



# GRADE THREE WEEKLY UPDATE

**Friday, June 1<sup>st</sup>, 2018**

Happy Friday! Yet again this week has been a busy one for the Grade 3s. We have been continuing to solidify our knowledge in English, Math, and Science as we get to the tail end of our current units. The reading incentive program seems to be going excellently- keep up the great work! We officially have thirteen more school days left! I encourage the Grade 3s to not lose focus in the last weeks of school.

**Math:** This week, the Grade 3s went outside and developed their own scavenger hunt! Each Grade 3 was in charge of creating questions for the scavenger hunt. Ms. Joy typed up these questions and then the scavenger hunt commenced! The scavenger hunt was a tool for revisiting material that the Grade 3s have learnt throughout the academic year. We also looked at number patterns this week.

**English:** This week, there has been a big push to finish typing up our Choose Your Own Adventure stories. We learnt about formatting a document, adding pictures to a document and how to peer edit a document at the same time!

**Science:** This week, we have been finishing off our Electricity and Magnetism unit. We had our Electricity and Magnetism oral test on Thursday of this week. I was very impressed by how well all the Grade 3s did and how passionate they were about the topic.

**Social Studies:** Students researched and wrote about an ancient Roman God or Goddess. They received their study guides for next Wednesday's quiz on everything that we have covered in this unit up to this week.

**Strings:** This week, the students did their final strings test. It has been really great to see how everyone's hard work has paid off this year!

**Orff:** This week, we only had the grade 3's in class but we continued to work on our Orff piece for the spring performance. There are many moving parts to our piece but the students showed good listening and focus to make it sound cohesive.

**French:** Students are working on their end of year project 'Ma Maison'. They are building on their writing in class. They will need to design their 'house' at home. We looked at a poster of a

house in class so they can have an idea of what is expected. Binders were also sent home to help with their project.

**Gym:** This week the students in Grade Three started their Human Development and Sexual Health Unit. This unit will cover healthy relationships, physical and emotional development, visible and invisible differences, and respect. This unit will continue next week.

**Art:** The students are working on completing their Norval Morrisseau Art works. Morrisseau is an Indigenous Ojibway Artist from Ontario, known for his brightly-coloured art work, framed by black “lines of communication” and featuring stories from his own cultural world view, as taught to him by his Grandfather who was a Shaman. Morrisseau was also a victim of the Residential School System.

**PLEASE ASK YOUR CHILD:**

1. What was one of the questions you contributed to the math scavenger hunt?
2. How did you like the science oral test? Do you prefer this style of test to a written test? Why?
3. What is the pattern? 0,3,6,9,12

**Have a wonderful long weekend!**

**WHAT’S HAPPENING NEXT WEEK?**

Monday June 4 <sup>th</sup>	Tuesday June 5 <sup>th</sup>	Wednesday June 6 <sup>th</sup>	Thursday June 7 <sup>th</sup>	Friday June 8 <sup>th</sup>
<b>Homework package will be handed out</b>	<b>7:45am tutorial</b>  <b>French Project Due</b>	<b>Waste-Free Lunch Wednesday</b>  Strings (bring violin and folder to school)  Number One Dress  <b>Social Studies Quiz: Beginning of Ancient Rome</b>	Gym (bring gym clothes to school)  <b>3:45pm tutorial</b>	<b>Homework Package Due</b>  Gym (bring gym clothes to school)  <b>Spelling test</b>

**UPCOMING SIGNIFICANT DATES**

**Spring Arts Night**

*Thursday, June 14<sup>th</sup> at 7:00 p.m.*

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**Grade 8 Graduation/Last Day of Classes**

*Wednesday, June 20<sup>th</sup>*

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**Awards Ceremony**

*Thursday, June 21st at 1:00 p.m.*