



# GRADE FOUR WEEKLY UPDATE

**Friday, June 8th, 2018**

Our third last week was a busy one as we tried to finish up projects, review for progression tests, and learn a few last concepts and skills before the year is out. We also made some time to enjoy the beautiful weather with some competitive games of Four-Square and outside morning breaks. Please note that we will begin our Cambridge Progression Tests next week. If your child is going to be late or absent during any days next week, please let me know in advance so that we can schedule a make-up test date if needed. Due to our hard week ahead, I will also be lessening the homework load considerably. The students will not be receiving new homework folder sheets, but will be assigned some reading from their novel studies so that we can finish our books before the end of the year.

Please also be aware of our final fieldtrip of the year to Black Creek Pioneer Village. We will be leaving Tuesday morning at 9:00 a.m. and returning before the end of the day. Students must bring a packed lunch and are permitted to wear grub clothes for the day with comfortable and weather-appropriate shoes.

**English:** We accomplished a lot this week in English from grammar, to reading, to poetry. The students reviewed how and when to use apostrophes for contractions and to show possession. We also explored some dramatic poetry with a poem called *Pullin' Seine* and even wrote some of our own poetry inspired by a poem called *Fruit*.

**Math:** The students had fun learning how to use a protractor this week during Tuesday's Math class. We reviewed acute, obtuse, and right angles, and also learned about straight angles. Everyone then enjoyed a game of Mystery Coordinates to review plotting points on a grid and worked on some shape reflections during the end of the week.

**Science:** We have officially finished our Plants Unit and completed our *Checking Your Progress* chapter review to make sure that we are prepared for our upcoming final test on Monday, June 18<sup>th</sup>. The study guide and review questions went home with student's on Wednesday afternoon.

**Social Studies:** Students finished an assessment this week on the beginning of the war of 1812. They will be learning about key figures next week like Laura Secord. Students also participated in the Student Vote this week. They learned about the different political parties and got a chance to experience what it is to actually vote.

**Health and Physical Education:** This week the students in Grade Four completed their Human Development and Sexual Health Unit. This unit covered changes in puberty and their social and

emotional impact, and personal hygiene and care. Their Strategy and Game Concepts Unit will start next week.

**French:** Students presented their posters about 'Ma Maison' this week and they all did an amazing job! It was obvious that they worked hard and enjoyed designing their posters. Bravo la classe de quatrième année!!!

**Art:** The students are working on completing their Norval Morrisseau Art works. Morrisseau is an Indigenous Ojibway Artist from Ontario, known for his brightly-coloured art work, framed by black "lines of communication" and featuring stories from his own cultural world view, as taught to him by his grandfather who was a Shaman. Morrisseau was also a victim of the Residential School System. Some students have begun a collage based on sketches and observations of wildlife/birds.

**Strings:** Our students are working hard to prepare for our Spring Arts Night next week – we hope to see you there!

**\*NOTE:** All instruments and bows borrowed from Fieldstone must be left in the music room after the concert.

**Orff:** Our class time this week was spent working on our performance piece for next week's big show.

**ICT (Information Communication Technology):** We finished up our final Excel Vacation Projects this week and were surprised to see the final amounts for some of our trips once we used the SUM feature in Excel.

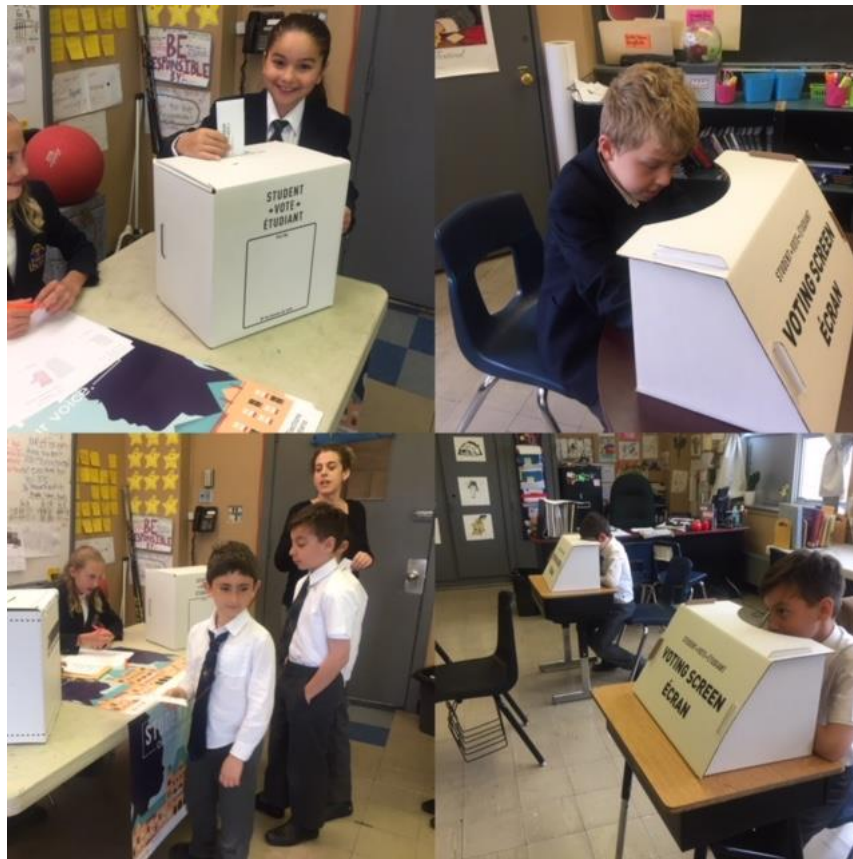
**PLEASE ASK YOUR CHILD:**

1. What are some of the main features of explanation or instruction texts?
2. What degree must an angle be less than to be acute? What degree must an angle be more than to be obtuse?
3. Explain the life cycle of a plant using words like germinate, fertilize, reproduce, and disperse seeds.

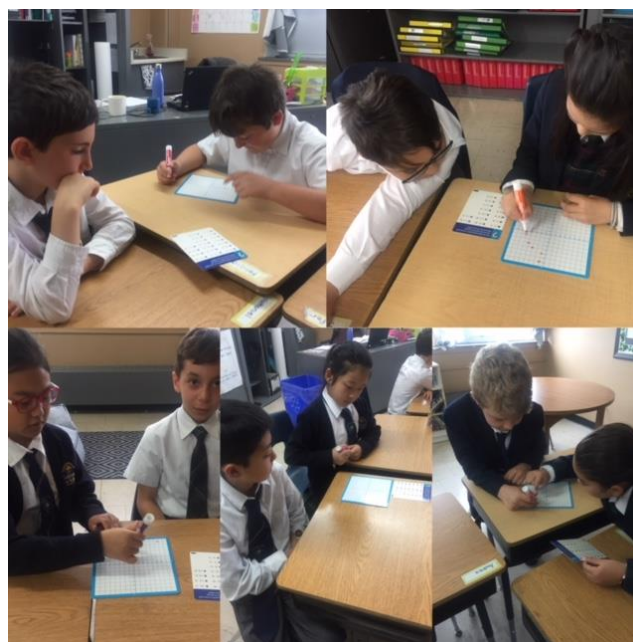
## WHAT'S HAPPENING NEXT WEEK?

Monday June 11th	Tuesday June 12th	Wednesday June 13th	Thursday June 14th	Friday June 15th
Strings day	<b>FIELDTRIP TO BLACK CREEK PIONEER VILLAGE</b>  9am  Grubs with running shoes  Packed Lunch	<b>WASTE-FREE LUNCH WEDNESDAY</b>  <b>#1 Dress</b>  Gym day	Strings day  <b>SPRING ARTS NIGHT</b>  7:00pm start	<b>No Spelling Test</b>  Gym day

UPCOMING SIGNIFICANT DATES	
<b>Spring Arts Night</b>	<i>Thursday, June 14<sup>th</sup> at 7:00 p.m.</i>
<b>Grade 8 Graduation/Last Day of Classes</b>	<i>Wednesday, June 20<sup>th</sup></i>
<b>Awards Ceremony</b>	<i>Thursday, June 21<sup>st</sup> at 1:00 p.m.</i>



Learning all about the democratic voting process during Wednesday's Student Vote.



Playing a game of mystery coordinates to try and figure out the pictures.