



# Kindergarten Weekly Update

Friday, September 15, 2023

<b>Language Arts</b> Ms. Vela	This week we focussed on letters A and T. The Kindergarteners practiced learning their shapes, sounds and distinguishing between lower and uppercase. They also learned the colour words “yellow” and “green.”
<b>Math</b> Ms. Vela	This week the Kindergarteners were introduced to ten-frames and practiced showing numbers on one. They also practiced writing and tracing their numbers to 5. Learning groups focussed on the number 1. Depending on their groups, the Kindergarteners focussed on identifying the number 1, or adding and subtracting with 1.
<b>Science</b> Ms. Vela	This week we learned about making predictions and comparing. The Kindergarteners predicted what might happen when we mix baking soda with different liquids, and compared the weight of different toys, and their heights.
<b>History/Geography</b> Ms. Vela	This week we read the book, “Me on a Map” and began thinking about our space on a map. We began by discussing what kind of home we live in (house, apartment, townhouse) and then learned that our homes are in cities. We learned that the closest big city to us is Toronto, and that a famous landmark of Toronto is the CN Tower.
<b>Visual Arts</b> Ms. Vela	This week the Kindergarteners learned about Wassily Kandinsky and Yayoi Kusama in honor of Dot Day. They replicated Kandinsky’s famous concentric circle art, and participated in an “Obliteration Room” activity where they covered surfaces in dots.
<b>French</b> Mme Lechallier	This week the Kindergarteners have been working on learning their color, rouge, jaune, bleu, orange, vert
<b>Health &amp; Physical Education</b> Mr. Makubuya	This our Kindergarten class continued with group interactive games such as Parachute Ball, and Scooter Tag.

<b>Music</b> Mr. Morales	The Kindergarten Class spent the week learning how to play together in time while counting to four and tapping a percussion instrument. Students also listened to music by Bach and Mozart as they are slowly being introduced to music history through these two composers.
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<b>Monday September 18</b>	<b>Tuesday September 19</b>	<b>Wednesday September 20</b>	<b>Thursday September 21</b>	<b>Friday September 22</b>
Number One Uniform	Regular uniform	P.E. uniform	P.E. Uniform	Regular Uniform

Please ask your child:

1. What sounds do "A" and "T" make?
2. What is the name of your school House?



# Grade One/Two Weekly Update

Friday, September 15, 2023

<b>Language Arts</b> Mr. Murray	Students were given an opportunity to write reflection sentences from question prompts, listen to the story James and the Giant Peach, and begin reviewing the letter sounds and shapes.
<b>Math</b> Mr. Murray	Students completed mazes and worksheets testing their ability to count by 2s, 5s, and 10s, and began exploring patterns in hundred boards.
<b>Science</b> Mr. Murray	Students finished exploring different habitats and their inhabitants, and began to explore deep sea creatures found in the abyss and the Mariana Trench.
<b>History/Geography</b> Mr. Murray	Students were tested on their knowledge of the seven continents and the five oceans, and worked together to order the continents from largest to smallest.
<b>Visual Arts</b> Mme Lechallier	This week the students are still working on the Element of Art
<b>French</b> Mme Lechallier	This week the students are still continued working on learning the French alphabet and the pronunciation
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade 1/2 class continued with interactive group games such as Parachute Ball and Pirate Invasion.
<b>Music</b> Mr. Morales	The Grade Ones and Twos were introduced to the basics of violin playing including posture, warm up exercises, and reading exercises using quarter notes and the note D.

Monday September 18	Tuesday September 19	Wednesday September 20	Thursday September 21	Friday September 22
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# Grade Three Weekly Update

Friday, September 15, 2023

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week our students were hard at work asking and answering questions, orally and in writing, which require making interpretations, judgments, or giving opinions about what is read in a fiction text. They were challenged to describe characters in a fiction text read independently and explain how their actions contribute to the sequence of events.</p>
<p><b>Math</b> Ms. Sharma</p>	<p>Students were made to review and use different activities to count by 1s, 2s, 5s, 10s, 100s and subtraction based on their previous knowledge. Students were introduced to the concept of counting and sequences. Students worked together using different examples to understand the concept of sequences. Learnt multiplication using count concept. Students also were introduced to the difference of linear and nonlinear sequence.</p>
<p><b>Science</b> Ms. Sharma</p>	<p>This week, students were excited to explore more about the Skeletal system. The topics that we covered this week were focused on the skeleton systems of the human body and why we need a skeleton. They learnt new words related to the skeletal system. We watched videos to learn more interesting facts about the functions of the Skeletal system. Students practiced identifying different parts of the body skeleton and their positions in the body and why is the skeletal system important for our body?</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week our students really enjoyed finding out about major rivers in the world. They discovered that the distance of the River Nile is the same distance as Los Angeles to New York. Students were able to use google maps to see how long it would take to travel (they were fascinated by this). They also learned a new word associated with rivers; irrigation. They</p>

	compared the river Nile with the Yellow River in China and learned how they are such valuable resources for the people of those countries.
<b>Visual Arts</b> Mme Lechallier	This week the students are still working on the Element of Art on inside a pumpkin
<b>French</b> Mme Lechallier	This week the students are still working on some review, days of the week, numbers, colors, months they have to know how to write as well to read and pronunciation
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade 3 class continued with our Striking and Fielding Games participating in Kickball, Ribby, Danish longball.
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week learning about the basics of violin playing. They received instruction on posture, holding the violin, holding the bow, and took part in a variety of warm up exercises that will improve their technique over time.

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# Grade Four Weekly Update

Friday, September 15, 2023

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week our Fourth Graders continued to read and discuss fables in their language class! They were given the chance to read and answer questions about <i>The Grasshopper and the Ant</i>. The students also explored the features of a fable. They were challenged to incorporate complex words to expand their vocabulary, and in so doing, learn how to express their thoughts more precisely. Great job everyone!</p>
<p><b>Math</b> Ms. Sharma</p>	<p>This week, students continued exploring place value and number formats. They were also introduced to the concept of rounding decimal numbers and explained the concept using ruler and number lines. They were encouraged to work on the problems and they did a great job.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>The students continued their deep dive into flowering and non-flowering plants. Specifically, learners explored further the stages in the life cycle of a flowering plant. Students took the time to get comfortable drawing the various stages to make the plant life cycle diagram. They were also encouraged to describe and label the different stages on their diagram. Wonderful job everyone!</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>This week the Grade Four students used a key to find places on the map. They learned how to find distances on the map using the map scale. The students even learned how to use a map to plan a route. Great job!</p>

<b>Visual Arts</b> Mme Lechallier	This week the students are still working on the Element of Art on inside a pumpkin
<b>French</b> Mme Lechallier	This week the students are still working on some review, days of the week, numbers, colors, months they have to know how to write as well to read and pronunciation
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade 4 class continued with our Striking and Fielding Games participating in Kickball, Ribby, Danish longball.
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week learning about the basics of violin playing. They received instruction on posture, holding the violin, holding the bow, and took part in a variety of warm up exercises that will improve their technique over time.

1. What are the different features of a fable?
2. Draw a diagram that shows the life cycle of a flowering plant. Use the following words to help you label the diagram:
  - flower
  - new plant
  - seeds
  - fruit.

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## IMPORTANT DATES

Monday, September 18, 2023	After-School Tutorials begin
Friday, September 22, 2023	House Games (2:00 - 3:15 p.m.)
Monday, September 25, 2023	Picture Day (Please wear Number One Dress)
Thursday, September 28, 2023	Curriculum Night (6:00 - 7:30 p.m.)
Friday, September 29, 2023	FPA Pizza Day & Orange Shirt Day