

# Kindergarten Weekly Update

Language Arts Ms. Vela	This week the Kindergarteners learned the letters "M" and "S." The Strawberry group practiced writing and tracing their names. The Blueberry group worked on identifying beginning, middle and ending sounds with words containing A, T, M and S. The Mango group read the story, "Sam" and learned the heart words, "I" and "like."
<b>Math</b> Ms. Vela	This week the Kindergarteners continued to focus on their number sense. The yellow group worked with numbers 3 through 5, while the purple group worked on adding and subtracting with numbers 3 through 7.
<b>Science</b> Ms. Vela	This week the Kindergarteners learned about their sense of sight. They watched a video to learn about how our eyes work, and used magnifying glasses, and binoculars to explore nature.
<b>History/Geography</b> Ms. Vela	This week the Kindergarteners plotted their heritages on our classroom map, and learned about Toronto and Ontario.
<b>Visual Arts</b> Ms. Vela	This week the Kindergarteners decorated shoes to honor Terry Fox.
<b>French</b> Mme Lechallier	This week the Kindergarteners are still learning color through games.
Health & Physical Education Mr. Makubuya	This our Kindergarten class continued with group interactive games such as Parachute Ball, and Scooter Tag.
<b>Music</b> Mr. Morales	The Kindergarteners continued rehearsing a variety of exercises using quarter notes and rests that develop their ability to recognize and keep track of them, along with the ability to perform music together in time as a group. The class also engaged in singing exercises through the first five notes of each major scale.

Monday	Tuesday	Wednesday	Thursday	Friday
September 25	September 26	September 27	September 28	September 29
Number One Uniform PICTURE DAY	Regular uniform	P.E. uniform	P.E. Uniform	Orange Shirt Day

- 1. What does a magnifying glass help us do?
- 2. What sounds do 'M' and 'S' make?



# Grade One/Two Weekly Update

<b>Language Arts</b> Mr. Murray	Students were given an opportunity to write reflection sentences from question prompts, listen to the story James and the Giant Peach, and continue reviewing the letter sounds and shapes.
<b>Math</b> Mr. Murray	Students continued practicing counting by 2s, 5s, and 10s, and started learning place value with the help of place value blocks.
<b>Science</b> Mr. Murray	Students began exploring weathers, how meteorologists make predictions, and the tools they use to measure and describe the weather.
<b>History/Geography</b> Mr. Murray	Students began exploring world landmarks and their locations throughout the world.
<b>Visual Arts</b> Mme Lechallier	This week the students are still working on the Elements of Art.
<b>French</b> Mme Lechallier	The week the students were introduced to learn the Alphabet and sound of each letter
Health & Physical Education Mr. Makubuya	This week our Grade 1/2 class continued with interactive group games such as Parachute Ball and Pirate Invasion.
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week learning about instrument set-up and care; applying rosin to the bow and holding it; the names of the strings on the violin; and bowing exercises on each string with attention to the direction of the bow and placement of the player's arm.

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- 1. If I was counting by 5s, what number comes after 35?
- 2. Can you name a landmark in North America?



# Grade Three Weekly Update

Language Arts Mrs. Haddad	This week our students were hard at work asking and answering questions, orally and in writing, which require making interpretations, judgments, or giving opinions about what is read in a fiction text. They were challenged to describe characters in a fiction text read independently and explain how their actions contribute to the sequence of events.
<b>Math</b> Ms. Sharma	This week our students got the chance to learn about negative numbers. They learnt how patterns and sequences worked with negative numbers. They learnt to count on and back using negative numbers and had a lot of fun learning about it using temperatures of different places as an example.
Science Ms. Sharma	This week students learnt about skeletons and movement. They learnt how muscles work and move by using the arm as an example to understand how contraction and relaxation works in muscles.
History/Geography Ms. Carey	This week students learned about the dangers of navigating through rivers. They focused on the Murrary and Darling river.
<b>Visual Arts</b> Mme Lechallier	This week the students learn how to use a ruler to work on the elements of art.
<b>French</b> Mme Lechallier	The students review the French alphabet and put words together along with starting with some conversation on how to introduce themselves.
Health & Physical Education Mr. Makubuya	This week our Grade 3 class continued with our Striking and Fielding Games participating in Kickball, Ribby, Danish longball.

Mr. Morales	The Grade Threes and Fours focused on developing their reading skills and recognizing the open notes A and D on the second and third strings. Students also continued learning the song Breathe by the rock band Pink Floyd.
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- 1. How many bones are found in the body of a baby?
- 2. What organ is protected by the rib cage in the human body?



# Grade Four Weekly Update

Language Arts Mrs. Haddad	The Grade Four Students used descriptive verbs to talk about characters through how they act and move. They chose verbs from the story that show the character's mood and personality. The students also learned about Modal verbs and used them in sentences. The learners were challenged to incorporate complex words to expand their vocabulary, and in so doing, learn how to express their thoughts more precisely. Great job everyone!
<b>Math</b> Ms. Sharma	This week, students revised working with decimal numbers and were introduced to the concept of 2D shapes. Different shapes were shown and they were challenged to identify the shapes and the sides. We started learning about triangles and will continue learning more about it in the coming week.
<b>Science</b> Mrs. Haddad	The Grade Four students continued their deep dive into Flowering and non-flowering plants. Specifically, learners explored further the parts of a flower. Students took the time to get comfortable drawing and labeling the various parts of the flower in their diagram. They were also encouraged to describe the function of each of these parts. The Grade Fours made relevant observations and comparisons between the different kinds of flowers in the Fieldstone Garden and touched the petals and sepals. They thoroughly looked at the stamens and carpel. They even got the chance to identify the anthers and stigma and touched their tips gently, wonderful job everyone!
History/Geography Mrs. Haddad	This week, the Grade Four students continued to use a key to find places on a map. Students learned how to find distances on the map using the map scale. They even learned how to use a map to plan a route. Great job, Grade Four!

<b>Visual Arts</b> Mme Lechallier	This week the students learn how to use a ruler to work on the elements of art.
<b>French</b> Mme Lechallier	The students review the French alphabet and put words together along with starting with some conversation on how to introduce themselves.
Health & Physical Education Mr. Makubuya	This week our Grade 4 class continued with our Striking and Fielding Games participating in Kickball, Ribby, Danish longball.
<b>Music</b> Mr. Morales	The Grade Threes and Fours focused on developing their reading skills and recognizing the open notes A and D on the second and third strings. Students also continued learning the song Breathe by the rock band Pink Floyd.

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- 1. Name the different parts of a flower.
- 2. Why do we need different kinds of maps?



### **IMPORTANT DATES**

Monday, September 25, 2023	Picture Day (Please wear Number One Dress)
Thursday, September 28, 2023	Curriculum Night (6:00 - 7:30 p.m.)
Friday, September 29, 2023	FPA Pizza Day & Orange Shirt Day
Friday, October 6, 2023	PD Day - No classes
Monday, October 9, 2023	Thanksgiving Monday - No classes