

Kindergarten Weekly Update

| Language Arts Ms. Vela | This week the Kindergarteners learned the letters, "D" and "I." They also practised blending sounds, substituting first sounds, and identifying last sounds. All Kindergarteners took home a guided reading book to practise their letter sounds and blending skills. |
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| Math Ms. Vela | This week the Kindergarteners finished learning all their numbers to 10 and completed number recognition and counting activities. |
| Science Ms. Vela | This week the Kindergarteners learned about their sense of touch. They described how things around them might feel, and learned vocabulary such as rough and smooth. They also observed how the texture of paper changes when wrinkled, wet, and painted. |
| History/Geography Ms. Vela | This week the Kindergarteners completed their "Me on a Map" books by learning the 7 continents. They were able to discuss how they live in a home, in the city of Toronto (or its neighbouring cities), which is in the province of Ontario, which is a province of Canada, which is a country in North America. They finally learned the "7 Continents Song" and plotted the continents on our classroom map. |
| Visual Arts Ms. Vela | This week the Kindergarteners completed a textured art activity to support their Science learning. They also made turkey crafts and thought about 5 things they are grateful for. |
| French Mme Lechallier | This week the Kindergarteners are still working on their numbers from 1 - 10, colors and they are working on a song "ainsi font font les petites marionnettes" |
| Health & Physical Education Mr. Makubuya | This week our Kindergarten class participated in some team activities such as Capture the flag, Pirate Thieves and Hula Hoop Games. |
| Music Mr. Morales | The Kindergarten Class spent the week doing vocal warm-ups that prepared them for the task of learning the songs, or pieces of the songs Baby Shark and The Cat Came Back. Students also continue |

| to rehearse percussion exercises that they started learning in September. |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|-----------------|--------------|--------------|-----------------|
| October 9 | October 10 | October 11 | October 12 | October 13 |
| Thanksgiving Holiday | Regular uniform | P.E. uniform | P.E. Uniform | Regular Uniform |

Please ask your child:

- 1. What are 2 things you're thankful for this year?
- 2. What continent do we live on?



Grade One/Two Weekly Update

| Language Arts Mr. Murray | Students continued working in the Cambridge Primary English textbooks, listened to the story James and the Giant Peach, continued reviewing the letter sounds and shapes, challenged with the spelling of important sight words, and performed guided reading tasks in levelled readers. |
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| Math Mr. Murray | Students continued learning addition operations and algorithms, and used outside materials to complete arithmetic equations. |
| Science Mr. Murray | Students created graphs of their weekly weather measurements, and completed a unit test on weather and habitats. |
| History/Geography Mr. Murray | Students continued exploring the provinces and territories of Canada, and learned North America facts about the USA and Mexico. |
| Visual Arts Mme Lechallier | The Grade One and Two are at the end of working on their project of <i>Element of Art</i> into a pumpkin. |
| French Mme Lechallier | This week the Grade One and Two work on their poesie "1,2,3 nous irons au bois." They are making wonderful progress, and will be ready for their test to recital the poesie on Oct 30. They continue to recognize the French alphabet and the phonetics of each letter, and can read small syllables "pa, papa, pipe, pipo, po, pi, pe, pu, epee." Students will have a spelling test on Oct 26. They were introduced to their Winter Showcase song. |
| Health & Physical Education Mr. Makubuya | This week our Grade One and Two class participated in some team activities such as Capture the flag, Pirate Thieves and Hula Hoop Games. |
| Music Mr. Morales | The Grade Ones and Twos were given the first exercises from the method book <i>I Can Read Music</i> which focused on recognizing the note A and reading various quarter and half note rhythms using that tone. |

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Please ask your child:

- 1. How many territories are there in Canada?
- 2. If I have 6 apples and Carlos gave me 8 more, how many apples would I have?



Grade Three Weekly Update

| Language Arts Mrs. Haddad | We continued reading our classic tales, Aladdin and the Wonderful Lamp, this week, and it was wonderful to see our students' love for reading. During independent and guided reading time, we promoted 'book talk' which students have embraced. Over the past few days, students have 'opened up' about their reading experiences. They have been sharing quotes with their friends, having discussions, and enthusiastically sharing titles with each other. They are also learning how to incorporate the paragraph features in their own writing to great success. Wonderful job, everyone! |
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| Maths Ms. Sharma | Grade 3 started learning about time and how we use a clock. They were really excited to learn about it. We used real clocks and learnt how a clock works. It was so amazing to see the students enjoying the concept and learning about it. We'll continue learning about calendars in the coming week. |
| Science Ms. Sharma | Grade 3 got the opportunity to learn about how medicine works? Why do we need them? What are infectious diseases? COVID had a great effect on us and the students related that to infectious diseases and had so much to talk about it. They enjoyed learning about it and talked about how they hated taking medicines and wanted all their medicines to taste like gummies. |
| History/Geography Ms. Carey | Grade 3 had so much fun in class this week. They went on a journey through the Amazon river. Students closed their eyes and let their imagination run wild! They listened to an audio of the sounds they would hear if they were actually in the Amazon, they imagined what animals they would see. They were so creative with their animals. They had great fun and did not want to leave. |
| Visual Arts | This week the students are just about finishing the project on |

| Mme Lechallier | the Elements of Art into a pumpkin. The students have done great work. |
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| French Mme Lechallier | The students continue working on their Halloween vocabulary. They will have a spelling test on Oct 25, along with their poesie " je suis poli", the students will have to recital on Oct 30, They have been introduced to their winter showcase song and they are so excited to learn. |
| Health & Physical Education Mr. Makubuya | This week our Grade Three Class began to participate in Singles and Doubles of Badminton. |
| Music Mr. Morales | The Grade Threes and Fours made very good progress through the first fifteen exercises from the Essential Elements for Strings method book. The class is now learning music using five notes: D, E, F#, G, A, and they are gradually improving their ability to recognize these notes on the staff. |

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Grade Four Weekly Update

| Language Arts Mrs. Haddad | We started our novel, Gulliver Travels, this week, and it was wonderful to see our students' love for reading. During independent and guided reading time, we promoted 'book talk' which students have embraced. Over the past few days, students have 'opened up' about their reading experiences. They have been sharing quotes with their friends, having discussions, and enthusiastically sharing titles with each other. They are also learning how to incorporate the paragraph features in their own writing to great success. Wonderful job, everyone! |
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| Maths Ms. Sharma | This week grade 4 finished learning about symmetry and loved working with so many patterns. They enjoyed making their patterns and drawing lines of symmetry for their patterns. They started learning about Number sequence and it's so amazing to see them very involved and enjoying learning about patterns. |
| Science Mrs. Haddad | This week the class was asked to use knowledge and understanding to make predictions about pollinators; record observations of pollination in a table; draw a bar chart of findings and describe patterns in results, and any results that do not fit the pattern. |
| History/Geography Mrs. Haddad | This week students continue to refine their understanding of lines of latitude and longitude to write out the coordinates of any point on earth's surface. |
| Visual Arts Mme Lechallier | This week the students are just about finishing the project on the Elements of Art into a pumpkin. The students have done great work. |
| French Mme Lechallier | The students continue working on their Halloween vocabulary. They will have a spelling test on Oct 25, along with their poesie " je suis poli", the students will have to recital on Oct 30, They have been introduced to their winter showcase song and they are so excited to learn. |

| Health & Physical Education Mr. Makubuya | This week our Grade Four class began Singles and Doubles of Badminton skills. |
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| Music Mr. Morales | The Grade Threes and Fours made very good progress through the first fifteen exercises from the Essential Elements for Strings method book. The class is now learning music using five notes: D, E, F#, G, A, and they are gradually improving their ability to recognize these notes on the staff. |

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Please ask your child:

- 1. How does pollination help the plant reproduce?
- 2. Which part of the flower forms the fruit?



IMPORTANT DATES

| Friday, October 6, 2023 | PD Day. No classes |
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| Monday, October 9, 2023 | Thanksgiving Monday |
| Wednesday, October 11, 2023 | Chess Club begins |
| Monday, October 16, 2023 | Fall Clubs begin |
| Friday, October 20, 2023 | Six-Week Reports issued by 4:30 p.m. |
| Friday, October 27, 2023 | FPA Pizza Lunch House Colors Day |
| Tuesday, October 31, 2023 | Happy Halloween! No After-School Tutorials |