



Grade Five/Six Weekly Update

Friday, January 5, 2024

<p>English Ms. Carey</p>	<p>This week, Grade Five and Six reflected on the holiday period. Students chose two days during this time and wrote out two separate Diary entries about what they did and what they enjoyed. Students really enjoyed reflecting on their fun activities and the precious time they spent with their families.</p>
<p>Math Ms. Sharma</p>	<p>This week, Grade Five started working on addition and subtraction of decimals and fractions. The concept was taught by doing a fraction-connect activity. Problems were written on one sheet and the answers on another sheet; students had to match the answers to the right problem to reinforce their understanding.</p> <p>This week, Grade Six continued working on fractions. Various examples were explained to teach the concept of improper and mixed fractions, adding and subtracting fractions and finding fractions of a quantity.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grade 5 and 6 brainstormed and considered different topics that they want to investigate and learn about for their upcoming independent study Science Fair Project. They also continued learning Physics, with Grade 5 focusing on forces while Grade 6 continued learning about different types of energy such as Elastic, Gravitational Potential, Thermal and Kinetic energies.</p>
<p>History/Geography Ms. Carey</p>	<p>This week Grade Five explored Inca engineering. They identified key features that both the Inca Empire and the Roman Empire shared. They also explored the Inca road system and discussed whether or not they believed it to be a fine example of engineering.</p> <p>This week Grade Six explored The Peloponnesian War, students identified how it began, why it began and what were the consequences of it. Students further explored what type of government Sparta tried to set up in Athens.</p>

<p>Visual Arts Mrs. Haddad</p>	<p>The Grade Five students began designing their own unique spider map that describes the lives and traditions of the Maya Civilization, to be completed in the upcoming weeks.</p> <p>This week, the Grade Six students started their Roman art project. They will learn how to draw the Roman Colosseum building.</p>
<p>French Mme Lechallier</p>	<p>This week, the Grade Fives and Six were introduced to a new poesie “Bonne Année” Students are going to work in groups of Two, Three or Four on a French project. The projects that students choose are “les rois, La nourriture, Fashion.”</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Five and Six Class began to learn the basic steps of CPR and First Aid Training!</p>
<p>Music Mr. Morales</p>	<p>The Grade Fives and Sixes have shifted their attention to a large class project which is the performance of the song Whole Lotta Love by Led Zeppelin. Students are excited about having the chance to rehearse various musical elements including sight reading, improvisation, accompaniment, scales, and soloing.</p>

<p>Monday January 8</p>	<p>Tuesday January 9</p>	<p>Wednesday January 10</p>	<p>Thursday January 11</p>	<p>Friday January 12</p>
<p>Number One Uniform</p>	<p>P.E. Uniform</p>	<p>P.E. Uniform</p>	<p>Regular Uniform</p>	<p>P.E. Uniform</p>



Grade Seven/Eight Weekly Update

Friday, January 5, 2024

<p>English Ms. Carey</p>	<p>This week, Grade Seven students delved into the world of poetry. They read the poem 'The Sea' in which they identified poetic techniques. This was a great way for students to revise some of the poetic techniques that they had learned before.</p> <p>This week, Grade Eight focused on the ever-changing world of Language. They explored texts about the changes that language has undergone, whilst giving their own opinions on the evolution and change of language.</p>
<p>Math Mr. Murray</p>	<p>This week, students finished looking at regular polygons and angles. They used their knowledge of, corresponding angles, alternate angles, opposite angles, and the sum of interior polygons to calculate unknown angles. Moreover, students were given exterior angles or interior angles, and worked backwards to find the number of sides.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven started studying the concept of Atoms, elements and compounds in the periodic table. They also learned how to write symbols for elements.</p> <p>This week, Grade Eight started studying the concept of Energy and how energy is used around us. They explored fossil fuels and how fossil fuels are extracted. Students worked on presentations on "Living Things in Their Environment".</p>
<p>History/Geography Ms. Carey</p>	<p>This week, both Grade Seven and Eight, created a powerpoint presentation on their chosen topic from Early settlers in Canada. Grade Seven focusing on First Nations land and why there was a dispute of land in Northern American territories between the French and English. Meanwhile, the Grade Eight students identified the important role women played in the workforce in Quebec and how French Nationalism developed in North America.</p>

<p>Visual Arts Mrs. Haddad</p>	<p>It is time for some Shakespeare art! Students were asked about Twelfth Night. Their assignment is to find one passage from the Shakespeare play that the G8 Class is reading and create one work of art based on that piece of the text. Their art could be based on a monologue, a soliloquy, or even a piece of dialogue that inspired them. Students were also free to choose the medium, whether it be traditional or non- traditional, as long as it is an original expression that reflects the content and the theme of the passage they selected.</p> <p>It is time for some Shakespeare art! Students were asked about Romeo and Juliet. Their assignment is to find one passage from the Shakespeare play that the G7 Class is reading and create one work of art based on that piece of the text. Their art could be based on a monologue, a soliloquy, or even a piece of dialogue that inspired them. Students were also free to choose the medium, whether it be traditional or non- traditional, as long as it is an original expression that reflects the content and the theme of the passage they selected.</p>
<p>French Mme Lechallier</p>	<p>This week, the Grade Seven & Eight were introduced to a new poesie “Bonne Année” and winter vocabulary, winter clothing, and fruit. Students are going to work in groups of two, three or four on a French project. The projects that students have chosen are “la patisserie, Marie - Antoinette, La musique, L’architecture.”</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Seven and Eight Class begin our Unit on the Effects of Tobacco and Alcohol on the Human Body.</p>
<p>Music Mr. Morales</p>	<p>The Grade Sevens and Eights began working on the famous Ode To Joy from Beethoven’s ninth symphony this week. Students made great progress with the theme and will be able to play and perform the song in the near future.</p>

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IMPORTANT DATES

Monday, January 8	Science Fair Projects - Experiment design due
Monday, January 22	Winter Clubs begin
January 24 – 26	In-Class Public Speaking Speeches (G1 to 8)
Friday, January 26	FPA Pizza Lunch Pyjama Day
Monday, January 29	Science Fair Projects - Experiment results due
Thursday, February 1	G1-8 Public Speaking Showcase
Monday, February 5	Science Fair Projects - Conclusion due
Thursday, February 15	Photo Day - Number One uniform (Retakes - School/Grad photos)
Friday, February 16	PD Day - No classes