



## Grade Five/Six Weekly Update

Friday, January 26, 2024

<b>English</b> Ms. Carey	<p>This week in English, Grade Five explored more poetic techniques: personification and imagery. They identified these in a poem and explained how it contributed to their reading and enjoyment of the poem.</p> <p>This week, Grade Six students continued reading their novel 'Iliad and the Odyssey,' students got the opportunity to choose their own introduction and own ending to a chapter of their choice, they included pictures and writing, to follow the structure of the book.</p>
<b>Math</b> Ms. Sharma	<p>This week, Grade Five learnt about multiplication and division by following steps to understand the concept. They worked on various examples to understand the concept.</p> <p>This week, Grade Six learnt about the concept of position and movement by using a mirror to understand how rotation, reflection and translation works in different figures and shapes.</p>
<b>Science</b> Mr. Jamali	<p>This week, Grade Five worked on cementing their knowledge of the previous week through worksheets and case studies. They learned about Isaac Newton and his contributions to the realm of Science.</p> <p>This week, Grade Six continued learning about acids, alkali, how to differentiate between them, and the neutralisation of these chemicals. They saw science in action in the Lab where they observed how a Universal Indicator changes to different colors when it reacts to an acid, an alkali, and a neutral substance like water.</p>
<b>History/Geography</b> Ms. Carey	<p>This week Grade Five began their new unit in history 'The Renaissance' period. Students were introduced to where and how it started. They were able to bring in their geographical skill and locate Italy, on the world map.</p>

	<p>After completing their end of unit test last week, Grade Six started their next unit on Ancient Rome, they watched and analyzed a speech by Julius Caesar and identified its significance at the time.</p>
<p><b>Visual Arts</b> Mrs. Haddad</p>	<p>In Grade Five, the creative journey continued as students dedicated their efforts to crafting an immersive Aztec Art Map Web. With a focus on portraying the richness of Aztec life, inventions, culture, and landscape, each student diligently contributed to a collection of vibrant posters.</p> <p>In Grade Six art, students not only continued their exploration of Roman Art but also demonstrated unwavering dedication and diligence. Immersed in the intricate details of their Colosseum designs, they are meticulously colored and cut, ensuring precision and authenticity in their creations. Adding an extra layer of creativity, vibrant backgrounds were crafted, transforming the art studio into a dynamic space buzzing with inspiration. Despite the challenges, the students persevered, showcasing their commitment to excellence. The completion of this art project stands as a testament to their hard work, transforming their understanding of Roman art into tangible and visually stunning expressions.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week, the students wrote a test on the verbs Aller from the 3 gr in Present and Future tense. The students were introduced to “ adjectifs possessifs” and les homophones “son, sont/ a , à / est,et / on, ont/.”</p> <p>The students were introduced on learning about the Country France, where can I found “ La Tour Eiffel , L’arc - de - Triomphe, le musée du Louvre, Le Mont St Michel, La Cathédrale de Notre Dame on the map and where is Mme home town. Where I can find the cheese le Camembert and les Madeleines.</p> <p>They continued on working on their project from France. The students were introduced to a few new songs” Au bout de mes rêves, Siffler sur la colline, Attention mesdames et messieurs.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade Five and Six class researched how Health and wellness can be influenced differently in different cultures!</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Fives and Sixes continue to work on a large variety of repertoire that includes approximately twelve songs which they are preparing for performances happening in the spring.</p> <p>Students are also expanding their knowledge of the orchestra as the viola is slowly introduced to the class and students start to double up on that along with their main instrument.</p>

<b>Monday January 29</b>	<b>Tuesday January 30</b>	<b>Wednesday January 31</b>	<b>Thursday February 1</b>	<b>Friday February 2</b>
Number One Uniform	Regular Uniform	P.E. uniform	P.E. Uniform	Regular Uniform



# Grade Seven/Eight Weekly Update

Friday, January 26, 2024

<b>English</b> Ms. Carey	This week Grade Seven and Eight were super busy with their Public Speaking Unit. Each student presented their fantastic speeches that they have spent weeks preparing.
<b>Math</b> Mr. Murray	Students began a new unit looking at fractions. Students worked on turning fractions into their simplest form, ordering fractions, and turning them into decimals and percentages.
<b>Science</b> Ms. Sharma	<p>This week Grade Seven learnt the concept of Sound. They observed a speaker to understand how pitch works and observed various musical instruments to understand how we hear and how sound on a screen works.</p> <p>This week Grade Eight learnt about Electricity and how charges work in a circuit. They observed various objects which behave as a conductor and an insulator and learnt how to draw a circuit in series.</p>
<b>History/Geography</b> Ms. Carey	<p>This week Grade Seven further explored the historian inside them as they examined primary sources from British loyalists in North America. They identified the challenges that they faced and the broken promises by the government.</p> <p>This week Grade Eight explored the consequences of the confederation in 1876.</p>
<b>Visual Arts</b> Mrs. Haddad	The Eighth and Seventh graders continued to immerse themselves in the world of Shakespeare with a focus on "Twelfth Night and Romeo and Juliet." Fueled by creative passion, they selected poignant passages from their peers' exploration of the text, and with unfettered imagination, they are working on transforming these excerpts into captivating works of art.
<b>French</b> Mme Lechallier	This week, the students wrote a test on the verbs Aller from the 3 gr in Present and Futur, passe - compose, imperfect tense. The students were introduced to " adjectifs possessifs" and les

	<p>homophones “son, sont/ a , à / est,et / on, ont/ how to put them into a sentence.</p> <p>The students were introduced on learning about the Country France, where can I found “ La Tour Eiffel , L’arc - de - Triomphe, le musée du Louvre, Le Mont St Michel, La Cathédrale de Notre Dame on the map and where is Mme home town. Where I can find the cheese le Camembert and les Madeleines.</p> <p>They continued on working on their project from France. The students were introduced to a few new songs” Au bout de mes rêves, Siffler sur la colline, Attention mesdames et messieurs.</p>
<b>Health &amp; Physical Education</b> Mr. Makubuya	<p>This week our Grade Seven and Eight Class went over their results of their Quiz on the Effects of Tobacco and Alcohol. They also started a research report on how different restaurants have changed and adapted their menus to accommodate different types of diets that have changed over the years.</p>
<b>Music</b> Mr. Morales	<p>The Grade Sevens and Eights continue to work on a large variety of repertoire that includes approximately twelve songs which they are preparing for performances happening in the spring. Students have also begun preparing for a biography project on a jazz musician that they will be working on throughout the next few weeks.</p>

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## IMPORTANT DATES

January 29	Science Fair Experiment Results due (Grades 5 to 8)
Thursday, February 1	G1-8 Public Speaking Showcase
Monday, February 5	Science Fair Projects - Conclusion due
Thursday, February 15	Photo Day - Number One uniform (Retakes - School/Grad photos)
Friday, February 16	PD Day - No classes
Monday, February 19	Family Day – No classes
Tuesday, February 20	Term Three Begins