



# Kindergarten Weekly Update

Friday, January 12, 2024

<b>Language Arts</b> Ms. Petrie	This week, the Kindergarteners learned about the digraph 'TH'. The class brainstormed words that had the 'th' sound, and completed activities where the students needed to sort pictures that had the 'th' sound, and pictures that did not. In small groups, students worked on reading and writing CVC words, or reading and writing words with 'th'. The Kindergarteners also worked on their writing skills with their sticker stories. Guided reading books were sent home on Tuesday and should be practiced daily to help with the students' growth!
<b>Math</b> Ms. Petrie	This week, the Kindergarteners continued working on their teen numbers. The students worked on sorting teen numbers, filling in the missing number, completing part-part whole worksheets, and practiced greater or less than. Students used number lines, base ten blocks, and ten frames to assist them with their activities.
<b>Science</b> Ms. Petrie	This week the students learned about gravity! They also learned about what would happen if there was no gravity, like in space. To demonstrate gravity, the class did an art activity using paint, showing that gravity pulls the paint downwards. The class also participated in an egg drop STEM activity.
<b>History/Geography</b> Ms. Petrie	This week, our class learned about China! The class learned about the types of food, languages, and animals that China has. The Kindergarteners got creative by making Giant Panda Bear masks, after they learned about its habitat, living habits, and that they are an endangered species. The Kindergarteners also learned about the Great Wall of China, and used their creativity to create their own Great Wall around the classroom using blocks!
<b>Visual Arts</b> Ms. Petrie	This week, our class used acrylic paints for our gravity and giant panda bear craft. The Kindergarteners practiced their watercolor technique in a directed painting activity.
<b>French</b>	This week, the Kindergarteners continued working on their winter

Mme Lechallier	clothing vocabulary, “le bonnet, une écharpe, un manteau, des gants, un pantalon de neige, des bottes” and continued working on body parts.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class enjoyed some interactive games together, playing Free the Prisoners, Spaceball and Freedom Catch!
<b>Music</b> Mr. Morales	The Kindergarten Class expanded on their knowledge of and ability to perform percussion rhythms using quarter and eighth notes. The class worked on call and answer rhythms with two groups; JK students playing eighth notes on claves, and SK students playing quarter notes on hand drums.

<b>Monday January 15</b>	<b>Tuesday January 16</b>	<b>Wednesday January 17</b>	<b>Thursday January 18</b>	<b>Friday January 19</b>
Number One Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

**Please ask your child:**

1. Where is a place that has zero gravity?
2. Tell me two words that have the ‘th’ sound in it.



# Grade One/Two Weekly Update

Friday, January 12, 2024

<b>Language Arts</b> Mr. Murray	Students continued listening to the story <i>James and the Giant Peach</i> , and continued exploring long-vowel sounds, challenged with the spelling of important sight words, performed guided reading tasks in leveled readers, and identified adverbs in sentences. Students also prepared New Year's resolutions, and presented them to their peers.
<b>Math</b> Mr. Murray	Students finished looking at clocks and telling time. They were given a variety of word problems calculating arrival and departure times, as well as discussed different time conversions. Moreover, students began looking at multiplication and were introduced to some strategies to remember calculations.
<b>Science</b> Mr. Murray	Students continued looking at different forces, including elastics and electrical safety. They were provided with elastic bands of different size and shape, and listened to the differences after manipulation. They discussed how vibrations create sounds, and how changes to thickness and tightness can change the pitch of sound.
<b>History/Geography</b> Mr. Murray	Students finished looking at the Indus Valley Civilization by working on their booklets and discussing Lifestyle and Religion. They also arranged diyas in the shape of a lotus: a very important symbol of Hinduism.
<b>Visual Arts</b> Mme Lechallier	Students continued on working on to a Canadian artist Norval Morriseau. They will learn how to draw one of his paintings.
<b>French</b> Mme Lechallier	This week, the students were introduced to a new poesie "Janvier." Students continued into their reading this week; they read with the letter R syllable and small words "ra, ro, ri, re, ré, une rue, une râpe, une ratière, papa a raté' along with winter vocabulary 'un bonhomme de neige, un flocon de neige, la neige, de la glace, un igloo, glisser, le froid, des bottes, un bonnet.'

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our grade One and two class played some interactive games together such as 4 Way Frisbee and Home Alone.
<b>Music</b> Mr. Morales	The Grade Ones and Twos reviewed a proper bow hold and long tones used for tuning at the start of the class. Students also worked on learning the chorus for the song We Will Rock You on the violin.

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**Please ask your child:**

1. If I left school at 3:30, and arrived home 30 minutes later, what time is it?
2. Can you name a Hindu god?



# Grade Three Weekly Update

Friday, January 12, 2024

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week, the grade 3 students delved into the world of nonfiction texts, specifically exploring the realm of animals. Through these captivating reads, they ventured into the factual and wondrous world of nature. They discovered the intricacies of various animal groups, delving into the lives of birds and mammals, and distinguishing between vertebrates and invertebrates. Armed with newfound knowledge, they skillfully answered comprehension questions, showcasing their understanding of these engaging nonfiction texts. Alongside this exploration, their linguistic journey took them into the realm of nouns, where they identified concrete and abstract nouns within sentences, enriching their understanding of language and its nuances.</p>
<p><b>Maths</b> Ms. Sharma</p>	<p>This week Grade Three continued learning about angles. They mastered the use of protractors and worked on problems to measure angles, discovering the concept of angles by estimation. They were challenged to solve problems to estimate angles without using a protractor.</p>
<p><b>Science</b> Ms. Sharma</p>	<p>This week, Grade Three students continued learning about Habitats. They learnt how different plants survive where they live. Flashcards of snake plant, money plant and orchids were shown to explain how these survive at our homes. Students made a picture chart of birds with different types of beaks and explained the use of each beak individually.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week Grade Three continued their voyage alongside Spanish explorers to learn more about exploration in North America. They looked at the intentions of these explorers who set sail versus the realities they faced when they arrived. They learned all about Hernando de Soto and his men, and how they were the first Europeans to see the Mississippi river.</p>

<b>Visual Arts</b> Mme Lechallier	The students continued on working with a Canadian artist Norval Morriseau. The students are working on different pieces of this artist's work.
<b>French</b> Mme Lechallier	This week, the students were introduced to the verbs <i>être</i> in present and future tense. They learned how to build sentences with the verbs <i>être</i> : je suis malade, il est un cochon, nous sommes fatigués.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four classes finished working on their Lacrosse Games and Skills Unit!
<b>Music</b> Mr. Morales	The Grade Threes and Fours continued expanding upon their performance of the song Joe Avery's Blues (Second Line March). Students had been learning the song in pieces, and moved onto full rehearsals of the uncut melody this week.

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# Grade Four Weekly Update

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<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week was a whirlwind of language exploration! Grade Four students dove into various verb tenses, refreshed their minds on the intricacies of adverbial clauses, and delved into the captivating features of biographies. The classroom buzzed with excitement as they explored the fascinating life of Anuradha TK through a fact file. Collaboratively, students harnessed their research skills, brainstormed ideas, and meticulously crafted the initial draft of her inspiring biography.</p>
<p><b>Maths</b> Ms. Sharma</p>	<p>This week, Grade Four students started exploring the concept of reflex angles. Different class objects like compass, wall clock, ruler, duster, walls, laptop and class window were used to explain different types of angles. Students also learnt and practiced how to use a protractor to measure different types of angles.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>Excitement bubbled in the classroom as students eagerly gathered around, eyes fixated on the mesmerizing chemistry experiment unfolding before them. With a splash of vinegar and a sprinkle of bicarbonate soda, the air filled with anticipation. As the two substances danced together, an eruption of gas burst forth, capturing the imagination of the young scientists. Amidst the fizzing spectacle, an invaluable lesson unfolded. The classroom became a playground of discovery as students marveled at the properties of gasses. The newfound knowledge that gasses take the shape of their container sparked a wave of curious questions and enthusiastic discussions.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>This week in Grade Four history, students delved into the fascinating world of the Roman Empire. Using maps of both Modern and Medieval Europe, they skillfully identified the geographical boundaries of the Eastern and Western Roman Empire. A keen understanding emerged as they discovered that the Eastern realm extended over the present-day territories of</p>

	Greece and Turkey, while the Western Empire spanned across contemporary France, Belgium, Italy, Spain, Austria, England, and parts of Germany and northern Africa. In a thought-provoking discussion, the Grade Four learners explored the myriad reasons behind the decline of the mighty Roman Empire. Delving into historical complexities, they dissected the impact of various factors and the subsequent invasion by different groups that played a pivotal role in shaping the empire's fate.
<b>Visual Arts</b> Mme Lechallier	The students continued on working with a Canadian artist Norval Morrisseau. The students are working on different pieces of this artist's work.
<b>French</b> Mme Lechallier	This week, the students were introduced to the verbs <i>être</i> in present and future tense. They learned how to build sentences with the verbs <i>être</i> : je suis malade, il est un cochon, nous sommes fatigués.
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**Please ask your child:**

1. Write a short answer to the Big Question, "What changes led to the decline of the Western Roman Empire?"
2. CHALLENGE—What do you think hurt the Western Roman Empire more: the fights among the generals or the invasions of the barbarians?





## IMPORTANT DATES

Monday, January 22	Winter Clubs & Tutorials begin
January 24 – 26	In-Class Public Speaking Speeches (G1 to 8)
Friday, January 26	FPA Pizza Lunch Pajama Day
Monday, January 29	Science Fair Projects - Experiment results due
Thursday, February 1	G1-8 Public Speaking Showcase
Monday, February 6 <sup>5</sup>	Science Fair Projects - Conclusion due
Thursday, February 15	Photo Day - Number One Uniform (Retakes - School/Grad photos)
Friday, February 16	PD Day - No classes