



Kindergarten Weekly Update

Friday, February 16, 2024

Language Arts Ms. Petrie	This week, the Kindergarteners worked on the digraphs cl, bl, fl, gl. In centers students worked on their digraphs and CVC words. This was a busy week for events! The kindergarteners did writing pieces for both the 100th day of school, and for Valentine's Day. The students practiced matching rhyming words with a fun Valentine's Day themed worksheet, and listened to many Valentine's Day read-alouds!
Math Ms. Petrie	The Kindergarteners began their time unit this week. We reviewed the days of the week, and did an activity where the students had to put the days into the correct order. Our class did some number practice on the 100th day of school, the kindergarteners were very excited to show how they could count to 100!
Science Ms. Petrie	This week, our class began our new unit: the human body! This week we focused on reviewing the 5 senses. The students participated in a sorting activity to show their knowledge!
History/Geography Ms. Petrie	The Kindergarteners learned more about Africa this week, with a special focus on the Nile River! After learning about the Nile River, the students then made their own Nile River on paper, and worked on their STEM skills to make a bridge using LEGO to go over their rivers!
Visual Arts Ms. Petrie	This week, the Kindergarteners made a Valentine's Day craft! They made Valentine bags for all of their treats and cards to go into. The students needed to practice their colouring, cutting, and gluing skills for this activity.
French Mme Lechallier	This week the Kindergarten students were introduced to the farm animal "le chien, la chat, la vache, le cheval, la poule, le lapin. The students are still continuing to learn their class song "J'apprends a compter" c'est la vie.

Health & Physical Education Mr. Makubuya	This Week our Kindergarten Class participated in some interactive games such as Wall ball, Canon Fire and Triangle Tag.
Music Mr. Morales	The Kindergarten Class spent the week polishing their performances of the songs Springtime Fun (vocal based) and The Kinder Beat (percussion based). Classes The Kinder Beat provides students with the opportunity to perform as part of an ensemble with voice, clave, and conga using quarter and eighth notes.

Monday January 19	Tuesday January 20	Wednesday January 21	Thursday January 22	Friday January 23
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Grade One/Two Weekly Update

Friday, February 16, 2024

Language Arts Mr. Murray	This week, the Grade One and Two students finished listening to the story of <i>James and the Giant Peach</i> , and finished exploring long-vowel sounds. Moreover, they were challenged with the spelling of important sight words, performed guided reading tasks in leveled readers, and discussed how to write promises with “if-would” statements.
Math Mr. Murray	This week, the Grade One and Two students finished their number sense unit with a test assessing their abilities to multiply, divide, and round numbers.
Science Mr. Murray	This week, the Grade One and Two students continued looking at the universe. Students wrote and presented facts on their favourite terrestrial planet (Mercury, Venus, Earth, and Mars). Moreover, students began looking at the jovian planets, and discussed their differences and similarities.
History/Geography Mr. Murray	This week, the Grade One and Two students finished looking at the Mayan civilization, and created ceremonial Mayan masks which they believe could have been worn by a Mayan priest.
Visual Arts Mme Lechallier	This week the students were introduced to a new topic “Black Historic”.. The students are working to create a piece on Graphic Art.
French Mme Lechallier	This week, students of Grade One and Two are continuing to learn their poesie “Mardi Gras.” They are still moving on the next syllable of their reading, the letter M, D, F , B, C “ M ” ma, mama, momo, mimi, mami, maria, une tomate, ma mere, une mare, une mine, un numero, une minute, remi a patine, un ami, D ” le dodo de dédé, le malade, le remède, une dame, le domino, la mode, la pédale, le modèle, le députe, madame dinera a midi du pate et du rôti, F ” la fête, une fève, la famine, de la farine, une fille, du coffe, une carafe, la forêt, B “ une caravane, la cabine, un tube, ma robe, ue bete, la bobine, une banane, Emilie a une banane, C

	<p>“ la cane, la capitale, le coq, l’école, un macaroni, un licol, la colere, la cape, le cote, Martine a un coq. Along with that the students are still working on their class song, ‘IL tient le monde dans ses mains, on écrit sur les murs , c’est la vie.’</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This Week our Grade One and Two participated in some interactive games such as Wall ball, Canon Fire and Triangle Tag.</p>
<p>Music Mr. Morales</p>	<p>The Grade Ones and Twos continued refining their performance of The Grizzly Stomp which allows students to rehearse as part of an ensemble that includes voice, violin, bass, and drums. Bass and drum students place an emphasis on maintaining steady timing while violin students work their long bow skill.</p>

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Please ask your child:

1. What green rock was often used by Mayans to make jewelry and masks?
2. What is Jupiter’s “red spot”?



Grade Three Weekly Update

Friday, February 16, 2024

<p>Language Arts Mrs. Haddad</p>	<p>This week in grade three, our budding writers honed their paragraph-writing skills with a special focus on structure. Guided by the essentials of a well-crafted paragraph, each student mastered the art of constructing a clear topic sentence, supported by relevant details, and concluded with a thoughtful summary. The emphasis was on precision, as they diligently practiced eliminating irrelevant sentences to maintain cohesion and flow in their writing. Additionally, our young wordsmiths delved into the importance of crafting engaging titles that encapsulate the essence of their compositions. The week was filled with creativity and skill-building as our students took confident strides towards becoming proficient paragraph architects.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Three started learning about percentages. They were introduced to the concept by using blocks. They were shown visual aids and objects to understand the concept. They were explained using real life examples of how percentages are used in everyday situations, like sales or discounts. They worked on various examples to convert fractions to percentage. They were given different problems and were encouraged to use different strategies to solve them.</p>
<p>Science Ms. Sharma</p>	<p>This week Grade Three had fun learning about the food chain. They learnt about different types of food chains and they drew their own food chains and got to colour them too. They learnt the difference between the predators and prey and how they affect our ecosystem.</p>
<p>History/Geography Ms. Carey</p>	<p>This week Grade Three had a lot of fun with their Roman Soldier activities which is a part of their Ancient Rome studies. They were given a picture of a Roman Soldier and they had to connect the key words to the soldiers armor. They then explained why each part of their armor is necessary.</p>

Visual Arts Mme Lechallier	This week the students finished working on their project for Valentine Day.
French Mme Lechallier	This week, the students are continuing on learning their poesie “Mardi gras” along with learning a new verb “Avoir” in present and future tense. The Grade Three work on to a new theme: Ma famille and les animaux.” They also started to read little books and to write the words that they did not understand in the Dictionary section of their binders. Students are still in the process of learning their class songs "l'envie d'aimer, les Champs Elysées, attention mesdames et messieurs.”
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class learned about the different types of muscles they have in their body that help them perform physical activity!
Music Mr. Morales	The Grade Three and Four Class spent the week reviewing the A major scale and rehearsing the songs Joe Avery’s Blues and Seminole Chant which they will perform at the Spring Concert. Students are learning as part of an ensemble that includes violin, bass, and drums along with soloists who are developing their ability to improvise their own melodies in the context of jazz and popular music.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>This week in Grade Four, our young readers embarked on an exciting journey into the heart of their novel. Engaging in lively discussions, they explored the intricacies of the plot and characters, deepening their understanding of the narrative. A highlight of the week was the opportunity for students to bring their imaginations to life by drawing a scene from the novel. With enthusiasm, they skillfully incorporated vocabulary words from the text to describe and label the scene, showcasing not only their artistic abilities but also their command of the story's language. Empowered to choose scenes that resonated with them, these budding artists and wordsmiths demonstrated a keen connection to the novel, fostering a love for literature that will undoubtedly flourish throughout the year.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Four continued learning about data. They worked on different types of graphs to show different data. They learnt to draw a bar chart and dot chart and describe the pattern in the graph. They were given different problems and were encouraged to use different strategies to solve them.</p>
<p>Science Mrs. Haddad</p>	<p>This week in Grade Four, our budding scientists immersed themselves in the fascinating world of the digestive system, transforming their classroom into an interactive learning lab. Fueled by enthusiasm and creativity, students embarked on the journey of constructing a dynamic model of the digestive system using balloons, strings, tights, paper cups, plastic tubing, and bags. Through this captivating hands-on activity, they actively and physically delved into the intricate process of food traveling through the digestive tract, gaining a profound understanding of the organs and mechanisms involved. With precision and dedication, our young learners not only absorbed scientific knowledge but also cultivated a tangible connection to the marvels of the human body.</p>

History/Geography Mrs. Haddad	<p>This week in Grade Four, students explored the roles of serfs on medieval manors, discovering their tasks in tending to crops, livestock, and maintaining the lord's estate. Simultaneously, they delved into the three-field system, a pivotal agricultural practice of the time, learning how it optimized fertility and crop yield. To reinforce their understanding, students were asked to draw a diagram illustrating the three-field system and label its components. The week was a captivating journey into the interconnected world of medieval societies, providing our young historians with a nuanced understanding of the relationships between economic and social systems in that historical context.</p>
Visual Arts Mme Lechallier	<p>This week the students finished working on their project for Valentine Day.</p>
French Mme Lechallier	<p>This week, the students are continuing on learning their poesie "Mardi gras" along with learning a new verb "Avoir" in present and future tense. The Grade Four work on to a new theme: Ma famille and les animaux." They also started to read little books and to write the words that they did not understand in the Dictionary section of their binders. Students are still in the process of learning their class songs "l'envie d'aimer, les Champs Elysées, attention mesdames et messieurs."</p>
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IMPORTANT DATES

Monday, February 19	Family Day - No classes
Friday, February 23	FPA Pizza Lunch Superhero Day
Wednesday, February 28	Kindness and Inclusion Day - Pink Shirt Day Special Assembly
Friday, March 1	Science Fair (Grades 5 - 8)
Friday, March 8	Winter Clubs end No After-School tutorials March Reports issued by 4:30 p.m.
Monday, March 11	March Break begins - No classes