



Grade Five/Six Weekly Update

Friday, February 23, 2024

<p>English Ms. Carey</p>	<p>This week, Grade Five had a lot of fun working in groups to create fictional sounds using different adjectives to do so. Students used this to help them understand how to use paragraphs as each fictional sound got their own paragraph with a subheading. This week, Grade Six designed their own leaflet as part of their 'Up in the air unit'. Students read, organized and created their own leaflet containing images and information on 'The Black Eagle'.</p>
<p>Math Ms. Sharma</p>	<p>This week, Grade Five learnt about capacity and volume. Different objects were used to explain the concept of capacity. Measuring water in cups, bottles, measuring cups was shown to understand the concept. They worked on various problems related to the concept. They did a fun activity to review 3D shapes by using flash cards to identify 3D shapes and multiplication problems. This week, Grade Six reviewed symmetry and continued working on surface area and volume of cuboids. They worked on various problems and completed their unit.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grades Five and Six had a lot of fun embarking on a journey to the center of the world when they learned about the structure of the earth, the age of the earth, and the methods scientists use to calculate the age of the earth!</p>
<p>History/Geography Ms. Carey</p>	<p>This week, Grade Five ended their unit on 'The Renaissance' - they learned all about Michaelangelo and explored a virtual tour of the Sistine Chapel in Italy. This week, Grade Six completed their unit on Ancient Rome. They revised over the 'Big questions' and matched key words to their definitions.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>In our Grade Five and Six art class this week, students embarked on an exciting journey into the world of portraiture using the grid method. With precision and creativity, they learned to break down the process of drawing a realistic portrait into manageable sections. The focus of next week will be on building up intricate details through careful line work, allowing students to enhance their skills</p>

	and create lifelike representations. This art class not only honed their technical abilities but also instilled a sense of accomplishment as they witnessed their portraits come to life through the systematic application of the grid method.
French Mme Lechallier	This week, the Grade Five and Six are still in the process of learning their new poesie “Quand on fait des crêpes” for the month of February. The students are still in the process of presenting their book that they are reading in class, students are learning new vocabulary stories. . With that the students are working on the theme of “Fruit and vegetable along with the animal.” They are still in the process of learning a few songs “Au bout de mes rêves, les Champs Elysées and Attention mesdames et messieurs” and more....
Health & Physical Education Mr. Makubuya	This week, our Grade Five and Six class were put into groups to create different types of Striking and Fielding, Net and Wall games that they will share with the class to compete in!
Music Mr. Morales	The Grade Fives and Sixes enjoyed learning about theory as they took part in harmonic and melodic composition exercises of four to eight bars in length. The class also continued working on their performance repertoire which includes dozens of songs from a variety of genres.

Monday February 26	Tuesday February 27	Wednesday February 28	Thursday February 29	Friday March 1
Number One Uniform	P.E. Uniform	Pink Shirt Day or P.E. Uniform	Regular Uniform	P.E. Uniform



Grade Seven/Eight Weekly Update

Friday, February 23, 2024

<p>English Ms. Carey</p>	<p>This week, Grade Seven looked at ways to begin a story, they studied the key points, looked at examples and then created their own beginnings. Students were given a title and gave examples of how they would start it. They had a lot of fun using their imagination and being creative.</p> <p>This week, Grade Eight wrote their own film review of the film '2012' using information from their text. They worked in pairs and decided who was writing the positive and who was writing the negative review of the film. They delivered their review to the class once finished.</p>
<p>Math Mr. Murray</p>	<p>This week, students began looking at shapes, geometric reasoning, constructions, and the Pythagorean theorem. Specifically, students learned how to use a compass to produce perpendiculars, as well as inscribe shapes inside a circle. Moreover, students had to identify congruent shapes, corresponding sides and angles, and identify symmetry.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven explored how white light refracts and split into a spectrum of colours - VIBGYOR. They also learnt about the concept of coloured light and how the light is absorbed and reflected by different objects and how we are able to see different objects.</p> <p>This week, Grade Eight explored more about electricity. They were given various problems with circuits where they had to investigate a conductor and insulators and the current flow. They drew a circuit diagram after investigation.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, Grade Seven explored the life of the Aboriginal tribe of North America called the 'Metis' who were half First Nation half European. They explored the struggles these faced with identity and feeling of belonging. They also identified what type of society they were a part of.</p> <p>This week, Grade Eight researched, organized and presented their</p>

	<p>projects on the unit's big question 'Did confederation achieve its goal of unifying Canada' - they decided if they agree or disagree with the title, they then chose a group they believed benefitted the most or least from Confederation.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>In our Grade Seven and Eight classrooms this week, students embarked on an inspiring exploration of the Civil Rights Movement through a dynamic art project. Introducing the "Our Freedom Quilt," students were tasked with researching key facts about the movement and translating their understanding into compelling visual representations. Encouraging a fusion of realism art with historical significance, students will be asked to draw intricate portraits of activists and depicted pivotal events. This project not only honed their artistic skills but also deepened their understanding of the Civil Rights Movement, fostering a meaningful connection between art and history in our classrooms.</p>
<p>French Mme Lechallier</p>	<p>This week, the Grade Seven and Eight are still in the process of learning their new poesie for the month of February. The students were introduced to a new verb of the 3 group " Faire" to do" in present, futur, past tense and imperfect tense . With that the students are working on the theme of "Fruit and vegetable along with the animal." They are still in the process of learning a few songs "Au bout de mes rêves, les Champs Elysées and Attention mesdames et messieurs" and more....</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Seven and Eight Class took part in Part 2 of their fitness testing. The students all set out to beat their scores from the first time they attempted the test!</p>
<p>Music Mr. Morales</p>	<p>The Grade Sevens and Eights continued working on their Jazz Biography Assignment this week. Students also continued rehearsing dozens of songs from their concert repertoire which includes jazz, rock, pop, and classical music.</p>

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IMPORTANT DATES

Tuesday, February 27	Ontario Science Center Field Trip (K - 4)
Wednesday, February 28	Pink Shirt Day (Kindness and Inclusion Day) Special Assembly
Friday, March 1	Science Fair (Grade 5 - 8)
Monday, March 4	Global Perspectives Session IV
Friday, March 8	House Games Winter Clubs End (No After School Tutorial) Progress Reports Issued 4:30 p.m.
Monday, March 11	March Break Begins - No Classes
Monday, March 25	March Break Ends - Classes Resume
Thursday, March 28	FPA Pizza Day Formal Day
Friday, March 29	Good Friday - No Classes
Monday, April 1	Easter Monday - No Classes