



Kindergarten Weekly Update

Friday, February 23, 2024

Language Arts Ms. Petrie	This week the Kindergarteners worked on our br, cr, dr, fr, gr, pr, tr letter blends. Students participated in small group work sessions, which focused around reading and writing CVC words and words with digraphs. The class continued working on their writing skills by participating in a writers workshop.
Math Ms. Petrie	Our class continued learning about time. The kindergarteners learned about the different parts of a clock, and practiced labelling their own clock. The students also began learning how to read a clock to the hour and half hour.
Science Ms. Petrie	This week, our class worked on labelling parts of the human body. We also did a 5 senses experiment, where students needed to reach into a box and use their scent and touch senses to make predictions about what the hidden objects were.
History/Geography Ms. Petrie	In History, the Kindergarteners continued learning about Africa. We learned about the Namib Desert, and students then had the opportunity to play and use kinetic sand, to feel as if they were immersed in the desert themselves.
Visual Arts Ms. Petrie	This week our class made a snowman craft, where the kindergarteners had to work on their cutting, colouring, and glueing skills. The students also made crumpled paper artwork, which allowed the students to use watercolours and see how paint works on different textures.
French Mme Lechallier	This week the Kindergarten students are in the progress of continuing learning the farm animal "le chien, la chat, la vache, le cheval, la poule, le lapin. The students are still continuing to learn their class song "J'apprends a compter" c'est la vie.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class was put into groups to make obstacle courses to challenge their classmates!

Music Mr. Morales	The Kindergarten Class had a lot of fun learning to write whole, half, and quarter notes on the staff. The class also took part in their usual vocal warm ups and they continued working on their ensemble performance of the song Grizzly Stomp.
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Grade One/Two Weekly Update

Friday, February 23, 2024

Language Arts Mr. Murray	This week, the Grade One and Two students began exploring digraphs, like sh, ch, and th, and participated in a reading record to test their developing reading levels. Moreover, they were challenged with the spelling of important sight words, performed guided reading tasks in levelled readers, and continued discussion on how to write “if-would” statements.
Math Mr. Murray	This week, the Grade One and Two students began looking at data management, diagrams, and graphs. Moreover, students worked in table groups to distribute Lego pieces into provided Venn Diagrams.
Science Mr. Murray	This week, the Grade One and Two students continued looking at the universe. Students wrote and presented facts on their favourite jovian planet (Jupiter, Saturn, Uranus, and Neptune). Moreover, students began looking at interesting exoplanets, and the layers of our home, Earth.
History/Geography Mr. Murray	This week, the Grade One and Two students began looking at the Greek civilization, specifically its Geography and Lifestyle.
Visual Arts Mme Lechallier	This week the students were introduced to a new topic “Black Historic”. The students are working to create a piece on Graphic Art.
French Mme Lechallier	This week, students of Grade One and Two are continuing to learn their poesie “Mardi Gras.” They are still continuing on working on the next syllable of their reading, the letter M, D, F, B, C “ M ” ma, mama, momo, mimi, mami, maria, une tomate, ma mere, une mare, une mine, un numero, une minute, remi a patine, un ami, D ” le dodo de dédé, le malade, le remède, une dame, le domino, la mode, la pédale, le modèle, le député, madame dinera a midi du pate et du rôti, F ” la fête, une fève, la famine, de la farine, une fille, du caffe, une carafe, la forêt, B “ une caravane, la cabine, un tube,

	ma robe, ue bete, la bobine, une banane, Emilie a une banane, C “ la cane, la capitale, le coq, l’ecole, un macaroni, un licol, la colere, la cape, le cote, Martine a un coq. Along with that the students are still working on their class song, ‘IL tient le monde dans ses mains, on écrit sur les murs , c’est la vie.’
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class were put into groups to make obstacle courses to challenge their classmates!
Music Mr. Morales	Students are attempting to learn the song We Will Rock You as an ensemble featuring voice, drums, and violin in time for a performance at the upcoming spring concert.

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Please ask your child:

1. Can you name a city from Ancient Greece?
2. What is an exoplanet?



Grade Three Weekly Update

Friday, February 23, 2024

Language Arts Mrs. Haddad	In Grade Three this week, students delved into the enchanting world of classic tales with captivating read-aloud sessions of "The Wind in the Willows," reinforcing their listening and learning skills. Alongside literary adventures, the class embraced the introduction of subject pronouns, skillfully incorporating them into sentences. This dual focus on literature and language not only sparked a love for storytelling but also nurtured linguistic growth, making for an engaging and educational week in our classroom.
Maths Ms. Sharma	In Grade Three this week, students continued working on Percentage. They learnt how fractions can be converted to percentage by working on various problems related to the concept. They did a fun activity where they were shown different fractions and then converted to percentages.
Science Ms. Sharma	In Grade Three this week, students continued learning about the food chain and different food habits of animals. They learnt about different organisms involved in a food chain, like the prey and predators. They learnt how prey serves as a source of food for the predators and how it helps maintain the balance in the ecosystem. They even reviewed states of matter by doing an activity where they heated ice to water and water to gases.
History/Geography Ms. Carey	This week, Grade Three learned all about Cleopatra, Queen of Egypt. They read a story, watched a clip and redesigned her name. Each student wrote down beside her name what they have learned about her.
Visual Arts Mme Lechallier	This week, the students were introduced to a new topic "Black Historic".. The students are working to create a piece on Graphic Art.
French Mme Lechallier	This week, the students are continuing on learning their poesie "Mardi gras" The Grade Three are continuing working on the theme: les animaux, the students had a small test on the Farm

	animal.” Students are still in the process of learning their class songs "l'envie d'aimer, les Champs Elysées, attention mesdames et messieurs.” and more....
Health & Physical Education Mr. Makubuya	This week our Grade Three class were put into groups to create different types of Striking and Fielding, Net and Wall games that they will share with the class to compete in!
Music Mr. Morales	The Grade Threes and Fours spent the week rehearsing for their upcoming performances. Students were also given an assignment where they composed rhythms using whole, half, quarter, and eighth notes.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>This week in our Grade Four classroom was a captivating blend of literature exploration and cultural discovery. Immersed in our novel, students not only delved into the intricacies of the plot but also engaged in thoughtful discussions by answering related questions. Beyond the pages of our novel, the class delved into the fascinating realms of legends and myths, learning about their unique characteristics and distinctions. To enrich our understanding, we explored captivating narratives from various cultures, both through reading and watching. This week was a harmonious blend of literary analysis and cultural appreciation, fostering a holistic and enriching learning experience for our Grade Four students.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Four continued learning about graphs. They worked on different types of graphs and learnt to draw a bar chart, frequency chart, line chart and dot chart and describe the problems using different graphs. They were given different problems and were encouraged to use different strategies to solve them.</p>
<p>Science Mrs. Haddad</p>	<p>This week in our Grade Four classroom was both educational and interactive as students took the stage to present their understanding of the digestive system. Enthusiastically sharing insights into the roles of each organ, their presentations showcased a depth of knowledge and creativity. Alongside this exploration of the digestive system, we introduced the concept of a balanced diet, sparking conversations about the importance of nutrition. This engaging blend of presentations and nutritional discussions not only fostered a deeper understanding of the human body but also promoted a holistic approach to health and well-being among our Grade Four students.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In our Grade Four classroom this week, students embarked on a journey back in time to explore the fascinating world of mediaeval</p>

	castles. Intrigued by the historical significance, we delved into the intricacies of castle life, unravelling the mysteries of their construction, function, and societal importance during the Middle Ages. Through engaging lessons, students gained insights into the various roles castles played and why they held such prominence in that era. This exploration not only broadened their historical understanding but also sparked curiosity about the rich tapestry of life in the past.
Visual Arts Mme Lechallier	This week the students were introduced to a new topic “Black Historic.” The students are working to create a piece on Graphic Art.
French Mme Lechallier	This week, the students are continuing on learning their poesie “Mardi gras” The Grade Four are continuing working on the theme: les animaux, the students had a small test on the Farm animal.” Students are still in the process of learning their class songs "l'envie d’aimer, les Champs Elysées, attention mesdames et messieurs” and more....
Health & Physical Education Mr. Makubuya	This week our Grade Four class were put into groups to create different types of Striking and Fielding, Net and Wall games that they will share with the class to compete in!
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Please ask your child:

1. Why were castles built?
2. Can you name and discuss each feature of the castle?



IMPORTANT DATES

Tuesday, February 27	Ontario Science Center Field Trip (K - 4)
Wednesday, February 28	Pink Shirt Day (Kindness and Inclusion Day) Special Assembly
Friday, March 1	Science Fair (Grade 5 - 8)
Monday, March 4	Global Perspectives Session IV
Friday, March 8	House Games Winter Clubs End (No After School Tutorial) Progress Reports Issued 4:30 p.m.
Monday, March 11	March Break Begins - No Classes
Monday, March 25	March Break Ends - Classes Resume
Thursday, March 28	FPA Pizza Day Formal Day
Friday, March 29	Good Friday - No Classes
Monday, April 1	Easter Monday - No Classes