



# Grade Five/Six Weekly Update

Friday, February 9, 2024

<p><b>English</b> Ms. Carey</p>	<p>This week, Grade Five explored the technique of comparison. They compared and contrasted two of their favorite poems from the unit. They put together a powerpoint presentation on the comparison and included many different poetic techniques that they have learned.</p> <p>Grade Six completed their second novel 'Iliad and the Odyssey,' students highlighted what they liked and did not like about the stories. They also created an alternative ending with a new name.</p>
<p><b>Math</b> Ms. Sharma</p>	<p>This week, Grade Five started learning about 3D shapes. They dived into the concept of different 3D shapes by doing an activity of cutting sheets into a net and making cubes, square pyramids and a fire truck out of it. They learnt how to use an isometric sheet to draw shapes by connecting cubes.</p> <p>This week, Grade Six worked on the concept of Area and perimeter of rectangle and square. They worked on compound shapes to find the area and perimeter. They were introduced to the concept of volume of cubes and cuboids and worked on various word problems using formulas of volume.</p>
<p><b>Science</b> Mr. Jamali</p>	<p>This week, Grade Five continued learning about light and how light rays work in different mediums: Refraction. They saw how a pencil can get magnified when put into a curved glass and how lenses work by seeing how a water droplet magnifies.</p> <p>This week, Grade Six learned about fossils and the fossil record. They learned how fossils provide us with clues about the living history of the world. They also learned about the three types of weathering of rocks.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week, Grade Five became artists of the Renaissance period. They had so much fun learning and recreating their own drawing using linear perspective.</p>

	This week, Grade Six continued exploring Ancient Rome. They studied the age of Augustus and were interested in the role Augustus played during this time. They also discussed the question: Who did they think was a better leader of Rome during this time period?
<b>Visual Arts</b> Mrs. Haddad	The Fifth and Sixth-Grade students delved into the vibrant world of art as they embarked on a captivating Valentine's Day project. Immersed in the realm of warm and cold colors, the budding artists skillfully wielded their coloring pencils and markers to create stunning masterpieces. With enthusiasm and creativity at the forefront, each student explored the harmonious blend of reds, oranges, and yellows for warmth, juxtaposed against the cool blues, greens, and purples to evoke a sense of tranquility. The art room buzzed with excitement as the students unleashed their imaginations, resulting in a collection of unique and heartfelt Valentine's artworks that beautifully captured the essence of the season.
<b>French</b> Mme Lechallier	This week, the Grade Five and Six were introduced to a new poesie "Quand on fait des crêpes" for the month of February. Along with that the students are starting to read small books and present to the class their story, and are learning new vocabulary. With that the students are working on the theme of "Ma Famille along with the animal." They are still in the process of learning a few songs "Au bout de mes rêves, les Champs Elysées and Attention mesdames et messieurs."
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week Our Grade Five & Six class participated in some interactive group games such as Power ball , Net Dodgeball and Bench Ball.
<b>Music</b> Mr. Morales	The Grade Fives and Sixes continue their impressive effort at learning a large concert repertoire which they will perform at our Spring Concert along with events outside of the school. The repertoire that is currently being worked on is too much to mention, but it should be noted that it is giving students a lot of experience with: sight reading, theory, improvisation, and playing within an ensemble.

<b>Monday</b> <b>February 12</b>	<b>Tuesday</b> <b>February 13</b>	<b>Wednesday</b> <b>February 14</b>	<b>Thursday</b> <b>February 15</b>	<b>Friday</b> <b>February 16</b>
Number One Uniform	P.E. Uniform	Red/White Attire or P.E. Uniform	Number One Uniform for Class Pictures	P.E. Uniform



# Grade Seven/Eight Weekly Update

Friday, February 9, 2024

<b>English</b> Ms. Carey	This week Grade Seven continued with their unit on 'other people's lives'. Grade Eight explored 'different types of irony'. They read an extract from a Shakespearean play where they identified the irony, why it was used and how it added entertainment to the scene. They also explored how they would use it if they were to rewrite this scene.
<b>Math</b> Mr. Murray	This week, the Grade Seven and Eight students continued looking at fractions. Students worked on adding and subtracting fractions, and using different strategies for multiplying fractions.
<b>Science</b> Ms. Sharma	<p>This week, the Grade Seven Class started with the topic: Light. They used different objects to identify natural and artificial light sources. They also did an activity to understand the concept of light traveling in a straight line.</p> <p>This week, the Grade Eight Class worked on changing circuits and learnt how to make a circuit using bulbs, switches, wires and batteries and static electricity using balloons. They worked individually to make circuits and see how they work in series and parallel and how static electricity works.</p>
<b>History/Geography</b> Ms. Carey	This week Grade Seven explored the challenges of town life in North America in the early 1800's. They identified what were the positives and negatives about life in towns. They also analyzed if studying the lives of people in towns in the early 1800's help us cope with challenges of Urban life today. Grade Eight identified ways that First Nations resisted the Federal Government in North America.
<b>Visual Arts</b> Mrs. Haddad	In the captivating realm of Grades Seven and Eight Art this week, our students continued to immerse themselves in the enchanting world of Shakespeare. Amidst the excitement of

	<p>approaching Valentine's Day, these creative minds seamlessly transitioned from the world of love to the timeless works of the Bard. Focused and inspired, they diligently worked on their Shakespeare project, channeling their artistic prowess to capture the essence of his plays. With a blend of enthusiasm and dedication, our budding artists brought scenes and characters to life, creating visually compelling pieces that pay homage to the literary legacy of William Shakespeare. As the Valentine's season looms, the Art room buzzes with a unique energy, where creativity meets the poetic beauty of Shakespearean tales in Grades Seven and Eight.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week the Grade Seven and Eight were introduced to a new poesie "Le Carnaval est revenu" for the month of February. Along with that the students are starting to read small books and answering questions. They are also working on the theme of "Ma Famille along with the animal." The Grade Seven and Eight are still in the process of learning a few songs "Au bout de mes rêves, les Champs Elysées and Attention mesdames et messieurs."</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade Seven &amp; Eight Class presented their Health in the Restaurant Industry projects.</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Sevens and Eights continue their impressive effort at learning a large concert repertoire which they will perform at our Spring Concert along with events outside of the school. Students also continued working on their Jazz Biography Project while reflecting on Black History Month.</p>

Monday February 12	Tuesday February 13	Wednesday February 14	Thursday February 15	Friday February 16
Number One Uniform	P.E. Uniform	Red/White Attire or Regular Uniform	Number One Uniform for Class Pictures	P.E. Uniform



## IMPORTANT DATES

Wednesday, February 14	Come to school in red/white attire
Thursday, February 15	Photo Day - Number One Uniform (Retakes - School/Grad photos & Class photos) Term 2 ends
Friday, February 16	PD Day - No classes
Monday, February 19	Family Day - No classes
Friday, February 23	FPA Pizza Lunch Superhero Day
Wednesday, February 28	Kindness and Inclusion Day - <b>Pink Shirt Day</b> <b>Special Assembly</b>
Friday, March 8	Winter Clubs end No After-School tutorials March Reports issued by 4:30 p.m.
Monday, March 11	March Break begins - No classes