



Kindergarten Weekly Update

Friday, February 9, 2024

Language Arts Ms. Petrie	In language arts this week, the Kindergarteners worked on our digraph blends 'll', 'ff', 'ss', and 'zz'. The students needed to sort images in correct columns that matched these sounds. The Kindergarteners also worked on their writing skills this week. They participated in a writers workshop while doing sticker stories. During centers, students worked on CVC words, digraph blends, and syllables. On Tuesday, new reading books were assigned to each student. To ensure further growth, please continue to read each night with your child!
Math Ms. Petrie	In math this week, the Kindergarteners continued working on their fraction skills. The students worked on showing halves, answering the question "what is half of ___", and sorting images that show half and do not show half. The kindergarteners participated in centers that reinforced their teen number understanding and subtraction skills.
Science Ms. Petrie	This week, the Kindergarteners finished their forces and motion unit. They worked with magnets this week, in a scavenger hunt activity. The students were given a list of objects that could be found in the classroom or hallway, and the Kindergarteners had to find and test if these objects were magnetic or non-magnetic.
History/Geography Ms. Petrie	The class began a new unit this week, which is all about Africa. The students learned about Egypt, including many of its famous landmarks. The Kindergarteners were very interested in learning about Ancient Egypt, specifically about mummification and pharaohs! The students made pharaoh crowns and an art activity about making pyramids!
Visual Arts Ms. Petrie	This week, the Kindergarteners began making their Valentine's Day crafts. Our class did some finger painting and created a beautiful multicolour heart tree. We also made some Valentine's Day cards for our loved ones, which focused on the Kindergartener's cutting, gluing and colouring skills.

French Mme Lechallier	This week, the Kindergarten Class is working on writing cards for Valentine’s day to their Family. They continued on working with the vocabulary of the ‘ Ma Famille, ma maman, mon papa, ma soeur, on frere, le bebe, ma mami, mon papi. Along with that the students are still in the process of learning their songs ‘J’apprends a compter, c’est la vie, le roi lion est mort.’
Health & Physical Education Mr. Makubuya	This week our Kindergarten Class participated in some interactive games together such as Mr. Wolf Dice, Hop Skip and Gallop, Blog Tag.
Music Mr. Morales	The Kindergarten Class continues rehearsing the song Springtime Fun which they will perform at the Spring Concert. Students have made excellent progress with this song and will be ready to give a dynamic performance in April. Students are also rehearsing the song Grizzly Stomp and participating in percussion exercises.

Monday February 12	Tuesday February 13	Wednesday February 14	Thursday February 15	Friday February 16
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Please ask your child:

1. What is something that is magnetic? What is something that is not magnetic?
2. What is a famous landmark that can be found in Egypt?



Grade One/Two Weekly Update

Friday, February 9, 2024

<p>Language Arts Mr. Murray</p>	<p>This week, the Grade One and Two students continued listening to the story <i>James and the Giant Peach</i>, and continued exploring long-vowel sounds, challenged with the spelling of important sight words, performed guided reading tasks in leveled readers, and discussed the use of quotation marks and apostrophes.</p>
<p>Math Mr. Murray</p>	<p>This week, the Grade One and Two students reviewed multiplication, division, and rounding in anticipation of an assessment. Moreover, students thought of a survey question and choices they would like to ask the entire school.</p>
<p>Science Mr. Murray</p>	<p>This week, the Grade One and Two students continued looking at the universe, discussing the various objects that orbit our Earth and our Sun. Moreover, students looked at all of the terrestrial planets, and discussed their differences and similarities.</p>
<p>History/Geography Mr. Murray</p>	<p>This week, the Grade One and Two students continued looking at the Mayan civilization, including their lifestyle and inventions.</p>
<p>Visual Arts Mme Lechallier</p>	<p>This week the Grade One and Two students started a new project on Valentine Day. The students are making a “pate a sel” sculpture .</p>
<p>French Mme Lechallier</p>	<p>This week, students of Grade One and Two were introduced to a new poesie “Mardi Gras.” They are also moving on the next syllable of their reading, the letter M, D, F , B, C “M” ma, mama, momo, mimi, mami, maria, une tomate, ma mere, une mare, une mine, un numero, une minute, remi a patine, un ami, D” le dodo de dédé, le malade, le remède, une dame, le domino, la mode, la pédale, le modèle, le député, madame dinera a midi du pate et du rôti, F” la fête, une fève, la famine, de la farine, une fille, du caffe, une carafe, la forêt, B “ une caravane, la cabine, un tube, ma robe, ue bete, la bobine, une banane, Emilie a une banane, C “ la cane, la capitale, le coq, l’école, un macaroni, un licol, la colere, la cape, le cote, Martine a un coq. Along with that the students are still working on their class song, ‘IL tient le</p>

	monde dans ses mains, on écrit sur les murs , c'est la vie.'
Health & Physical Education Mr. Makubuya	This week, our Grade One & Two Class participated in some interactive group games such as Guardians of The Galaxy, Net Dodgeball and Bench Ball.
Music Mr. Morales	The Grade Ones and Twos are working on a variety of music, some of which they may perform at the Spring Concert. This repertoire includes the songs Baby Shark, Grizzly Stomp, and We Will Rock You.

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Grade Three Weekly Update

Friday, February 9, 2024

<p>Language Arts Mrs. Haddad</p>	<p>In Grade Three English Class this week, our young scholars immersed themselves in the captivating world of the human body. With boundless curiosity, they continued their exploration through engaging reading materials, unraveling the wonders of anatomy and physiology. A highlight of the week was the integration of language skills, as students not only absorbed information but also practiced articulating their understanding by answering questions using complete sentences. Additionally, the week featured an insightful journey into the mechanics of grammar, with a focus on transforming both irregular and regular nouns into their plural forms. Through this comprehensive approach, our Grade Threes seamlessly combined scientific exploration with language mastery, fostering a holistic learning experience.</p>
<p>Maths Ms. Sharma</p>	<p>This week, the Grade Three Class started learning about comparing and rounding fractions. They worked on the concept by doing an activity on comparing fractions by colouring the different fractions and then worked on problems where they learnt to compare and order fractions.</p>
<p>Science Ms. Sharma</p>	<p>This week, the Grade Three Class continued learning about Energy. They learnt about the concept of energy transfer by performing activities where they beat a congo and learnt how movement energy changes to sound energy. They poured hot water from a beaker to a cup and observed how steam transfers to the surroundings. They learnt the concept of the cycle of energy transfer from water to its surroundings through this activity.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, the Grade Three Class discovered more about life in Ancient Rome. They studied the people of Rome during this time; Patricians and Plebeians and completed a venn diagram to highlight the similarities and differences between both</p>

	groups. They also drew their own interpretation of what these two groups of people looked like.
Visual Arts Mme Lechallier	This week, the Grade Three Class worked on a new project for Valentine's Day. The students worked with some clay to make a Valentine decoration to give to their parents.
French Mme Lechallier	This week, the students were introduced to a new poesie "Mardi gras" along with learning a new verb "Avoir" in present and future tense. The Grade Three work on to a new theme: Ma famille and les animaux." They also started to read little books and to write the words that they did not understand in the Dictionary section of their binders. Students are still in the process of learning their class songs "l'envie d'aimer, les Champs Elysées, attention mesdames et messieurs."
Health & Physical Education Mr. Makubuya	This week, our Grade Three Class participated in some interactive group games such as Power ball , Net Dodgeball and Bench Ball.
Music Mr. Morales	This week, the Grade Threes and Fours worked very hard when rehearsing their performances of the songs Second Line March and Seminole Chant. The complex arrangements of these songs leave space for improvised solos where students create their own melodies using the E natural minor scale; this has been one of the focal points of the class.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>This week in Grade Four, our students delved into the world of classic literature, engaging in a comparative analysis of two distinct extracts. Through this literary exploration, they honed their analytical skills by closely examining the unique features of each extract. In addition to literary analysis, the students actively practiced subject-verb agreement, ensuring grammatical precision in their written expression. Furthermore, the week saw a dedicated exploration of standard English conventions specifically tailored for narrative writing. This multifaceted approach not only enriched their understanding of classic literature but also fortified their language skills, fostering a holistic and immersive learning experience for our young scholars.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Four was introduced to the concept of Data. They learnt about bar graphs, plot graphs and tally graphs by doing an activity in a group where they used different colour balloons and pencil colours and counted individually, how much one can hold in their hand and put the readings on a chart sheet and plotted a tally and plot graph.</p>
<p>Science Mrs. Haddad</p>	<p>In an exciting week for Grade Four science, our students embarked on a captivating exploration of the human body. Introducing a dynamic biology unit, the focus was squarely set on the intricacies of the digestive system. With keen interest and inquisitive minds, our young scientists delved into the fascinating journey of how the body processes and absorbs nutrients. From the complexities of enzymes to the orchestrated movement of organs, this week marked the beginning of a comprehensive understanding of human biology. Through hands-on activities, engaging discussions, and interactive learning, our Grade Fours eagerly embraced the study of the digestive system, setting the stage for a term of scientific discovery and exploration.</p>
<p>History/Geography</p>	<p>This week in our Grade Four history class was characterized by a</p>

Mrs. Haddad	captivating exploration of the medieval era. Our students embraced an interactive approach, reading aloud their crafted letters to Charlemagne in class and channeling their curiosity and insights into the historical discourse. Simultaneously, we delved into the structured society of the time, unraveling the layers of feudalism, from the lofty positions of kings to the foundational roles of peasants. This hands-on and engaging exploration not only deepened our understanding of history but also fostered active participation, empowering students to contribute meaningfully to the ongoing historical conversation.
Visual Arts Mme Lechallier	This week, the Grade Four Class worked on a new project for Valentine’s Day. The students worked with some clay to make a Valentine decoration to give to their parents.
French Mme Lechallier	This week, the students were introduced to a new poesie “Mardi gras” along with learning a new verb “Avoir” in present and future tense. The Grade Three work on to a new theme: Ma famille and les animaux.” They also started to read little books and to write the words that they did not understand in the Dictionary section of their binders. Students are still in the process of learning their class songs "l'envie d’aimer, les Champs Elysées, attention mesdames et messieurs.”
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Please ask your child:

1. Describe the structure of feudalism.
2. What is the stomach’s function in digestion?



IMPORTANT DATES

Wednesday, February 14	Come to school in red/white attire
Thursday, February 15	Photo Day - Number One Uniform (Retakes - School/Grad photos & Class photos) Term 2 ends
Friday, February 16	PD Day - No classes
Monday, February 19	Family Day - No classes
Friday, February 23	FPA Pizza Lunch Superhero Day
Wednesday, February 28	Kindness and Inclusion Day - Pink Shirt Day Special Assembly
Friday, March 8	Winter Clubs end No After-School tutorials March Reports issued by 4:30 p.m.
Monday, March 11	March Break begins - No classes