



Grade Five/Six Weekly Update

Friday, February 2, 2024

<p>English Ms. Carey</p>	<p>This week, the Grade Five Class put together a fantastic powerpoint comparing and contrasting two poems they have studied. They identified the poetic techniques in each of the poems, highlighted the main message and gave their own personal responses to the poems.</p> <p>This week, the Grade Six Class explored more of the world of 'The Iliad and the Odyssey'. They created mind-maps about what they already know about it and what they think will happen next.</p>
<p>Math Ms. Sharma</p>	<p>This week, the Grade Five Class worked on division and tests of divisibility. They worked on the concept by following a step-wise division method. They worked on various problems in groups.</p> <p>This week, the Grade Six Class started learning about Area and Perimeter. The concept was taught using different objects in the classroom, for example, a cube, white board, paper and a board duster. Students measured the length and width of all the objects and calculated the area and perimeter.</p>
<p>Science Mr. Jamali</p>	<p>This week, the Grade Five Class completed learning about Reflections and re-visited the topic of rocks and learned about the "Rock Cycle".</p> <p>This week, the Grade Six Class completed learning about Acids and Alkali and started learning about minerals, soil, and different types of rocks.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, the Grade Five Class continues exploring the world of the Renaissance. They can locate where it began, why it began there and how it has influenced the world of Art today.</p> <p>This week, the Grade Six Class commemorated the Holocaust Memorial Day which took place on Saturday. They learned about what happened to Jewish people and learned about</p>

	Anne Frank. They did a cross curricular assignment in which they wrote a diary entry titled 'A Day in the Life of Anne Frank'.
Visual Arts Mrs. Haddad	<p>Step into the world of Grade Six as they embark on an artistic journey into the realm of neoclassical architecture! This week, students were introduced to the elegance and grandeur of neoclassical design, exploring its timeless features and principles. Immerse yourself in their creativity as they eagerly delve into research, each student selecting a neoclassical building to study. With meticulous attention to detail, these budding architects bring their chosen structures to life on paper, capturing the essence of neoclassical beauty in their unique drawings.</p> <p>Discover the Mayan world through Grade Five's impressive web project! From culture to farming, costumes to religion, students present a vibrant and concise exploration of the Mayan civilization. This dynamic web showcases their research and creativity, offering a captivating glimpse into the multifaceted aspects of this ancient culture.</p>
French Mme Lechallier	This week, the Grade Five and Six Classes did their test on their poesie. They also continued working on the "adjectifs possessifs" and les homophones "son, sont/ a , à / est,et / on, ont" by working in a group to write sentences. Students are continuing their work on their French project. They are also continuing to work on their songs "Au bout de mes rêves, Siffler sur la colline, Attention mesdames et messieurs."
Health & Physical Education Mr. Makubuya	This week our Grade Five and Six Class completed part two of their yearly Fitness testing! They will do one last test to see if they can get their scores later this school year, great effort this week!
Music Mr. Morales	The Grade Fives and Sixes continued working on a variety of repertoire for their upcoming performances. This includes jazz, classical, and pop music along with relevant theory and improvisation exercises. Students were given new music this week which includes an arrangement of the song Baby Shark for string orchestra.

Monday February 5	Tuesday February 6	Wednesday February 7	Thursday February 8	Friday February 9
Number One Uniform	Regular Uniform	P.E. uniform	P.E. Uniform	House T-Shirt



Grade Seven/Eight Weekly Update

Friday, February 2, 2024

<p>English Ms. Carey</p>	<p>This week, the Grade Seven Class started their new unit 'Other Lives' where they examined how different types of people live. They read Nelson Mandela's life 'underground' and discussed his attitude to this type of life. It was great for students to explore what different people all around the world experience and how they live.</p> <p>This week, the Grade Eight Class explored more of their 'Division and Conflict' unit. They examined political cartoons and identified what the purpose of these were. They described what they saw, described the relationship and wrote down a statement about the satirical message.</p>
<p>Math Mr. Murray</p>	<p>This week, the Grade Seven and Eight students continued looking at fractions. Students worked on ordering fractions, adding and subtracting fractions, and converting improper fractions into mixed numbers.</p>
<p>Science Ms. Sharma</p>	<p>This week, the Grade Seven Class reviewed how sound travels and how different pitch changes the frequency of the wave. They observed this by playing a Violin and a guitar at a low and a high pitch to observe the difference.</p> <p>This week, the Grade Eight Class worked on changing circuits and learnt how to make a circuit using bulbs, switches, wires and batteries. They worked individually to make circuits, both series and parallel. They learnt how to measure current around a circuit and about both series and parallel circuits.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, the Grade Seven Class put together a presentation for their end of unit assessment. They explored key changes that led to a British North America. They examined a series of events that led to this change and identified the positives and negative outcomes of such change.</p>

	<p>This week, the Grade Eight Class explored ‘Fighting to be heard’ where they watched and listened to First Nation people whose voices have been lost in the history of British North America. They explored many different tribes that were impacted as a result of this “new” North America.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>In an imaginative blend of literature and artistry, Seventh and Eighth-Grade students immersed themselves in a Shakespearean odyssey. Armed with colored pencils and boundless creativity, they transformed selected poignant passages into captivating works of art. Each stroke of color brought Shakespeare's words to life, creating a vibrant gallery of youthful interpretation. This immersive project not only enriched their literary understanding but ignited a lasting passion for the arts, leaving an indelible mark on their educational journey.</p>
<p>French Mme Lechallier</p>	<p>This week, the Grade Seven and Eight Class did their test on their poesie. They also continued working on the to “adjectifs possessifs” and les homophones “son, sont/ a , à / est,et / on, ont/ and adjectif possessifs son, ton, mon, ta, ma ses mes leur, votre, notre. The students are continuing working on their French project.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Seven and Eight Class continued work on their Health Assignments, finding out how certain restaurant chains have adapted their menus over time to accommodate the different types of diets and trends that have changed over the last 15 years.</p>
<p>Music Mr. Morales</p>	<p>The Grade Sevens and Eights continued working on a variety of repertoire for their upcoming performances. This includes jazz, classical, and pop music along with relevant theory and improvisation exercises. Students also handed in the planning document for their Jazz Biography Project and were given time to work on the rough draft in class. Rough drafts of student work are due next week.</p>

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IMPORTANT DATES

Monday, February 5	Black History month: A Special Assembly Science Fair Projects - Conclusion due
Friday, February 9	Global Perspectives Session I House Games
Thursday, February 15	Photo Day - Number One Uniform (Retakes - School/Grad photos)
Friday, February 16	PD Day - No classes
Monday, February 19	Family Day – No classes
Tuesday, February 20	Term Three Begins