



# Kindergarten Weekly Update

Friday, February 2, 2024

<b>Language Arts</b> Ms. Petrie	This week, the Kindergarteners learned the “WH” digraph. The students brainstormed words that had “wh” in it, they completed sorting activities of words that had “wh” and words that had “ch”, and they practiced writing “wh” words. In small groups, students worked on reading and writing CVC words, rhyming, and writing. The Kindergarteners participated in a writing workshop, where they completed their January Journals!
<b>Math</b> Ms. Petrie	This week, the Kindergarteners began their fraction unit. We learned the terminology of wholes and halves. We also learned how to identify and distinguish between wholes and halves. The Kindergarteners learned how to answer questions, such as “what is half of 4”, and “show me half of 10”. The students completed centers that focused on fractions, as well as reviewed their addition and subtraction skills.
<b>Science</b> Ms. Petrie	This week, the Kindergarteners learned about push and pull motions. The students watched videos that explained push and pull forces, they engaged in discussions, and completed sorting activities to show their knowledge on push and pull forces.
<b>History/Geography</b> Ms. Petrie	This week, our class learned about the Lunar New Year! We discussed the traditions and celebrations that are done to celebrate Lunar New Year. The Kindergarteners were very excited to learn which animal was the year that they were born! To end our lesson, the students made a 2024 Year of the Dragon craft!
<b>Visual Arts</b> Ms. Petrie	This week, our class practiced our colouring skills. The students made doodle art, where they needed to take their time, colour inside the lines, and leave no white space. The Kindergarteners got to experiment with colours to see which ones went well together.

<b>French</b> Mme Lechallier	This week, the Kindergarten students are continuing work on the theme: <i>ma famille: mon papa, ma maman, le bébé, mon frère, ma soeur, ma grand - mère, mon grand - père.</i> Along with their song “ <i>un bisou</i> ” and “ <i>j’apprends a compter,</i> ” students were also introduced to a project about France, and are learning about the flag. On Fun Friday, the students are making the French flag.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Kindergarten class participated in some team bonding activities and games. Encouraging them to strategize and work together to be successful through the games!
<b>Music</b> Mr. Morales	The Kindergarten Class had a great time rehearsing a variety of music this week which includes the songs Springtime Fun, Baby Shark, and We Will Rock You. Students in senior kindergarten are also gradually being introduced to orchestral string instruments which they will be playing in grade one.

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Please ask your child:

1. What is something that requires a push force for it to move? What about a pull force?
2. What sound does “wh” make? What sound does “sh” make?



# Grade One/Two Weekly Update

Friday, February 2, 2024

<b>Language Arts</b> Mr. Murray	Students continued listening to the story <i>James and the Giant Peach</i> , and continued exploring long-vowel sounds, challenged with the spelling of important sight words, performed guided reading tasks in leveled readers, and discussed appropriate punctuation for questions, commands, and statements.
<b>Math</b> Mr. Murray	Students began looking at division using different strategies to perform calculations. Moreover, students looked at rounding, and were challenged with group activities to round numbers to the nearest ten and hundred.
<b>Science</b> Mr. Murray	Students continued looking at the universe, discussing the difference between asteroids, comets, and meteors, as well as looking at the individual terrestrial planets.
<b>History/Geography</b> Mr. Murray	Students began looking at the Mayan civilization, including their geography, culture, and government.
<b>Visual Arts</b> Mme Lechallier	Students are still learning about the Canadian artist Norval Morriseau. They will learn how to draw one of his paintings. They are now moving on to the next step in painting their piece of art.
<b>French</b> Mme Lechallier	This week, the Grade One and Two Class did a vocabulary test on the words: <i>un bonhomme de neige, un flocon de neige, une boule de neige, de la glace, un igloo, un bonnet, un manteau, un gant, une écharpe de bottes</i> . They continued to learn about France. This week, they learnt about La Tour Eiffel, about who built it, when it was built, how long it took, when Gustave Eiffel was born and when he died. Students are still learning the song, " <i>Je tiens le monde entier dans mes mains, ont écrit sur les murs.</i> "

<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Grade One and Two Class participated in some team bonding activities and games. Encouraging them to strategize and work together to be successful through the games!
<b>Music</b> Mr. Morales	The Grade Ones and Twos worked on a variety of music, notation, and theory regarding note durations this week. The class is rehearsing the song The Grizzly Stomp and others which they may perform at the spring concert.

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# Grade Three Weekly Update

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<b>Language Arts</b> Mrs. Haddad	This week, the enthusiastic Grade Three students delved into the intricacies of crafting well-structured paragraphs by concentrating on the essential elements of topic sentences and concluding sentences. The budding writers eagerly applied this newfound knowledge to their multiple-topic writing, demonstrating a keen understanding of how to organise and articulate their thoughts effectively. Additionally, their exploration of the human body continued, as they avidly delved into informative texts, answering thought-provoking questions related to the intricate workings of the human anatomy. It has been a week filled with both academic growth and curiosity in the vibrant world of the grade three classroom.
<b>Maths</b> Ms. Sharma	This week, the Grade Three Class worked on the concept of collecting data by doing fun activities in class. They used candies to investigate how many they could hold in one hand and used a dot-plot to show their results. They also worked on investigations at home where they did jumping jacks in one minute and used a dot-plot to show their results.
<b>Science</b> Ms. Sharma	This week, the Grade Three Class learnt about how energy transfers from one place to another. They observed this by performing an activity where they poured hot water from a beaker to a cup and observing how steam mixes with the surroundings. They learnt the concept of the cycle of energy transfer from water to its surroundings through this activity.
<b>History/Geography</b> Ms. Carey	This week, the Grade Three Class was introduced to Ancient Rome. They read the story of Romulus and Remus. They recreated the story by drawing pictures to explain what happened. They also located where Rome was on the map and compared the distance to where they live in Canada.
<b>Visual Arts</b>	This week, the Grade Three students continued studying

Mme Lechallier	Canadian artist Norval Morriseau. They will learn how to draw one of his paintings. They are now moving on to the next step on painting their work of art.
<b>French</b> Mme Lechallier	This week, the Grade Three Class did a test on their poesie. The Grades Threes were introduced to the verbs <i>avoir</i> in present tense and to learnt how to use it in sentences.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Grade Three Class participated in some team bonding activities and games. Encouraging them to strategize and work together to be successful through the games!
<b>Music</b> Mr. Morales	The Grade Threes continued their work on the Second Line March which features the implementation of improvised solos on a twelve bar form along with the typical demands of playing notated music. The class also began learning parts for an orchestral arrangement of the song Baby Shark.

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Please ask your child:

- What is Pok-A-Tok?
- What are the four terrestrial planets?



# Grade Four Weekly Update

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<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week brought a thrilling adventure to the grade four students as they were introduced to the enchanting novel "How to Train Your Dragon," immersing themselves in the fascinating Viking world. The budding readers were captivated by the tales of friendship and bravery woven into the narrative. In parallel, the students explored the realm of poetry, honing their skills in personification as they crafted imaginative verses. As part of their literary journey, they diligently formulated criteria for performing a poem, ensuring a thoughtful consideration of elements that enhance the delivery and impact of their creative expressions. This week has been a delightful blend of literary exploration, imaginative storytelling, and poetic expression in the dynamic world of the grade four classroom.</p>
<p><b>Maths</b> Ms. Sharma</p>	<p>This week, the Grade Four Class worked on the concept of division and tests of divisibility. They worked on the concept by following a step-wise division method and worked in groups to solve problems.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>Embark on a thrilling journey with Grade Four as students explore the captivating world of solutions! This week, young minds were captivated by the science of combining and separating solutions. With hands-on experiments and engaging activities, these budding scientists navigated the intricacies of creating mixtures and unravelling their components. Witness the joy on their faces as they discover the magic of concocting solutions and unravelling the secrets behind separating them. A week filled with curiosity, experimentation, and boundless smiles, showcasing the incredible adventure of Grade Four as they unlock the mysteries of solutions in their classroom.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>This week, the inquisitive Grade Four students delved into the historical realm, exploring the reasons behind King Charles earning the prestigious title of Charlemagne, or Charles the Great.</p>

	Immersed in the rich tapestry of mediaeval history, the students were not only captivated by the monarch's achievements but also actively engaged in a creative writing exercise. Tasked with imagining themselves as members of one of the diverse groups united by Charlemagne, each student embarked on the intriguing challenge of composing a letter to the emperor. These letters served as a platform for expressing concerns, posing questions, and delving into the nuances of the text. It has been a week of historical inquiry, creative expression, and an immersive journey into the world of Charlemagne in the vibrant grade four classroom.
<b>Visual Arts</b> Mme Lechallier	This week, the Grade Four students continued studying Canadian artist Norval Morrisseau. They will learn how to draw one of his paintings. They are now moving on to the next step on painting their work of art.
<b>French</b> Mme Lechallier	The Grade Four students continued learning about France, where to find “La Tour Eiffel, L’arc - de - Triomphe, Le musée du Louvre, Le Mont St Michel, La Cathédrale de Notre Dame on a map. They are still in the process of learning the song “envie d’aimer” and “les champs elysées”
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week, our Grade Four Class participated in some team bonding activities and games. Encouraging them to strategize and work together to be successful through the games!
<b>Music</b> Mr. Morales	The Grade Fours continued their work on the Second Line March which features the implementation of improvised solos on a twelve bar form along with the typical demands of playing notated music. The class also began learning parts for an orchestral arrangement of the song Baby Shark.

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Please ask your child:

- Why did King Charles earn the title Charles the Great, or Charlemagne?
- What is dissolving? Name the two parts of solutions?





## IMPORTANT DATES

Monday, February 5	Black History Month: A Special Assembly Science Fair Projects - Conclusion due
Friday, February 9	Global perspectives Session I House Games
Thursday, February 15	Photo Day - Number One uniform (Retakes - School/Grad photos)
Friday, February 16	PD Day - No classes
Monday, February 19	Family Day – No classes
Tuesday, February 20	Term Three Begins