



Grade Five/Six Weekly Update

Friday, March 1, 2024

English Ms. Carey	In preparation for 'Kindness Day' in school. Grade Five and Six explored what is kindness? Student's shared their own stories of acts of kindness they experienced both by them and to them. Students then wrote out speeches in preparation for their kindness assembly.
Math Ms. Sharma	This week Grade Five continued working with capacity. They reviewed the unit by working on problems related to capacity. They were introduced to ratio and proportion using various examples like counting different colour bags, different colour shapes. This week Grade Six started working on a new unit "Percentage". They had many examples and they discussed the concept with the whole class. Then worked on the problems of simple percentages, calculating and comparing quantities.
Science Mr. Jamali	This week was all about preparing and get ready for the upcoming Science Fair. Grades Five and Six wrote down, practiced, and polished their presentations in class. Students were encouraged to ask questions of their peers presenting to help them prepare for questions that may arise during their presentations.
History/Geography Ms. Carey	This week Grade Five revised their important figures from the Renaissance. They challenged themselves to see if they could locate where exactly it began on the map. They also wrote Diary entries from either a painter or sculptor from this era. This week Grade Six revised their key vocab and 'Big questions' from their chapter on Ancient Rome ahead of their end of unit assessment. Students enjoyed quizzing each other on this topic.
Visual Arts Mrs. Haddad	In our dynamic Grade Five, students continued their captivating exploration of portraiture using the grid method this week. With a blend of precision and creativity, they skillfully broke

	<p>down the process of creating realistic portraits into manageable sections. As the week progressed, they delved into building intricate details through careful line work, further refining their artistic abilities. The coming week promises to be an exciting continuation, offering students the opportunity to enhance their skills and bring their portraits to life with an added layer of depth and realism. This ongoing art class not only serves as a platform for technical development but also cultivates a profound sense of accomplishment as students witness the gradual transformation of their portraits through the systematic application of the grid method.</p> <p>Step into the captivating world of Grade Six as they concluded their artistic journey into neoclassical architecture! This week, students were enthralled by the elegance and grandeur of neoclassical design, immersing themselves in its timeless features and principles. With keen attention to detail, each student selected a neoclassical building to study, bringing it to life on paper through meticulous research and creative expression. The week culminated in the completion of their projects, showcasing a fusion of education and artistic prowess. Grade Six's visual ode to the timeless allure of neoclassical design stands as a testament to their dedication and newfound appreciation for architectural wonders of the past.</p>
<p>French Mme Lechallier</p>	<p>This week the Grade Five and Six work on reviewing their poesie and the section of fruit and vegetable for their test this week. They are still in the process of learning a few songs “Au bout de mes rêves, les Champs Elysées and Attention mesdames et messieurs” and more....</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week Our Grade Five and Six class finished participating in the games they had created in small groups for the class!</p>
<p>Music Mr. Morales</p>	<p>The Grade Flves and Slixes continued rehearsing through a thirteen song repertoire that they are preparing for various concerts and field trips. Students have a chance to study note reading, accompanying and improvisation in the context of the given music.</p>

<p>Monday March 4</p>	<p>Tuesday March 5</p>	<p>Wednesday March 6</p>	<p>Thursday March 7</p>	<p>Friday March 8</p>
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Number One Uniform	P.E. Uniform	P.E. uniform	Regular Uniform	House Games - Wear Green!
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Grade Seven/Eight Weekly Update

Friday, March 1, 2024

<p>English Ms. Carey</p>	<p>This week Grade Seven continued with their Race unit, they compared and contrasted two articles on two famous Athletes. They used their analytical skills to identify similarities and differences between both articles.</p> <p>Grade Eight further explored the Shakespearean world as they continued their play 'A Twelfth Night'. They identified Viola's feelings by examining her soliloquy in Act Two Scene Two. They also put themselves into her shoes and wrote their own soliloquy based on the events in the play thus far.</p>
<p>Math Mr. Murray</p>	<p>This week students continued their Geometry unit using compasses to inscribe shapes inside circles, calculating lengths of right angle triangles using the pythagorean theorem, and identifying congruency and symmetry.</p>
<p>Science Ms. Sharma</p>	<p>This week was all about preparing and getting ready for the upcoming Science Fair. Grades Five and Six wrote down, practiced their presentations in class. Students were encouraged to ask questions to help their peers to prepare for questions that may help them during their presentations.</p>
<p>History/Geography Ms. Carey</p>	<p>This week Grade Seven started a new unit. Grade Seven explored the 'War of 1812' which they already had so much pre taught knowledge as a result of their field trip earlier in the year. They could identify the clothing, army and those who were involved as reading the chapter. They were so happy to start a new chapter with already so much information about it.</p> <p>Grade Eight explored how industrialization changed life for better and worse in North America. They created a list of 'pro's vs cons' and debated them in class.</p>

Visual Arts Mrs. Haddad	In the vibrant Grade Seven and Eight classrooms this week, students immersed themselves in an engaging exploration of the Civil Rights Movement through a dynamic art project. Fostering a fusion of realism art with historical significance, the students were not only tasked with drawing intricate portraits of activists and depicting pivotal events but also worked collaboratively on their Freedom Quilt. They splashed colors, stamped their hands, and adorned the quilt with their unique artistic expressions, creating a vibrant tapestry that beautifully encapsulates their collective understanding and appreciation of the Civil Rights Movement.
French Mme Lechallier	This week the Grade Seven and Eight work on their French project along with reviewing for their test on verb “ aller au present” and a quiz on being an animal by being able to answer a riddle. They are still in the process of learning a few songs “Au bout de mes rêves, les Champs Elysées and Attention mesdames et messieurs” and more....
Health & Physical Education Mr. Makubuya	This week our Grade Seven and Eight class prepared for their Quiz on First Aid, Responding to an Emergency and CPR.
Music Mr. Morales	The Grade Sevens and Eights submitted the final draft of their Jazz Biography project this week. Students also continued to develop their performance repertoire with an emphasis on the song The Beat Goes On using Brazilian rhythms.

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IMPORTANT DATES

Monday, March 4	Global Perspectives Session IV
Friday, March 8	House Games - Irish themed - Wear Green! Winter Clubs End (No After School Tutorial) Progress Reports Issued 4:30 p.m.
Monday, March 11	March Break Begins - No Classes
Monday, March 22	March Break Ends - Classes Resume
Thursday, March 28	FPA Pizza Day Formal Day
Friday, March 29	Good Friday - No Classes
Monday, April 1	Easter Monday - No Classes