



Kindergarten Weekly Update

Friday, March 1, 2024

Language Arts Ms. Petrie	This week, our class learned the digraphs sn, sm, st, sc, sk, sp, st, sw, tw. The Kindergarteners brainstormed words that began with these sounds, and worked in small groups to read and write CVC words/digraph words. In writer's workshop, we continued to work on sticker stories. The Kindergarteners practiced leaving spaces between words and doing neat writing. New books were given this week, please read with your child daily to continue growth!
Math Ms. Petrie	The Kindergarteners worked on telling time to the hour and half hour. The students have learned which hand on the clock is the minute and hour hand. We learned about clocks through centers, worksheets, and hands-on activities using individual mini clocks.
Science Ms. Petrie	On Tuesday, our class went to the Ontario Science Center! The class had the opportunity to explore the different exhibits. We also attended a workshop where the students learned about living things and the environment they live in.
History/Geography Ms. Petrie	The Kindergarteners continue to explore Africa during our lessons about Madagascar. The students learned about the Avenue of Baobabs. We watched a drone video of the Avenue of Baobabs, so the students could see the remarkable trees from every direction. The students then were encouraged to try and make their own Baobab trees out of clay.
Visual Arts Ms. Petrie	The Kindergarteners celebrated Leap Day by doing a directed drawing! The students made their very own leap day frog and used watercolours to paint it how they would like! We worked on following directions and how to avoid blotchy patches when using watercolours.
French Mme Lechallier	This week the Kindergarten students are in the progress of continuing learning the farm animal "le chien, la chat, la vache,

	<p>le cheval, la poule, le lapin. The students had to color the dog following the directions given by the teacher "with the color red I color the head.....</p> <p>The students are still continuing to learn their class song "J'apprends a compter" c'est la vie, le roi lion est mort ce soir ..</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Kindergarten class took on the challenge of different types of obstacle courses, learning new skills and activities.</p>
<p>Music Mr. Morales</p>	<p>The Kindergarten Class is working hard at rehearsing three pieces which they are preparing for the Spring Concert: Springtime Fun, Baby Shark, and Kinder Beat.</p>

<p>Monday March 4</p>	<p>Tuesday March 5</p>	<p>Wednesday March 6</p>	<p>Thursday March 7</p>	<p>Friday March 8</p>
<p>Number One Uniform</p>	<p>Regular Uniform</p>	<p>P.E. uniform</p>	<p>P.E. Uniform</p>	<p>House Games Wear Green!</p>



Grade One/Two Weekly Update

Friday, March 1, 2024

<p>Language Arts Mr. Murray</p>	<p>This week, the Grade One and Two students continued exploring digraphs, like sh, ch, and th; and wrote about their trip to the Science Centre. Moreover, they were challenged with the spelling of important sight words, and performed guided reading tasks in levelled readers.</p>
<p>Math Mr. Murray</p>	<p>This week, the Grade One and Two students continued looking at data management, diagrams, charts, and graphs. Moreover, students began to explore the concept of averages, and used their number sense skills to calculate the average number of the televisions found in their houses.</p>
<p>Science Mr. Murray</p>	<p>This week, the Grade One and Two finished looking at planets, stars, and moons with an assessment. Moreover, students began looking at the five senses, and identified those major sense organs.</p>
<p>History/Geography Mr. Murray</p>	<p>This week, the Grade One and Two students continued looking at the Greek civilization, specifically its Government and Culture. Specifically, students discussed democracy, and how debate can be used to inscribe law.</p>
<p>Visual Arts Mme Lechallier</p>	<p>This week the students are at the end of finishing the new topic "Black Historic". The students are working to create a piece on Graphic Art.</p>
<p>French Mme Lechallier</p>	<p>This week, students of Grade One and Two are reviewing for their test of the poesie and on their dictee/ spelling for this week on. , the letter M, D, F , B, C "M" ma, mama, momo, mimi, mami, maria, une tomate, ma mere, une mare, une mine, un numero, une minute, remi a patine, un ami, D" le dodo de dédé, le malade, le remède, une dame, le domino, la mode, la pédale, le modèle, le députe, madame dinera a midi du pate et du rôti, F" la fête, une fève, la famine, de la farine, une fille, du caffe, une</p>

	carafe, la forêt, B “ une caravane, la cabine, un tube, ma robe, ue bete, la bobine, une banane, Emilie a une banane, C “ la cane, la capitale, le coq, l’école, un macaroni, un licol, la colere, la cape, le cote, Martine a un coq. Along with that the students are still working on their class song, ‘IL tient le monde dans ses mains, on écrit sur les murs , c’est la vie.’
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class completed their Obstacle courses in small groups for the class! Challenging their fellow classmates.
Music Mr. Morales	The Grade Ones and Twos continued rehearsing their repertoire for the Spring Concert this week which includes the songs Grizzly Stomp and We Will Rock You. Violin students are working hard at learning the solo while vocal, drum, and bass students work on holding the arrangement together.

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Please ask your child:

1. What are the five sense organs?
2. What is a citizen?



Grade Three Weekly Update

Friday, March 1, 2024

<p>Language Arts Mrs. Haddad</p>	<p>In their engaging English class, the grade three students displayed unwavering curiosity as they delved into the intricacies of the human body, devouring reading materials and responding thoughtfully to related questions. Beyond the realms of biology, the class placed a deliberate emphasis on mastering essential language skills. With a dedicated focus on subject-verb agreements, the students adeptly navigated the nuances of grammar, skillfully applying their knowledge to construct grammatically precise sentences. Exploring the realm of prefixes added another layer to their linguistic journey, enriching their vocabulary and language comprehension. Additionally, the class honed their writing prowess, practising the art of crafting well-structured paragraphs. Through this dynamic approach, these young learners not only expanded their scientific understanding but also fortified their grasp of language fundamentals, fostering a holistic and enriched learning experience in their English studies.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Three finished working on Fraction and percentages. They had many examples while discussing the review. They were introduced to a new topic- 3D shapes .They were shown different flash cards for all 3d shapes and then were shown different objects to identify 3d shapes. They will continue learning about the topic next week.</p>
<p>Science Ms. Sharma</p>	<p>This week Grade Three had a great experience of visiting the Ontario Science Centre where they got to learn so much about science. They attended a workshop where they learned some interesting facts about states of matter. They participated in the activities there and had so much fun performing and answering questions. It was a fun experience for the kids. In class, they were introduced to the concept of Light. They were shown different sources of light and were given various examples of luminous - non luminous objects. They were very</p>

	curious to learn how light doesn't bend and follows a straight path.
History/Geography Ms. Carey	This week Grade Three students discovered more about Ancient Rome. They learned all about Marc Anthony and Octavian (Caesar Augustus). Students created their own venn diagrams to display the differences between the two men and the similarities. Students also discussed what impact they had on Ancient Rome.
Visual Arts Mme Lechallier	This week, the students were introduced to a new topic "Black Historic".. The students are working to create a piece on Graphic Art.
French Mme Lechallier	This week, the students are reviewing their poesie "Mardi gras" for their test this week. The Grade Three were introduced to a new topic the fruit and vegetable. New vocabulary of the fruit, une pomme, une poire, une banane, une orange, une fraise, un raisin, un citron, une framboise, un kiwi, une cerise, un pamplemousse, une pastèque. In vegetable: une carotte, une pomme de terre, un céleri, un concombre, une tomate, un oignon, une salade, un brocoli, un épinard, une courgette, un chou fleur, un chou de bruxelle plus verbs Students are still in the process of learning their class songs "l'envie d'aimer, les Champs Elysées, attention mesdames et messieurs." and more....
Health & Physical Education Mr. Makubuya	This week our Grade 3 class finished participating in Striking and Fielding Games that they have created for the class in small groups!
Music Mr. Morales	The Grade Threes and Fours learned about improvisation using the D major and E minor scales. Students also continue to prepare a variety of music for the Spring Concert including the songs Second Line March and Seminole Chant.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>In the fourth-grade English class, students delved deeper into the captivating realms of myth and legend, exploring the distinctive features that make these narratives enchanting. The budding storytellers were inspired to craft their own mythical tales, fostering creativity and honing their narrative skills. Additionally, the curriculum highlighted a comprehensive study of different types of nouns, shedding light on their varied roles within the English language. The students also immersed themselves in the intricacies of direct and indirect speech, mastering the art of conveying dialogue effectively. To further enhance their linguistic precision, the class focused on the nuanced use of quantifiers, enriching their understanding of language structure and expression.</p>
<p>Maths Ms. Sharma</p>	<p>Grade Four students started working on Ratio and proportion. They learnt how fractions can be converted to ratios by using various examples. They worked using different colour beads, different colour shapes and a bag full of red and black pens and they wrote ratios for each outcome. They further were introduced to the concept of proportion and will be continuing learning about it next week.</p>
<p>Science Mrs. Haddad</p>	<p>In the fourth-grade Science class, students delved into the importance of maintaining a balanced diet for overall well-being. They learned to discern the various food groups essential for a healthy lifestyle, and through engaging activities, such as drawing bar charts, they visually represented the proportions of each food group in a balanced diet. The students honed their analytical skills by answering questions related to the chart, fostering a deeper understanding of nutritional concepts. Furthermore, they were encouraged to pose their own questions, sparking curiosity and promoting independent investigation into aspects of nutrition. This hands-on and inquiry-based approach not only empowered the fourth graders with practical knowledge about a balanced diet but</p>

	also instilled a sense of curiosity and critical thinking regarding their own dietary choices.
History/Geography Mrs. Haddad	This week, the fourth-grade students dived into the captivating realm of mediaeval life, exploring the intricacies of a knight's existence. They discovered that serfs, tied to the land, played a crucial role in sustaining the feudal system, their lives intimately connected with agricultural tasks and servitude. The learners emphasised the symbiotic relationship between serfs and the land, highlighting the profound impact on their daily routines. Furthermore, the students gained insights into the challenges faced by women during the Middle Ages, as they navigated societal expectations and limitations. The learners skillfully unveiled the complexities of a woman's role in that era, shedding light on the various aspects of their lives, ranging from familial responsibilities to societal constraints, offering a nuanced perspective on the experiences of mediaeval women.
Visual Arts Mme Lechallier	This week, the students were introduced to a new topic “Black Historic”.. The students are working to create a piece on Graphic Art.
French Mme Lechallier	This week, the students are reviewing their poesie “Mardi gras” for their test this week. The Grade Three were introduced to a new topic the fruit and vegetable. New vocabulary of the fruit, une pomme, une poire, une banane, une orange, une fraise, un raisin, un citron, une framboise, un kiwi, une cerise, un pamplemousse, une pastèque. In vegetable: une carotte, une pomme de terre, un céleri, un concombre, une tomate, un oignon, une salade, un brocoli, un épinard, une courgette, un chou fleur, un chou de bruxelle plus verbs Students are still in the process of learning their class songs "l'envie d'aimer, les Champs Elysées, attention mesdames et messieurs." and more....
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Please ask your child:

1. Why do you think Hildegard of Bingen is one of the best-known women of the Middle Ages?
2. How did a population of freedmen in Europe become a population of serfs?



IMPORTANT DATES

Monday, March 4	Global Perspectives Session IV
Friday, March 8	House Games - Irish themed - Wear Green! Winter Clubs End (No After School Tutorial) Progress Reports Issued 4:30 p.m.
Monday, March 11	March Break Begins - No Classes
Monday, March 22	March Break Ends - Classes Resume
Thursday, March 28	FPA Pizza Day Formal Day
Friday, March 29	Good Friday - No Classes
Monday, April 1	Easter Monday - No Classes