



Kindergarten Weekly Update

Friday, March 29, 2024

Language Arts Ms. Petrie	This week, the Kindergarteners worked on the digraphs a_e. The students worked independently and in small groups to try and read and write words with these digraphs. The Kindergarteners continued working on their writing skills with prompts such as “What did you do over the March Break?” and their sticker stories. The class enjoyed listening to many Easter themed read alouds as well!
Math Ms. Petrie	We began a new unit in Math this week! The Kindergarteners began learning about Canadian coins and their value. The focus of this week was identifying the coins and their value. Students practiced this by completing sorting and matching worksheets.
Science Ms. Petrie	This week we began our new unit, Materials In Our World. Students looked at and learned different properties of a variety of materials they would see every day. The students engaged in discussions about naming objects they know of that are made of different materials, as well as how the materials feel.
History/Geography Ms. Petrie	We learned about Sydney, Australia, during our History lesson this week! The students learned about popular landmarks in Sydney, including the Sydney Opera House and the Sydney Harbour Bridge. Students were then encouraged to create their own Sydney Harbour Bridge out of blocks.
Visual Arts Ms. Petrie	With Easter weekend approaching, the Kindergarteners were busy doing Easter themed crafts. They decorated eggs using crayons and watercolours, and also made bunny headbands!
French Mme Lechallier	This week the Kindergarten are still in the process of learning farm animal, the students know, un chien, un chat, un coq, une poule, un lapin, un cochon this week they learn une vache. Along with that the students are continuing on their song , J’apprends a compter, c’est la vie, les champs elysees, on écrit sur les murs.

Health & Physical Education Mr. Makubuya	This week our Kindergarten class participated in different variations of Skipping!
Music Mr. Morales	The Kindergarten Class worked on understanding vocal harmony, students participated in various voice exercises meant to help them hold a root note while another student sang a major third above. The class also expanded their repertoire with a new song “I Like My White Shoes” from Pete the Cat.

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Grade One/Two Weekly Update

Friday, March 29, 2024

Language Arts Mr. Murray	This week, the Grade One and Two students began exploring the soft-c and the soft-g; and practiced writing using conjunctions like and, or, if, and because. Moreover, they were challenged with the spelling of important sight words, and performed guided reading tasks in their levelled readers.
Math Mr. Murray	This week, the Grade One and Two students continued looking at data management, diagrams, charts, and graphs. Students collected data from the entire school by asking “which is the best Disney movie” and made diagrams representing their findings.
Science Mr. Murray	This week, the Grade 1s and 2s continued looking at the five senses, specifically the sense of sight. Students learned the important anatomy of the eye and also explored sight challenges, and the amazing world of optical illusions.
History/Geography Mr. Murray	This week, the Grade One and Two students began looking at the Chinese civilization, specifically its Geography and Culture. Moreover, students learned the story of Chang’E and reflected on its cultural significance.
Visual Arts Mme Lechallier	This week the students are starting a new project on Solar Eclipse. They are using the tool of the element of art to realize this project. For that project the students are going to use paint, clay, chalk, marker and different material if they wish
French Mme Lechallier	This week “the Grade One and Two were introduced to a new poesie “sept jours de la semaine” the students are continuing on their French project “La Tour Eiffel”
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class participated in different variations of Skipping!
Music	The Grade Ones and Twos spent the week learning about vocal harmony and the intervals that make up chords. Students sang

Mr. Morales	the notes of the D major chord as an arpeggio and also tried singing the different notes of the chord as a group.
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Please ask your child:

1. What is the name of the Chinese Moon Goddess?
2. What did the survey show was the most popular movie in school?



Grade Three Weekly Update

Friday, March 29, 2024

<p>Language Arts Mrs. Haddad</p>	<p>In a dynamic learning environment, third-grade students delved into the intricacies of verb tenses, mastering past, present, and future forms while also exploring the nuances of suffixes "er" and "or." Immersed in the rich history of Ancient Rome through captivating stories, the class eagerly absorbed knowledge, enhancing their comprehension skills by actively engaging with reading comprehension questions. Through this multifaceted approach, students not only expanded their grammatical proficiency but also developed a deeper appreciation for history and language.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Three continued working on the properties of 3D shapes. They worked on nets of 3D shapes. They enjoyed making nets for 3D shapes individually to have a clear understanding of shapes. They worked on various problems and worked in groups where they drew different shapes and asked the other group to identify.</p>
<p>Science Ms. Sharma</p>	<p>This week Grade Three decided to take a trip into space. They started exploring the Sun, satellites, moon and solar system. They learnt about how Earth rotates and revolves and how seasons change because of revolution. They did a fun activity where they coloured the planets that revolve around the sun in the solar system.</p>
<p>History/Geography Ms. Carey</p>	<p>This week Grade Three planned a field trip (virtual) to Pompeii. They were going to become historians and archaeologists whilst on this trip. They started by creating a list of things they would need to bring with them followed by what they hoped to find on this trip. Students were shown a virtual tour of Pompeii online and wrote down everything they saw, they then compared if they saw everything they thought they would. It was great fun!</p>

Visual Arts Mme Lechallier	This week the students are starting a new project on Solar Eclipse. They are using the tool of the element of art to realize this project. For that project the students are going to use paint, clay, chalk, marker and different material if they wish
French Mme Lechallier	This week the students were introduced to a new poesie “ Le printemps.” Students are continuing working on their song “l’envie d’aimer, le lac de connemara, les champs elysees, messieur et mesdame and more...
Health & Physical Education Mr. Makubuya	This week our Grade Three Class participated in some Volleyball skills!
Music Mr. Morales	The Grade Threes and Fours focused on music theory rudiments this week. Students were given an assignment where they complete the endings of melodies they are given. The task was to play the first two bars of music on their instrument and then “answer” the melody by composing the following two bars on their own through notation and performance.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>In an engaging classroom activity, fourth-grade students honed their instructional writing skills by meticulously crafting step-by-step guides, incorporating all essential features. Amidst their literary endeavors, the class found delight in exploring the captivating adventures of "How to Train Your Dragon," fostering lively discussions that ignited their imaginations and deepened their appreciation for storytelling and teamwork.</p>
<p>Maths Ms. Sharma</p>	<p>This week Grade Four started learning about the area and perimeter of simple and compound shapes. They were introduced to the topic by working on the used various objects in the room to measure the area and perimeter of shapes. They worked on various problems to calculate area and perimeter of compound shapes.</p>
<p>Science Mrs. Haddad</p>	<p>In an exciting start to their new academic unit, fourth-grade students embarked on a journey into the realm of forces and magnetism, delving into the fundamental concepts of gravity, normal forces, and applied forces. As they eagerly absorbed new knowledge, their curiosity was piqued by the intricacies of physical phenomena. Alongside their scientific exploration, the class also delighted in a captivating presentation showcasing their understanding of essential vitamins and their sources, creatively illustrated through charts adorned with pictures and drawings depicting nutritious foods and their benefits. This multifaceted approach not only fostered a deeper understanding of scientific principles but also highlighted the importance of holistic health and well-being.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In an enlightening exploration, fourth-grade students delved into the significance of the Magna Carta, unraveling its profound impact on governance and individual rights. Through insightful discussions, the class discerned the distinctions between a system of government with representatives and monarchical</p>

	<p>rule, delving into the intricacies of power dynamics. Furthermore, the students delved into the transformative effects of the decline of the feudal system, uncovering how societal shifts reshaped the lives of people across different strata. Through these comprehensive studies, students not only deepened their understanding of history but also gained invaluable insights into the evolution of governance and society.</p>
<p>Visual Arts Mme Lechallier</p>	<p>This week the students are starting a new project on Solar Eclipse. They are using the tool of the element of art to realize this project. For that project the students are going to use paint, clay, chalk, marker and different material if they wish</p>
<p>French Mme Lechallier</p>	<p>This week the students were introduced to a new poeise “ Le printemps.” Students are continuing working on their song “l’envie d’aimer, le lac de connemara, les champs elysees, messieur et mesdame” and more.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Four Class participated in some Volleyball skills!</p>
<p>Music Mr. Morales</p>	<p>The Grade Threes and Fours focused on music theory rudiments this week. Students were given an assignment where they complete the endings of melodies they are given. The task was to play the first two bars of music on their instrument and then “answer” the melody by composing the following two bars on their own through notation and performance.</p>

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Please ask your child:

1. Why is Magna Carta so important?
2. What is the difference between a system of government with representatives and one with a monarch?



IMPORTANT DATES

Monday, April 2	Spring Clubs begin
Friday, April 5	FDS House Games - come in House t-shirt
Monday, April 8	Solar Eclipse - No Classes for FDS
Tuesday, April 9	Cambridge Checkpoint Test English (only for registered students) Paper 1: 9:00 - 10:10 Paper 2: 11:00 - 12:10 Global Perspectives Cultural Showcase Meeting #7 – Period 6
Wednesday, April 10	FDS Orchestra at the Toronto Marlies Game
Monday, April 15	JK to Grade 12 Assembly – Number One Dress
Tuesday, April 16	Cambridge Checkpoint Test Science (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Wednesday, April 18	Global Perspectives Cultural Showcase Meeting #8 – Period 1
Friday, April 19	Spring Showcase (6:00 to 7:30 p.m.) Please spend two minutes to fill out the RSVP SURVEY for the event.
Monday, April 22	K - 4 Scientists in School Earth Day for FDS and FKCS – Wear Blue/Green Day
Tuesday, April 23	Cambridge Checkpoint Test Math (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Thursday, April 25	Global Perspectives Cultural Showcase (2:30 – 3:30)
Friday, April 26	FPA Pizza Day and Beach Day “Astronomy in Action” Dome at Fieldstone!
Tuesday, April 30	G5 - 8 Scientists in School

