



# Grade Five/Six Weekly Update

Friday, March 29, 2024

<p><b>English</b> Ms. Carey</p>	<p>This week Grade Five explored the contents of an online news report. They identified if headlines are always persuasive by exploring the internet to find their own news report and each student decided the most appealing just by the headlines. This week Grade Six continued with their novel this week in which they identified their most and least favorite chapters and characters thus far.</p>
<p><b>Math</b> Ms. Sharma</p>	<p>This week Grade Five and Six completed a practice test of Math Paper two, based on the Cambridge Marking Schemes. Grade Five started working on Angles. They learnt the concept of measuring objects in the classroom like the classroom door, the table, the laptop. They enjoyed the measuring of angles using a protractor. Grade Six started learning about Averages. They had various ideas for examples of how to measure mean, median and range. They worked on various problems and are excited to continue working on the same for next week.</p>
<p><b>Science</b> Mr. Jamali</p>	<p>This week Grades 5 and 6 learned about the solar system, the movement of the earth and planets, the phases of the moon as well as about solar and lunar eclipses. They particularly enjoyed learning about solar eclipse as we are about to have one in the coming weeks!</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week Grade Five explored the spread of Protestantism during the period of the Reformation. Identifying where it began and what was the reason for it. Grade Six compared and contrasted the philosophies of John Locke and Thomas Hobbes during the period of the Enlightenment. Students had a debate in class on which thinker of this era they agreed with and why.</p>
<p><b>Visual Arts</b> Mrs. Haddad</p>	<p>In our Grade Five and Six art class this week, we delved deeper into portraiture using the grid method. Students honed their skills in breaking down the drawing process into manageable</p>

	<p>sections, fostering precision and creativity. This approach not only ensured accuracy but also laid a structured foundation for artistic development. Next week, we'll focus on refining techniques with careful line work, diving into intricate details. We continued to witness the sense of accomplishment as students brought their portraits to life, each grid square contributing to the masterpiece. Join us as we continue to explore and refine our skills in the coming weeks, embracing the joy of artistic expression and discovery!</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week the Grade Five and Six were introduced to a new poesie. For Grade Five "Avri" and for Grade Six "Monsieur Printemps" and for the Advanced French "La cigale et la fourmi une fable de Jean de Lafontaine".</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade Five and Six class worked through some Flag Football Skills!</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Fives and Sixes enjoyed their written assignment this week which was to consider the various aspects that go into creating a band and understanding the professional side of the music industry. Students had a great time creating hypothetical bands and answering questions regarding style, repertoire, the roles of various team members, and opportunities beyond the classroom.</p>

Monday April 1	Tuesday April 2	Wednesday April 3	Thursday April 4	Friday April 5
Easter Monday No Classes	P.E. Uniform	P.E. Uniform	Regular Uniform	House Shirt



# Grade Seven/Eight Weekly Update

Friday, March 29, 2024

<p><b>English</b> Ms. Carey</p>	<p>This week Grade Seven brought their skills they learned in history class to English. This week, they started a new unit about 'Time and History'. Students created a timeline which recorded their own history.</p> <p>Grade Eight explored letter writing. They read a letter written by a father to his newborn son. They identified the imagery used, why it was effective and explained why they found it so moving. They wrote their own letter to someone in the future using a similar style of writing.</p>
<p><b>Math</b> Mr. Murray</p>	<p>This week students finished their Geometry unit with an assessment, and began looking at the next algebra unit. Students were presented with unsimplified expressions, collected like terms, and used the taught rules to simplify expressions with many variables.</p>
<p><b>Science</b> Ms. Sharma</p>	<p>This week Grade Seven learnt about reproduction of What happens to the egg cells?, From embryo to baby, growth and development. They learnt how babies grow inside the body and how they develop.</p> <p>This week Grade Eight completed a practice test of Math Paper two, based on the Cambridge Marking Schemes. They learnt about the concept of exothermic and endothermic reactions. They were introduced to the concept by working on various examples.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week Grade Seven examined historical perspectives, identified what questions we must ask in order to fully understand it. Students created their own questions that they believed should be asked when exploring a case study under the lens of historical perspectives. Grade Eight carried out fantastic work on their powerpoint presentation which discussed women and children in the workforce during the industrial revolution.</p>

<b>Visual Arts</b> Mrs. Haddad	In our Grade Seven and Eight classrooms, students finished an engaging exploration of the Civil Rights Movement through an art project called "Our Freedom Quilt." They researched key facts and expressed their understanding through visual representations, blending realism with historical significance. This project enhanced their artistic skills and enriched their understanding of history. As weeks passed, students combined their artwork into a collective quilt, symbolizing unity and progress towards equality. Keep an eye out for more creativity and historical awareness in the weeks ahead!
<b>French</b> Mme Lechallier	This week the Grade Seven and Eight were introduced to a new poesie. For Grade Seven " "Monsieur Printemps " and for the Grade Eight "La cigale et la fourmi une fable de Jean de Lafontaine.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Seven and Eight Class picked topics and began doing research for their Physical Health and Nutrition assignment.
<b>Music</b> Mr. Morales	The Grade Sevens and Eights were given harmonic composition assignments that were notated in a jazz style. Students worked on two separate but compatible exercises in the relative keys of C major and A minor, they enjoyed exploring the creative process through musical harmony.

<b>Monday</b> <b>April 1</b>	<b>Tuesday</b> <b>April 2</b>	<b>Wednesday</b> <b>April 3</b>	<b>Thursday</b> <b>April 4</b>	<b>Friday</b> <b>April 5</b>
Easter Monday No Classes	P.E. Uniform	Regular Uniform	Regular Uniform	House Shirt



## IMPORTANT DATES

Monday, April 2	Spring Clubs begin
Friday, April 5	FDS House Games - come in House t-shirt
Tuesday, April 9	Cambridge Checkpoint Test <b>English</b> (only for registered students) Paper 1: 9:00 - 10:10 Paper 2: 11:00 - 12:10  Global Perspectives Cultural Showcase Meeting #7 – Period 6
Monday, April 8	Solar Eclipse - No Classes for FDS
Wednesday, April 10	FDS Orchestra at the Toronto Marlies Game
Monday, April 15	JK to Grade 12 Assembly – Number One Dress
Tuesday, April 16	Cambridge Checkpoint Test <b>Science</b> (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Wednesday, April 18	Global Perspectives Cultural Showcase Meeting #8 – Period 1
Friday, April 19	<b>Spring Showcase (6:00 to 7:30 p.m.)</b>  Please spend two minutes to fill out the <a href="#">RSVP SURVEY</a> for the event.
Monday, April 22	K - 4 Scientists in School  Earth Day for FDS and FKCS – Wear Blue/Green Day
Tuesday, April 23	Cambridge Checkpoint Test <b>Math</b> (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Thursday, April 25	Global Perspectives Cultural Showcase (2:30 – 3:30)
Friday, April 26	FPA Pizza Day and Beach Day  “Astronomy in Action” Dome at Fieldstone!
Tuesday, April 30	G5 - 8 Scientists in School