



# Grade Five/Six Weekly Update

Friday, April 5, 2024

<p><b>English</b> Ms. Carey</p>	<p>This week Grade Five explored the world of Don Quixote as they continued their reading of the novel. Students enjoyed our read aloud session this week and thoroughly enjoyed acting out the characters through animated voices. This week Grade Six started their 'Imaginary World' unit. They read a synopsis of a science fiction story by H.G. Wells. They studied the plot summary and identified relative clauses in it. Students then created their own plot synopsis and designed their own fantasy book cover to accompany it.</p>
<p><b>Math</b> Ms. Sharma</p>	<p>This week Grade Five started working on the concept of angles. They learnt how to use a protractor to measure angles. They even learnt how to find the missing angles by calculating using the straight angle.</p> <p>This week Grade Six continued working on Averages. They learnt how to calculate mean and compare distributions. They worked on various problems and had various examples to discuss how they can calculate mean.</p>
<p><b>Science</b> Mr. Jamali</p>	<p>This week, Grades Five and Six revisited Biology with the study of the human body, the circulatory system, and diseases. They also delved into the world of Chemistry with the study of materials, reversible and irreversible changes, and chemical reactions.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week Grade Five looked at revolution in science and reforms that took place within the church in England in the Golden Ages. Students compared and contrasted initial ideas of revolution via sciences vs our scientific ideas today. This week Grade Six continued their adventure through the period of Enlightenment. They continued their quest through exploring changes that took place in France during this time period and what new thinkers came about as a result.</p>

<p><b>Visual Arts</b> Mrs. Haddad</p>	<p>This week, our grade five students embarked on an artistic journey inspired by the renowned Canadian artist Ted Harrison. Through an exploration of Harrison's distinctive style, characterized by bold colors, simplified forms, and unique perspectives, students gained a deeper appreciation for his vibrant and joyful artworks. Encouraged to unleash their creativity, they immersed themselves in Harrison's world, drawing inspiration from his techniques to create their own masterpieces. By embracing Harrison's artistic vision, our students discovered the beauty of expressing themselves through color and shape, igniting a passion for creativity that will continue to flourish.</p> <p>This week, our talented grade six students dedicated their efforts to perfecting their portraits, paying special attention to the backgrounds. With a diverse range of creative approaches, some students drew inspiration from the vibrant world of pop art, infusing their backgrounds with bold colors, dynamic patterns, and striking contrasts. Others opted for a more nuanced approach, employing shading techniques to add depth and atmosphere to their compositions. Through this exploration, students honed their artistic skills while expressing their unique perspectives and personalities.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week the Grade Five and Six are continuing og learning their poesie, along they have been working on their French Project. The students are still working on their songs.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade Five and Six class began learning and working on their Flag Football skills, throwing and catching!</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Fives and Sixes learned a new scale this week, the E minor pentatonic scale. Students had a chance to use the scale in an improvisation exercise within the context of the song Whole Lotta Love which they are preparing for the Spring Concert.</p>

<p><b>Monday</b> <b>April 8</b></p>	<p><b>Tuesday</b> <b>April 9</b></p>	<p><b>Wednesday</b> <b>April 10</b></p>	<p><b>Thursday</b> <b>April 11</b></p>	<p><b>Friday</b> <b>April 12</b></p>
<p>Solar Eclipse - No Classes</p>	<p>P.E. Uniform</p>	<p>P.E. Uniform</p>	<p>Regular Uniform</p>	<p>P.E. Uniform</p>



# Grade Seven/Eight Weekly Update

Friday, April 5, 2024

<p><b>English</b> Ms. Carey</p>	<p>This week Grade Seven learned how, when and why we use rhetorical questioning. They read some examples and created some of their own. This week Grade Eight explored a new unit called 'making choices' - they read a poem and identified what choices the speaker in the poem had to make. They compared this with choices that they have to make in their own lives and drew on some similarities.</p>
<p><b>Math</b> Mr. Murray</p>	<p>This week students continued working on their algebra unit. Students simplified and organized algebraic expressions by collecting like terms and factorizing, created formulaic expressions based on different word problems, and solved expressions with unknowns.</p>
<p><b>Science</b> Ms. Sharma</p>	<p>This week Grade Seven learned about lifestyle and development and how that affects the embryo. They learnt how drugs affect the growth and development of the organs of the baby inside the womb.</p> <p>This week Grade Eight learned about various examples of exo and endothermic reactions. They worked on various examples in the laboratory to understand how heat is released during the exothermic reactions and how heat is absorbed, making the surface cold, in an endothermic reaction. The experiments helped them understand the concept more deeply.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week Grade Seven learned about the mistreatment of the First Nations People during the negotiations of the Treaty of Ghent after the war of 1812. Grade Eight students focused on causes and consequences of events. They turned their attention to a case study about The Magog strike in which they identified both the causes and consequences of such strikes.</p>

<b>Visual Arts</b> Mrs. Haddad	This week, our grade seven and eight students delved into the captivating world of Impressionism art. Through an introduction to this revolutionary movement, they explored its key characteristics, including the emphasis on capturing fleeting moments, the use of vibrant colors, and the portrayal of light and atmosphere. In their analysis of Claude Monet's masterpiece, "Bridge Over Pond of Water Lilies," students gained insights into the techniques and themes prevalent in Impressionist works. Furthermore, they honed their artistic skills by learning how to draw a painting reminiscent of Monet's style, embracing the spontaneity and beauty of Impressionism.
<b>French</b> Mme Lechallier	This week the Grade Seven and Eight continued working on their French Project poesie, verbs along with their songs.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Seven and Eight class continued work on their Health Research Assignment as well as starting to participate in some Flag Football skills!
<b>Music</b> Mr. Morales	The Grade Sevens and Eights continued working on harmonic composition exercises using eight bar sections this week. The class also reviewed the repertoire they will perform at the Spring Concert.

<b>Monday April 8</b>	<b>Tuesday April 9</b>	<b>Wednesday April 10</b>	<b>Thursday April 11</b>	<b>Friday April 12</b>
Solar Eclipse - No Classes	P.E. Uniform	Regular Uniform	Regular Uniform	P.E. Uniform



## IMPORTANT DATES

Monday, April 8	Solar Eclipse - No Classes for FDS
Tuesday, April 9	Cambridge Checkpoint Test <b>English</b> (only for registered students) Paper 1: 9:00 - 10:10 Paper 2: 11:00 - 12:10 Global Perspectives Cultural Showcase Meeting #7 – Period 6
Wednesday, April 10	FDS Orchestra at the Toronto Marlies Game
Monday, April 15	JK to Grade 12 Assembly – Number One Dress
Tuesday, April 16	Cambridge Checkpoint Test <b>Science</b> (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Wednesday, April 18	Global Perspectives Cultural Showcase Meeting #8 – Period 1
Friday, April 19	<b>Spring Showcase (6:00 to 7:30 p.m.)</b> Please spend two minutes to fill out the <a href="#">RSVP SURVEY</a> for the event.
Monday, April 22	K - 4 Scientists in School Earth Day for FDS and FKCS – Wear Blue/Green Day
Tuesday, April 23	Cambridge Checkpoint Test <b>Math</b> (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Thursday, April 25	Global Perspectives Cultural Showcase (2:30 – 3:30)

Friday, April 26	FPA Pizza Day and Beach Day <i>"Astronomy in Action"</i> Dome at Fieldstone!
Tuesday, April 30	G5 - 8 Scientists in School