



# Kindergarten Weekly Update

Friday, April 5, 2024

<b>Language Arts</b> Ms. Petrie	This week, the Kindergarteners reviewed the bossy e, by practicing working on a_e words. Students participated in small groups, whole groups, and centers to work on these skills. Our class began our first lessons of Wordly Wise, where students worked on building their vocabulary and comprehension skills. The Kindergarteners also started their new April writing journal. The Kindergarteners practiced their writing skills by participating in sticker stories.
<b>Math</b> Ms. Petrie	This week in Math the Kindergartners learned how to skip count. They have begun practicing skip counting by 5s and 10s. The JK's have been practicing identifying numbers 1-100 while working on skip counting. The SK's have gone further with trying to skip count forward and backwards by 5s and 10s.
<b>Science</b> Ms. Petrie	During Science class we reviewed different types of materials. Students participated in discussions about identifying objects that were made of different materials. Later in the week, the students were introduced to properties of material. The Kindergarteners engaged in activities where they needed to sort material based on their properties.
<b>History/Geography</b> Ms. Petrie	This week, the Kindergarteners continued to explore Australia. We took a deep dive into learning about The Great Ocean Road. The students looked at photographs and watched videos, as well as engaged in discussions. The students then became creative by trying to make their own Great Ocean Road by using construction paper and sand to create their own beach scene.
<b>Visual Arts</b> Ms. Petrie	The Kindergarteners made beautiful Spring artwork for our bulletin board this week. They worked on their watercolour skills and painted butterflies. Our class also learned about the Solar Eclipse this week, and then the Kindergarteners created their own solar eclipses by using oil pastels.
<b>French</b>	This week the Kindergarten continued learning about their Farm

Mme Lechallier	animals. This week the students learn a new one Le cheval along with le chien, le chat, la poule, le coq, la lapin, le cochon, la vache. The students are still practicing on their song j'apprend a compter, c'est la vie.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class enjoyed interactive games such as Tail Tag, Jump Rope and Secret Spy!
<b>Music</b> Mr. Morales	The Kindergarten class continued working their performances for the Spring Concert which include the songs Springtime Fun and Baby Shark. The class also listened to and became familiar with a variety of pop rock music that may be incorporated into their repertoire in the future.

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Solar Eclipse - No Classes	Regular uniform	P.E. uniform	P.E. Uniform	Regular Uniform



# Grade One/Two Weekly Update

Friday, April 5, 2024

<b>Language Arts</b> Mr. Murray	This week, the Grade One and Two continued exploring the soft-c and the soft-g; and began writing instructions with visual prompts. Moreover, they were challenged with the spelling of important sight words, and performed guided reading tasks in their levelled readers.
<b>Math</b> Mr. Murray	This week, the Grade One and Two students posted the results of their survey making good copies of graphs and charts highlighting their findings. Moreover, students began a measurement unit learning how to accurately measure mass and volume.
<b>Science</b> Mr. Murray	This week, the Grade 1s and 2s continued looking at the five senses, specifically the sense of hearing, taste, and smell. Students learned the important anatomy of the ear, nose, and mouth, and also played different activities that tested the senses.
<b>History/Geography</b> Mr. Murray	This week, the Grade One and Two students began looking at the Chinese civilization, specifically its Lifestyle and Government. Moreover, students were challenged to create a "Great Wall of China" using bricks and blocks in order to "protect China from Mongol invaders".
<b>Visual Arts</b> Mme Lechallier	This week the students are continuing on working on their Solar Eclipse. Can't wait to see the result!
<b>French</b> Mme Lechallier	This week the students are continuing on working on their poesie "sept jours de la semaine" along with their class song "il tient le monde dans se mains"
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class walked through the different types of First Aid and how we can help one another when it is needed!
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued reviewing songs for the upcoming Spring Concert, these include the songs Grizzly Stomp and

	<p>We Will Rock You. The class also enjoyed a listening exercise through the history of the Beatles leading to musical discussions about various topics including society in the 1960's, along with health and safety issues for musicians. The class listened to the songs: I Want To Hold Your Hand, Help, Yellow Submarine, and Let It Be.</p>
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Please ask your child:

1. What does the Yin-Yang symbol mean?
2. How many milliliters are in a liter?



# Grade Three Weekly Update

Friday, April 5, 2024

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>In a vibrant educational setting, third-grade students continued their exploration of verb tenses, solidifying their understanding of past, present, and future forms, as well as delving into the usage of the verb "to be" and "to have," along with word sort exercises focusing on words following the r-controlled spelling pattern. Immersed once more in the captivating tales of Ancient Rome, the class enthusiastically absorbed historical insights, sharpening their comprehension skills through active participation in reading comprehension activities. This comprehensive approach not only advanced students' grammatical mastery but also fostered a heightened appreciation for both history and language.</p>
<p><b>Maths</b> Ms. Sharma</p>	<p>This week Grade Three worked on fraction addition and subtraction. They did some fun activities where they explored how a whole can be divided into fractions and worked on some problems based on the activity. This made them understand the concept more deeply and in a fun way.</p>
<p><b>Science</b> Ms. Sharma</p>	<p>This week Grade Three took a spaceship to space to explore the solar system. They visited the solar system, learnt about the moon, sun, solar system, asteroids and comets. They rotated with the Earth on their own axis, around the sun to see how in some parts of Earth we observe day and in some we observe night.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week Grade Three explored more about life in Ancient Rome. They learned about Pont Du Gard which was a Roman Aqueduct used to deliver water for miles. They explored this aqueduct via a virtual field trip to fully understand the layout and functions of it. Students had a lot of fun exploring more about Ancient Rome.</p>

<b>Visual Arts</b> Mme Lechallier	This week the students are continuing on working on their Solar Eclipse. Can't wait to see the result!
<b>French</b> Mme Lechallier	This week the students are continuing on working on their poesie " le printemps" . The students are still in the process of working on fruit and vegetables along with some songs" l'envie d'aimer, les champs elysées, le lac du connemamra.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade 3 class participated in some Flag Football skills, Throwing and catching the ball on the run!
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week reviewing their repertoire for the upcoming Spring Concert. Students also learned the E minor pentatonic scale and participated in various warm ups using the new scale.

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# Grade Four Weekly Update

Friday, April 5, 2024

<b>Language Arts</b> Mrs. Haddad	In a dynamic classroom setting, fourth-grade students persistently refine their instructional writing abilities through the meticulous construction of comprehensive step-by-step manuals, integrating all necessary elements. Alongside their academic pursuits, the class revels in delving into the enthralling escapades of "How to Train Your Dragon," sparking animated conversations that fuel their creativity and enhance their understanding of narrative and collaboration.
<b>Maths</b> Ms. Sharma	This week Grade Four continued working on the concept of area and perimeter, where they worked on different problems with both simple and compound shapes using formulas and also learnt how to find out the length and width if the area and perimeter is given.
<b>Science</b> Mrs. Haddad	Continuing their academic journey, fourth-grade students remain immersed in the realm of forces and magnetism, continuing to explore the core principles of gravity, normal forces, and applied forces. Their enthusiasm for learning is sustained as they delve deeper into the intricacies of physical phenomena.
<b>History/Geography</b> Mrs. Haddad	This week, fourth-grade students delved into the fascinating topic of the decline of the feudal system, exploring how this transformation altered people's loyalties. In addition, they delved into the enduring significance of Joan of Arc's story, pondering why her legacy continues to resonate through the ages. Furthermore, students pondered the question of why a smaller population in Europe might have led to improved working conditions for serfs, as well as weakened the feudal system. Through these inquiries, students gained valuable insights into historical shifts and their lasting impacts on society.
<b>Visual Arts</b> Mme Lechallier	This week the students are continuing on working on their Solar Eclipse. Can't wait to see the result!

<b>French</b> Mme Lechallier	This week the students are continuing on working on their poesie “ le printemps” . The students are still in the process of working on fruit and vegetables along with some songs” l’envie d’aimer, les champs elysées, le lac du connemamra.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade 4 class participated in some Flag Football skills, Throwing and catching the ball on the run!
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week reviewing their repertoire for the upcoming Spring Concert. Students also learned the E minor pentatonic scale and participated in various warm ups using the new scale.

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Please ask your child:

1. Why do you think the story of Joan of Arc is still remembered today?
2. What factors led to the end of feudalism?





## IMPORTANT DATES

Monday, April 8	Solar Eclipse - No Classes for FDS
Tuesday, April 9	Cambridge Checkpoint Test <b>English</b> (only for registered students) Paper 1: 9:00 - 10:10 Paper 2: 11:00 - 12:10  Global Perspectives Cultural Showcase Meeting #7 – Period 6
Wednesday, April 10	FDS Orchestra at the Toronto Marlies Game
Monday, April 15	JK to Grade 12 Assembly – Number One Dress
Tuesday, April 16	Cambridge Checkpoint Test <b>Science</b> (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Wednesday, April 17	Global Perspectives Cultural Showcase Meeting #8 – Period 1
Friday, April 19	<b>Spring Showcase (6:00 to 7:30 p.m.)</b>  Please spend two minutes to fill out the <a href="#">RSVP SURVEY</a> for the event.
Monday, April 22	K - 4 Scientists in School  Earth Day for FDS and FKCS – Wear Blue/Green Day
Tuesday, April 23	Cambridge Checkpoint Test <b>Math</b> (only for registered students) Paper 1: 9:00 - 9:45 Paper 2: 11:00 - 11:45
Thursday, April 25	Global Perspectives Cultural Showcase (2:30 – 3:30)
Friday, April 26	FPA Pizza Day and Beach Day  “Astronomy in Action” Dome at Fieldstone!
Tuesday, April 30	G5 - 8 Scientists in School

