



Grade Five/Six Weekly Update

Friday, April 26, 2024

<p>English Ms. Carey</p>	<p>This week, the Grade Five students learned about multimedia. They discussed the different ways we can take in information, including books, films, TV shows, podcasts and graphic novels. They studied the graphic novel 'Flora and Ulysses'. Grade Five also began work on Shakespeare's 'A Midsummer Night's Dream' this week, where there were some interesting conversations between friends using Shakespeare's 'inventive insults'!</p> <p>This week, the Grade Six students prepared and presented their comic books. Each student created their own and used their bank of Wordly Wise words to do so. They really saw the benefits of using these different words when writing their stories. They also had a lot of fun trying to express what they had written through pictures.</p>
<p>Math Ms. Sharma</p>	<p>This week, the Grade Five students worked on the concept of multiplying and dividing decimals. They learnt the concept by working on whole numbers first and then on the decimal numbers. They took their Cambridge Checkpoint Math test this week.</p> <p>This week, Grade Six worked on the concept of time. They worked on problems of how to convert time to 12 and 24 hours. They created some problems and asked their partners to understand the concept more. They took their Cambridge Checkpoint Math test this week.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grades Five and Six continued learning about space and beyond. They really enjoyed learning about the Big Bang Theory, the universe and its size and expansion, and dark matter. They also learned about constellations as well as the misconceptions of the solar system that used to exist until the Middle Ages.</p>

History/Geography

Ms. Carey

The Grade Fives have continued their learning about the 'Elizabethan Age'. They have learned about Sir Francis Drake and the Invincible Armada, and discussed as a class whether they think he was a hero or a pirate! They have also learned about the Civil War in England.

This week, Grade Six students continued their journey through the French Revolution. Students went on a virtual field trip to Versailles. Once there students began exploring how Versailles expanded during the reign of King Louis XIV they also carried out a compare and contrast exercise as they discovered what changes were made to the palace during the reign of King Louis XV. The students really enjoyed this activity as they enjoyed exploring what Versailles had to offer.

Visual Arts

Mrs. Haddad

Grade Five students are still hard at work this week, channeling their creativity and mathematical prowess into crafting heartfelt Mother's Day cards. They carefully measure and design each card, adding personalized touches to show appreciation for their mothers. With attention to detail and a blend of artistic and mathematical skills, they eagerly anticipate seeing the results of their efforts in the coming week, knowing that each card will be a unique expression of love and gratitude.

Grade Six students stepped into the world of Baroque art this week, as they were introduced to the captivating works of Rembrandt. Analyzing the intricate details of Rembrandt's masterpiece, "The Mill," they were inspired to begin sketching it on black-toned surfaces using white chalks. With encouragement and guidance, they embarked on this artistic journey, exploring contrast and light to bring their sketches to life, eagerly immersing themselves in the beauty and depth of Baroque aesthetics.

French

Mme Lechallier

This week the Grade Five and Six did their poesie " Avril for Grade Five and Monsieur le printemps for Grade Six also " le corbeau et le renard from Jean de la Fontaine " for the advance french students. The students will have a test on the sentiments on may 9.

Along with that the students were introduced to a new theme " les sentiments" the have to write sentence using a verb from "auxillaire and 1 gr in present, futur, past and imparfait tense. Along with that the students are continuing on working on some songs for the " La Soirée Musicale"

Health & Physical Education Mr. Makubuya	This week, our Grade Five and Six Class participated in some health Trivia games in small groups.
Music Mr. Morales	The Grade Fives and Sixes took a slight break from performance rehearsals this week as they work on a Concert Reflection assignment where they assess and discuss musical strengths and weaknesses, among other things.

Monday April 29	Tuesday April 30	Wednesday May 1	Thursday May 2	Friday May 3
Number One Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform	P.E. Uniform



Grade Seven/Eight Weekly Update

Friday, April 26, 2024

<p>English Ms. Carey</p>	<p>Grade Seven students began work on Shakespeare this week, studying his sonnets and starting their unit on 'Romeo and Juliet'. They studied the Prologue and Act I Scene I, and completed activities such as Emoji summaries, storyboards and news reports to understand the language and themes of the play.</p> <p>This week, the Grade Eight students enjoyed their pre-reading activity that was carried out before beginning Act 3 Scene 3 of their play 'Twelfth Night'. Students worked together to discuss "What characteristics make a good friend?" They also looked at the question, "What might you do for a friend that you would not do for anyone else?" This made for a really interesting conversation as students explored these questions ahead of reading the next scene.</p>
<p>Math Mr. Murray</p>	<p>This week, the grade Seven and Eight students finished working on their algebra unit with an assessment. Moreover, students used problem solving to attempt algebraic challenges that require factorizing with two pairs of brackets.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven Class had an amazing experience of working with different solutions and mixtures. They mixed salt, sugar, oil, mud, and copper sulfate in water to observe the difference between solutions and mixtures. They investigated the properties of how we can increase the solubility of a solution.</p> <p>This week, Grade Eight learnt all about natural selection and</p>

	<p>Charles Darwin. They learnt how he played a very important role in variation and inheritance, and how he was the first person to suggest a way in which one species could change into another. They took their Cambridge Checkpoint Math test this week.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, Grade Seven Class continued their learning on natural resources. They investigated what Canadians consider to be needs and wants by designing and distributing an online survey to Fieldstone teachers, and started work on a project to showcase the results. They also calculated their ecological footprint and discussed the Human Development Index of European countries, showing their research on a choropleth map.</p> <p>This week in History class, the Grade Eight students explored continuity and change. They focused on an image taken of a classroom in Canada in the year 1908. They compared how similar and different it was to their classroom in the year 2024. During this time Canadian students were taught the British National Anthem ‘God save the King’. Grade Eight students were shown the lyrics to both the British National Anthem and Canadian, and explored the similarities and differences of both and the importance that a National Anthem plays for a country's own developing/developed identity.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>Continuing their exploration this week, our Grade Seven and Eight students delve further into the enchanting realm of Impressionism art as part of our ongoing project. Building upon prior lessons, they delve into the movement's distinct characteristics and methods, drawing inspiration from Claude Monet's iconic work, "Bridge Over Pond of Water Lilies." Empowered by Monet's vision, they refine their techniques, utilizing various paints to depict the essence of Impressionism in their own creations.</p>
<p>French Mme Lechallier</p>	<p>This week the Grade Seven and Eight did their poesie Grade Seven bonjour Avril and Grade Eight le corbeau et le renard from Jean de la Fontaine. The students will have a test on the sentiments on May 9. Along with that the students were introduced to a new theme “les sentiments” the have to write sentence using a verb from “auxillaire and 1 gr, 3 gr in present, futur, past and imparfait tense. Along with that the students are continuing on working on some songs for the “La Soirée Musicale.”</p>

Health & Physical Education Mr. Makubuya	This week our Grade Seven and Eight class presented their Research reports.
Music Mr. Morales	The Grade Sevens and Eights took a slight break from performance rehearsals this week as they work on a Concert Reflection assignment where they assess and discuss musical strengths and weaknesses, among other things.

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IMPORTANT DATES

Tuesday, April 30	G5 - 8 <i>Scientists in School</i> 9:30 a.m. - 11:00 a.m. (90 minutes)
Monday, May 6	School Assembly – Number One Uniform
Friday, May 10	G3 - 4 <i>Scientists in School</i> 8:30 a.m. - 10:00 a.m. (90 minutes) House Games
Wednesday, May 15	Gauss Mathematics Contest - Grades 7 & 8
Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	<i>'The Fieldstone-Cambridge Partnership'</i> An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day FDS Drama Club presents: William Shakespeare's <i>'A Midsummer Night's Dream'</i> 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.