



Grade Five/Six Weekly Update

Friday, April 12, 2024

English Ms. Carey	Ahead of World Book Day on April 23, our students delved into the world of novels. This week our Grade Five and Grade Six put together blurbs for their favorite novel that they have read. They also redesigned the front page of the novel to make it more appealing. They compared both with the original copies and stated why they felt that the new and improved versions were better for potential readers.
Math Ms. Sharma	This week, Grade Five continued working on angles. They learnt how to calculate the angles of a triangle. They constructed their own triangles and calculated the missing angles without protractor, using calculation. This week, Grade Six started working on the new unit about expressions and equations. They reviewed their previous knowledge and worked on some problems and then were introduced to the method of how to form a simplified equation using an expression. They also worked on constructing and solving equations by working on various problems.
Science Mr. Jamali	This week, Grade Five and Six recapped their learning. They dove deep into recapping their learning on the solar system, the moon phases, and the different features of all the planets. They also reviewed and practiced plotting scatter graphs and why we use models in Science.
History/Geography Ms. Carey	This week, Grade Five and Grade Six recapped their learning. Grade Five reviewed their chapter on the Reformation. They had great fun quizzing each other ahead of their upcoming end of unit assessment. Grade Six meanwhile brought Math into History class with their use of Venn Diagrams to compare and contrast different thinkers from the Enlightenment period. They also worked together to discover the ideologies of the thinkers from then vs people's ideologies in today's society.
Visual Arts	Throughout this week, our Grade Five students continued their

<p>Mrs. Haddad</p>	<p>artistic exploration inspired by the celebrated Canadian artist Ted Harrison. Building upon our previous endeavors, they delved deeper into Harrison's signature style, marked by vivid colors, simplified shapes, and distinctive viewpoints. Drawing from Harrison's rich palette of techniques, students further honed their skills and expanded their understanding of artistic expression. As our journey alongside Ted Harrison's art persists, our students remain captivated by the endless possibilities for creativity and self-expression that this remarkable artist continues to inspire.</p> <p>This week, our skilled Grade Six students remained focused on refining their portraits, with a continued emphasis on enhancing the backgrounds. Building upon their previous work, students continued to explore various creative avenues within our ongoing art project. Some drew inspiration from the captivating realm of pop art, infusing their backgrounds with vibrant hues, dynamic designs, and bold contrasts. Others chose a more subtle approach, employing shading techniques to instill depth and mood into their compositions. As they add the final touches to their portraits, each student's individual flair shines brightly, underscoring the diverse talents flourishing within our classroom.</p>
<p>French Mme Lechallier</p>	<p>This week the the student continuing on working on their poesie and song</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Five and Six Class completed part 3 of their Fitness Testing, great effort and lots of improved scores, well done!</p>
<p>Music Mr. Morales</p>	<p>The Grade Fives and Sixes spent the week getting ready for their big performance at the Toronto Marlies hockey game. Students had an amazing time playing music at the game and did a great job of representing the Fieldstone community through their musicianship, behavior, and personal skills. Congratulations, class!</p>

<p>Monday April 15</p>	<p>Tuesday April 16</p>	<p>Wednesday April 17</p>	<p>Thursday April 18</p>	<p>Friday April 19</p>
<p>Number One Uniform</p>	<p>P.E. Uniform</p>	<p>P.E. Uniform</p>	<p>Regular Uniform</p>	<p>P.E. Uniform (Spring Showcase 6:00-7:30 p.m.)</p>



Grade Seven/Eight Weekly Update

Friday, April 12, 2024

<p>English Ms. Carey</p>	<p>This week in English, Grade Seven further explored their unit of Time and History. Students examined pictures of the four stages of the seasonal cycle of a tree. They describe its physical appearance and discuss why they think trees are used when discussing symbols of time.</p> <p>This week, Grade Eight continued with their unit on 'Education Matters'. They reflected on their own education, what other types of education they have heard about and the differences between the education they receive in their own country vs how education is taught in other countries. They delved further with this by choosing a country to research and find out more about their education system. They displayed a compare and contrast report on their findings.</p>
<p>Math Mr. Murray</p>	<p>This week students continued working on their algebra unit. Students used factorizing to simplify expression and collected like terms to complete algebra pyramids. Also, students discovered the connection between solving two expressions and the equations of two lines. When one solves two expressions ($y=mx+b$), the answer tells you the intersection point of those two lines.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven started learning about mixtures and compounds. They learnt how to separate mixtures and how homogeneous and heterogeneous mixtures are different from each other. They did a lab activity in which they learnt how to separate mixtures using different methods. They presented a presentation on the topic Reproduction.</p> <p>This week, Grade Eight started learning about Variation and inheritance. They were introduced to the concept of variation and inheritance. They presented a presentation on the topic Energy changes.</p>

<p>History/Geography Ms. Carey</p>	<p>This week, Grade Seven carried out fantastic research on the impact of the war of 1812 and how it impacted Canada. Students did extensive research on the war and determined whether or not the consequences of the war outweighed the success of it. They delivered fantastic presentations highlighting their view on the war and its success/failures.</p> <p>This week, Grade Eight began their new unit 'Canada's new developing identity.' Students have really enjoyed this unit so far as they have seen the developments that have made Canada the diverse multicultural country that they know today. Students examined ideas and compared how governments for generations have helped shape Canada to what it is today.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>This week, our Grade Seven and Eight students continued their immersive journey into the enchanting realm of Impressionism art, as part of our ongoing art project. Building upon our earlier explorations, they delved deeper into this revolutionary movement, uncovering its defining characteristics and techniques. Through an in-depth study of Claude Monet's iconic masterpiece, "Bridge Over Pond of Water Lilies," students gained valuable insights into the essence of Impressionist art, including its focus on fleeting moments, vibrant color palettes, and the interplay of light and atmosphere. Guided by Monet's genius, they further refined their artistic abilities by creating their own paintings inspired by his style, capturing the spontaneity and allure that define Impressionism. As our journey through the world of art continues, students embrace the beauty and innovation of Impressionism, fostering a deeper appreciation for this influential movement.</p>
<p>French Mme Lechallier</p>	<p>This week, students continued working on their poesie and songs.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Seven and Eight class completed part 3 of their Fitness test!</p>
<p>Music Mr. Morales</p>	<p>The Grade Sevens and Eights spent the week getting ready for their big performance at the Toronto Marlies hockey game. Students had an amazing time playing music at the game and did a great job of representing the Fieldstone community through their musicianship, behavior, and personal skills. Congratulations, class!</p>

Monday April 15	Tuesday April 16	Wednesday April 17	Thursday April 18	Friday April 19
Number One Uniform	P.E. Uniform	Regular Uniform	Regular Uniform	P.E. Uniform (Spring Showcase 6:00-7:30 p.m.)



IMPORTANT DATES

Monday, April 15	JK to Grade 12 Assembly – Number One Dress
Tuesday, April 16	Cambridge Checkpoint Test Science (only for registered students) Paper 1: 9:00 - 9:35 Paper 2: 9:45 - 10:30
Thursday, April 18	Global Perspectives Cultural Showcase Meeting #8 – Period 1 Fieldstone ‘Buddy’ Day!
Friday, April 19	Spring Showcase (6:00 to 7:30 p.m.) We ask all students to be in school at 5:30 p.m. in Number One Uniform. If you wish your child to stay back after school, please send \$10 for After-care or \$20 for After-care and dinner. Please spend two minutes to fill out the RSVP SURVEY for the event.
Monday, April 22	K - 4 Scientists in School Earth Day for FDS and FKCS – Wear Blue/Green Day
Tuesday, April 23	Cambridge Checkpoint Test Math (only for registered students) Paper 1: 9:00 - 10:00 Paper 2: 10:15 - 11:15
Thursday, April 25	Global Perspectives Cultural Showcase (2:30 – 3:30)
Friday, April 26	FPA Pizza Day and Beach Day <i>“Astronomy in Action”</i> Dome at Fieldstone!
Tuesday, April 30	G5 - 8 Scientists in School