



Kindergarten Weekly Update

Friday, April 12, 2024

Language Arts Ms. Petrie	This week in Kindergarten, we worked on the bossy e with i_e words. The students worked in small groups and whole group discussion to build upon their skills. The students participated in Wordly Wise, where they built upon their vocabulary and comprehension skills. The Kindergarteners worked on their writing skills in their monthly journals. The SK students have been encouraged to write independently, practicing sounding out words on their own. The JK students are encouraged to try and write independently, but support is provided when needed.
Math Ms. Petrie	In Math this week, the Kindergarteners continued to practice skip counting by 5s and 10s. The students engaged in worksheets, whole class practice, and centers. As an extension in small groups, some students have gone beyond and began skip counting by 2s.
Science Ms. Petrie	This week, our class continued working on sorting materials. Students engaged in discussion about providing examples of objects made of different materials. The class participated in sorting activities to show their knowledge.
History/Geography Ms. Petrie	This week, the Kindergarteners learned about the different animals that live in Australia. We looked at photos and videos showing the different species. We then painted our very own Koalas using a variety of materials from around the class!
Visual Arts Ms. Petrie	The Kindergarteners engaged in many Spring artwork activities this week. We began the week by painting snapdragons using acrylic paints and using our fingers as paint brushes. We ended the week by painting a butterfly scene, using bowtie pasta as our butterflies.
French Mme Lechallier	This week the Kindergarten continued on working on their class song and dance . The students were introduced to a new theme: the fruit: la banane, la pomme.

Health & Physical Education Mr. Makubuya	This week our Kindergarten class participated in Invasion and Territory Games!
Music Mr. Morales	The Kindergarten Class continues to prepare the songs Baby Shark and Springtime Fun which they will perform at the Spring Concert. Students have also started exploring new repertoire, with an emphasis on Pete the Cat's <i>I Like My White Shoes</i> .

Monday April 15	Tuesday April 16	Wednesday April 17	Thursday April 18	Friday April 19
Number One Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform (Spring Showcase 6:00-7:30 p.m.)



Grade One/Two Weekly Update

Friday, April 12, 2024

Language Arts Mr. Murray	This week, the Grade One and Two began exploring vowel blends, au/aw and continued writing instructions with visual prompts. Moreover, they were challenged with the spelling of important sight words, and performed guided reading tasks in their levelled readers.
Math Mr. Murray	This week, the Grade One and Twos continued their measurement unit learning how to accurately measure mass and volume. Students were also provided balancing scales to determine the weight of different objects in grams.
Science Mr. Murray	This week, the Grade One and Twos continued looking at the five senses, specifically the sense of hearing, taste, and smell. Students reviewed anatomy of the ear, mouth, ears, nose, and skin with a group competition, as well as played a few games that tested their senses.
History/Geography Mr. Murray	This week, the Grade One and Two students finished looking at the Chinese civilization, specifically their inventions and religious practices. Also, students learned about the Chinese zodiac, and used their birthdays to determine what animal they were on the Chinese zodiac.
Visual Arts Mme Lechallier	This week the students finished working on their Solar Eclipse project wow so please do what they did amazing work. For that project the students were told at the beginning that it will be a little contest for each grade and the winner will be announced on Monday April 15 at the morning assembly.
French Mme Lechallier	This week the students continued working on the Farm animal “le chien, le chat, la poule, le coq, le lapin, le cochon, le cheval, le poney, le mouton et la vache” on recognizing them and writing them. The students also continued on working on their poesie “sept jours de la semaine” along with their class song “il tient le monde entier dans ses mains” for the French Night.

Health & Physical Education Mr. Makubuya	This week our Grade One and Two class participated in Invasion and Territory Games!
Music Mr. Morales	The Grade Ones and Twos continued rehearsing the songs <i>We Will Rock You</i> and <i>The Grizzly Stomp</i> which they will perform at the Spring Concert. Students are also listening to new repertoire including the song <i>I Know It's You</i> , based on the video game <i>Among Us</i> .

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Please ask your child:

1. What is your Chinese Zodiac?
2. What is the epidermis?



Grade Three Weekly Update

Friday, April 12, 2024

<p>Language Arts Mrs. Haddad</p>	<p>In an engaging academic environment, Grade Three students persisted in their study of verb tenses, reinforcing their grasp of past, present, and future forms. They also delved into the utilization of "to be" and "to have," alongside undertaking word sort exercises concentrating on words adhering to the ee-controlled spelling pattern. Revisiting the captivating narratives of Ancient Rome, the class eagerly absorbed historical knowledge, honing their comprehension abilities through lively engagement in reading comprehension tasks. This holistic methodology not only enhanced students' grammatical expertise but also cultivated a deeper admiration for both history and language.</p>
<p>Maths Ms. Sharma</p>	<p>This week, Grade Three started working on a new concept of area and perimeter. They were introduced to the concept by working on an interesting activity where they measured their desk, duster and a notebook with a ruler and measured the area and perimeter using the formula. They worked on various problems of perimeter.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Three took off into space after revolving in their own orbit around the sun. They saw comets and asteroids and learnt so much about their properties and what role they play in the solar system. They learnt how the shadow is longest in the morning and in the evening and shortest in the afternoon by doing an activity by standing under the sun at different times of the day.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, Grade Three discovered more about life in Pompeii. The important work of Archaeologists and Historians and how they played an important role in our understanding of how people lived in Ancient Rome and what were their hobbies and interests. Students compared it to their lives today, and were fascinated with the similarities.</p>

Visual Arts Mme Lechallier	This week the students finished working on their Solar Eclipse project. For that project the students were told at the beginning that it will be a little contest for each grade and the winner will be announced on Monday April 15 at the morning assembly.
French Mme Lechallier	This week the students work on their poesie “ Monsieur printemps” along with song and dance.
Health & Physical Education Mr. Makubuya	This week our Grade Three Class started part 1 of their class fitness test!
Music Mr. Morales	The Grade Threes and Fours spent the week preparing for the Spring Concert by developing an increasingly complex arrangement of the song <i>Second Line March</i> . This piece demands a lot of improvisation and students are learning to do this in various ways depending on their role in the orchestra. Violin students have been using the A major, and A minor pentatonic scales to develop their improvisations.

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Grade Four Weekly Update

Friday, April 12, 2024

<p>Language Arts Mrs. Haddad</p>	<p>In the Grade Four Classroom, students embark on their first MLA-formatted book report journey. Immersed in diverse literary worlds, they meticulously analyze themes, characters, and symbolism. With enthusiasm and creativity, they worked on their introduction paragraph, before delving into a captivating narrative poem, exploring its depths through discussion and critical analysis. Through this immersive experience, students deepen their appreciation for literature and hone their analytical skills, leaving them empowered to engage with storytelling in a profound and meaningful way.</p>
<p>Maths Ms. Sharma</p>	<p>This week, Grade Four started learning about how fractions are divided with fractions. They learnt a song “Keep,change,flip” in which they learnt how fractions are divided. They worked on various problems in groups in one minute and the group finishing up first won. They worked on multiplying and dividing fractions and will be learning how to multiply a decimal and a whole number.</p>
<p>Science Mrs. Haddad</p>	<p>Grade Four students embarked on an exciting journey into the realm of gravity and satellites. Through engaging lessons and captivating visuals, they explored the fundamental concepts of gravity's influence on objects in space and the role of satellites, both natural and artificial, in our modern world. Immersed in images depicting Earth's orbiters and man-made satellites, these young learners gained a deeper understanding of how these technological marvels revolutionize communication, navigation, and scientific research. With each image sparking curiosity and wonder, Grade 4 students embarked on an educational adventure that expanded their horizons and inspired their imaginations.</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week, Grade Four students embarked on an enlightening journey into the rich tapestry of the early Islamic civilization. As</p>

	they delved into our new unit, they were introduced to the foundational principles of Islam through the exploration of the Pillars of Islam. From the significance of faith and prayer to the importance of charity and fasting, students began to unravel the core values and practices that shape the Islamic faith. Through engaging discussions and interactive activities, these young learners embarked on a quest to deepen their understanding of this vibrant and influential culture, setting the stage for an immersive exploration of history, tradition, and faith.
Visual Arts Mme Lechallier	This week the students finished working on their Solar Eclipse project wow so please of what they did amazing work. For that project the students were told at the beginning that it will be a little contest for each grade and the winner will be announced on Monday April 15 at the morning assembly.
French Mme Lechallier	This week the students work on their poesie “ Monsieur printemps” along with song and dance.
Health & Physical Education Mr. Makubuya	This week our Grade Four class started part 1 of their class fitness test!
Music Mr. Morales	The Grade Threes and Fours spent the week preparing for the Spring Concert by developing an increasingly complex arrangement of the song Second Line March. This piece demands a lot of improvisation and students are learning to do this in various ways depending on their role in the orchestra. Violin students have been using the A major, and A minor pentatonic scales to develop their improvisations.

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Please ask your child:

1. What are the followers of the religion of Islam called?



IMPORTANT DATES

Monday, April 15	JK to Grade 12 Assembly – Number One Dress
Tuesday, April 16	Cambridge Checkpoint Test Science (only for registered students) Paper 1: 9:00 - 9:35 Paper 2: 9:45 - 10:30
Thursday, April 18	Global Perspectives Cultural Showcase Meeting #8 – Period 1 Fieldstone ‘Buddy’ Day!
Friday, April 19	Spring Showcase (6:00 to 7:30 p.m.) We ask all students to be in school at 5:30 p.m. in Number One Uniform. If you wish your child to stay back after school, please send \$10 for After-care or \$20 for After-care and dinner. Please spend two minutes to fill out the RSVP SURVEY for the event.
Monday, April 22	K - 4 Scientists in School Earth Day for FDS and FKCS – Wear Blue/Green Day
Tuesday, April 23	Cambridge Checkpoint Test Math (only for registered students) Paper 1: 9:00 - 10:00 Paper 2: 10:15 - 11:15
Thursday, April 25	Global Perspectives Cultural Showcase (2:30 – 3:30)
Friday, April 26	FPA Pizza Day and Beach Day <i>“Astronomy in Action”</i> Dome at Fieldstone!
Tuesday, April 30	G5 - 8 Scientists in School