



# Grade Five/Six Weekly Update

Friday, May 3, 2024

<p><b>English</b> Ms. Carey</p>	<p>This week, the Grade Fives learned about <i>Manga</i>, a Japanese style of comic books, and began studying the features of a play. They also continued their study of Shakespeare's 'A Midsummer Night's Dream' by studying the characters we meet in Act I Scene i and discussing iambic pentameter. The Grade Fives will act as 'Course Smoothers' throughout our study of the play and will write letters offering advice to various characters.</p> <p>This week Grade Six created their one 'shape poem' in their 'Down to earth unit'. Each student created a poem in the shape of a snake. In their poem they identified what they think of when they hear the word snake, the images that they think of and they used 'Onomatopoeia' to bring the snake to life by using words such as 'hiss' in their poems. Students had a lot of fun creating these poems.</p>
<p><b>Math</b> Ms. Sharma</p>	<p>This week, Grade Five started working on Data and they learnt different methods to determine data using waffle diagrams, bar charts, dot charts and frequency charts. They worked on various examples and problems to understand the concept more.</p> <p>This week, Grade Six worked on probability. They learnt the concept of equally likely and mutually exclusive outcomes and discussed various examples that are mutually exclusive. They worked on various problems to understand the concept more.</p>
<p><b>Science</b> Mr. Jamali</p>	<p>This week, Grade Five continued working on cementing their learning of Unit - the Human Body. They revised what they learned at the start of the year and polished it up with completing worksheets.</p> <p>This week, Grade Six started learning about Biological Classification - they were fascinated to learn how all life on earth is classified in a hierarchical system that scientists came</p>

	<p>up with. They also learned about how while there are different species, there are also variations within each species. They also learned how to interpret and construct Frequency Diagrams.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>The Grade Fives have finished their chapter on 'England in the Golden Ages' today. They really enjoyed learning about the English monarchy, the Civil War and The Glorious Revolution.</p> <p>This week, Grade Six learned more about the French Revolution. They were introduced to Queen Marie Antionette. They used their Map Skills to locate where she was from and the distance between where she lived vs King Louis XVI (Austria to France). Students carried out a compare and contrast exercise on the type of Queen she was vs the type of Queen that France needed at the time.</p>
<p><b>Visual Arts</b> Mrs. Haddad</p>	<p>Grade Five students continued their diligent work this week, not only pouring their hearts into crafting heartfelt Mother's Day cards but also utilizing their crafting skills to add personalized touches. With a meticulous blend of creativity and mathematical prowess, they carefully measured and designed each card, ensuring that it would be a unique expression of love and gratitude for their mothers. As they eagerly anticipate the final results of their efforts in the coming week, they embody the spirit of appreciation and affection, knowing that their handmade cards will convey heartfelt sentiments in a truly special way.</p> <p>Grade Six students delved deeper into the world of Baroque art this week, captivated by the masterpieces of Rembrandt. After analyzing the intricacies of "The Mill," they were inspired to continue refining their artistic skills. Using white chalk on black-toned surfaces, they meticulously sketched, focusing on capturing contrast and light to evoke the essence of Rembrandt's style. With each stroke, they embraced the challenge of embodying Baroque aesthetics, eagerly showcasing their evolving mastery and passion for art.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week, the students worked on writing sentences using vocabulary learned in class: farm animals, fruit, vegetable, preposition, body part and verbs from auxillaire, 1 gr, in present and future tense. Along with that the students started going on stage to practice their songs for La Soirée Musicale.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week, our Grade Five and Six class participated in interactive team and small group games!</p>

<b>Music</b> Mr. Morales	The Grade Fives and Sixes spent the week preparing for the upcoming Shakespeare play in various ways. Actors in the play had a chance to rehearse their lines while others in the class learned about lighting, sound engineering, and being in a pit band. The class also learned about incidental music which is very relevant to the current school project.
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<b>Monday May 6</b>	<b>Tuesday May 7</b>	<b>Wednesday May 8</b>	<b>Thursday May9</b>	<b>Friday May 10</b>
Number One Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform	House Shirt



# Grade Seven/Eight Weekly Update

Friday, May 3, 2024

<p><b>English</b> Ms. Carey</p>	<p>The Grade Sevens have continued their study of Shakespeare's 'Romeo and Juliet'. This week, we looked at the character of Romeo as a lovestruck teenager in Act I Scene i, the matchmaking of Paris and Juliet in Act I Scene ii and Mercutio's famous 'Queen Mab' speech.</p> <p>This week, Grade Eight continued their exploration of the chapter 'Making choices'. They studied a poem called 'Choices' they examined what 'choices' the speaker was forced to make. They compared how different or similar some of the choices that the speaker is forced to make on a day to day vs the choices that they are forced to make. They also reflected on the consequences of the choices that we make.</p>
<p><b>Math</b> Mr. Murray</p>	<p>This week, the Grade Seven and Eight Class started a new data management unit looking at different statistical analyses. Students learned how to calculate mode, median, mean, and range for different sets of data with and without grouped classes.</p>
<p><b>Science</b> Ms. Sharma</p>	<p>This week, Grade Seven started learning about physical and chemical change. They worked on different activities and processes to understand the concept - burnt a paper, tore a paper, reaction of iron and sulfide to observe changes. They learnt how burning is a chemical reaction.</p> <p>This week, Grade Eight started learning about salts. They learnt what salts are and how we can prepare salt using metal and acid. They worked on different reactions for metal carbonates and acids to understand the concept.</p>
<p><b>History/Geography</b> Ms. Carey</p>	<p>This week, the Grade Sevens finished their chapter on how we use natural resources. They have started to work on the end-of-chapter assessment presentation, where they will present the results of their recent 'needs and wants' survey, a choropleth map showing the HDIs of European countries and a</p>

	<p>short biography of a National Park/World Heritage Site of their choice.</p> <p>This week in History Class, Grade Eight students began their new Chapter 'How was Immigration changing Canada'. Students focused on the causes and consequences of the changing immigration practices that were happening in Canada. Students carried out a survey, they compared the highest ethnic group that emigrated to Canada in the year 1914 vs 2024.</p>
<p><b>Visual Arts</b> Mrs. Haddad</p>	<p>This week, our grade Seven and Eight students continued their artistic exploration, adding delicate grass strands and vibrant flowers to their ongoing project. With meticulous attention to detail, they further built upon their bridge structure, ensuring its stability and aesthetic appeal. Additionally, they painted over the white bridge, infusing it with colors reminiscent of the natural world. Drawing inspiration from Claude Monet's timeless masterpiece, "Bridge Over Pond of Water Lilies," they honed their understanding of Impressionism's unique characteristics and techniques. Through this immersive journey, students not only refine their artistic skills but also cultivate a deep appreciation for the beauty and innovation inherent in Impressionism.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week, the students worked on writing sentences using vocabulary learned in class: farm animals, fruit, vegetable, preposition, body part and verbs from auxillaire, 1 gr, 3 gr in present and future, past and imperfect tense. Along with that the students start going on stage to practice their songs for La Soirée Musicale.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week, our Grade Seven and Eight class began lessons on Foundations of Healthy Relationships, Communicating Effectively and Resolving Conflicts.</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Sevens and Eights spent the week preparing for the upcoming Shakespeare play in various ways. Actors in the play had a chance to rehearse their lines while others in the class learned about lighting, sound engineering, and being in a pit band. The class also learned about incidental music and whole tone scales.</p>

Monday May 6	Tuesday May 7	Wednesday May 8	Thursday May 9	Friday May 10
Number One Uniform	P.E. Uniform	Regular Uniform	Regular Uniform	House Shirts



## IMPORTANT DATES

Monday, May 6	School Assembly – Number One Uniform
Tuesday, May 7	Teacher Appreciation Day
Friday, May 10	G3 - 4 <i>Scientists in School</i> 8:30 a.m. - 10:00 a.m. (90 minutes)  House Games
Wednesday, May 15	Gauss Mathematics Contest - Grades 7 & 8
Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	<i>'The Fieldstone-Cambridge Partnership'</i> An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day  FDS Drama Club presents: William Shakespeare's <i>'A Midsummer Night's Dream'</i> - Invitation & Survey Form <a href="#">HERE</a> . 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.