



Kindergarten Weekly Update

Friday, May 3, 2024

Language Arts Ms. Petrie	This week the Kindergarteners finished their April writing journals, and started on their May journals! The students engaged in sticker stories. The SK students are practicing writing independently, and the JK students are working on writing with little support. We also reviewed o_e words and students worked independently and in small groups to decode, read, and write words.
Math Ms. Petrie	This week we began our graphing unit. The Kindergarteners learned about tally marks, how to count and write them. The students engaged in whole class practice on the board, as well as individual practice on mini white boards and worksheets. The students are using their skip counting skills to assist them in counting the tallies.
Science Ms. Petrie	We began our Earth unit this week! The students reviewed qualities of the Earth and Sun. We watched informative videos about the Earth and Sun, and brainstormed facts they knew about each. We also did a true and false activity about facts about the Earth, and did a sorting worksheet about what activities we do that need the light from the sun, and what does not.
History/Geography Ms. Petrie	This week we continued our exploration of South America by learning about the Amazon Rainforest! We learned about the different levels of the rainforest, and what species live at each level. The students explored different animals that live in the Amazon Rainforest and compared them to the animals they see in Canadian forests. The students participated in Amazon Rainforest Bingo to end our lessons!
Visual Arts Ms. Petrie	The Kindergarteners learned about what a self portrait is. We looked at different examples of self portraits and listened to a story about self portraits. The students then created their own self portraits, using mirrors to try and make the most accurate

	version of themselves.
French Mme Lechallier	This week, the Kindergarten continued working on the theme of fruit la pomme, la banane, le raisin, la fraise, la poire. They are starting to go on stage to practise their songs J'apprends à compter along with other c'est la vie, les champs elysées. for La Soirée musicale: J'apprends à compter along with others: c'est la vie, les champs elysées.
Health & Physical Education Mr. Makubuya	This week, our Kindergarten Class enjoyed some capture the flag games outside as well as some team relay games!
Music Mr. Morales	Kindergarten students learned about incidental music for the first time this year. Students also took part in creative exercises where they imagined various places and atmospheres based on the incidental music they were listening to.

Monday May 6	Tuesday May 7	Wednesday May 8	Thursday May 9	Friday May 10
Number One Uniform	Regular Uniform	P.E. uniform	P.E. Uniform	House Shirt



Grade One/Two Weekly Update

Friday, May 3, 2024

Language Arts Mr. Murray	This week, the Grade Ones and Twos did some revision of instructional texts, studying the features and language associated with writing instructions, explored the use of the phoneme y as an onset and offset sound, practiced writing haikus, and wrote their own instructions for their favourite game. The grades twos also continued to work on comprehension skills and some past/present grammar activities based on -ed and -ing.
Math Mr. Murray	The Grades Ones and Twos reviewed different data management and measurement concepts in order to prepare for an assessment. Students practiced calculating perimeter, solving different word problems, and finding different measurements in centimeters, millimeters, and milliliters.
Science Mr. Murray	This week, the Grade Ones and Twos continued looking at body systems and discussed the different nutrients each system requires for healthy function. Moreover, table groups competed to match diagrams with the name of the systems, and select the correct system based on given functions
History/Geography Mr. Murray	This week, the Grade One and Two students finished looking at Ancient Japan and learned about the structure of haikus, and the relation between Pokemon and shinto religion.
Visual Arts Mme Lechallier	This week, the students are working on a Mother's Day gift using the method of cubism art.
French Mme Lechallier	This week, students continued working on les sentiment heureux, triste, méchant, surpris, désolé, fâché. Students will have a quiz on May 9. Along with that the students started going on stage to practise their class song for La soiree Musicale" Il tient le monde dans ses mains.

Health & Physical Education Mr. Makubuya	This week, our Grade One and Two Class enjoyed some relay games with small groups and began the basics of Lacrosse.
Music Mr. Morales	The Grade, Ones and Twos learned about incidental music for the first time this year. Students also took part in creative exercises where they imagined various places and atmospheres while they explored a variety of music that will accompany the upcoming Shakespeare play.

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Please ask your child:

1. What is the oldest religion still practiced in Japan today?
2. What body system requires calcium for healthy development?



Grade Three Weekly Update

Friday, May 3, 2024

<p>Language Arts Mrs. Haddad</p>	<p>In our ongoing academic journey, third-grade students have refined their transcription skills, mastering punctuation, capitalization, and quotations. They've delved into verb tenses, focusing on past, present, and future forms, alongside "to be" and "to have." Word sorting exercises targeting r, /ee/-controlled spelling patterns further solidify their spelling skills. Additionally, they've revisited Ancient Rome's narratives, engaging in interactive reading tasks to deepen historical reading comprehension. This week, we continued with a review session and concluded with their unit summative test, marking significant progress in their academic growth. This holistic approach not only enhances grammatical proficiency but also nurtures a profound appreciation for both history and language.</p>
<p>Maths Ms. Sharma</p>	<p>This week, Grade Three started learning about the concept of Data. They learnt different methods to determine data using waffle diagrams, bar charts, dot charts and venn diagrams. They worked on various examples and problems to understand the concept more.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Three learnt about the concept of conductors and insulators. They used different objects and checked for conductors and insulators by passing through the circuit. They worked in groups and used different materials and noted down which object is a conductor and which one is an insulator.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, Grade Three started their new unit on 'The Vikings'. Students thought like geographers when they located the countries of Scandinavia on our world map. Students learned about the voyages that the Vikings would set out on, using their longboats;. Students also discovered that the Vikings had their own alphabet. Each student wrote their name using this alphabet. They really enjoyed this as they got to see how</p>

	different their names would look if they were a Viking.
Visual Arts Mme Lechallier	This week, the students are continuing working on their new cubism art project that will be a Mothers Day's gift.
French Mme Lechallier	This week, the students wrote a surprise quiz on how to put the words in order to make a sentence along with verb etre and avoir in present tense. Along with that, the students were introduced to fruits and vegetables. The students started going on stage to practise their songs for La Soirée Musicale.
Health & Physical Education Mr. Makubuya	This week, our Grade Three class enjoyed some relay games with small groups and began the basics of Lacrosse.
Music Mr. Morales	The Grade Threes and Fours spent the week preparing for the upcoming Shakespeare play in various ways. Actors in the play had a chance to rehearse their lines while others in the class learned about being in a pit band. The class also explored the music that some of them will perform during the play which includes a variety of small pieces with baroque, classical, and impressionist influences.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>This week in the fourth-grade class, students delved into Shakespeare's timeless classic, "Hamlet," by reading its captivating first act. In addition to exploring the play, they engaged in a thought-provoking exercise, comparing the features of play and film scripts, meticulously noting their differences and similarities in a detailed table. Through character and setting analysis, they deepened their understanding of the narrative, adeptly expressing various characters' viewpoints. This immersive experience not only enhances their literary comprehension but also fosters critical thinking skills essential for their academic journey.</p>
<p>Maths Ms. Sharma</p>	<p>This week, Grade Four dived into the concept of time. They learnt how time is measured in 12 hour clock and 24 hour clock. They worked on various problems and discussed different times and converted them to 24 hour clock. They did a fun activity where they made a flower clock with different times.</p>
<p>Science Mrs. Haddad</p>	<p>This week in the fourth-grade class, students immersed themselves in the fascinating world of magnets and magnet materials. Armed with magnets, they conducted hands-on experiments to test various metals, categorising them as magnetic or non-magnetic and documenting their findings in a structured table. Prior to testing, they made predictions and devised fair testing procedures, fostering critical thinking and scientific inquiry skills. After completing their experiments, students tackled challenging questions, reflecting on the types of scientific inquiry they employed during the activity. This engaging exploration not only deepened their understanding of magnetism but also honed their scientific reasoning abilities, setting a strong foundation for future scientific endeavours.</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week, the fourth-grade class embarked on an insightful exploration of how the geography of Africa shaped the development of early kingdoms and empires. Using detailed maps,</p>

	students identified key geographical features such as oceans, seas, rivers, mountains, and regions, while also examining the diverse climates across the continent. Through this hands-on learning experience, they gained a deeper understanding of how geographic factors influenced the growth and expansion of civilizations in Africa, laying a strong foundation for their historical and geographical knowledge.
Visual Arts Mme Lechallier	This week the students are continuing working on their cubism art project for a Mother's Day gift.
French Mme Lechallier	This week, the students wrote a surprise quiz on how to put the words in order to make a sentence along with verb <i>être</i> and <i>avoir</i> in present tense. Along with that, the students were introduced to fruits and vegetables. The students started going on stage to practise their songs for La Soirée Musicale.
Health & Physical Education Mr. Makubuya	This week, our Grade Four class enjoyed some relay games with small groups and began the basics of Lacrosse.
Music Mr. Morales	The Grade Threes and Fours spent the week preparing for the upcoming Shakespeare play in various ways. Actors in the play had a chance to rehearse their lines while others in the class learned about being in a pit band. The class also explored the music that some of them will perform during the play which includes a variety of small pieces with baroque, classical, and impressionist influences.

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Please ask your child:

1. What are the similarities and differences between a play script and a film script?
2. What are some of the bodies of water that surround Africa?
3. Can you locate the significant mountains in Africa? How does the Sahara compare with the other deserts in the world?



IMPORTANT DATES

Monday, May 6	School Assembly – Number One Uniform
Tuesday, May 7	Teacher Appreciation Day
Friday, May 10	G3 - 4 <i>Scientists in School</i> 8:30 a.m. - 10:00 a.m. (90 minutes) House Games
Wednesday, May 15	Gauss Mathematics Contest - Grades 7 & 8
Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	' <i>The Fieldstone-Cambridge Partnership</i> ' An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day FDS Drama Club presents: William Shakespeare's ' <i>A Midsummer Night's Dream</i> ' - Invitation and Survey form HERE . 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> - Invitation & Survey Form HERE . 6 - 7:30 p.m.