



Grade Five/Six Weekly Update

Friday, May 17, 2024

<p>English Ms. Carey</p>	<p>The Grade Five students had a busy week in English class, finishing their novel 'Don Quixote' and writing their own play scripts! Their scripts featured some interesting characters and even more interesting plots! They also continued their work on 'A Midsummer Night's Dream' focusing on Act II. The students are really enjoying the performative nature of studying Shakespeare.</p> <p>This week, Grade Six became pirates as they started their new unit 'Hidden Treasure;' unfortunately, students didn't get to search for gold but they did go on a quest to explore stories they had studied in which the characters set off in search of something. Students compared and contrasted their stories and focused mainly on the similarities.</p>
<p>Math Ms. Sharma</p>	<p>This week, Grade Five were introduced to a concept of law of arithmetic. They reviewed the concept of DMAS first and then worked on the problems using the concept of BEDMAS. They then worked on different operation problems to understand the concept.</p> <p>This week, Grade Six were introduced to the concept of graphs. They learnt how to plot graphs using different coordinates. They learnt how to find the equation using graphs. They also worked on drawing straight line graphs using coordinates.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grades Five revisited a topic they love: Rocks and the Rock Cycle! They cemented their previous learning on the different types of rocks, how they are created and how they change from one type to another. They also revised their learning on soil, what it is composed of and what type of soil is best for growing plants.</p> <p>This week Grade Six continued learning about the small, unseen yet significant world of microorganisms. They learned how micro-organisms impact the world around us - from</p>

	<p>decaying organic matter, to transforming milk into yogurt, to causing illnesses.</p> <p>Grades Five and Six also started an activity to see how bread decays and how the decay can be slowed down in a cool environment like a fridge. Finally, they once again explored this world in the lab through the lens of a microscope.</p>
<p>History/Geography Ms. Carey</p>	<p>The Grade Five students have started their unit on Early Russia. They investigated how Russia became a Christian country, some key features of Russian geography and the rule of Ivan the Great.</p> <p>This week, Grade Six continued their journey through the French Revolution; this week they discovered that the revolution paved the way for France to go from Monarchy to Republic, which changed the role of the Royal Family in the country.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>Throughout this week, our Grade Five students continued their artistic exploration, drawing inspiration from the renowned Canadian artist Ted Harrison. Expanding upon previous lessons, they delved deeper into Harrison's distinctive style, characterized by vibrant colors, simplified forms, and unique perspectives. Through hands-on practice and study of Harrison's techniques, students refined their skills and deepened their appreciation for artistic expression. With each brushstroke, they infused their creations with their own individuality, echoing the joy and vibrancy of Harrison's masterpieces. As our journey alongside Ted Harrison's art evolves, our students remain enthralled by the boundless avenues for creativity and self-expression that this exceptional artist continues to ignite.</p> <p>Grade Six students embarked on an exciting artistic journey, combining the elements of art and principles of design in a unique project. Tasked with drawing a bug, they explored the concept of color from the elements of art and emphasis from the principles of design. With keen attention to detail, they incorporated the principles of balance, contrast, and focal points to bring their bug drawings to life. Taking their creativity a step further, they applied a "broken mirror" effect to their designs, adding an intriguing twist to their artwork. To enhance the visual impact, they painted their bugs using the complementary color scheme, creating vibrant and harmonious compositions that showcased their newfound understanding of color theory and design principles.</p>

French Mme Lechallier	This week, the students of Grade Five and Six continued to work on their French Project that is due on May 22. The students are working on this topic: Jeanne D'Arc, la Mode, Napoléon, la nourriture et la pâtisserie.
Health & Physical Education Mr. Makubuya	This week, our Grade Five and Six class began to prepare for Track and Field Day, practicing Long/Triple Jump, as well as games of Kickball!
Music Mr. Morales	The Grade Fives and Sixes spent the week taking part in a variety of music and drama exercises as we built excitement towards the upcoming Shakespeare Play. Students continued to explore the concept of incidental music and gained an understanding of the performance demands of the music as they performed in class. Students also did a music theory review on pitch, clefs, and notation.

Monday May 20	Tuesday May 21	Wednesday May 22	Thursday May 23	Friday May 24
Victoria Day - No Classes	P.E. Uniform	P.E. Uniform	Regular Uniform	Neon Day - Wear neon colours!



Grade Seven/Eight Weekly Update

Friday, May 17, 2024

<p>English Ms. Carey</p>	<p>Grade Seven have buckled their seatbelts for take-off as they explore the world in the unit 'Travel and Transport'. They have begun learning about travel writing using descriptive language to advertise exotic lands. They continue to read their novel and have studied Romeo and Juliet's rapid proposal and marriage, and Mercutio's violent end.</p> <p>This week, Grade Eight explored their unit 'Education Matters' in which they looked at the importance of reading and encouraged reading for pleasure. Students worked together to create a poster to promote reading throughout the school. They really enjoyed highlighting the many advantages that reading has.</p>
<p>Math Mr. Murray</p>	<p>This week, the Grade Seven and Eights learned how to calculate percentages mentally using 2, 5, and 10 as divisors, and comparing sets of data using percentage as a statistical analysis. Moreover, the Grade Seven and Eights participated in the University of Waterloo's Gauss Math Contest.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven started learning about magnets. They used different types of magnets to see how magnets work on different types of surfaces. They used two magnets to understand the concept of how magnets attract and repel each other. They also learnt how magnetic fields work.</p> <p>This week Grade Eight started learning about rates of reaction. They worked on a reaction of magnesium ribbon with oxygen to observe the change and noted down the readings about the change in time and the properties of the reaction - like time, surface area and concentrations.</p>
<p>History/Geography Ms. Carey</p>	<p>Grade Seven began learning about flow resources this week. They investigated why flow resources are important, the challenges facing flow resources and how we use flow resources for energy.</p>

	<p>This week, Grade Eight identified the short-term and long-term consequences of assimilation policies on the First Nations in North America. They discovered that First Nations were forced to live on reserves, establishing residential schools and banning traditional ceremonies.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>Throughout this week, our Grade Seven and Eight students continued their artistic journey, enhancing their ongoing project with delicate grass strands and vibrant flowers. With meticulous care, they strengthened the structure of their bridge, ensuring both its stability and visual allure. Moreover, they transformed the white bridge with a palette evoking the beauty of nature. Drawing inspiration from Claude Monet's renowned work, "Bridge Over Pond of Water Lilies," they deepened their grasp of Impressionism's unique qualities and techniques. Guided by Monet's legacy, they adeptly utilized various paints to capture the essence of Impressionist art in their own interpretations. Through this immersive experience, students not only refine their artistic abilities but also cultivate a profound admiration for the creativity and innovation embodied in Impressionism.</p>
<p>French Mme Lechallier</p>	<p>This week, the students of Grade Seven and Eight continue to work on their French Project that is due on May 22. The students are working on this topic: Le Football, la musique, Marie Antoinette.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Seven and Eight class began to prepare for Track and Field Day, practicing Long/Triple Jump, as well as reviewing for Health Quiz!</p>
<p>Music Mr. Morales</p>	<p>The Grade Sevens and Eights spent the week taking part in a variety of music and drama exercises as we built excitement towards the upcoming Shakespeare Play. Students continued to explore the concept of incidental music and gained an understanding of the performance demands of the music as they performed in class. Students also did a music theory review on chord scales and tonality.</p>

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IMPORTANT DATES

Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	<i>'The Fieldstone-Cambridge Partnership'</i> An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day FDS Drama Club presents: William Shakespeare's <i>'A Midsummer Night's Dream'</i> 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.
Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland <i>(more information to follow)</i>
Friday, June 7	Fieldstone Track & Field Event Day <i>(House Games)</i>
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule HERE
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony