



Kindergarten Weekly Update

Friday, May 17, 2024

Language Arts Ms. Petrie	This week the Kindergarteners reviewed u_e words. They participated in whole group and individual work to practice their skills. Our class continued to work through our Wordly Wise activities. The students are greatly improving in their reading comprehension skills, and are showing confidence in answering questions. The Kindergarteners engaged in a 'love monster' directed drawing activity, where they then had to use their imagination to write about their monster.
Math Ms. Petrie	The Kindergarteners continued learning about graphs this week. We looked at bar graphs, learning about the different parts of a graph. We discussed the importance of labelling your graph and displaying accurate data. The students participated in graphing activities to strengthen their graphing skills.
Science Ms. Petrie	In Science this week, we studied the life cycle of a plant. We took a deep dive into looking at the stages a plant goes through starting from seed until it dies. We also learned about the importance of soil and what can be found in soil. We finished our learning by identifying the different parts of a flower, and the Kindergarteners participated in a labelling activity to show their knowledge.
History/Geography Ms. Petrie	This week, the Kindergarteners learned about two different popular sculptures in South America. The first we looked at was La Mano. After looking at pictures and learning about the significance of the sculpture, the students used sand and their own hand to replicate the sculpture. The second sculpture we looked at were the Tutelar Figures. The students used clay to try and replicate these sculptures.
Visual Arts Ms. Petrie	In Visual Arts this week, our class made French artwork for the upcoming French Night. The students used their watercolour skills to paint the Eiffel Tower, and used their knowledge we learned a couple weeks prior to try and make a sunset behind

	the Eiffel Tower by blending the watercolours together. Later in the week, we used watercolours again to make Chameleons after reading "A Colour of His Own".
French Mme Lechallier	This week, the students are continuing to work on their French Project: the French flag and le Coq. They are learning about the year the Flag was created and by whom and what the colours mean. For the rooster le coq they are learning a little bit of the history. They will put all that into a board to be present later on. Along with that, the students are still in the process of practising their songs and dance on stage.
Health & Physical Education Mr. Makubuya	This week, our Kindergarten class participated in group class games such as Treasure Chest, Battleball and Freeze and Melt!
Music Mr. Morales	The Kindergarten Class spent the week exploring songs that will continue to become part of their future repertoire. Students learned about the songs Summertime, When The Saints Go Marching In, and Yellow Submarine. Students also took part in rhythmic listening exercises where they had to clap back a given rhythm as accurately as possible.

Monday May 20	Tuesday May 21	Wednesday May 22	Thursday May 23	Friday May 24
Victoria Day - No Classes	Regular Uniform	P.E. Uniform	P.E. Uniform	Neon Day - Wear neon colours!



Grade One/Two Weekly Update

Friday, May 17, 2024

Language Arts Mr. Murray	This week, the Grade Ones and Twos focused on letter writing. They identified the features and structure of a letter, read examples of different types of letters and wrote their own letter to a friend on vacation. Moreover, students were tested on their ability to identify vowel blends, oi, oo, aw, ow, and ng. Students also started preparation for their Progression tests by completing sample papers in class, and were given reading records to test their reading development.
Math Mr. Murray	The Grades Ones and Twos continued looking at fractions by placing and ordering different fractions on number lines. Moreover, students looked at addition and subtraction of fractions with common denominators.
Science Mr. Murray	This week, the Grade Ones and Twos finished looking at the different nutrients each system requires for healthy function. Moreover, students discussed how energy obtained from food can get converted into ATP in our cells, as well as the healthy habits we can develop to keep our bodies strong.
History/Geography Mr. Murray	This week, the Grade One and Twos continued looking at Ancient Persia. Students learned about the humane practices of their leaders, discussed the development of human rights, and looked at some of their inventions. This included the invention of animation, and students learned how to create the illusion of motion by creating their own flipbooks.
Visual Arts Mme Lechallier	The students were given a new project to do a painting on reflection of France using all the tools that they have learned from the beginner of the years. The students have the choice to use either this following material to create their masterpiece” water paint, acrylic paint, pencil crayon, chalk, colour clay. All this will be presenting at la Soirée Musicale

French Mme Lechallier	This week, the students continued to work on their project La Tour Eiffel as a class. They have written information of the history of La Tour Eiffel, cut pictures and colour the map of France. The students worked together to put all that onto the board. Along with that, the students are continuing to work on their class song il tient le monde dans ses mains.
Health & Physical Education Mr. Makubuya	This week, our Grade One and Two class began to prepare for Track and Field Day, preparing for Long Jump, as well as games of Kickball!
Music Mr. Morales	The Grade Ones and Twos spent the week reviewing proper technique, and participating in guided exercise to improve it. Students also explored the concepts of harmony and melody in music, and took part in listening exercises where they were asked to recognize whether the music being played was melody or harmony.

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Please ask your child:

1. What did the Persians invent?
2. What is an example of a healthy habit?



Grade Three Weekly Update

Friday, May 17, 2024

Language Arts Mrs. Haddad	Grade three students embarked on an exciting literary journey as they were introduced to Shakespeare's timeless tragedy, "Macbeth," diving into the intrigue of its first act. Encouraged to read and discuss in class, they began unravelling the captivating storyline together. Alongside their exploration of the play, they delved into the world of grammar, learning about adverbs and creatively incorporating them into sentences, enhancing their language skills while immersing themselves in the rich tapestry of Shakespeare's language.
Maths Ms. Sharma	This week, Grade Three worked on word problems of multiplication and division and did various problems to understand the concept more. They worked in pairs to work on the remainder division.
Science Ms. Sharma	This week, Grade Three learned about switches, how they work in home appliances and how we can put a switch in a circuit. They worked in groups and used different objects, both conductors and insulators to see how a switch works. They discussed changing the number of components in the circuit and will continue to learn more about it.
History/Geography Ms. Carey	This week, Grade Three had a lot of fun exploring the world of Vikings. Students learned about their Norse Mythology and its purpose. Each student had the opportunity to generate their own 'Viking name'. Each student used the first letter of their name and the month they were born to generate these names. We had a lot of fun!
Visual Arts Mme Lechallier	The students were given a new project to do: a painting on the reflection of France using all the tools that they have used since the beginning of the year. The students have the choice to use the following material to create their masterpiece: water colours, acrylic paint, pencil crayon, chalk, or colour clay.

French Mme Lechallier	This week, the students continued to work in groups on their French project that is due for May 22. There are sports such as Rugby, L'Art de Triomphe, Le Louvre, Le Mont St Michel, La cathédrale de Nôtre Dame, Le Tour de France. Along with that, students are continuing to practice on their songs and dance for la Soirée musicale.
Health & Physical Education Mr. Makubuya	This week, our Grade Three class began to prepare for Track and Field Day, preparing for Long/Triple Jump, as well as games of Kickball!
Music Mr. Morales	The Grade Threes and Fours spent the week celebrating the upcoming Shakespeare Play with a variety of music and drama exercises that allowed students to improvise and perform incidental music for actors.

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Grade Four Weekly Update

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<p>Language Arts Mrs. Haddad</p>	<p>This week in grade four reading, students immersed themselves in Act Three of "Hamlet," using storyboarding to analyse its narrative elements and delve into key literary aspects like exposition, conflict, and rising action. They also delved into language studies, dissecting grammar concepts such as phrases, clauses, adjectives, and adverbs. Furthermore, they expanded their cultural awareness by comparing diverse interpretations of "Cinderella," highlighting both similarities and differences across various cultural renditions of the classic tale.</p>
<p>Maths Ms. Sharma</p>	<p>This week, Grade Four continued working on the concept of law of arithmetic. They worked on various problems with various operations, using DMAS. They worked on various distributive and associative law problems and they were challenged to work on various problems related to the concept.</p>
<p>Science Mrs. Haddad</p>	<p>Grade Four students embarked on an exciting new unit delving into the intricacies of seasons and the adaptations of plants and animals. Beginning with the "Earth Moves Around the Sun" section, they explored the mechanics of our planet's orbit, delving into how the tilt of the Earth creates distinct seasonal variations across different regions. Utilising diagrams as models, they visualised these concepts, deepening their understanding of the dynamic relationship between Earth and the Sun and the resulting environmental changes that shape life on our planet.</p>
<p>History/Geography Mrs. Haddad</p>	<p>Grade four students embarked on a fascinating exploration of ancient trade routes as they delved into the Trans-Saharan trade and the legendary kingdom of Ghana, often referred to as the "Land of Gold." They learned how Ghana became a powerful and wealthy empire through its strategic control of gold and salt trade routes, fostering economic prosperity and political influence. However, they also studied the factors contributing to Ghana's eventual decline, such as internal conflicts, external invasions, and</p>

	shifts in trade patterns, offering valuable insights into the rise and fall of civilizations in history.
Visual Arts Mme Lechallier	The students were given a new project to do: a painting on the reflection of France using all the tools that they have used since the beginning of the year. The students have the choice to use the following material to create their masterpiece: water colours, acrylic paint, pencil crayon, chalk, or colour clay.
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Please ask your child:

1. How specifically did the kings and kingdom of Ghana become so wealthy?
2. What natural resources were found in the kingdom of Ghana?



IMPORTANT DATES

Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	<i>'The Fieldstone-Cambridge Partnership'</i> An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day FDS Drama Club presents: William Shakespeare's <i>'A Midsummer Night's Dream'</i> 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.
Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland (<i>more information to follow</i>)
Friday, June 7	Fieldstone Track & Field Event Day (<i>House Games</i>)
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule HERE
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony