



Grade Five/Six Weekly Update

Friday, May 24, 2024

<p>English Ms. Carey</p>	<p>This week, the Grade Fives started a new unit on article writing. They studied various articles and identified features of article writing in preparation for writing their own article. They also continued their study of 'A Midsummer Night's Dream', focusing on the performance of Act III.</p> <p>This week Grade Six students started their new unit 'meet the family.' Each student wrote down what family means to them and each student created their own family tree.</p>
<p>Math Ms. Sharma</p>	<p>This week, Grade Five started working on the concept of transformations. They reviewed their previous knowledge about coordinations and translations and then worked on various problems related to the concept.</p> <p>This week, Grade Six started working on constructions. They learnt how to construct their own triangles and perpendicular lines. They worked on the concept using a ruler and set square. They worked in groups with their own readings to draw a line.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grade Fives reviewed their learning on food chains, food webs and what harms them. They were also introduced to plant and animal cells.</p> <p>This week, Grade Sixes finished learning about microorganisms. They learned about the differences between plant and animal cells in terms of structures and composition. Both grades had an amazing experience preparing slides in the lab to view what plant and animal cells look like under a microscope.</p>
<p>History/Geography Ms. Carey</p>	<p>The Grade Fives continued their learning of Early Russia this week, looking at czars of Russia; 'Ivan the Terrible' and 'Peter the Great'. They reflected on their impact on Russia; whether positive or negative.</p> <p>This week, Grade Six continued their learning of 'The French Revolution'. They looked at Napoleon Bonaparte and the building of an Empire. They examined the reasons why people of France were willing to accept Napoleon as their Emperor.</p>

<p>Visual Arts Mrs. Haddad</p>	<p>Grade Six students embarked on an exciting artistic journey, combining elements of art and design principles in a unique project. Tasked with drawing a bug, they explored color and emphasis, incorporating balance, contrast, and focal points. Adding a "broken mirror" effect and using complementary colors, they created vibrant and harmonious compositions that showcased their understanding of color theory and design principles.</p> <p>This week, our Grade Five students drew inspiration from renowned Canadian artist Ted Harrison, exploring his vibrant colors, simplified forms, and unique perspectives. Through hands-on practice, they refined their skills and deepened their appreciation for artistic expression. Each brushstroke echoed the joy and vibrancy of Harrison's masterpieces, allowing students to infuse their creations with individuality. Our journey with Harrison's art continues to ignite boundless creativity and self-expression.</p>
<p>French Mme Lechallier</p>	<p>This week, the Grade Five and Six presented their French Project: Napoleon, Jeanne d'Arc, la nourriture et pâtisserie Française, la Mode. Along with that the students are continuing to work on their songs and dance for the "Soirée Musicale. "</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Five and Six class participated in some Kickball games as well as different field games and activities in small teams!</p>
<p>Music Mr. Morales</p>	<p>The Grade Fives and Sixes spent the week working on an assignment about the music industry, and another assignment on pitch and notation. Students answered questions that helped them gain an understanding of pitch, the musical alphabet, middle C, sharps and flats, clefs, ledger lines, and major scales.</p>

<p>Monday May 27</p>	<p>Tuesday May 28</p>	<p>Wednesday May 29</p>	<p>Thursday May 30</p>	<p>Friday May 31</p>
<p>Number One Uniform</p>	<p>P.E. Uniform</p>	<p>Red athletic attire (Jump Rope for Heart)</p>	<p>Regular Uniform</p>	<p>P.E. Uniform</p>



Grade Seven/Eight Weekly Update

Friday, May 24, 2024

English Ms. Carey	The Grade Sevens continued their study of Romeo & Juliet, reaching Act III Scene i, the 'turning point' of the play. They discussed the impact Romeo's actions in this scene has on his relationship with Juliet and how his actions trigger the rest of the play's events. They also started working on a descriptive travel writing piece for a vacation destination of their choice. This week Grade Eight finished 'Twelfth Night', students predicted the outcome of the play and compared it to the actual ending.
Math Mr. Murray	This week, the Grade Seven and Eights continued calculating percentages as well as calculating percentage increases and decreases. Students were also challenged with real-world examples like tax and interest.
Science Ms. Sharma	This week, Grade Seven continued learning about the concept of magnetism. They learnt how they can make their own magnet and they even tried using an iron rod. They also learnt about electromagnets and how they are made and can be made stronger. This week, Grade Eight started learning about the concept of reactivity. They learnt how different metals show different results on reaction with oxygen, water and acids. They worked in the laboratory to observe the difference. They also learnt the reactivity series by an abbreviation and could explain the concept of reactivity series.
History/Geography Ms. Carey	This week, Grade Seven started a new chapter on non-renewable resources. They looked at why non-renewable resources are important and how fossil fuels are extracted. This learning will contribute greatly to the end-of-unit Action Plan that Grade Seven will write. This week, Grade Eight continued their exploration of North America in the 1900's, they focused on a case study about 'Home children' in which they evaluated whether or not the lives of

	children were improved by these ‘homes’
Visual Arts Mrs. Haddad	This week, our Grade Seven and Eight students enhanced their project with delicate grass strands and vibrant flowers, strengthening the structure and visual allure of their bridge. Inspired by Claude Monet's "Bridge Over Pond of Water Lilies," they transformed the bridge with a palette reflecting nature's beauty, deepening their understanding of Impressionism. Through this immersive experience, they refined their artistic skills and cultivated a profound appreciation for Impressionism's creativity and innovation.
French Mme Lechallier	This week, the Grade Seven and Eight presented their French Project: La Musique Française, Marie - Antoinette, Le Football. Along with that the students are continuing to work on their songs and dance for the “Soirée Musicale.”
Health & Physical Education Mr. Makubuya	This week, our Grade Seven and Eight class reviewed and were tested on Effective Communication skills and Interpersonal Conflict.
Music Mr. Morales	The Grade Sevens and Eights continued working on a four part composition assignment this week. Students also took part in exercises to consider opportunities for music beyond the classroom and discussed the talents they have that will enable them to continue engaging in musical activities in the future.

Monday May 27	Tuesday May 28	Wednesday May 29	Thursday May 30	Friday May 31
Number One Uniform	P.E. Uniform	Red athletic attire (Jump Rope for Heart)	Regular Uniform	P.E. Uniform



IMPORTANT DATES

Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i> - Wear Red Athletic Attire Please bring \$5 as donation to the cause
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.
Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland
Friday, June 7	Fieldstone Track & Field Event Day (<i>House Games</i>)
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule HERE
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony