



Kindergarten Weekly Update

Friday, May 24, 2024

Language Arts Ms. Petrie	This week in language arts, our class reviewed reading and writing cvc words and words with digraphs. We continued practising working with the bossy e in the whole group and small group work. The Kindergarteners practised their rhyming by participating in a matching activity. New books were given out this week! Next week is the last week the Kindergarteners will be assigned reading books.
Math Ms. Petrie	This week, we prepared for our graphing project. The students worked in whole group examples where they helped make and label a graph. Students worked independently on worksheets to collect data, record their data in tally marks, graph their data, and answer questions about their findings.
Science Ms. Petrie	The Kindergarteners learned about the life cycle of a butterfly this week. We learned through informative videos, reading books, and singing songs. The students showed their learning through a butterfly craft where they needed to correctly label the four stages a butterfly goes through.
History/Geography Ms. Petrie	We only had one History class this week, and it was devoted to learning about the Tutelar Figures. We looked at photos, discussed our thoughts and opinions on the sculptures, and watched videos. The students were then encouraged to become creative and make their own sculptures out of clay.
Visual Arts Ms. Petrie	This week, the Kindergarteners learned about the famous artist Wassily Kandinsky. The Kindergarteners looked at a variety of artwork Kandinsky created, and we discussed different aspects of the art they noticed and liked. The class learned about what abstract art is, and tried to create their own. The students also made replicas of Kandinsky's Squares With Concrete Circles.
French Mme Lechallier	This week, the Kindergarten are continuing on working on their French project "Le Drapeau Français et l'emblème du Coq." Along

	with that, the students have been working on their class song and dance.
Health & Physical Education Mr. Makubuya	This week, our Kindergarten Class participated in a variety of different outdoor field games such as Endzone Escape, Sneak and React, and Jump the River!
Music Mr. Morales	The Kindergarten Class is focused on considering their role in music class next year. JK students moving up to SK will choose to do one more than the other in the choice between drumming and singing. SK students graduating to Grade One are selecting their orchestral instrument for the next school year among violin, viola, cello, string bass, and percussion. Students have started receiving focused instruction geared towards their instrument selection.

Monday May 27	Tuesday May 28	Wednesday May 29	Thursday May 30	Friday May 31
Number One Uniform	Regular uniform	Red athletic attire (Jump Rope for Heart)	P.E. Uniform	Regular Uniform



Grade One/Two Weekly Update

Friday, May 24, 2024

Language Arts Mr. Murray	This week, the Grade Ones and Twos have been working on grammar exercises relating to synonyms and homophones, as well as making singular nouns plural. Students also continued learning the structure of letters and have been completing exercises from past Progression Test papers.
Math Mr. Murray	The Grades Ones and Twos continued looking at fractions this week by adding and subtracting fractions with different denominators. Moreover, students were challenged outside by finding fractions of two-digit numbers using dandelions as manipulatives. Students learned that fractions are essentially multiplication and division problems.
Science Mr. Murray	This week, the Grade Ones and Twos finished their unit on healthy living with an assessment. Moreover, students practised healthy habits by learning practical exercise techniques and designing healthy meals.
History/Geography Mr. Murray	This week, the Grade One and Twos began looking at the Romans learning about the origin of Roma, and listening to the story of Romulus and Remus. Moreover, students looked at the geography of the Roman Empire, and discussed some English words that originated from Latin.
Visual Arts Mme Lechallier	This week, the students are continuing on working on their French project on the "La Tour Eiffel" using water paint, clay, acrylic paint, pencil crayon.
French Mme Lechallier	This week, the students are continuing on working on their board to finish their project on "La tour Eiffel." Along with that, the students are still working on their class song "Il tient le monde dans ses mains" and the opening dance for la Soirée Musicale.

Health & Physical Education Mr. Makubuya	This week, our Grade One and Two class participated in some outdoor Field Activities and Games such as Tail Swipe Tag, Hop Skip Gallop and Kickball!
Music Mr. Morales	The Grade Ones and Twos spent the week receiving individual instruction to help build technique and stamina on their chosen instrument. Students took part in a variety of repetitive exercises that increased in difficulty as students gained confidence. Special attention was given to each student's bow hold for the string section.

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Please ask your child:

1. Where did the Roman civilization's name come from?
2. What is a quarter of 12?



Grade Three Weekly Update

Friday, May 24, 2024

Language Arts Mrs. Haddad	This week, our Grade Three class dove into Act 2 of Macbeth, bringing the play to life with expressive reading and lively discussions. In addition to our Shakespearean adventure, we explored the world of suffixes, focusing on "-ous" to form adjectives and "-ously" to create adverbs. Our reading sessions included engaging texts about lights, where students honed their skills in extracting information and responding in complete sentences. It was a week full of learning and creativity!
Math Ms. Sharma	This week, Grade Three were introduced to the concept of coordinates. They learnt using an activity to move shapes from one point to another using a coordinate graph. They learnt to mark the coordinates on the grid. They worked on various problems to understand the concept more.
Science Ms. Sharma	This week, Grade Three finished learning about how electricity can be used at home and how we can conserve it. They worked in groups and then debated about how we can conserve electricity by natural and man-made things.
History/Geography Ms. Carey	This week, Grade Three finished their unit on 'The Vikings' and identified myths and legends that the vikings told and recreated their own using their 'Viking names'.
Visual Arts Mme Lechallier	The students are continuing to work on their French painting for la "Soiree Musicale" using water pastel, acrylic paint, clay and pencil crayons.
French Mme Lechallier	This week, students continued working on their songs and dances for the "Soiree Musicale." Students are also working on their French projects that they will present in class on Monday May 27: L' Arc de Triomphe, Le Louvre, le Rugby, Le Mont ST Michel, La Cathedrale de Notre Dame.

Health & Physical Education Mr. Makubuya	This week, our Grade Three Class participated in some outdoor Field Activities and Games such as Tail Swipe Tag, Hop Skip Gallop and Kickball!
Music Mr. Morales	The Grade Threes and Fours explored world music rhythms in the context of cumbia which originated in Colombia. The great weather this week allowed the class to take their instruments outside as they learned a new song and participated in improvisation exercises. Select students were added to the percussion section after they learned their violin parts and they had a chance to try performing on cowbell and maracas as a double.

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Grade Four Weekly Update

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Language Arts Mrs. Haddad	This week, our Grade Four class embarked on Act 5 of Hamlet, reading with great expression and engaging in thoughtful discussions about the text. Alongside our Shakespeare studies, we delved into grammar, learning about phrases, clauses, and the structure of complex sentences, including proper punctuation. It was an enriching week filled with dramatic exploration and grammatical mastery!
Maths Ms. Sharma	This week, Grade Four started working on the concept of coordinates. They learnt, using an activity to move shapes from one point to another using a coordinate graph. They learnt to mark the coordinates on the grid. They worked on various problems to understand the concept more.
Science Mrs. Haddad	This week, our Grade Four class explored how the tilt of the Earth creates different seasons in various places, described patterns in data, and learned to present and interpret data on a line graph to draw scientific conclusions. Additionally, we studied how animals and plants adapt to different seasons and environments, enhancing our understanding of the natural world's complexity and resilience.
History/Geography Mrs. Haddad	This week, our Grade Four class explored the fascinating history of West Africa, learning about Mansa Musa's extraordinary pilgrimage to Mecca, the expansion of the Songhai Empire under Askia the Great, and the travels of the famed explorer Ibn Battuta. Students were captivated by the wealth, cultural exchanges, and historical significance of these figures and events, deepening their understanding of the rich heritage of the region.
Visual Arts Mme Lechallier	The students are continuing to work on their French painting for la "Soiree Musicale" using water pastel, acrylic paint, clay and pencil crayons.

French Mme Lechallier	This week, students continued working on their songs and dances for the “Soiree Musicale.” Students are also working on their French projects that they will present in class on Monday May 27: L’ Arc de Triomphe, Le Louvre, le Rugby, Le Mont ST Michel, La Cathedrale de Notre Dame.
Health & Physical Education Mr. Makubuya	This week, our Grade Four class participated in some outdoor Field Activities and Games such as Tail Swipe Tag, Hop Skip Gallop and Kickball!
Music Mr. Morales	The Grade Threes and Fours explored world music rhythms in the context of cumbia which originated in Colombia. The great weather this week allowed the class to take their instruments outside as they learned a new song and participated in improvisation exercises. Select students were added to the percussion section after they learned their violin parts and they had a chance to try performing on cowbell and maracas as a double.

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Please ask your child:

1. What were some ways Mali benefited from Mansa Musa’s rule?
2. What happened to the city of Timbuktu that was part of the Mali empire?



IMPORTANT DATES

Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i> - Wear Red Athletic Attire Please bring \$5 as donation to the cause
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.
Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland
Friday, June 7	Fieldstone Track & Field Event Day (<i>House Games</i>)
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule HERE
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony