



Grade Five/Six Weekly Update

Friday, May 10, 2024

<p>English Ms. Carey</p>	<p>This week, the Grade Fives have been learning about playscripts. They've studied Shakespeare plays and identified features of playscripts. They have also continued to read their novel and have worked on 'A Midsummer Night's Dream' Act I. This week Grade Six also studied Shakespeare ahead of their new play 'Julius Caesar' - they found out more about who Shakespeare was and found out some interesting facts about his life.</p>
<p>Math Ms. Sharma</p>	<p>This week, Grade Five continued working on data, learning different methods to determine data using line graphs and scatter graphs. They worked on various examples and problems to understand the concept more.</p> <p>This week, Grade Six continued working on probability. They learnt the concept of estimating outcomes and discussed various examples that are mutually exclusive. They worked on various problems to understand the concept more.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grade Fives wrapped up revisiting Materials: properties and changes. They have begun revision for their upcoming test.</p> <p>This week, Grade Six wrapped up learning about the animal and plant kingdoms and began exploring cells and organisms. They delved into the world that is all around us but we cannot see with the naked eye - micro-organisms.</p> <p>Both Grades Five and Six also got to explore the organisms all around us but unseen with the naked eye - micro-organisms - with microscopes in the lab. They particularly enjoyed learning about the colonies of fungi and bacteria!</p>
<p>History/Geography Ms. Carey</p>	<p>The Grade Fives have wrapped up their 'England in the Golden Ages' unit and have begun revision for their upcoming test. They have identified how religious conflict influenced events in</p>

	<p>England in the 1500s and 1600s and created a mind map to aid them with their studies.</p> <p>This week, Grade Six continued their journey through the French Revolution. They examined why the third estate revolted in France and if a revolt could have been avoided.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>Grade Five students wrapped up their week with dedication, channeling their energy into creating heartfelt Mother's Day cards. Infusing their artistic flair with mathematical precision, they meticulously measured and designed each card, adding personalized touches that would make their gifts truly unique. With anticipation building, they look forward to presenting their handcrafted tokens of love and gratitude to their mothers, knowing that these cards will convey their deepest sentiments in a special and meaningful manner.</p> <p>Grade six students embarked on an exciting artistic journey, combining the elements of art and principles of design in a unique project. Tasked with drawing a bug, they explored the concept of color from the elements of art and emphasis from the principles of design. With keen attention to detail, they incorporated the principles of balance, contrast, and focal points to bring their bug drawings to life. Taking their creativity a step further, they applied a "broken mirror" effect to their designs, adding an intriguing twist to their artwork. To enhance the visual impact, they will paint their bugs using the complementary color scheme, creating vibrant and harmonious compositions that showcase their newfound understanding of color theory and design principles.</p>
<p>French Mme Lechallier</p>	<p>The students wrote a test on emotion. Along with that they are continuing to work on their songs, dance for soirée musicale</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week, our Grade Five and Six class participated in a random sports equipment race as well as a continued Flag Football games in class.</p>
<p>Music Mr. Morales</p>	<p>The Grade Fives and Sixes spent the week learning about incidental music as we celebrated the days leading up to the upcoming play. Students engaged in improv exercises that included music and drama in a free but organized setting. The exercises required quick thinking as students tried to keep in mind a wide variety of their musical skills and knowledge of notes, moods, and melodies.</p>

Monday May 13	Tuesday May 14	Wednesday May 15	Thursday May 16	Friday May 17
Number One Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform	P.E. Uniform



Grade Seven/Eight Weekly Update

Friday, May 10, 2024

<p>English Ms. Carey</p>	<p>This week, the Grade Sevens studied Act I Scene v in Romeo and Juliet, where the pair meet for the first time. They looked at the religious language used between the lovers in their first dialogue and related it back to the religious and social context of the time. Grade Seven continued reading their novel 'And Then There Were None,' and worked on punctuation in their writing.</p> <p>This week, Grade Eight continued their Shakespeare play 'Twelfth Night' in which they became police officers and wrote an 'incident report' on the character of Antonio. Students reflected on an incident that occurred in the first act of the play and created such reports.</p>
<p>Math Mr. Murray</p>	<p>This week, the Grade Seven and Eight students completed an in-class assignment using statistical analyses to find conclusions based on different raw data. Students were given different "contest scores" and were asked to create frequency tables then find the mean, median, range, and modal class.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven and Eight learned about how we can detect chemical reactions by their colour, gas released, salt formed, precipitates formed. They even worked on the concept of rusting and what all elements affect rusting, the concept of neutralization reaction.</p>
<p>History/Geography Ms. Carey</p>	<p>This week, Grade Seven have learned about renewable resources, with particular interest in the impacts of overfishing on our oceans. Following an insightful viewing of a documentary on overfishing, the Grade Sevens are creating a poster to inform people about the impact overfishing has on the environment.</p> <p>This week, Grade Eight displayed a fantastic presentation in which they carried out a compare and contrast exercise on</p>

	education in Ontario from the year 1911 vs 2024. They identified how education was delivered during this year versus how education is delivered to them now in the year 2024.
Visual Arts Mrs. Haddad	In the bustling halls of the Grade Seven and Eight art classrooms, creativity is in full bloom as students eagerly dive into a heartwarming project: crafting Mother's Day cards. These budding artists channel their imagination and honed skills into personalized expressions of love and gratitude. From intricate watercolor bouquets to whimsical collage portraits, each card becomes a masterpiece, a testament to the boundless affection these students hold for the mothers who inspire them.
French Mme Lechallier	The students wrote a test on emotion and wrote sentences in different tenses. Along with that they continued working on their songs, dance for the soirée musicale.
Health & Physical Education Mr. Makubuya	This week, our Grade Seven and Eight students reviewed the Foundations of Health, how to Communicate Effectively and Resolving Conflicts for Quiz next week.
Music Mr. Morales	The Grade Sevens and Eights spent the week reviewing basic techniques on their instruments. Students engaged in a variety of exercises geared towards songwriting and interpreting music written in jazz style, and which leaves room for improvisation.

Monday May 13	Tuesday May 14	Wednesday May 15	Thursday May 16	Friday May 17
Number One Uniform	P.E. Uniform	Regular Uniform	Regular Uniform	P.E. Uniform



IMPORTANT DATES

Wednesday, May 15	Gauss Mathematics Contest - Grades 7 & 8
Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	<i>'The Fieldstone-Cambridge Partnership'</i> An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day FDS Drama Club presents: William Shakespeare's <i>'A Midsummer Night's Dream'</i> 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.
Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland (<i>more information to follow</i>)
Friday, June 7	Fieldstone Track & Field Event Day (<i>House Games</i>)
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule HERE
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony