



# Kindergarten Weekly Update

Friday, May 10, 2024

<b>Language Arts</b> Ms. Petrie	This week the Kindergarteners worked on u_e words. As a class we generated a list of words that have the short u sound, as well as the long u sound. The students participated in small groups and independent work to complete CVC or digraph blend worksheets. The class continued working in our Wordly Wise book. They have become much better with their reading comprehension since starting Wordly Wise. We practiced our writing through sticker stories, and writing Mother's Day cards.
<b>Math</b> Ms. Petrie	In math this week, we looked at different types of graphs. We began the week by looking at venn diagrams. The class did examples on the board of venn diagrams, then practiced on their own. We also looked at bar graphs. Students practiced filling in bar graphs on their own, practicing show the data they collected.
<b>Science</b> Ms. Petrie	This week, we looked at what animals and plants need to survive. The students brainstormed ideas of what they knew both animals and plants need to survive, then we watched a couple informative videos that explained the concepts more deeply. The students participated in sorting activities to show their knowledge of what they had learned.
<b>History/Geography</b> Ms. Petrie	This week we continued our journey of learning about South America by exploring Machu Picchu. We looked at photos of Machu Picchu and watched videos that showed the incredible city in its current form. We discussed why it is an important landmark to the world. Each student then made their own Machu Picchu pop up that they coloured and made.
<b>Visual Arts</b> Ms. Petrie	In art class this week, we worked on creating Mother's Day presents. The students did their very best work with colouring, cutting and gluing to create beautiful cards and art for their mothers. The Kinders are very excited to give their moms these presents this weekend!

<b>French</b> Mme Lechallier	This week the kindergarten continued working on the fruit la pomme, la banane, le fraise, le raisin. Along with that they are working on their French project on le coq et le drapeau Francais. The students are continuing to work on their song dance for the Soirée Musicale.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class participated in games such as Act it out , Fetch the Frisbee and Tight spaces Tag!
<b>Music</b> Mr. Morales	Kindergarten students spent the week testing different instruments and participating in a variety of exercises geared towards taking a more specialized role in music class next school year. Junior Kindergarten students focused on considering their role as either primarily a singer or drummer for the following year. Senior Kindergarten students focused on considering their role as a violinist, cellist, or drummer when they enter grade one in September.

<b>Monday May 13</b>	<b>Tuesday May 14</b>	<b>Wednesday May 15</b>	<b>Thursday May 16</b>	<b>Friday May 17</b>
Number One Uniform	Regular uniform	P.E. uniform	P.E. Uniform	Regular Uniform



# Grade One/Two Weekly Update

Friday, May 10, 2024

<b>Language Arts</b> Mr. Murray	This week, the Grade Ones and Twos explored the phoneme ing, ang, ong, and ung, continued comprehension exercises, practiced spelling of important sight words, performed guided reading tasks in their levelled readers, and wrote Mother's Day cards.
<b>Math</b> Mr. Murray	The Grades Ones and Twos began looking at fractions using different shapes as manipulatives to help with the concept. Moreover, students were challenged to identify equal fractions, and even used test tubes of water to demonstrate how different fractions can have equal amounts.
<b>Science</b> Mr. Murray	This week, the Grade Ones and Twos continued looking at the different nutrients each system requires for healthy function. Moreover, students discussed how food and exercise impacts a person's calorie intake, and the different outcomes one can have in either the excess or deficit of calories.
<b>History/Geography</b> Mr. Murray	This week, the Grade One and Twos began looking at Ancient Persia. Students learned about Cyrus the Great, the first king of Persia, the geography of the Persian empire, and the types of designs used in traditional textiles.
<b>Visual Arts</b> Mme Lechallier	This week the students are continued on working on their Mother's day project it look amazing
<b>French</b> Mme Lechallier	The students wrote a test on emotion.. Along with that they continued working on their class song " Soirée Musicale.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two Class participated in games such as Act it Out, Hoop it Up and Capture the Flag!
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week focusing on basic technical skills for their chosen instrument. A variety of warm up exercises were

	<p>introduced that help students establish a good tone, timing, and rhythm for the future. A portion of the violinists in class will consider changing to another orchestral string instrument next year which may be violin, viola, cello, or string bass. Students are being given the option to switch instruments next year because viola, cello, and bass were not available as an option at the start of the current school year. Any instrument change will be guided and approved by the teacher.</p>
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Please ask your child:

1. Who is King Cyrus or Cyrus the Great?
2. If I have a pizza with 8 slices, and I eat half of the pizza, how many slices did I eat?



# Grade Three Weekly Update

Friday, May 10, 2024

<b>Language Arts</b> Mrs. Haddad	Grade Three students embarked on an exciting journey into the realms of "The Adventure of Light and Sound." Engaging in captivating reading sessions, they delved into the mysteries of light, answering comprehension questions with enthusiasm. Alongside their exploration of luminous phenomena, they also ventured into the realm of grammar, discovering the transformative power of adverbs. Through playful exercises, they adeptly converted adjectives into adverbs, infusing their sentences with newfound vibrancy and precision.
<b>Maths</b> Ms. Sharma	This week, Grade Three started working on the concept of how to solve word problems using the operations of multiplication and division. They had various ideas and made up their own questions, in groups, to work on and enjoyed working on multiplication and division word problems.
<b>Science</b> Ms. Sharma	This week, Grade Three learned how they get electricity at home, how their home appliances work, and how one can get an electric shock. They worked in groups and used different objects, both conductors and insulators to see how a circuit works. They discussed different rules that we must follow at home or at school, to avoid electric shocks.
<b>History/Geography</b> Ms. Carey	This week, Grade Three learned the Viking Alphabet. They unlocked words from their book and created some words of their own. Each student got the opportunity to take on the role of a teacher and present their 'Viking words' to the class in which the rest of the students needed to figure the words out in English. It was a lot of fun!
<b>Visual Arts</b> Mme Lechallier	This week the students are continued on working on their Mother's day project it look amazing
<b>French</b>	The students wrote a test on the fruit and vegetables. Along

Mme Lechallier	with that they continued working on their songs, dance for the Soirée Musicale.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three class participated in games such as Act it Out, Hoop it Up and Capture the Flag!
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week learning about incidental music as we celebrate the days leading up to the upcoming play. Students engaged in improv exercises that included music and drama. A portion of the violinists in class will consider changing to another orchestral string instrument next year which may be violin, viola, cello, or string bass. Students are being given the option to switch instruments next year because viola, cello, and bass were not available as an option at the start of the current school year. Any instrument change will be guided and approved by the teacher.

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# Grade Four Weekly Update

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<p><b>Language Arts</b> Mrs. Haddad</p>	<p>Grade four students embarked on an exciting journey into the captivating realm of tales as they delved into a new unit. Immersed in the magic of storytelling, they were tasked with unraveling the intricate features that define these timeless narratives. With curiosity and creativity in abundance, they explored the nuances of plot, character, and setting, uncovering the essential elements that make tales so enchanting. Meanwhile, their exploration of literature extended beyond folklore, as they continued their adventurous voyage through Shakespeare's "Hamlet." Additionally, inspired by their study of "Hamlet," they embarked on the creation of storyboards, skillfully translating the exposition and conflict of their own imaginative tales into visually captivating narratives.</p>
<p><b>Maths</b> Ms. Sharma</p>	<p>This week Grade Four started working on a new concept of numbers and law of arithmetic. They were introduced to the concept of DMAS. They worked on various problems with various operations, to understand how DMAS works. They also worked on distributive and associative law concepts by working on various problems and they were challenged to work on various problems related to the concept.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>Grade four students delved into the fascinating world of magnetic forces, exploring how these invisible powers act over distances. Working in pairs, they embarked on hands-on experiments to test the strength of magnets, meticulously recording their findings in carefully crafted tables. With a keen eye for scientific inquiry, they implemented measures to ensure the fairness of their tests, identifying control, dependent, and independent variables with precision. As they analyzed their data, they grappled with questions about the nature of magnetic strength, drawing insightful conclusions about the variability of magnet strength and whether magnets can indeed possess differing levels of force.</p>
<p><b>History/Geography</b></p>	<p>In a journey through time and geography, the fourth-grade class</p>

Mrs. Haddad	delved into the ancient realms of Kush and Aksum, uncovering the pivotal role that trade played in their rise to prominence. As they traced the trade routes that crisscrossed the African continent, they unearthed the ways in which commerce fostered economic growth and cultural exchange within these kingdoms. Beyond mere goods and resources, they discovered how trade served as a conduit for the spread of ideas, beliefs, and innovations, enriching the fabric of society and fueling the advancement of civilizations. Through this enlightening exploration, they gained a deeper understanding of how the unique geographical features of Africa shaped the development of early kingdoms and empires, leaving an indelible mark on history.
<b>Visual Arts</b> Mme Lechallier	This week the students are continued working on their Mother's day project.
<b>French</b> Mme Lechallier	The students wrote a test on the fruit and vegetables. Along with that they continued working on their songs, dance for the Soirée Musicale.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Four class participated in games such as Act it Out, Hoop it Up and Capture the Flag!
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week learning about incidental music as we celebrate the days leading up to the upcoming play. Students engaged in improv exercises that included music and drama. A portion of the violinists in class will consider changing to another orchestral string instrument next year which may be violin, viola, cello, or string bass. Students are being given the option to switch instruments next year because viola, cello, and bass were not available as an option at the start of the current school year. Any instrument change will be guided and approved by the teacher.

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Please ask your child:

1. What natural resources did Kush Kingdom have?
2. What causes the fall of Kush and Aksum?





## IMPORTANT DATES

Wednesday, May 15	Gauss Mathematics Contest - Grades 7 & 8
Monday, May 20	Victoria Day - No Classes
Wednesday, May 22	<i>'The Fieldstone-Cambridge Partnership'</i> An informative discussion and Q&A session for Fieldstone Parents with Dr. Matthew Kay, Cambridge Education
Friday, May 24	FPA Pizza & Neon Day  FDS Drama Club presents: William Shakespeare's <i>'A Midsummer Night's Dream'</i> 6 - 7:30 p.m.
Monday, May 27	Kindergarteners <i>Scientists in School</i> 1:00 - 2:30 p.m. (90 minutes)
Wednesday, May 29	<i>Jump Rope for Heart Day</i>
Friday, May 31	<i>French Night at Fieldstone</i> 6 - 7:30 p.m.
Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland ( <i>more information to follow</i> )
Friday, June 7	Fieldstone Track & Field Event Day ( <i>House Games</i> )
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule <a href="#">HERE</a>
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony