



Grade Five/Six Weekly Update

Friday, June 7, 2024

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| <p>English Ms. Carey</p> | <p>The Grade Fives have been working on newspaper report writing this week. Following their field trip to Canada's Wonderland, the Grade Fives wrote a newspaper report about a (fictional!) incident at the theme park. They made sure to include a catchy headline, byline, lead paragraph, body and tail paragraphs in their reports.</p> <p>This week, Grade Six students prepared for their upcoming progression tests which begin next Monday. Students worked in pairs and quizzed each other on different sections from past papers.</p> |
| <p>Math Ms. Sharma</p> | <p>This week, Grade Five and Six students practiced progression test paper 1 and paper 2. The students practiced and reviewed all the concepts by working together. This helped build the students' confidence and preparation for the tests.</p> |
| <p>Science Mr. Jamali</p> | <p>This week, the Grade Five and Six students worked on revising and preparing for their upcoming progression test. The students also completed the first half of their practice 'Mock' test and reviewed the answers.</p> |
| <p>History/Geography Ms. Carey</p> | <p>The Grade Fives completed their end-of-unit assessment on Early Russia earlier this week, and have started their final unit on Feudal Japan. They learned about Japanese history and legends as well as religion in Japan.</p> <p>This week, Grade Six started their final unit 'Independence for Latin America'. They explored why European colonies in North and South America wanted their freedom and focused on the struggles they faced in the pursuit for such freedom.</p> |
| <p>Visual Arts Mrs. Haddad</p> | <p>This week, our Grade Five and Six students were introduced to the Father's Day project. They will be tasked with designing a unique Father's Day card that showcases their creativity and appreciation. This project aims to encourage students to</p> |

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| | express their gratitude and love through art and thoughtful messages, making a special keepsake for their fathers. |
| French Mme Lechallier | This week, students worked on their final test that will be on June 17. The students are working on body parts, verbes auxiliaire, 1 gr, 3 gr in present, futur, past tense, colour, farm animals, winter vocabulary, emotions, fruits and vegetables, and a poesie of their choice they have learnt during the year. They will also be writing sentences. |
| Health & Physical Education Mr. Makubuya | This week, our Grade Five and Six class participated in a Long Jump competition in class as well as preparing for Track & Field Day on Friday, running the 100m races and Relays! |
| Music Mr. Morales | The Grade Fives and Sixes worked on a theory package this week that had them learning about and reviewing tonality, major and minor key signatures with up to three sharps or flats, and note recognition. |

| Monday June 10 | Tuesday June 11 | Wednesday June 12 | Thursday June 13 | Friday June 14 |
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| Number One Uniform | P.E. Uniform | P.E. Uniform | Regular Uniform | Water Games Day Bring your swimsuits, towels, and sunscreen! |



Grade Seven/Eight Weekly Update

Friday, June 7, 2024

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| <p>English Ms. Carey</p> | <p>This week, the Grade Sevens have been working on article writing. They looked at the layout of newspaper articles and how to make an article engaging for the reader. They chose a topic they were passionate about and wrote an article on it, including headings, bylines and subheadings. The articles were full of factual information.</p> <p>This week, Grade Eight have been working on their final unit ahead of their progression test next week. Students are concentrating on creation of text, language style, grammar and word structure to ensure that they are fully prepared for their tests.</p> |
| <p>Math Mr. Murray</p> | <p>This week, the Grade Seven and Eights practiced progression tests paper 1 and paper 2, and identified problems they are less comfortable with. Students practiced and reviewed all the concepts together and sought assistance when unsure of algorithms.</p> |
| <p>Science Ms. Sharma</p> | <p>This week, Grade Eight finished working on the last unit - Rates of reaction. This week Grade Seven and Eight students practiced progression test paper 1 and paper 2. The students practiced and reviewed all the concepts by working together. This helped build the students' confidence and preparation for the tests.</p> |
| <p>History/Geography Ms. Carey</p> | <p>The Grade Sevens have started their end-of-year unit: Minecraft (Education Edition). The students have been working through lessons on Sustainability using Minecraft, where they have learned about sustainable food production, water treatment and what happens to water outflow.</p> <p>This week, Grade Eight continued with their final history chapter, they examined 'Who or what were the significant change makers at the turn of the 20th Century?' They compiled</p> |

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| | a list of changemakers and as a class decided who was the most significant one. |
| Visual Arts Mrs. Haddad | This week, our Grade Seven and Eight students were introduced to the Father's Day project. They will be tasked with designing a unique Father's Day card that showcases their creativity and appreciation. This project aims to encourage students to express their gratitude and love through art and thoughtful messages, making a special keepsake for their fathers. |
| French Mme Lechallier | This week, students worked on their final test that will be on June 17. The students are working on body parts, verbes auxiliaire, 1 gr, 3 gr in present, futur, past tense, colour, farm animals, winter vocabulary, emotions, fruits and vegetables, and a poesie of their choice they have learnt during the year. They will also be writing a small story. |
| Health & Physical Education Mr. Makubuya | This week, our Grade Seven and Eight class participated in a Long Jump competition in class as well as preparing for Track & Field Day on Friday, running the 100m races and Relays! |
| Music Mr. Morales | The Grade Seven and Eight class was given class time to finish any outstanding assignments including their three part composition assignment, and an important Musician Health and Safety assignment. |

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IMPORTANT DATES

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| Monday, June 10 – Friday, June 14 | Progression Tests – Grades 2 – 8 Schedule HERE |
| Friday, June 14 | Water Games - 2:20 - 3:20 p.m. Bring your swimsuits, towels and sunscreen! |
| Wednesday, June 19 | FPA Pizza & Grub Day |
| Thursday, June 20 | Closing Ceremony at 10:00 a.m. (No classes) RSVP Survey |