



Grade Five/Six Weekly Update

Friday, May 31, 2024

<p>English Ms. Carey</p>	<p>The Grade Five students have been working on article and instructional writing this week, focusing on the theme of recycling. They read about ocean pollution and how we can recycle our waste to create something new, like ecobricks. They also enjoyed watching a production of 'A Midsummer Night's Dream', and compared the stage production to the play script. They noted similarities and differences, and discussed which they preferred.</p> <p>This week, Grade Six students wrote out written reports on the death of Julius Caesar. They became detectives and each student investigated the case and came up with their own decision on who was guilty of the crime committed. Once completed, students carried out a courtroom scenario to see if the defendant was guilty.</p>
<p>Math Ms. Sharma</p>	<p>This week, Grade Five students completed their learning of the concept of rotation. They learnt how clockwise and anticlockwise a shape can be rotated at an angle of 90 and 180. They made their own shapes on the grid sheet to rotate them along the center point.</p> <p>This week, Grade Six students learnt the concept of constructing different shapes using a ruler and a protractor. They measured and then constructed different shapes like triangles, squares, rectangles, and polygons.</p>
<p>Science Mr. Jamali</p>	<p>This week, Grade Five students consolidated their learning on forces, electricity, and circuit diagrams. They revised their learning and completed practice worksheets. Grade Six students finished learning about microorganisms and also revised their learning on Acids, Alkali, and Neutralization. Both grades had a lot of fun testing the PH values of acids and alkali as well as witnessing neutralization in the lab! They also learned the importance of wearing proper safety gear while working with hazardous materials in the lab.</p>

<p>History/Geography Ms. Carey</p>	<p>The Grade Five students completed their unit on ‘Early Russia’ this week. They learned about different Russian czars, such as Ivan the Terrible, Peter the Great and Catherine the Great, and discussed the impact each czar had on Russia. They compared and contrasted the rulers, noting similarities and differences in their views and influences on Russian culture.</p> <p>This week, Grade Six students completed their unit on ‘The French Revolution.’ Students reflected on their learning and compared life for French citizens both pre- and post revolution. They drew up a list of pros vs cons the French Revolution had on French society.</p>
<p>Visual Arts Mrs. Haddad</p>	<p>This week, our Grade Five and Six students missed their Art classes due to practice sessions for our upcoming French Café event. The students are enthusiastically preparing for this exciting cultural experience, where they will showcase their French language skills and immerse themselves in French culture. Despite the schedule change, their dedication to perfecting their performances has been impressive, and we look forward to a wonderful event!</p>
<p>French Mme Lechallier</p>	<p>This week students work on continuing to rehearse their song and dance for the “Soiree Musicale” for Friday May 31.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Five and Six Class enjoyed some Softball games as well as Jump Rope For Heart Activities!</p>
<p>Music Mr. Morales</p>	<p>The Grade Five and Six class worked on completing two written assignments. They learned about the various aspects of the music industry and the different careers available on their Music Business assignment. The class also took an in depth look at pitch, notation, and the intervals that make up major scales on a Pitch and Notation assignment.</p>

<p>Monday June 3</p>	<p>Tuesday June 4</p>	<p>Wednesday June 5</p>	<p>Thursday June 6</p>	<p>Friday June 7</p>
<p>Number One Uniform</p>	<p>P.E. Uniform</p>	<p>P.E. Uniform</p>	<p>Regular Uniform</p>	<p>Track & Field Event House Colours</p>



Grade Seven/Eight Weekly Update

Friday, May 31, 2024

<p>English Ms. Carey</p>	<p>Grade Seven continued their study of 'Romeo and Juliet' this week. In Act IV, Romeo is banished and he and Juliet must come up with a plan if they want to be together. Grade Seven have enjoyed coming up with their own solutions to Romeo and Juliet's problems. They have also been working on a travel writing piece on Florida.</p> <p>This week, Grade Eight continued their reading of 'The Diary of Anne Frank'. Students are really curious about her life and even recreated their own diary entry to add to her collection.</p>
<p>Math Mr. Murray</p>	<p>This week, the Grade Seven and Eights finished their unit on calculating percentages with an assessment. Students practiced calculating percentage increases and decreases, the price of products after tax and interest, percentage comparisons using different sets of data, and other real-world examples which help improve financial literacy.</p>
<p>Science Ms. Sharma</p>	<p>This week, Grade Seven reviewed magnetism and then practised in their workbook to understand the concept more. They even did an activity to identify all magnetic materials in their room without using a magnet.</p> <p>This week, Grade Eight completed the final unit of chemistry and worked in a laboratory to understand the concept of reactions of metals. They practised in workbooks to understand the concept more.</p>
<p>History/Geography Ms. Carey</p>	<p>Grade Seven completed their final Geography unit. In the final chapters, they learned about how fossil fuels and minerals are extracted, and the impact extraction has on wildlife and the environment. Grade Seven enjoyed researching how the mineral 'tantalum' is causing gorilla extinction and the brutal conditions that slave laborers face when extracting minerals in the Democratic Republic of the Congo.</p>

	This week, Grade Eight completed their final unit in their history unit. Students addressed what ways the Canadian government attempted to restrict the immigration of certain ethnic groups to Canada. Students identified the short and long-term consequences of the restrictions.
Visual Arts Mrs. Haddad	This week, our Grade Seven and Eight students completed their project by adding delicate grass strands and vibrant flowers, enhancing both the structure and visual appeal of their bridge. Inspired by Claude Monet's "Bridge Over a Pond of Water Lilies," they transformed the bridge using a palette that reflects nature's beauty. This process deepened their understanding of Impressionism. Through this immersive experience, they refined their artistic skills and cultivated a profound appreciation for the creativity and innovation of Impressionism.
French Mme Lechallier	This week. students work on continuing to rehearse their song and dance for the "Soiree Musicale" for Friday May 31.
Health & Physical Education Mr. Makubuya	This week, our Grade Seven and Eight class prepared for the Track Day Runs as well as some Jump Rope for Heart activities!
Music Mr. Morales	The Grade Sevens and Eights continued working on parts one, two, and three of their composition assignment. Students received feedback on the theory behind their choices as they explored major and minor tonalities for the first half of the assignment.

Monday June 3	Tuesday June 4	Wednesday June 5	Thursday June 6	Friday June 7
Number One Uniform	P.E. Uniform	Regular Uniform	Regular Uniform	Track & Field Event House Colours



IMPORTANT DATES

Monday, June 3	School Assembly
Tuesday, June 4	Grades 5 – 8 Field Trip to Canada's Wonderland
Friday, June 7	Fieldstone Track & Field Event Day (<i>House Games</i>)
Monday, June 10 – Friday, June 14	Progression Tests – Grades 2 – 8 Schedule HERE
Wednesday, June 19	FPA Pizza & Grub Day
Thursday, June 20	Closing Ceremony