

Kindergarten Weekly Update

Friday, May 31, 2024

| Language Arts Ms. Petrie | This week the Kindergarteners finished up their learning of the bossy e! The class brainstormed words with a bossy e, completed worksheets, and read words with bossy e. We also worked on finishing our May journals to send home, so make sure to take a look at all the wonderful writing pieces your child has been working on the last month! The class continued to work on building their vocabulary and reading comprehension skills by participating in Wordly Wise activities. This week the kinders were each given their last at home reading books of the school year! |
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| Math Ms. Petrie | The Kindergarteners finished their graphing unit this week. Students practiced collecting data and inputting it into a graph. We reviewed bar graphs and venn diagrams. At the end of the week, the students presented their graphing project to their peers. |
| Science Ms. Petrie | This week, <i>Scientists In School</i> visited our class and taught the kinders all about how things move. The students learned important vocabulary and participated in building experiments. We also reviewed the life cycle of a butterfly, and students showed their learning through a life cycle diagram fill-in-the-blank worksheet. |
| History/Geography Ms. Petrie | We began our Antarctica unit this week! The kindergarteners got to learn about the weather and climate in Antarctica, and had a brief introduction about types of animals that live there. The students participated in an activity where they needed to sort objects that they would bring to Antarctica, and what would not be essential to bring. |
| Visual Arts Ms. Petrie | In Visual Arts this week, the Kindergarteners enjoyed making a sweet bee craft. We had been discussing bees in other subjects, so we decided to bring that into art and make a bee out of a paper plate. The students needed to use their painting, cutting, gluing, and colouring skills. The kindergarteners also participated in a |

| | summer themed directed drawing! | |
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| French Mme Lechallier | This week, students continued to rehearse their song and dance for the "Soiree Musicale" for Friday May 31. | |
| Health & Physical Education Mr. Makubuya | This week Our Kindergarten class participated in some Jump R for Heart activities! | |
| Music Mr. Morales | The Kindergarten Class took part in a notation exercise for treble clefs this week. Students also expanded their repertoire by listening to a variety of new music with an emphasis on the "Lines and Spaces Game" that is helping them learn the names of lines and spaces on the staff. | |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|-----------------|--------------|--------------|--------------------------------------|
| June 3 | June 4 | June 5 | June 6 | June 7 |
| Number One Uniform | Regular Uniform | P.E. Uniform | P.E. Uniform | Track & Field Event House Colours |



Grade One/Two Weekly Update

Friday, April 12, 2024

| Language Arts Mr. Murray | The Grade Ones and Twos have been hard at work this week, learning about adjectives and nouns and working on our reading and writing skills in the narrative genre. Students have also been reviewing punctuation, and learning when to appropriately use quotation marks in a sentence. |
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| Math Mr. Murray | The Grades Ones and Twos continued looking at fractions this week by analyzing and calculating equivalent fractions. Students also compared fractions with decimals, and used problems involving money to discover the connections. |
| Science Mr. Murray | This week, students reviewed different types of reactions, including chemical reactions and physical reactions, and used the table of elements to better understand how matter and energy are interconnected. |
| History/Geography Mr. Murray | This week, the Grade One and Twos continued looking at the Romans learning about the Roman form of government, inventions, and the Roman numeral system. Students also learned the Roman version of tic-tac-toe, and used Roman numerals to keep score. |
| Visual Arts Mme Lechallier | This week the students finish to complete their French painting for the "soiree Musicale" |
| French Mme Lechallier | This week, students continued to rehearse their song and dance for the "Soiree Musicale" for Friday May 31. |
| Health & Physical Education Mr. Makubuya | This week Our Grade One and Two class continued to prepare for the Track and Field day with some 60m runs. As well as some Jump Rope for Heart activities. |
| Music Mr. Morales | The Grade Ones and Twos spent the week receiving individualized advice and instruction on technique for their |

| instrument. Students also took part in small ensemble exercises of up to four students where each member was given individual parts and was asked to play on time with the others. |
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Please ask your child:

- 1. What number is represented by the Roman numerals XV?
- 2. How much money is two quarters and a dime?



Grade Three Weekly Update

Friday, April 12, 2024

| Language Arts Mrs. Haddad | This week, our Grade Three class finished reading Act 2 of Macbeth. The students read with great expression, bringing the dramatic scenes to life. Following our reading, we had an engaging discussion about the events and characters, deepening our understanding of the play. We also took the opportunity to learn about compound sentences. The students practiced writing their own compound sentences, incorporating descriptive adjectives and lively adverbs to enhance their writing skills. It was a productive and exciting day of learning! |
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| Maths Ms. Sharma | This week Grade Three continued working on reflection of shapes. They used various shapes and a mirror to observe reflection. The activity helped the kids to understand the concept even better and they had so much fun working on reflection of different shapes. They even drew some drawings to see the reflection. |
| Science Ms. Sharma | This week, Grade Three finished learning about how electricity can be conserved. They worked on their work workbooks to understand more about the concept of electricity and even worked in groups to make circuits using different objects. |
| History/Geography Ms. Carey | This week, Grade Three students added some stamps to their passport, as they navigated their way around the world. Students put together their own passport containing information from different countries such as their flags, language, famous landmarks etc. Students really enjoyed learning new things about countries in the world. |
| Visual Arts Mme Lechallier | This week, students completed their French painting for the "Soiree Musicale." |

| French Mme Lechallier | This week, students continued to rehearse their song and dance for the "Soiree Musicale" for Friday May 31. |
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| Health & Physical Education Mr. Makubuya | This week, Our Grade Three class continued to prepare for the Track and Field Day with some 100 and 400m runs as well as some Jump Rope for Heart activities. |
| Music Mr. Morales | The Grade Threes and Fours worked on a variety of notation exercises that had them recognizing and placing notes on the treble and bass clefs. Students also learned how to find notes on the alto clef however, exercises placed an emphasis on understanding the bass and treble clefs. |

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Grade Four Weekly Update

Friday, April 12, 2024

| Language Arts Mrs. Haddad | This week, our Grade Four class embarked on an exciting writing project where they created synopses of Cinderella, reimagining the classic tale to reflect their own diverse cultures. The students showcased their creativity and cultural pride through their unique retellings. Additionally, we worked on storyboards for Hamlet, with a particular focus on the falling action. This exercise helped students understand the narrative structure and crucial turning points in the play. It was a day filled with imagination and analytical thinking! |
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| Maths Ms. Sharma | This week Grade Four finished learning about reflecting 2D shapes. They learnt how a shape is translated and then reflected. They used different shapes to work on translation and then in groups presented the reflection of the shape. This made the concept more understanding and fun. |
| Science Mrs. Haddad | This week, our Grade Four class explored how plants and animals adapt to various environments. We examined the intricate relationships between predators and prey, and how each has developed unique adaptations for survival. The students were particularly fascinated by the clever strategies both predators and prey use to thrive in their habitats. We concluded the week with a "Check Your Progress" activity, where students demonstrated their understanding of these concepts. It was an engaging and insightful week of learning about the wonders of nature! |
| History/Geography Mrs. Haddad | This week, our Grade Four class delved into the fascinating travels of Ibn Battuta, exploring his incredible journeys across Africa, Asia, and beyond. The students were captivated by his adventures and the rich cultural exchanges he experienced. We also completed our review of the African Kingdoms unit, solidifying our understanding of the history, culture, and achievements of these powerful civilizations. It was a week of |

| | discovery and deepened appreciation for global history! |
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| Visual Arts Mme Lechallier | This week, the students completed their French painting for the "Soiree Musicale." |
| French Mme Lechallier | This week, students continued to rehearse their song and dance for the "Soiree Musicale" for Friday May 31. |
| Health & Physical Education Mr. Makubuya | This week, Our Grade Four class continued to prepare for the Track and Field Day with some 100 and 400m runs, as well as some Jump Rope for Heart activities. |
| Music Mr. Morales | The Grade Threes and Fours worked on a variety of notation exercises that had them recognizing and placing notes on the treble and bass clefs. Students also learned how to find notes on the alto clef however, exercises placed an emphasis on understanding the bass and treble clefs. |

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Please ask your child:

- 1. Why were the travels of Ibn Battuta so extraordinary for the time in which he lived?
- 2. Why is Ibn Battuta's book, Rihlah, such a valuable source of information about the Muslim world in the late 1300s?



IMPORTANT DATES

| Monday, June 3 | School Assembly |
|--------------------------------|---------------------------------------------------|
| Tuesday, June 4 | Grades 5 – 8 Field Trip to Canada's Wonderland |
| Friday, June 7 | Fieldstone Track & Field Event Day (<i>House</i> |
| | Games) |
| Monday, June 10 – Friday, June | Progression Tests – Grades 2 – 8 |
| 14 | Schedule <u>HERE</u> |
| Wednesday, June 19 | FPA Pizza & Grub Day |
| Thursday, June 20 | Closing Ceremony |