



# Kindergarten Weekly Update

Friday, September 20, 2024

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| <b>Language Arts</b><br>Ms. Petrie     | This week, the kindergarteners learned the letter S and M. The students worked together to name words that begin with both these letters, and completed handwriting activities to practise printing the upper and lowercase letters. The Kindergarteners continued to work on their writing skills. They participated in sticker stories, focusing on nice printing and leaving spaces between words. This week we also reviewed rhyming words and practised with whole group instruction and individual practice. The students received their at home reading books. Please have your child read to you over the weekend for extra practice! |
| <b>Math</b><br>Ms. Petrie              | This week, our class continued to work on numbers 1-10. The students practised using 10 frames. They identified the number represented in a 10 frame, and used the 10 frame to show a number. We also continued to work on patterns. The students practised making their own patterns during worksheet activities.  |
| <b>Science</b><br>Ms. Petrie           | The Kindergarten students began our body unit this week. The students practised identifying the parts of a body. The Kindergarteners worked in their Cambridge Science Workbooks to complete labelling activities of body parts. We ended the week with a fun game of Human Body Bingo!   |
| <b>History/Geography</b><br>Ms. Petrie | In History class this week, the Kindergarteners learned about the provinces of Canada, and what a country is. The students practised identifying the city, province, and country they live in. We talked about some famous landmarks in Ontario, and took a deep dive into learning about Niagara falls!  |
| <b>Visual Arts</b><br>Mme. Lechallier  | This week the Kindergarten work finished working on their Element of Art project. The students did amazing work. Can't wait to hang them on the bulletin board.   |

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| <b>French</b><br>Mme Lechallier                        | This week the Kindergartens are still working on recognizing their number and colour. Students are learning through games.   |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week, our Kindergarten class participated in some hula hoop and freeze tag team games!  |
| <b>Music</b><br>Mr. Morales                            | The Kindergarten Class engaged in a variety of activities this week. Students continue to train their ears by listening for the difference between major and minor 2nds. The class was also given examples of major and minor 3rds for the first time today and these intervals will slowly and gradually be added to their ear training exercises. The class also explored a selection of popular music by the Beatles. |

| <b>Monday</b><br><b>September 23</b> | <b>Tuesday</b><br><b>September 24</b> | <b>Wednesday</b><br><b>September 25</b> | <b>Thursday</b><br><b>September 26</b> | <b>Friday</b><br><b>September 27</b> |
|--------------------------------------|---------------------------------------|---|--|--------------------------------------|
| P.E. uniform                         | P.E. uniform                          | P.E. uniform                            | P.E. Uniform                           | Orange Shirt Day                     |

**Please ask your child:**

1. What is the province you live in? What is the country you live in?
2. Tell me two words that start with S. Tell me two words that start with M.



# Grade One Weekly Update

Friday, September 20, 2024

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| <b>Language Arts</b><br>Ms. Petrie       | This week, the Grade One students did much work in their Cambridge workbooks. The students learned about suffixes and prefixes (un-, -ly). The students practised their retelling skills and comprehension skills through Workbook and Wordly Wise activities. Five new sight words were introduced this week: for, you, look, like, my. We had our second sight word quiz on Friday. The Grade One students continue to practise their writing skills. We are working on writing at least two sentences, and proper capitalization and punctuation. Continue to practise your child's assigned reading books nightly! |
| <b>Math</b><br>Ms. Petrie                | This week, the Grade One students continued practising their estimation skills. The students also practised identifying numbers to 100 through ordering activities and colour by number worksheets. The students also learned what ordinal numbers are. They worked on writing ordinal numbers, as well as identifying them. Activities were completed using their Cambridge Workbooks, worksheets, and whole group instruction.   |
| <b>Science</b><br>Ms. Murphy             | This week, the Grade Ones moved on from habitats to rocks! We learned about the three types of rock, where rock comes from, how it is made and how we use rock in our daily lives. They really 'rocked' their learning this week!  |
| <b>History/Geography</b><br>Ms. Murphy   | Oh, Canada! Linking with our work in Global Perspectives, the Grade Ones and Twos learned all about Canada! We talked about Canada's provinces and territories, famous landmarks and cities. We even went on some virtual field trips to places like Vancouver, Banff and Prince Edward Island.  |
| <b>Global Perspectives</b><br>Ms. Murphy | We continued our work on our project 'What is it like to live in another country' this week. The Grade Ones and Twos discussed what they like about living in Canada and what makes  |

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|  | our country special. They worked in groups to create a poster outlining 'What makes Canada special'. We also talked about some exciting plans for our research.   |   |  |                                      |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week the Grade one students are still working on the Element of Art project. The students are doing a great job.   |   |  |                                      |
| <b>French</b><br>Mme Lechallier                        | This week the Grade One students are continuing working on the oral conversation, Bonjour, comment ça va? Je vais bien et toi, je m'appelle .... Et toi, j'ai 5 ans et toi. The students are working on their number 1 - 10 to recognize them and how to write them in letters. The students are continuing working on their poesie, les salutations. |   |  |                                      |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week, our Grade One class participated in some hula hoop and freeze tag team games!  |   |  |                                      |
| <b>Music</b><br>Mr. Morales                            | The Grade Ones and Twos were given a music theory assignment meant to deepen their understanding of the treble, alto, and bass clefs in music. Students also began playing their instruments as a group for the first time this week as they performed the first exercises in their Essential Elements textbooks.                                     |   |  |                                      |
| <b>Monday</b><br><b>September 23</b>                   | <b>Tuesday</b><br><b>September 24</b>   | <b>Wednesday</b><br><b>September 25</b> | <b>Thursday</b><br><b>September 26</b> | <b>Friday</b><br><b>September 27</b> |
| Regular Uniform  | Regular Uniform   | P.E. Uniform                            | P.E. Uniform                           | Orange Shirt Day                     |

**Please ask your child:**

- What happens to a word when you add un- to the front of it?
- What does estimation mean?



# Grade Two Weekly Update

Friday, September 20, 2024

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| <b>Language Arts</b><br>Ms. Murphy       | Continuing our unit on Roald Dahl, we studied a new story this week - "Danny the Champion of the World". We looked at how Roald Dahl uses descriptive language to describe Danny's caravan, and we'll soon be writing about a setting using nouns and adjectives. The Grade Twos are doing really well with their daily Oxford Owl reading too!  |
| <b>Math</b><br>Ms. Murphy                | The Grade Twos continued working on place value this week. They've been rounding whole numbers to the nearest 10 and 100. They especially enjoyed the place value and rounding games we played this week in our maths centres.   |
| <b>Science</b><br>Mrs. Haddad            | This week, Grade Two explored the different parts of plants and their functions. We created a vibrant poster, showcasing a variety of leaves. The class took a fun outdoor excursion, where they collected and observed different types of leaves up close. The students were excited to notice the unique shapes, sizes, and textures of each leaf, sparking curiosity about the natural world around them! |
| <b>History/Geography</b><br>Ms. Murphy   | Oh, Canada! Linking with our work in Global Perspectives, the Grade Ones and Twos learned all about Canada! We talked about Canada's provinces and territories, famous landmarks and cities. We even went on some virtual field trips to places like Vancouver, Banff and Prince Edward Island.  |
| <b>Global Perspectives</b><br>Ms. Murphy | We continued our work on our project 'What is it like to live in another country' this week. The Grade Ones and Twos discussed what they like about living in Canada and what makes our country special. They worked in groups to create a poster outlining 'What makes Canada special'. We also talked about some exciting plans for our research.  |

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| <b>Visual Arts</b><br>Mme Lechallier                   | This week the Grade Two students are still working on the Element of Art project. The students are doing a great job.   |
| <b>French</b><br>Mme Lechallier                        | This week the Grade Two students are continuing working on the oral conversation, Bonjour, comment ça va? Je vais bien et toi, je m'appelle .... Et toi, j'ai 5 ans et toi. The students are working on their number 1 - 10 to recognize them and how to write them in letters. The students are continuing working on their poesie, les salutations. |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week, our Grade Two class participated in some hula hoop and freeze tag team games!  |
| <b>Music</b><br>Mr. Morales                            | The Grade Ones and Twos were given a music theory assignment meant to deepen their understanding of the treble, alto, and bass clefs in music. Students also played their instruments as a group for the first time this week as they performed the first exercises in their Essential Elements textbooks.  |

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| Regular Uniform                      | Regular Uniform                       | P.E. Uniform                            | P.E. Uniform                           | Orange Shirt Day                     |



# Grade Three Weekly Update

Friday, September 20, 2024

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| <p><b>Language Arts</b><br/>Mrs. Haddad</p>     | <p>This week, Grade Three concentrated on reading comprehension by practising how to carefully read texts and answer related questions. We also focused on sentence structure, working on building clear and complete sentences. The students engaged in fun exercises that helped them understand how to combine ideas, use correct punctuation, and improve the flow of their writing. By the end of the week, they were able to apply these skills in both their reading and writing activities!</p>                       |
| <p><b>Math</b><br/>Ms. Murphy</p>               | <p>The Grade Three's spent this week learning about decomposing numbers. They found this concept tricky at the beginning of the week, so lots of time was spent in class working through some examples. Super work, Grade Three!</p>  |
| <p><b>Science</b><br/>Mrs. Haddad</p>           | <p>This week, Grade Three delved into the fascinating world of skeletons, learning about their structure and the essential functions they provide. The class explored how skeletons support the body, protect vital organs, and help with movement. Through hands-on activities and visual aids, students gained a deeper understanding of the human skeleton and even compared it to the skeletons of other animals. It was an exciting week of discovery, sparking curiosity about the inner workings of living beings!</p> |
| <p><b>History/Geography</b><br/>Mrs. Haddad</p> | <p>This week, Grade Three focused on learning about rivers, with a special emphasis on the Nile and Yellow Rivers. In groups, students researched and wrote interesting facts about these iconic rivers, covering topics such as their historical significance, geography, and ecosystems. The week culminated in excellent group presentations, where each team confidently shared their findings, showcasing teamwork and creativity. It was a great opportunity for students to build their presentation skills!</p>       |

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| <b>Global Perspectives</b><br>Mrs. Haddad              | This week in our Global Perspectives class, Grade Three focused on identifying the different groups they belong to, such as family, school, and sports teams. The students were asked to name these groups and draw a picture of one group, labeling its members. They then shared a happy memory they had with that group, sparking thoughtful discussions about belonging, teamwork, and relationships. It was a meaningful activity that helped the students appreciate the connections they have with the people around them. |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week the Grade Three students are still working on the Element of Art project. The students are doing a great job.   |
| <b>French</b><br>Mme Lechallier                        | This week the Grade Three students are continuing working on their number 1 - 30, day of the week. The students are still in the process of learning their poesie : c'est la rentrée.   |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week, our Grade Three class participated in some ultimate frisbee and kickball team games!   |
| <b>Music</b><br>Mr. Morales                            | The Grade Threes and Fours were given a music theory assignment meant to deepen their understanding of the treble, alto, and bass clefs in music. Students also played their instruments as a group for the first time this week as they performed the first exercises in their Essential Elements textbooks.   |

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**Please ask your child:**

1. Why is our skeleton important for our body?
2. Can you name three different bones in your body and where they are?





# Grade Four Weekly Update

Friday, September 20, 2024

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| <p><b>Language Arts</b><br/>Mrs. Haddad</p>     | <p>This week, Grade Four explored the world of proverbs and how they can inspire their writing, especially when creating fables. We read proverbs from different cultures, discussing their meanings and life lessons. Each student chose a proverb and created a storyboard to visually explain its message through a short story. This activity sparked creativity and helped students connect moral lessons to storytelling, setting a strong foundation for writing their own fables!</p>  |
| <p><b>Math</b><br/>Ms. Murphy</p>               | <p>This week, the Grade Fours started their 2D shapes and patterns unit. We kicked off the week learning about the three types of triangles - equilateral, isosceles and scalene - and looking at angles in triangles - right, acute and obtuse. The Grade Fours enjoyed making triangles with string and drawing their own equilateral, isosceles and scalene triangles.</p>  |
| <p><b>Science</b><br/>Mrs. Haddad</p>           | <p>This week, Grade Four was introduced to the fascinating process of pollination and the important role of pollinators. We discussed how flowers are pollinated and the journey that leads to fertilisation. The students were excited to learn about various pollinators, such as bees, butterflies, and birds, and how these creatures contribute to the life cycle of plants. Through hands-on activities and visual aids, they gained a deeper understanding of these essential natural processes.</p>  |
| <p><b>History/Geography</b><br/>Mrs. Haddad</p> | <p>This week, Grade Four learned about the importance of different types of maps and why they are essential tools for understanding our world. We explored various maps, including physical, political, road maps, and city maps, discussing how each serves a unique purpose. Students engaged in activities that highlighted how maps help us navigate, gather information, and visualise geographic concepts. By the end of the week, they had a greater appreciation for the diverse ways maps can enhance our understanding of places and cultures!</p> |

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| <b>Global Perspectives</b><br>Mrs. Haddad              | This week in our Global Perspectives class, Grade Three focused on identifying the different groups they belong to, such as family, school, and sports teams. The students were asked to name these groups and draw a picture of one group, labeling its members. They then shared a happy memory they had with that group, sparking thoughtful discussions about belonging, teamwork, and relationships. It was a meaningful activity that helped the students appreciate the connections they have with the people around them. |
| <b>Visual Arts</b><br>Mme Lechallier                   | This week the Grade Four students are still working on the Element of Art project. The students are doing a great job.  |
| <b>French</b><br>Mme Lechallier                        | This week the Grade Four students are continuing working on their number 1 - 50, day of the week and month. The students are still in the process of learning their poesie : c'est la rentrée.  |
| <b>Health &amp; Physical Education</b><br>Mr. Makubuya | This week, our Grade Three class participated in some ultimate frisbee and kickball team games!   |
| <b>Music</b><br>Mr. Morales                            | The Grade Threes and Fours were given a music theory assignment meant to deepen their understanding of the treble, alto, and bass clefs in music. Students also played their instruments as a group for the first time this week as they began the first exercises in their Essential Elements textbooks.   |

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**Please ask your child:**

1. How do bees and other insects help plants during the process of pollination?
2. What happens inside a flower after it gets pollen from another flower?



## IMPORTANT DATES

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| Friday, September 27 | FPA Pizza Day & Orange Shirt Day - Please send a small contribution for the <a href="#">Gord Downie and Chanie Wenjack Fund</a> .<br>Curriculum Night (6 - 7:30 p.m.) - Please fill out the RSVP form <a href="#">HERE</a> if you haven't done so already.<br>\$25 for aftercare (3:35 - 6:00 p.m.) - light dinner included |
| Monday, September 30 | Picture Day (Number One Dress)  |
| Friday, October 11   | PD Day - No classes   |
| Monday, October 14   | Thanksgiving Monday - No classes  |
| Tuesday, October 15  | Fall Clubs begin  |