



Grade Five Weekly Update

Friday, September 27, 2024

| | |
|---|---|
| English Ms. Carey | This week in English, Grade Five explored sentence types, they focused on short, complex and compound sentences. As a group, students discussed what makes a sentence, how to develop a definition, and created a list of different sentence types. Students independently read an extract from their learner book and identified the different sentence type and what effect these had on their reading of it. |
| Math Ms. Sharma | This week Grade Five worked out on word problems where they learnt how median and mean are the best possible ways to calculate average. They worked with their partners and made up a problem for average where they calculated range, median, mode and mean and discussed which average was the most useful. |
| Science Ms. Sharma | This week Grade Five were introduced to diseases. They learnt about how different parasites cause different types of diseases. They learnt about good hygiene habits and learnt how the human body fights diseases. They learnt the difference between parasites, hosts and vectors and how they play a role in spreading/causing diseases. |
| History/Geography Ms. Carey | This week in Geography class, Grade Five students created their own individual venn diagrams to show they understood the differences and similarities between the Sahara and Kalahari Deserts. Students then further developed their learning by incorporating what they had already learned about 'polar desert' into this venn diagram. Students chose the Arctic region and explored mainly the differences between this cold desert with the two hot deserts. |
| Global Perspectives Ms. Carey | This week in Global perspective, Grade Five learned how to 'record their findings' for their chosen topics. Students learned how to take notes to help write a text summary. In their groups, students selected, organised and recorded relevant information |

| | |
|--|---|
| | from a range of sources and findings from primary research. Using a range of sources really helped students further develop their knowledge in order to answer the questions relating to their chosen topics. |
| Visual Arts Mme. Lechallier | The students are continuing on working on their project of Element of Art. |
| French Mme. Lechallier | This week the Grade Five work on review on their poesie, C'est la rentree, and day of the week, month, season, colour use in a sentence. |
| Health & Physical Education Mr. Makubuya | This week our Grade Five & Six class competed in a variety of different types of Striking and Fielding Games such as Baseball, Chuck The Chicken and Danish Longball |
| Music Mr. Morales | The Grade Fives and Sixes are exploring the first exercises in their Essential Elements textbooks along with working on a large performance project that will last until October 31st. This fall's performance project is "Mr. Morales' Haunted Classroom", an orchestral work that challenges students at various levels of development while they enjoy making "spooky" music in a minor key leading up to Halloween. |

| Monday September 30 | Tuesday October 1 | Wednesday October 2 | Thursday October 3 | Friday October 4 |
|--------------------------------------|------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| Number One Uniform - Picture Day | P.E. Uniform | Regular Uniform | P.E. Uniform | P.E. Uniform |



Grade Six Weekly Update

Friday, September 27, 2024

| | |
|---|--|
| English Ms. Carey | This week in English class, Grade Six explored the creative world of poetry. In their learner books students read a poem written by a Chinese poet Li Po, in the 8th Century and to display that they understand explicit and implicit meaning in a text, students independently read and gave examples of both implicit and explicit meanings in this poem. |
| Math Ms. Sharma | This week Grade Six were introduced to how to test for divisibility of a big number. They learnt the laws by which a number can be divided by 2,3,4,5,6,7,8,9. They worked on various problems and were amazed to see how easily they can test for divisibility by working with the laws. |
| Science Ms. Sharma | This week Grade Six were introduced to the new topic- Material and their structure. They learnt about the three states of matter and the properties of matter. They worked in groups to understand the particle theory of matter and worked in the lab to see changes in state of matter. They had so much fun learning the concept about change in states. |
| History/Geography Ms. Carey | This week in Geography class, Grade Six students created their own individual venn diagrams to show they understood the differences and similarities between the Sahara and Kalahari Deserts. Students then further developed their learning by incorporating what they had already learned about 'polar desert' into this venn diagram. Students chose the Arctic region and explored mainly the differences between this cold desert with the two hot deserts. |
| Global Perspectives Ms. Carey | This week in Global perspective, Grade Six learned how to 'record their findings' for their chosen topics. Students learned how to take notes to help write a text summary. In their groups, students selected, organised and recorded relevant information from a range of sources and findings from primary research. |

| | |
|--|---|
| | Using a range of sources really helped students further develop their knowledge in order to answer the questions relating to their chosen topics. |
| Visual Arts Mme. Lechallier | The students are continuing on working on their project of Element of Art. |
| French Mme. Lechallier | This week the Grade Six work on review on their poesie, C'est la rentree, and day of the week, month, season, colour use in a sentence. |
| Health & Physical Education Mr. Makubuya | This week our Grade Five & Six class competed in a variety of different types of Striking and Fielding Games such as Baseball, Chuck The Chicken and Danish Longball |
| Music Mr. Morales | The Grade Fives and Sixes are exploring the first exercises in their Essential Elements textbooks along with working on a large performance project that will last until October 31st. This fall's performance project is "Mr. Morales' Haunted Classroom", an orchestral work that challenges students at various levels of development while they enjoy making "spooky" music in a minor key leading up to Halloween. |

| Monday September 30 | Tuesday October 1 | Wednesday October 2 | Thursday October 3 | Friday October 4 |
|--|------------------------------|--------------------------------|-------------------------------|-----------------------------|
| Number One Uniform - Picture Day | P.E. Uniform | Regular Uniform | P.E. Uniform | P.E. Uniform |



Grade Seven Weekly Update

Friday, September 27, 2024

| | |
|---|---|
| English Ms. Carey | This week Grade Seven had so much fun recreating a scene from an extract in their learner book. The purpose of this activity was for students to understand how characters in a play use their voices and gestures to show the emotions that they are feeling. Each student was given a character and carried out a performance in front of the rest of the class. |
| Math Ms. Sharma | This week Grade Seven students were introduced to the new unit - Expressions, formulae and equations. They reviewed and discussed their understanding about the concept and constructed various expressions and formulas using letters and BIDMAS. |
| Science Ms. Sharma | This week Grade Seven were introduced to the new topic- Properties of material. They learnt about the three states of matter and the concept of states of matter. They worked in groups to understand the particle theory of matter and worked in the lab to see changes in state of matter. They had so much fun learning the concept about dissolving and solubility. |
| History/Geography Ms. Carey | In Geography class this week, Grade Seven continued exploring Landforms, how they are formed, the consequences of some landforms, natural erosion of landforms and human interaction with them. As a group, students created a chart which identified how humans respond to challenges caused by earth's forces. |
| Global Perspectives Ms. Carey | This week in Global Perspective, Grade Seven students focused on 'how to record the main idea from a text'. In their groups students identified and began referencing a range of print and multimedia sources and used them to locate relevant information and answers for their research questions. |

| | |
|--|---|
| Visual Arts Mme. Lechallier | This week the Grade Seven were introduced to two new projects to work for this October month : Halloween in 3 D and Remembrance Day contest. |
| French Mme. Lechallier | This week the Grade Seven work on conservation formelle and informelle along with some review for their test next week on : day o the week, month, colour, season, number, verbs : Auxillaire etre and avoir in present, future, past and imperfect along with 1 gr .) the students are working on writing longer sentence. The Grade Seven were introduced to their winter showcase song: C'est bientôt Noël. |
| Health & Physical Education Mr. Makubuya | This week our Grade Seven class competed in a variety of different types of Striking and Fielding Games such as Baseball, Chuck The Chicken and Danish Longball |
| Wellbeing Ms. Carey | This week in Wellbeing Grade Seven we began our unit on 'My relationships/Healthy relationships'. The class had debates on two topics; 'Children should be paid to go to school' and 'Healthcare should be free for all'. The purpose of this exercise was for students to identify ways in which they can respectfully articulate their thoughts and attitudes, even when they differ from others. They also really enjoyed debating these topics, in particular the one about 'students being paid to go to school!'. |
| Music Mr. Morales | The Grade Sevens are exploring the first exercises in their Essential Elements textbooks along with working on a large performance project that will last until October 31st. This fall's performance project is "Mr. Morales' Haunted Classroom", an orchestral work that challenges students at various levels of development while they enjoy making "spooky" music in a minor key leading up to Halloween. |

| Monday September 30 | Tuesday October 1 | Wednesday October 2 | Thursday October 3 | Friday October 4 |
|--------------------------------------|------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| Number One Uniform - Picture Day | Regular Uniform | Regular Uniform | P.E. Uniform | P.E. Uniform |



IMPORTANT DATES

| | |
|-----------------------|---|
| Monday, September 30 | Picture Day (Number One Dress) |
| Friday, October 11 | PD Day - No classes Canadian Universities Fair at Fieldstone (2:30 - 3:30 p.m). FDS parents and older siblings are very welcome to join us. |
| Monday, October 14 | Thanksgiving Monday - No classes |
| Tuesday, October 15 | Fall Clubs begin |
| Friday, October 18 | House Games - House T-Shirts to be worn Six Week Reports issued at 4:30 p.m. |
| Wednesday, October 23 | Field Trip to Downey's Farm (K - 7) |