



# Kindergarten Weekly Update

Friday, September 27, 2024

<b>Language Arts</b> Ms. Petrie	This week, the Kindergarteners learned the letter F and P. The students brainstormed words that began with these letters, and also practised printing the upper and lowercase letters. The students continued practising their writing skills in their September Journals. With assistance, the Kindergarteners wrote a sentence to match their sticker story. Our class was introduced to rhyming this week. The students practised their rhyming skills with cut and paste worksheets, and extra practice using their Cambridge Workbooks.
<b>Math</b> Ms. Petrie	In Math this week, the Kindergarteners learned what estimation is. We practised these skills by doing work in the Cambridge Workbooks, and using manipulatives to practice their estimation skills. The students also worked on their subitizing skills. They all did well with recognizing a number displayed in a set without always needing to count.
<b>Science</b> Ms. Petrie	In Science, we continued to study the body. We looked at identifying similarities and differences between different people, as well as learning about what fingerprints are. The students explored their fingerprints by making a print in playdoh and then using a magnifying glass to examine their print.
<b>History/Geography</b> Ms. Petrie	This week in History, the Kindergarteners continued to practice identifying the country, province, and city that they live in. The students then took a deep dive into learning about laws and rules. The students learned the difference between laws and rules, and brainstormed both rules and laws that they knew. The students ended the week by creating their own laws they'd create if they were in charge of their own city.
<b>Visual Arts</b> Mme. Lechallier	This week the Kindergarten students were introduced to a new project to work on Halloween. The students choice what they want to draw and then after they are decorating with clay. The

	student will after create a special frame to put their Halloween art inside.
<b>French</b> Mme Lechallier	This week the students are keeping working on their number on the recognition and to write it along with their colour. The students were introduced to their Winter showcase song: Père Noël frappe a la porte
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten Class participated in some Chasing and Fleeing Games such as Slide Tag, Rodeo Roundup and Castlemania.
<b>Music</b> Mr. Morales	The Kindergarten Class continued developing the repertoire that they have been working on since the start of the year which includes popular classic rock songs and jazz standards. Students also took an in depth look at the violin this week, focusing on naming the different parts of the instrument.

<b>Monday September 30</b>	<b>Tuesday October 1</b>	<b>Wednesday October 2</b>	<b>Thursday October 3</b>	<b>Friday October 4</b>
P.E. uniform	P.E. uniform	P.E. uniform	P.E. Uniform	Regular Uniform

Questions to ask your child:

1. Tell me a word that rhymes with PIG.
2. Can you tell one law? Can you tell me a rule?



# Grade One Weekly Update

Friday, September 27, 2024

<b>Language Arts</b> Ms. Petrie	This week, the Grade One students worked on making lists. The students learned what a comma is, and how to properly use it. The students practiced their learning by creating their own lists. We also learned the sounds -er, -le, -ing -ed. The Grade Ones looked at a few words that had these endings and practiced reading them. The students received five new sight words this week that we practiced reading and writing (said, on, do, was, are). They completed their spelling quiz on Friday. The students also participated in their monthly writing assessment on Friday.
<b>Math</b> Ms. Petrie	In Math this week, the Grade Ones were introduced to place value. The students learned the ones, tens, and hundreds position of a number. The students practiced making numbers using base ten blocks. They continued to work on problems in their Cambridge Workbooks and worksheets for extra practice. The students will continue to work on place value next week.
<b>Science</b> Ms. Murphy	In Science this week, the Grade Ones have been exploring our environment and how we can take care of it. Thankfully the rain cleared just in time for them to participate in a litter walk around our school and local community. They made posters to remind students that littering is bad for the environment. We discussed recycling as a class and the Grade Ones will now ask for an extra 'recycling' bin for our classroom.
<b>History/Geography</b> Ms. Murphy	The Grade Ones and Twos travelled to far and distant lands this week in History/Geography, stopping in the USA, Mexico and Central America. We learned some fast facts about each country and completed a worksheet to showcase our learning.
<b>Global Perspectives</b> Ms. Murphy	Things are getting busy in Global Perspectives as we prepare for the 'research' stage of our project. The Grade Ones and Twos designed invitations to send to their family, friends and teachers inviting them to be a guest speaker and help them

	gather information for their project. We're looking forward to speaking to some familiar faces in the next few weeks!
<b>Visual Arts</b> Mme Lechallier	This week the Grade One were introduced to two new projects for this month. They will be working on a 3D Halloween project and a Remembrance day contest.
<b>French</b> Mme Lechallier	This week the Grade One students are continuing working on their oral Bonjour Comment ca va ? et toi . J'ai 5 ans et toi.The students are still working on to their vowel and pronunciation and reading of the syllable P ( pa, pi,po, ....) along with writing in cursive and Majuscule. The students were introduced to their Winter showcase song: Père Noël frappe a la porte
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One Class participated in some Chasing and Fleeing Games such as Slide Tag, Rodeo Roundup and Castlemania.
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working on the first three exercises from the Essential Elements textbook. Students are working on the following pieces: "Let's Play Open D", "Let's Play Open A", and "Two's a Team". Students will be tested on one of the aforementioned pieces this week.

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Number One Uniform - Picture Day	Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform

**Please ask your child:**

1. When do you use a comma?



# Grade Two Weekly Update

Friday, September 27, 2024

<b>Language Arts</b> Ms. Murphy	Dahl mania continues in Grade Two! This week, we used adjectives to describe familiar settings in our lives, inspired by Dahl's description of Miss Honey's home and Danny's caravan. We also moved on to look at the characters Roald Dahl creates in his stories and how we can create interesting characters too!
<b>Math</b> Ms. Murphy	This week in Grade Two, we started our statistics unit. Our Grade 2s conducted a survey earlier in the week to find out what Fieldstone's favourite ice-cream flavour is. They visited lots of different classrooms to ask their questions and used tally marks to collect the data. They will then display the results on a poster.
<b>Science</b> Mrs. Haddad	This week in Grade Two, we explored the right conditions for a plant to grow. The students had a fantastic time creating their own plant models, using straws for the stem and construction paper for the leaves and flowers. They also practiced labelling each part of the plant, reinforcing their learning in a fun and hands-on way!
<b>History/Geography</b> Ms. Murphy	The Grade Ones and Twos travelled to far and distant lands this week in History/Geography, stopping in the USA, Mexico and Central America. We learned some fast facts about each country and completed a worksheet to showcase our learning.
<b>Global Perspectives</b> Ms. Murphy	Things are getting busy in Global Perspectives as we prepare for the 'research' stage of our project. The Grade Ones and Twos designed invitations to send to their family, friends and teachers inviting them to be a guest speaker and help them gather information for their project. We're looking forward to speaking to some familiar faces in the next few weeks!
<b>Visual Arts</b> Mme Lechallier	This week the Grade Two were introduced to two new projects for this month. They will be working on a 3D Halloween project and a Remembrance day contest.

<b>French</b> Mme Lechallier	This week the Grade Two students are continuing working on their vowel and pronunciation and reading of the syllable P ( pa, pi,po, ....) along with writing in cursive and Majuscule.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One & Two class competed in a variety of different types of Striking and Fielding Games such as Baseball, Chuck The Chicken and Danish Longball
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working on the first three exercises from the Essential Elements textbook. Students are working on the following pieces: "Let's Play Open D", "Let's Play Open A", and "Two's a Team". Students will be tested on one of the aforementioned pieces this week.

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**Please ask your child:**

1. What is an interesting fact about Mexico?
2. Tell me about an interesting Roald Dahl character.



# Grade Three Weekly Update

Friday, September 27, 2024

<b>Language Arts</b> Mrs. Haddad	This week in Grade Three, we focused on the key story elements: characters, plot, and setting. We also discussed the author and title of the books we read. The students practiced reading and answering comprehension questions, ensuring they responded in complete sentences. It was a great week of building literacy skills!
<b>Math</b> Ms. Murphy	This week in Grade Three, we began our second unit: Time. We are learning to tell the time on analogue and digital clocks. We started learning to read 'o'clock' and 'half past' this week. The Grade Threes showed their learning on mini-clocks. They will continue building this foundation before moving on to reading timetables.
<b>Science</b> Mrs. Haddad	This week in Grade Three, we learned about the importance of muscles and how they contract and relax. The students worked in groups to measure their upper arm and lower leg bones, recording their findings in a table. They then compared their measurements, analysed the data, and answered related questions. It was a fun and hands-on way to explore the human body!
<b>History/Geography</b> Mrs. Haddad	This week in Grade Three, we explored how to use maps by learning about the parallels of latitude, meridians of longitude, the equator, the prime meridian, and the division of the world into northern, southern, eastern, and western hemispheres. We also worked with map scales and the compass rose. The students practiced using these imaginary lines to locate specific places on the map, enhancing their geographical skills!
<b>Global Perspectives</b> Mrs. Haddad	This week in Global Perspectives, Grade Three students explored the different groups they belong to, such as family, school, community, and friends. They created diagrams to visually represent these groups and how they are

	interconnected. We also discussed how belonging to these groups shapes their identity and sense of responsibility. Students shared their personal experiences, reflecting on the roles they play within each group, and engaged in discussions about the importance of inclusion and cooperation. It was a meaningful week of learning about community and belonging!
<b>Visual Arts</b> Mme Lechallier	This week the Grade Three were introduced to two new projects for this month. They will be working on a 3D Halloween project and a Remembrance day contest.
<b>French</b> Mme Lechallier	This week the Grade Three keep working on their review for next week on the week of the day. They were also introduced to new topic verb Être in present tense ( je suis, tu es, il/elle est, nous sommes, vous êtes, ils/elles sont) the students learn how to use je suis into a sentence ( je suis triste, je suis, content, je suis un chien) The students were introduced to their Winter showcase song : Le pingouin du pôle nord and learning new vocabulary from the song.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three & Four class competed in a variety of different types of Striking and Fielding Games such as Baseball, Chuck The Chicken and Danish Longball.
<b>Music</b> Mr. Morales	The Grade Threes and Fours are exploring the first exercises in their Essential Elements textbooks along with working on a large performance project that will last until October 31st. This fall's performance project is "Mr. Morales' Haunted Classroom", an orchestral work that challenges students at various levels of development while they enjoy making "spooky" music in a minor key leading up to Halloween.

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**Please ask your child:**

1. How do your muscles work together when you move? Explain how your muscles contract and relax to help your body perform different actions.
2. Why is the equator an important imaginary line on the Earth, and how does it divide the planet into different hemispheres?





# Grade Four Weekly Update

Friday, September 27, 2024

<b>Language Arts</b> Mrs. Haddad	This week in Grade Four English, students learned how to properly punctuate dialogue, focusing on using quotation marks and punctuation correctly. They also read a text and practiced answering comprehension questions in complete sentences, reinforcing their understanding of both grammar and reading skills. Additionally, we discussed how dialogue adds depth to stories and practiced writing our own short dialogues. It was a productive week of improving writing and reading comprehension!
<b>Math</b> Ms. Murphy	This week in Grade Four, we learned all about symmetry. We discussed what symmetry was, and even made our own symmetry name monsters to add a little fun at the beginning of the unit. The Grade Fours investigated lines of symmetry in shapes and learned about reflections. They used mirrors to find out where the shape's reflection should be.
<b>Science</b> Mrs. Haddad	This week in Grade Four, students explored the fascinating processes of pollination and fertilisation. They learned about the role of pollinators, such as bees, butterflies, and birds, in helping plants reproduce. Through hands-on activities, they observed how pollen is transferred and discussed the importance of pollinators in our ecosystem. It was an engaging week filled with discovery and creativity!
<b>History/Geography</b> Mrs. Haddad	This week in Grade Four, we explored how to use maps by learning about the parallels of latitude, meridians of longitude, the equator, the prime meridian, and the division of the world into northern, southern, eastern, and western hemispheres. We also worked with map scales and the compass rose. The students practised using these imaginary lines to locate specific places on the map, enhancing their geographical skills!
<b>Global Perspectives</b> Mrs. Haddad	This week in Global Perspectives, Grade Four students explored the different groups they belong to, such as family, school,

	community, and friends. They created diagrams to visually represent these groups and how they are interconnected. We also discussed how belonging to these groups shapes their identity and sense of responsibility. Students shared their personal experiences, reflecting on the roles they play within each group, and engaged in discussions about the importance of inclusion and cooperation. It was a meaningful week of learning about community and belonging!
<b>Visual Arts</b> Mme Lechallier	This week the Grade Four were introduced to two new projects for this month. They will be working on a 3D Halloween project and a Remembrance day contest.
<b>French</b> Mme Lechallier	This week the Grade Four keep working on their review for next week on the week of the day, month, colour . They were also introduced to new topic verb Être in present tense ( je suis, tu es, il/elle est, nous sommes, vous êtes, ils/elles sont) the students learn how to use je suis into a sentence ( je suis triste, je suis, content, je suis un chien) The students were introduced to their Winter showcase song : Le pingouin du pôle nord and learning new vocabulary from the song.
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**Please ask your child:**

1. How does using dialogue in a story help to develop characters and advance the plot? Provide examples from a book or story we've read.
2. What are the key differences between pollination and fertilisation, and why are both processes essential for plant reproduction?



## IMPORTANT DATES

Monday, September 30	Picture Day (Number One Dress)
Friday, October 11	PD Day - No classes Canadian Universities Fair at Fieldstone (2:30 - 3:30 p.m). FDS parents and older siblings are very welcome to join us.
Monday, October 14	Thanksgiving Monday - No classes
Tuesday, October 15	Fall Clubs begin
Friday, October 18	House Games - House T-Shirts to be worn  Six Week Reports issued at 4:30 p.m.
Wednesday, October 23	Field Trip to Downey's Farm (K - 7)