

Kindergarten Weekly Update

Language Arts Ms. Petrie	This week in Kindergarten, we learned about the letter A and T. The students reviewed and practiced these sounds, printing uppercase and lowercase letters, and matching the proper beginning sounds to these letters. The students listened to read alouds, and participated in discussions about the books we read. The Kindergarteners continue to work on their writing skills, with a specific focus on proper printing.
Math Ms. Petrie	In Math, the Kindergarteners began working in their Cambridge Workbooks. They continued identifying and writing the numbers to 10. We learned what before and after means, and the students completed work where they needed to write the numbers that come before and after a given number. Our class also began looking at patterns. We worked on finishing patterns, and creating our own patterns.
Science Ms. Petrie	In Science, we continued to learn about the different types of Scientists and the tools Scientists use. The Kindergarteners participated in a matching activity about sorting science tools versus play toys. The students also had the opportunity to try using some scientific materials including magnets and magnifying glasses. The Kindergarteners shared their learning by creating a Scientist craft that is displayed in the hallway for all to see.
History/Geography Ms. Petrie	In History, our class learned different terminology. We talked about neighbourhoods, towns, countryside, city, country, and provinces. We discussed the difference between these terms, and what they mean to us. We talked about the city of Toronto, its landmarks, and its importance to us. The students then created their own CN towers out of Lego.
Visual Arts Mme. Lechallier	This week, the Kindergarten students are still working on their Element of Art project. The students are learning to develop their skill in making different ways of doing lines using a ruler,

	pencil, eraser and pencil crayons.
French Mme Lechallier	This week, the Kindergarten class was introduced to colour and numbers. The students are learning through different activities. The kindergarten students are in the process of learning a little comptine Ainsi font, font.
Health & Physical Education Mr. Makubuya	This week, our Kindergarten class participated in some relay team games and coordination games!
Music Mr. Morales	The Kindergarten Class had a great time exploring vocal and instrumental warm ups, rehearsing rhythms as class, and engaging in simple ear training exercises. The focus of classes this week was the introduction to ear training and concepts related to performing in time together as a group.

Monday	Tuesday	Wednesday	Thursday	Friday
September 16	September 17	September 18	September 19	September 20
P.E. uniform	P.E. uniform	P.E. uniform	P.E. Uniform	Regular Uniform



Grade One Weekly Update

Language Arts Ms. Petrie	In Language Arts this week, the grade 1 students participated in reading assessments. They all were assigned a reading level and given books to read at home. The class also learned about punctuation. The students learned when to use the different punctuation marks, and showed their learning by using the correct punctuation in their writing. The grade 1 students also began work in their Cambridge Workbooks. We began unit 1: Friends and Family, where students worked on their phonic skills.
Math Ms. Petrie	In Math this week, the grade 1 students continued to work on their numbers 1-100. They participated in completing before and after number identification activities. This week, the students were introduced to estimation. The students practised their estimation problems during centres and in their Cambridge Workbooks.
Science Ms. Murphy	The Grade Ones had so much fun in Science this week investigating habitats. We learned what a habitat was and why they are so important for plants and animals. We even enjoyed the sunshine on our 'Habitat Investigation' where we studied a habitat on our school grounds and looked for living things.
History/Geography Ms. Murphy	In History/Geography this week, the Grade Ones learned all about maps. We looked at lots of different types of maps (digital, paper, GPS) and what they all have in common. We then made our own maps of our classroom! We made sure to include a key so no one gets lost!
Global Perspectives Ms. Murphy	In our first Global Perspectives class, we introduced the topic of our first project: "What is it like to live in another country?" We brainstormed some ideas of how we can investigate this topic, how we can collect data and how we can showcase our findings.

Visual Arts Mme Lechallier	This week, the Grade One & Two are in the process of working on their project of Element of Art.	
French Mme Lechallier	This week, the Grade & Two were introduced to the French alphabet and reading the vowels and saying Bonjour, je m'appelle —, j'ai 6 ans. They were also introduced to their first poesie "les salutations."	
Health & Physical Education Mr. Makubuya	This week, our Grade one and Two class participated in some relay team games and coordination drills!	
Music Mr. Morales	The Grade Ones and Twos spent the first two weeks of school learning about the options available for instruments they can play in music class. Students also chose their instrument and parts of the class began performing simple warm up exercises within the context of a rock, pop, or hip hop beat. All students should have their instrument by the third week of school and families are strongly encouraged to make arrangements for the instrument they will use at school this year.	

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Grade Two Weekly Update

Language Arts Ms. Murphy	This week in Language Arts, the Grade Twos were introduced to the wonderful world of Roald Dahl. We specifically looked at how authors use adjectives to describe the settings in their stories. The Grade Twos recalled familiar Dahl stories, like "Charlie & the Chocolate Factory" and "Matilda", and discovered new stories, like "Danny the Champion of the World."	
Maths Ms. Murphy	The Grade Twos smashed their Maths classes this week! We learned all about place value, focusing on 3-digit numbers. We talked about decomposing, comparing and ordering 3-digit numbers.	
Science Mrs. Haddad	In Grade Two, students are learning to distinguish between living and non-living things. We explored the seven characteristics that define living things, such as movement, growth, and reproduction. Students are also practising how to observe and classify objects based on these characteristics, developing their critical thinking and observation skills.	
History/Geography Ms. Murphy	In History/Geography this week, the Grade Twos learned all about maps. We looked at lots of different types of maps (digital, paper, GPS) and what they all have in common. We then made our own maps of our classroom! We made sure to include a key so no one gets lost!	
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Grade Three Weekly Update

Language Arts Mrs. Haddad	In Grade Three, students engaged in a reading activity where they answered comprehension questions based on the text. This exercise also served as an informal assessment at the start of the year to gauge their reading skills. Additionally, we reviewed sentence structure to reinforce foundational writing skills.
Maths Ms. Murphy	In Math class this week, the Grade Threes learned about place value and negative numbers. We talked about where we might see negative numbers in our daily lives when talking about the weather. They had fun working in groups to create number lines ranging from -10 to 10. Great work, Grade Three!
Science Mrs. Haddad	In Grade Three, students learned about skeletons and their functions, gaining an understanding of how bones support and protect the body. They had a fun and engaging activity where they built skeletons using spaghetti and macaroni, labelled the bones, and presented their creations to the class.
History/Geography Mrs. Haddad	In Grade Three, students learned about the different parts of a map and explored major rivers in North and South America, as well as Africa. They practised locating these rivers on maps, enhancing their geographical understanding and map-reading skills.
Global Perspectives Mrs. Haddad	In Global Perspectives, we began by establishing our class routines and getting acquainted with the key themes we'll explore this year, such as helping people to belong, where food comes from, making peace, how healthy diets are, and how and where chocolate is made. The students learned how to organise their work and collaborate effectively in group discussions. The class engaged in a thoughtful conversation about the importance of understanding diverse perspectives in our interconnected world. Everyone is looking forward to

	exploring global issues and developing critical thinking skills throughout the year.
Visual Arts Mme Lechallier	This week, the Grade Three & Four are in the process of working on their first project of the school year, the Elements of Art.
French Mme Lechallier	This week, the Grade Three & Four have been introduced to some review for the month of September: oral, number, colour, verbs, masculin, féminin, reading, writing, also to their first poesie of the school year "C'est la rentrée."
Health & Physical Education Mr. Makubuya	This week, our Grade Three and Four class participated in some relay team games and began working on some Ultimate Frisbee Games!
Music Mr. Morales	The Grade Threes and Fours spent the first two weeks of school learning about the options available for instruments they can play in music class. Students also chose their instrument and parts of the class began performing simple warm up exercises within the context of a rock, pop, or hip hop beat. All students should have their instrument by the third week of school and families are strongly encouraged to make arrangements for the instrument they will use at school this year.

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Please ask your child:

- 1. Can you explain two key functions of the skeleton that you learnt in class?
- 2. In our spaghetti and macaroni activity, which parts of the skeleton did you label, and how did this activity help you understand the functions of the bones?



Grade Four Weekly Update

Language Arts Mrs. Haddad	In Grade Four, students are exploring fables and learning about their key features, such as moral lessons and animal characters. We read various types of fables to understand their structure and themes. Alongside this, students are also learning about modal verbs, antonyms, and synonyms to enhance their vocabulary and language skills.	
Maths Ms. Murphy	In Maths class this week, the Grade Fours got stuck in with some place value work. They were introduced to decomposing numbers with decimal points, and rounding decimal numbers to the nearest whole number. They had fun playing some rounding games, rolling dice to create a number with a decimal point, and rounding it up/down. Well done, Grade Four!	
Science Mrs. Haddad	In Grade Four, students are learning about flowering and non-flowering plants. They explored the different parts of a flower, such as the petals, stamen, and pistil, and their functions. Additionally, students studied the plant life cycle, including stages like germination, growth, flowering, and seed production, to understand how plants develop and reproduce.	
History/Geography Mrs. Haddad	In Grade Four, students explored maps and their various components, such as legends, scales, and compass roses. They learned to use the map scale to measure distances by using a string and calculating the actual distances between points on the map, enhancing their geographic and measurement skills.	
Global Perspectives Mrs. Haddad	In Global Perspectives, we began by establishing our class routines and getting acquainted with the key themes we'll explore this year, such as helping people to belong, where food comes from, making peace, how healthy diets are, and how and where chocolate is made. The students learned how to organise their work and collaborate effectively in group discussions. The class engaged in a thoughtful conversation about the	

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Please ask your child:

- 1. What are some of the different parts of a flower that we learned about, and what is the function of each part?
- 2. Can you describe the stages of the plant life cycle and explain what happens during each stage?



IMPORTANT DATES

Monday, September 16	After School Tutorials begin	
Friday, September 27	FPA Pizza & Orange Shirt Day	
	Curriculum Night (6 - 7:30 p.m.)	
Monday, September 30	Picture Day (Number One Dress)	