



Kindergarten Weekly Update

Friday, October 18, 2024

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| Language Arts Ms. Petrie | This week in Kindergarten the students learned the letters C and K. The students practiced identifying and writing words that begin with C and K. The students received new reading books, continue having your children read to you at home. The students also worked on their writing skills. They did this through sticker stories and CVC writing worksheets. This week we also worked on naming and writing the days of the week. |
| Math Ms. Petrie | In Math this week the students began their addition unit. The students were introduced to the plus and equal sign, and how to use a number line correctly. The students used the number line to practice adding numbers to 10. The students completed worksheets and activities in their Cambridge Workbooks. |
| Science Ms. Petrie | The students continued working on their understanding of their five senses this week. The students engaged in whole group discussions, and completed activities in their Cambridge Workbooks, where they needed to identify the correct sense they would use in different scenarios. The students also engaged in a blindfolded activity where they needed to try and identify the object by using their touch sense. |
| History/Geography Ms. Petrie | This week the Kindergarteners continued to practice identifying the seven continents. The students also began learning about the components of a map. The students learned which directions North, South, East, and West are, and used these skills to try and locate different landmarks on a map. |
| Visual Arts Mme. Lechallier | This week the Kindergarten were introduced to create a Halloween project by using paper mache, the students are having a lot of fun realising their own creation |
| French Mme Lechallier | This week the Kindergarten was introduced to the body part and a few Halloween vocabulary. Along with that the students are continuing learning their song for the Winter showcase. |

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| Health & Physical Education Mr. Makubuya | This week our Kindergarten class started the intro to Badminton. Practising making contact with the birdies and trying to hit different targets. |
| Music Mr. Morales | The Kindergarten Class continued to work on a variety of pitch matching and ear training exercises focused on the first five notes of the D major scale along with major and minor melodic seconds. Students also continued to develop a challenging repertoire of music that includes rock, pop, and jazz. |

| Monday October 14 | Tuesday October 15 | Wednesday October 16 | Thursday October 17 | Friday October 18 |
|------------------------------|-------------------------------|---------------------------------|--------------------------------|------------------------------|
| P.E. uniform | P.E. uniform | P.E. uniform | P.E. Uniform | Regular Uniform |

Please ask your child:

- What senses would you use while eating dinner? Are you using more than one?
- What day comes after Monday?



Grade One Weekly Update

Friday, October 18, 2024

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| Language Arts Ms. Petrie | This week the Grade One students continued to work on their punctuation skills. They did this through completing activities where they needed to fix the mistakes, and break up one long sentence into two short sentences. The students continued to work on writing instructions, which they practiced in a How To Build A Snowman writing prompt. The Grade Ones had five new sight words they learned this week which were: make, see, with, good, here. They had their sight word quiz on Friday. |
| Math Ms. Petrie | In Math this week, the Grade Ones began their addition unit. The students practiced using a numberline to help find their answer. They began the week adding together a double digit number with a single digit number, and finished the week being introduced to double digit addition. |
| Science Ms. Murphy | In Science this week, the Grade Ones explored changing speed. They investigated how forces make things go faster and asked questions about how to make things go faster or slower. They looked at how a bike works, and did some fun experiments and activities exploring speed, like flapping fish and blowing balls. They also completed some written work in their Workbooks to solidify their learning. |
| History/Geography Ms. Murphy | This week brought us into our second History/Geography unit for the year; Mesopotamia. We brainstormed what the word 'ancient' means, and discussed the ancient civilization of Mesopotamia. We particularly focused on the map of Mesopotamia, identifying the two rivers surrounding it; the Tigris and the Euphrates. |
| Visual Arts Mme Lechallier | This week, the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest. |

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| French Mme Lechallier | This week the students are continuing on working on their reading and they were introduced to some Halloween vocabulary while the students are working on their poesie “ La petite sorcière” and their Winter showcase song. |
| Health & Physical Education Mr. Makubuya | This Week our Grade One and Two class completed our Fitness Test part one and began our intro to Badminton Unit. Playing 1v1 and 2v2 games as they prepare for the class tournament next week! |
| Music Mr. Morales | The Grade Ones and Twos continued working on the first three pages of their Essential Elements textbooks. Students learned three new notes this week which are G, F#, and E. The class continues to rehearse the music as an ensemble. |

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Please ask your child:

- What type of punctuation would you use for this phrase: Do you want to go outside
- Is the sight word “see” that we learned mean to look at something, or the body of water?



Grade Two Weekly Update

Friday, October 18, 2024

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| <p>Language Arts Ms. Murphy</p> | <p>In Language Arts this week, the Grade Twos learned all about verbs. They learned how verbs are a crucial part of our sentences in our writing. They looked at how to identify a verb in a sentence, and whether the verb is in the past or present tense. This week, our phonics focus was the /oa/ sound, and the children were reminded that: “When two vowels go walking, the first one does the talking”. The Grade Twos continue to do excellent reading work at home using the Oxford Owl programme.</p> |
| <p>Math Ms. Murphy</p> | <p>This week in Math class, the Grade Twos worked on subtraction. We recapped and revised last year’s learning, and moved on to subtraction with regrouping. The Grade Twos were able to apply their knowledge of addition with regrouping from last week to their learning this week. Keep up the great work, Grade Two!</p> |
| <p>Science Mrs. Haddad</p> | <p>In Grade Two, students have been learning how to read bar graphs by studying plant growth and their need for water. Using an investigation table, they practised drawing their own bar graphs to visually represent data. They also answered questions to analyse the relationship between water and plant health. Additionally, we explored how the right temperature is crucial for plant growth, helping students understand the environmental factors that support healthy plants. This hands-on activity allowed them to connect scientific concepts with real-world applications while building their graphing skills.</p> |
| <p>History/Geography Ms. Murphy</p> | <p>This week brought us into our second History/Geography unit for the year; Mesopotamia. We brainstormed what the word ‘ancient’ means, and discussed the ancient civilization of Mesopotamia. We particularly focused on the map of Mesopotamia, identifying the two rivers surrounding it; the Tigris and the Euphrates.</p> |

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Grade Three Weekly Update

Friday, October 18, 2024

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| <p>Language Arts Mrs. Haddad</p> | <p>In Grade 3, students have been learning how to read and present extracts, focusing on the difference between dialogues and narratives. They practiced identifying dialogues by underlining them in texts and added speech marks where needed. Students also worked on reading with expression to bring the dialogues to life, while understanding how narratives provide context. This activity helped them improve their reading fluency and writing accuracy, as they gained confidence in recognizing and using dialogue in their own writing.</p> |
| <p>Math Ms. Murphy</p> | <p>This week in Math class, the Grade Threes have been busy reading bus timetables and museum opening hours to name a few! They have been working hard on mastering time intervals, counting how many minutes, hours, days, months and even years in between times. They have used concrete materials to help with this concept, using clocks to skip through the minutes and hours.</p> |
| <p>Science Mrs. Haddad</p> | <p>In Grade Three, students have been exploring the fascinating world of vertebrate and invertebrate animals. They've learned how to classify animals based on their characteristics, such as having a backbone or not. Using identification keys, students practised sorting animals into these two groups and adding new examples to each category. This activity not only deepened their understanding of animal classification but also sharpened their observation and critical thinking skills as they identified key traits to sort a variety of species.</p> |
| <p>History/Geography Mrs. Haddad</p> | <p>In Grade Three, we introduced the concept of time zones and how they are connected to Earth's rotation. Students learned that as Earth rotates, different parts of the world experience daylight and darkness, which creates the need for time zones. Next week, they will explore how time is measured in different regions and how this affects global communication and travel.</p> |

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| | This exciting topic will deepen their understanding of the relationship between Earth's movement and the organisation of time, enhancing their knowledge of geography and science. |
| Global Perspectives Mrs. Haddad | In Grade Three, we missed our Global Perspectives class this week, but next week we will focus on the positive impact of taking part in a suitable school journey. We will explore how these experiences can boost students' emotions, build self-confidence, and foster empathy by considering the feelings of others. This discussion will help students reflect on how shared experiences create bonds and contribute to their social and emotional growth. |
| Visual Arts Mme Lechallier | This week, the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest. |
| French Mme Lechallier | This week the students continue working on the body part and verb etre present, they were introduced to some Halloween vocabulary. Along with that they are still in the process of learning their Winter song for the Winter showcases. |
| Health & Physical Education Mr. Makubuya | This Week our Grade Three class completed our Fitness Test part one and began our intro to Badminton Unit. Playing 1v1 and 2v2 games as they prepare for the class tournament next week! |
| Music Mr. Morales | The Grade Threes and Fours continued working on the first three pages of their Essential Elements textbooks. Students performed exercises within the range of a fourth along the D string. The class also continued learning and rehearsing the song Another Brick in the Wall pt. 2. |

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Please ask your child:

1. What key characteristics can help you classify an animal as a vertebrate or invertebrate, and why is this distinction important in animal classification?
2. Can you name at least three examples of vertebrates and three examples of invertebrates, and explain how their characteristics differ?



Grade Four Weekly Update

Friday, October 18, 2024

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| <p>Language Arts Mrs. Haddad</p> | <p>In Grade Four, students worked on summarising an extract, testing their knowledge of paragraphs as mini stories with a clear structure. They practised identifying key points and condensing information into a brief summary. Additionally, students were tasked with finding narrative verbs in the passage and rewriting them in the past tense, reinforcing their understanding of verb forms and improving their writing skills. This activity helped sharpen their comprehension and grammar abilities while strengthening their ability to summarise texts effectively.</p> |
| <p>Math Ms. Murphy</p> | <p>This week in Math class, the Grade Fours finished their Number sequences unit with work on prime and composite numbers and revision of sequences, square numbers and triangular numbers. They identified the prime numbers between 1 and 100 using 100 squares and their knowledge of multiples. They also had their second Tables Champion competition, where we crowned our winner of the x3 tables.</p> |
| <p>Science Mrs. Haddad</p> | <p>In Grade Four, students have been learning about germination and how seeds grow. They were asked to soak a bean seed in water overnight and predict how it would change. The next day, they observed the seed, noting any changes such as swelling or shrivelling, and wrote down their observations. Students then explained why these changes occurred, discussing how water affects the seed's outer shell and triggers the early stages of germination. This hands-on experiment helped them understand the process of seed growth and the importance of water in plant development.</p> |
| <p>History/Geography Mrs. Haddad</p> | <p>In Grade Four, we introduced the concept of time zones and how they are connected to Earth's rotation. Students learned that as Earth rotates, different parts of the world experience daylight and darkness, which creates the need for time zones.</p> |

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| | Next week, they will explore how time is measured in different regions and how this affects global communication and travel. This exciting topic will deepen their understanding of the relationship between Earth's movement and the organisation of time, enhancing their knowledge of geography and science. |
| Global Perspectives Mrs. Haddad | In Grade Four, we missed our Global Perspectives class this week, but next week we will focus on the positive impact of taking part in a suitable school journey. We will explore how these experiences can boost students' emotions, build self-confidence, and foster empathy by considering the feelings of others. This discussion will help students reflect on how shared experiences create bonds and contribute to their social and emotional growth. |
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Please ask your child:

1. Why does soaking a seed in water overnight cause it to swell or shrivel, and how does this relate to the process of germination?
2. What changes did you observe in the bean seed after soaking it, and how do these changes help the seed start to grow?



IMPORTANT DATES

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| Monday, October 21 – Friday, October 25 | Fieldstone’s Scholastic Book Fair |
| Wednesday, October 23 | Field Trip to Downey’s Farm (K - 7) |
| Friday, October 25 | FPA Pizza & Grub Day - Movie Characters |
| Tuesday, October 29 | Pumpkin carving - Lunch Recess. House Shirts to be worn. |
| Thursday, October 31 | Halloween Class Parties - Lunch Recess School Party 2:45 - 3:35 p.m. |
| Monday, November 4 | FPA Event: <i>Hands on Exotics</i> – Petting Zoo at Fieldstone! |
| Thursday, November 7 | Remembrance Day Assembly – Number One Uniform |
| Friday, November 8 | PD Day – No classes |
| Monday, November 11 | PD Day – No classes |