



Kindergarten Weekly Update

Friday, October 25, 2024

Language Arts Ms. Petrie	This week, the Kindergarteners learned the letters B and U. The students worked on creating words that begin with these letters, as well as completed sorting activities of beginning sounds. The students worked on their writing skills with sticker stories and a writing prompt of what they want to be for Halloween. The students also engaged in Halloween rhyming activities!
Math Ms. Petrie	This week the students continued working on their addition skills to 10. The students participated in Halloween addition worksheets, as well as they completed activities in their Cambridge Workbooks. Next week, the students will move away from addition and move onto subtraction.
Science Ms. Petrie	The Kindergarteners continued learning about their five senses this week. The students engaged in a sensory walk through the playground, where they needed to use their sense of touch, smell, sight, and hear and record what they found in their observational worksheets. The students also did a popcorn experiment where they needed to use their senses to describe the popcorn. The Kindergarteners also completed a sorting worksheet to show their knowledge.
History/Geography Ms. Petrie	In History this week, the Kindergarteners continued to learn about maps. They worked on their compass skills and practiced identifying N, S, E, W. They completed worksheets where they needed to identify where different spooky Halloween characters were located around the Spooky Town, needing to identify if they were N, S, E, or W.
Visual Arts Mme. Lechallier	This week the Kindergarten were introduced to create a Halloween project by using paper mache, the students are having a lot of fun realising their own creation
French	This week the Kindergarten was introduced to the body part

Mme Lechallier	and a few Halloween vocabulary. Along with that the students are continuing learning their song for the Winter showcase.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class continued to work on their badminton skills, learning to make contact with the birdie from their hands and hitting small targets!
Music Mr. Morales	The Kindergarten Class spent the week polishing a very large repertoire of music that consists of classical, jazz, and rock music including repertoire by The Beatles, George Gershwin, and an African American spiritual. The class continues to work on a variety of music skills that include ear training and performing together as a group.

Monday October 28	Tuesday October 29	Wednesday October 30	Thursday October 31	Friday November 1
P.E. uniform	P.E. uniform	P.E. uniform	P.E. uniform or Halloween costume	Regular uniform

Please ask your child:

1. What is a word that begins with B? What is a word that begins with U?
2. When you have an orange, what senses do you use? Is there more than one?



Grade One Weekly Update

Friday, October 25, 2024

Language Arts Ms. Petrie	This week, the Grade Ones were introduced to new sight words: that, how, me, well, some. They had their test on Friday to show their knowledge. The students also engaged in a Halloween writing prompt, where they needed to describe what they wanted to be for Halloween. The students continued working on their punctuation skills, participating in correcting incorrect punctuation worksheets. The students also learned about what personal information means, and practiced writing their own personal information.
Math Ms. Petrie	In Math this week, the Grade Ones continued to practice their addition skills. The students practiced their double digit additions questions through completing worksheets and Cambridge Workbook questions. The students will move away from addition next week, and begin their subtraction unit.
Science Ms. Murphy	In Science class this week, the Grade Ones learned about changing direction. They learned that a force is needed for an object to change direction. The topic was introduced to the students with a 'Changing direction' game, which they really enjoyed! They conducted an investigation to see which direction a ball would travel, and made predictions. They understand that sometimes their predictions are incorrect, and that's all part of the scientific process!
History/Geography Ms. Murphy	The Grade Ones and Twos continued their learning on Mesopotamia this week in History/Geography. They learned about Mesopotamian writing, called cuneiform, and made their own cuneiform writing in playdough. The Grade Ones and Twos are finding this topic very interesting, and are looking forward to deepening their knowledge of this ancient civilisation.
Global Perspectives Ms. Murphy	This week in Global Perspectives, the Grade Ones and Twos looked at the data they have collected so far. They have

	reflected on their learning from our guest speakers, and have discussed if there are gaps in our data and how we can collect further information. We will continue this work next week.
Visual Arts Mme Lechallier	This week, the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.
French Mme Lechallier	This week the students are continuing on working on their reading syllable and the alphabet along with some Halloween vocabulary. The students are continuing on learning their poesie “ La petite sorcière” and their Winter showcase song.
Health & Physical Education Mr. Makubuya	This week our Grade One class continued to work on their badminton skills, learning to make contact with the birdie from their hands and hitting small targets!
Music Mr. Morales	The Grade Ones and Twos made excellent progress through their Essential Elements textbooks as students were focused and worked hard enough to reach exercise 15. Walking Song as a group. This is a big achievement, and students will work towards polishing their performances of the first fifteen exercises of their textbook.

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Grade Two Weekly Update

Friday, October 25, 2024

Language Arts Ms. Murphy	In Language Arts this week, the Grade Twos worked on speech in texts and story sequencing. They learned the importance of using dialogue in a story, as well as the importance of moving the plot along. The students analysed Roald Dahl's stories by sequencing the events of the story using a story mountain. The Grade Twos recognise how useful story mountains can be when planning their writing! This week's phonics focus sound was the long /oo/ sound, for example pool, hoop, tool, etc.
Math Ms. Murphy	This week in Math class, the Grade Twos learned about money, and the use of a decimal point when writing the cost of something. They converted dollar and cents (eg. \$3 and 40c) into a decimal point (eg. \$3.40). They also completed some addition and subtraction problems involving money, which will provide a great foundation of knowledge for calculating change.
Science Mrs. Haddad	In Grade Two, we continue to explore the relationship between plants and their environment. Students learned to read and draw bar graphs by tracking plant growth and water needs. We used food colouring to show how stems transport water, reinforcing the concept of hydration. We also discussed how temperature affects plant health, helping students connect scientific ideas with real-world applications while building their graphing skills.
History/Geography Ms. Murphy	The Grade Ones and Twos continued their learning on Mesopotamia this week in History/Geography. They learned about Mesopotamian writing, called cuneiform, and made their own cuneiform writing in playdough. The Grade Ones and Twos are finding this topic very interesting, and are looking forward to deepening their knowledge of this ancient civilisation.
Global Perspectives Ms. Murphy	This week in Global Perspectives, the Grade Ones and Twos looked at the data they have collected so far. They have

	reflected on their learning from our guest speakers, and have discussed if there are gaps in our data and how we can collect further information. We will continue this work next week.
Visual Arts Mme Lechallier	This week, the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.
French Mme Lechallier	This week the students are continuing on working on their reading syllable and the alphabet along with some Halloween vocabulary. The students are continuing on learning their poesie “ La petite sorcière” and their Winter showcase song.
Health & Physical Education Mr. Makubuya	This week our Grade Ones and Twos continued to work on their Badminton skills, working on serves and receiving a serve from an opponent.
Music Mr. Morales	The Grade Ones and Twos made excellent progress through their Essential Elements textbooks as students were focused and worked hard enough to reach exercise 15. Walking Song as a group. This is a big achievement, and students will work towards polishing their performances of the first fifteen exercises of their textbook.

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Questions to ask:

1. What is cuneiform and what did Mesopotamian people use to write with?
2. Why is it important to use speech marks?



Grade Three Weekly Update

Friday, October 25, 2024

Language Arts Mrs. Haddad	In Grade 3, we continue to strengthen reading and writing skills by focusing on the difference between dialogues and narratives. Students practised identifying dialogue by underlining it in texts and adding speech marks where needed. They also worked on reading with expression to bring the dialogues to life while understanding how narratives provide context. This activity helped improve their reading fluency and writing accuracy, building their confidence in using dialogue in their own writing.
Math Ms. Murphy	This week in Math class, the Grade Threes were introduced to some algebra, in the form of finding the missing number. They are working on the concept of using a symbol to represent a missing number. The Grade Threes really enjoyed getting competitive in class quizzes!
Science Mrs. Haddad	In Grade Three, we continue to explore the fascinating world of vertebrate and invertebrate animals. Students have been learning to classify animals based on key characteristics, such as the presence or absence of a backbone. Using identification keys, they practised sorting animals into these two groups and adding new examples. This activity deepened their understanding of animal classification while sharpening their observation and critical thinking skills as they identified traits to categorise different species.
History/Geography Mrs. Haddad	In Grade Three, we will dive deeper into how time is measured in different regions and its impact on global communication and travel. This exciting topic will enhance students' understanding of Earth's movement and the organization of time, enriching their knowledge of both geography and science.
Global Perspectives Mrs. Haddad	In Grade Three, we continue our Global Perspectives lessons by focusing on the positive impact of meaningful school journeys.

	We explore how these experiences can boost emotions, build self-confidence, and foster empathy by encouraging students to think about the feelings of others. This discussion will help them reflect on how shared experiences strengthen friendships and contribute to their social and emotional growth.
Visual Arts Mme Lechallier	This week, the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.
French Mme Lechallier	This week the students continue working on the body part and verb etre present, they were introduced to some Halloween vocabulary. Along with that they are still in the process of learning their poesie La sorcière a froid aux pieds and their Winter song for the Winter showcases.
Health & Physical Education Mr. Makubuya	This Week our Grade Three and Four class continued to work on their Badminton Skills while getting prepared for our class tournament next week!
Music Mr. Morales	The Grade Threes and Fours spent the week focusing on the first nineteen exercises from their Essential Elements textbooks. These exercises focus on the notes D, E, F#, and G on the D string and students are working hard at establishing a solid foundation for the reading and performance of these notes. The class also continues to work on the performance project of Another Brick in the Wall pt. 2 by Pink Floyd.

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Please ask your child:

1. How can going on a school trip help you feel more confident and make friends with your classmates?
2. In what ways can shared experiences during a school journey foster empathy and understanding towards the feelings of others?



Grade Four Weekly Update

Friday, October 25, 2024

Language Arts Mrs. Haddad	In Grade 4, we started reading the novel <i>Gaveler's Travels</i> . Students are excited to follow the adventures of Gaveler as he embarks on a journey through unfamiliar lands. As we read, we will explore themes of exploration, curiosity, and problem-solving, encouraging students to connect the story to their own experiences and broaden their imagination.
Math Ms. Murphy	This week in Math class, the Grade Fours worked on the concept of Averages, and spent the week calculating the mode and the median of sets of numbers. The students really enjoyed this unit! We also just completed our third week of our Tables Champion competition, completing the x4 tables.
Science Mrs. Haddad	In Grade Four, students worked on their Unit One project about pesticides, using posters to explore how to use them safely, the disadvantages of their use, and their impact on pollinators. Through this project, they gained a deeper understanding of responsible pesticide use and the importance of protecting pollinators in our environment.
History/Geography Mrs. Haddad	In Grade Three, we will dive deeper into how time is measured in different regions and its impact on global communication and travel. This exciting topic will enhance students' understanding of Earth's movement and the organization of time, enriching their knowledge of both geography and science.
Global Perspectives Mrs. Haddad	In Grade Three, we continue our Global Perspectives lessons by focusing on the positive impact of meaningful school journeys. We explore how these experiences can boost emotions, build self-confidence, and foster empathy by encouraging students to think about the feelings of others. This discussion will help them reflect on how shared experiences strengthen friendships and contribute to their social and emotional growth.

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4. In what ways can shared experiences during a school journey foster empathy and understanding towards the feelings of others?



IMPORTANT DATES

Tuesday, October 29	Pumpkin carving - Lunch Recess. House Shirts to be worn.
Thursday, October 31	Halloween Class Parties - Lunch Recess School Party 2:45 - 3:35 p.m.
Sunday, November 3	Clocks go back one hour
Monday, November 4	FPA Event: <i>Hands on Exotics</i> – Petting Zoo at Fieldstone!
Thursday, November 7	Remembrance Day Assembly – Number One Uniform