

### Kindergarten Weekly Update

Language Arts Ms. PetrieThis week the Kindergarteners learned about the letter D and I. The students practiced writing CVC words with the letters we have learned thus far, and continued to practice reading their books. The students began their new October Writing Journals, keep an eye out for their September writing journals being sent home this Friday! The Kindergarteners did some work in their Cambridge Workbooks, specifically working on identifying emotions, and practicing their printing.Math Ms. PetrieThis week, we learned about comparing numbers. The students learned new terminology such as: greater, less, more, fewer, bigger, and smaller. The students practiced problems in their Cambridge Workbooks where they had to identify the greater or smaller number. The Kindergarteners also practiced using the greater than, less than, and equal sign. They practiced using these through whole group practice and individual worksheets.Science Ms. PetrieThis week in Science we learned about parts of the body that are internal. The students explored different organs, specifically understanding the roles of the brain, heart, intestine, and stomach. The Kindergarteners participated in discussions, listened to read alouds, completed worksheets, and played human body bingo!History/Geography Ms. PetrieIn History this week the Kindergarteners reflected on what they know about Canada. The students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.	
Ms. Petrielearned new terminology such as: greater, less, more, fewer, bigger, and smaller. The students practiced problems in their Cambridge Workbooks where they had to identify the greater or smaller number. The Kindergarteners also practiced using the greater than, less than, and equal sign. They practiced using these through whole group practice and individual worksheets.ScienceThis week in Science we learned about parts of the body that are internal. The students explored different organs, specifically understanding the roles of the brain, heart, intestine, and stomach. The Kindergarteners participated in discussions, listened to read alouds, completed worksheets, and played human body bingo!History/Geography Ms. PetrieIn History this week the Kindergarteners reflected on what they know about Canada. The students completed different Canada puzzles and talked about the provinces of Canada. The students also participated in a writing activity where they needed to write about something they learned about Canada.Visual Arts Mme. LechallierThis week the students are still continuing on working on two projects for the month of October: Halloween in 3d and	The students practiced writing CVC words with the letters we have learned thus far, and continued to practice reading their books. The students began their new October Writing Journals, keep an eye out for their September writing journals being sent home this Friday! The Kindergarteners did some work in their Cambridge Workbooks, specifically working on identifying
Ms. Petrieare internal. The students explored different organs, specifically understanding the roles of the brain, heart, intestine, and stomach. The Kindergarteners participated in discussions, listened to read alouds, completed worksheets, and played human body bingo!History/Geography Ms. PetrieIn History this week the Kindergarteners reflected on what they know about Canada. The students completed different Canada puzzles and talked about the provinces of Canada. The students also participated in a writing activity where they needed to write about something they learned about Canada.Visual Arts Mme. LechallierThis week the students are still continuing on working on two projects for the month of October: Halloween in 3d and	learned new terminology such as: greater, less, more, fewer, bigger, and smaller. The students practiced problems in their Cambridge Workbooks where they had to identify the greater or smaller number. The Kindergarteners also practiced using the greater than, less than, and equal sign. They practiced using these through whole group practice and individual
Ms. Petrieknow about Canada. The students completed different Canada puzzles and talked about the provinces of Canada. The students also participated in a writing activity where they needed to write about something they learned about Canada.Visual ArtsThis week the students are still continuing on working on two projects for the month of October: Halloween in 3d and	are internal. The students explored different organs, specifically understanding the roles of the brain, heart, intestine, and stomach. The Kindergarteners participated in discussions, listened to read alouds, completed worksheets, and played
Mme. Lechallier projects for the month of October: Halloween in 3d and	know about Canada. The students completed different Canada puzzles and talked about the provinces of Canada. The students also participated in a writing activity where they needed to
	projects for the month of October: Halloween in 3d and

<b>French</b> Mme Lechallier	This week the Kindergarten students are continuing on working on their number 1 -10 . Along with that small oral Bonjour, comment ca va ? The students were introduced to their winter showcase song .
Health & Physical Education Mr. Makubuya	This week our Kindergarten class participated in some Invasion of Territory Games as well as Striking and fielding games. Playing Lobsterball, Prairie Dog Pickoff and Matball
<b>Music</b> Mr. Morales	The Kindergarten Class spent the week doing melodic ear training exercises. Students also worked on various songs as part of a large repertoire that includes: Yellow Submarine, Help, Wrap Your Troubles in Dreams, and Summertime.

Monday	Tuesday	Wednesday	Thursday	Friday
October 7	October 8	October 9	October 10	October 11
P.E. uniform	P.E. uniform	P.E. uniform	P.E. Uniform	PD Day: No classes

Questions to ask your child:

- Can you tell me a word that stars with D? Can you tell me one that starts with I?
- Why is the heart an important part of our body?



## Grade One Weekly Update

<b>Language Arts</b> Ms. Petrie	This week in Language Arts the Grade Ones finished Unit 1. The students participated in completing activities in their Cambridge Workbook and in discussions prompted by their learners books. The students worked on using proper punctuation and did activities where they needed to fill in the missing punctuation. The students also learned the difference between commands, statements, questions, and rhyme. The Grade One students received new sight words this week: away, little, find, put, where. Their writing prompt this week was focused about their siblings. The students needed to write about a story with their sibling.
<b>Math</b> Ms. Petrie	In Math this week, the students learned about place value. The Grade Ones practiced identifying the position of a place value in numbers up to 1000, and also used base ten blocks to show numbers. The students participated in completing worksheets and activities in their Cambridge Notebooks.
<b>Science</b> Ms. Murphy	This week in Science, the Grades Ones started their Forces & Movement unit. We discussed pushing and pulling, and had fun in the gym pushing and pulling objects. We investigated how we could make a ball move slower and faster. The Grades Ones even made paper rocket launchers!
History/Geography Ms. Murphy	In History & Geography this week, the Grade Ones and Twos buckled their seatbelts, put their tray tables and blinds up and flew to South America. They learned about the countries in South America, the Amazon Rainforest and the Kayapo people. They loved learning about the highest volcano in the world, Ojos del Salado.
<b>Global Perspectives</b> Ms. Murphy	The Grade Ones and Twos formally began their research for their project this week. They welcomed some guest speakers to speak to them about their experiences moving to and living in a

	different country. A big thank you to those of you that joined us! They will have more guest speakers next week, and are looking forward to compiling their research.
<b>Visual Arts</b> Mme Lechallier	This week the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.
<b>French</b> Mme Lechallier	This week the Grade One have been continuing on working on oral "Bonjour je m'appelle They also are working on reading vowels and syllables. The students wrote their first test together to show them what is all about the test they wrote on vowels and small syllables. Along with that the students are working on the new vocabulary of their Winter showcase song along with enjoying learning it.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class participated in some Invasion of Territory Games as well as Striking and fielding games. Playing Lobsterball, Speedball and Matball
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week focusing on the music from their Essential Elements textbook. Students are working hard at performing the first five exercises in the book that focus on reading the notes D and A.

Monday	Tuesday	Wednesday	Thursday	Friday
October 7	October 8	October 9	October 10	October 11
Regular Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	PD Day: No classes

Questions to ask your child:

1. Can you give me an example sentence of a command? Can you give me an example sentence of a question?



# Grade Two Weekly Update

Language Arts Ms. Murphy	The Grade Twos continued their character work this week, focusing on the weird and wonderful Mr Wonka. We explored what makes an interesting character and used nouns and adjectives to create our own wacky characters. In phonics, they focused on the /ee/ sound.
<b>Math</b> Ms. Murphy	This week in Math, the Grade Twos concluded their Statistics unit. They further developed their understanding of taking data using tallying, and transferring tally data into a frequency table. This work will come in very handy over the next few weeks as they begin to compile their data for their Global Perspectives project.
<b>Science</b> Mrs. Haddad	This week in Grade Two, we continued our exploration of the healthy conditions for plant growth. After learning about how sunlight, water, and nutrients from the soil help plants thrive, the students created detailed plant models. They then did a fantastic job presenting their models to the class, explaining each part and highlighting the essential conditions needed for a plant to grow. The presentations allowed them to practice their communication skills while reinforcing their understanding in an engaging and interactive way. It was wonderful to see their confidence and knowledge shine through!
<b>History/Geography</b> Ms. Murphy	In History & Geography this week, the Grade Ones and Twos buckled their seatbelts, put their tray tables and blinds up and flew to South America. They learned about the countries in South America, the Amazon Rainforest and the Kayapo people. They loved learning about the highest volcano in the world, Ojos del Salado.
<b>Global Perspectives</b> Ms. Murphy	The Grade Ones and Twos formally began their research for their project this week. They welcomed some guest speakers to speak to them about their experiences moving to and living in a

	different country. A big thank you to those of you that joined us! They will have more guest speakers next week, and are looking forward to compiling their research.
<b>Visual Arts</b> Mme Lechallier	This week the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.
<b>French</b> Mme Lechallier	This week the Grade Two have been continuing on working on oral "Bonjour je m'appelle They also are working on reading vowels and syllables. The students wrote their first test together to show them what is all about the test they wrote on vowels and small syllables. Along with that the students are working on the new vocabulary of their Winter showcase song along with enjoying learning it.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class participated in some Invasion of Territory Games as well as Striking and fielding games. Playing Lobsterball, Speedball and Matball
<b>Music</b> Mr. Morales	The Grade Ones and Twos spent the week focusing on the music from their Essential Elements textbook. Students are working hard at performing the first five exercises in the book that focus on reading the notes D and A.

Monday	Tuesday	Wednesday	Thursday	Friday
October 7	October 8	October 9	October 10	October 11
Regular Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	PD Day: No classes

Questions to ask your child:

- 1. Tell me something interesting about South America.
- What words do you know that have the /ee/ sound in them? (eg. cheese, cheek, meet, feet, teeth)



# Grade Three Weekly Update

Language Arts Mrs. Haddad	This week in Grade Three, we continued our focus on key story elements, including characters, plot, and setting. In addition, we learned how to distinguish between fiction and fact sentences, and the students practiced writing their own sentences to show the differences. We also discussed the importance of identifying the author and title of the books we read. To reinforce comprehension, the students practiced reading and answering questions, ensuring they responded in complete sentences. It was a great week of building both literacy and critical thinking skills!
<b>Math</b> Ms. Murphy	This week in Math class, the Grade Threes worked on time. We did a lot of revision on reading o'clock, half past, quarter past and quarter to, and tried our hand at converting analogue times to digital times. This foundation of knowledge will greatly help as they move into their Time unit, where they will learn about the 24-hour digital clock and how to read timetables.
<b>Science</b> Mrs. Haddad	This week in Grade Three, we continued learning about the importance of muscles and how they contract and relax. We enjoyed working in groups to build models of an arm using cardboard and elastic bands. The students experimented by pulling the short band and then the long band, observing how each action mimicked muscle movement. It was a fun, hands-on way to explore the human body and better understand how our muscles work!
History/Geography Mrs. Haddad	This week in Grade Three, we continued our exploration of map skills by learning about the parallels of latitude, meridians of longitude, the equator, the prime meridian, and how the world is divided into the northern, southern, eastern, and western hemispheres. We also worked with map scales and the compass rose. The students practiced using these imaginary lines to locate specific places on the map, which greatly enhanced their geographical skills and understanding of how to

	navigate the world!
<b>Global Perspectives</b> Mrs. Haddad	This week in Global Perspectives, we continued to explore the theme of belonging with the Grade Three students. They reflected on the different groups they belong to, such as family, school, community, and friends. The students created diagrams to visually represent these groups and how they are interconnected. We also discussed how belonging to these groups shapes their identity and sense of responsibility. Through sharing personal experiences, they reflected on the roles they play within each group and engaged in meaningful discussions about the importance of inclusion, cooperation, and supporting others. It was a rewarding week of learning about community and the value of belonging!
Visual Arts Mme Lechallier	This week the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.
<b>French</b> Mme Lechallier	ThIs week the Grade Three wrote a test on review from Septembre month on : days of the week. Along with that they also recited their poesie : C'est la rentrée. The students have been working on the vocabulary of their Winter showcase song.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class participated in some Invasion of Territory Games as well as Striking and fielding games. Playing Lobsterball, Speedball and Matball
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week focusing on the music from their Essential Elements textbook. Students are working hard at performing the first nine exercises in the book that focus on reading the notes D and A along with quarter note rests. The class also took part in notation exercises where they reviewed notation of clefs, whole, half, and quarter notes.

Monday	Tuesday	Wednesday	Thursday	Friday
October 7	October 8	October 9	October 10	October 11
Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	PD Day: No classes

#### Please ask your child:

- 1. When you pull the short band versus the long band in the arm model, what do you observe, and how does this relate to how our muscles contract and relax in real life?
- 2. Why is cooperation and inclusion important when being part of a group, and how can we make sure everyone feels like they belong?



# Grade Four Weekly Update

Language Arts Mrs. Haddad	This week, the Grade Four students worked on writing their own fables. They carefully crafted stories with imaginative characters and clear moral lessons. The students focused on developing a strong narrative structure, including a beginning, middle, and end, while ensuring their fables delivered a meaningful message. It was exciting to see their creativity and storytelling skills shine!	
<b>Math</b> Ms. Murphy	This week in Math class, the Grade Fours started their patterns and sequencing unit. They began by looking at linear sequences and worked to find the missing terms in linear sequences by first identifying the rule. They then learned about a formula to help them find the nth term in a sequence. We will continue this learning into next week.	
<b>Science</b> Mrs. Haddad	This week, the Grade Four students learned about fruits and seeds. They explored different types of fruits, examining their seeds and discussing how seeds are dispersed in nature. The students compared the size, shape, and number of seeds in various fruits, deepening their understanding of plant reproduction. It was a hands-on and engaging way to learn about the role of seeds in the life cycle of plants!	
History/Geography Mrs. Haddad	This week in Grade Three, we continued our exploration of map skills by learning about the parallels of latitude, meridians of longitude, the equator, the prime meridian, and how the world is divided into the northern, southern, eastern, and western hemispheres. We also worked with map scales and the compass rose. The students practised using these imaginary lines to locate specific places on the map, which greatly enhanced their geographical skills and understanding of how to navigate the world!	
Global Perspectives Mrs. Haddad	This week in Global Perspectives, we continued to explore the theme of belonging with the Grade Three students. They	

	reflected on the different groups they belong to, such as family, school, community, and friends. The students created diagrams to visually represent these groups and how they are interconnected. We also discussed how belonging to these groups shapes their identity and sense of responsibility. Through sharing personal experiences, they reflected on the roles they play within each group and engaged in meaningful discussions about the importance of inclusion, cooperation, and supporting others. It was a rewarding week of learning about community and the value of belonging!	
<b>Visual Arts</b> Mme Lechallier	This week the students are still continuing on working on two projects for the month of October: Halloween in 3d and Remembrance day Royal Canadian Legion contest.	
<b>French</b> Mme Lechallier	ThIs week the Grade Fourwrote a test on review from Septembre month on : days of the week, month, seasons, number, verb etre present tense,. Along with that they also recited their poesie : C'est la rentrée. The students have been working on the vocabulary of their Winter showcase song.	
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class participated in some Invasion of Territory Games as well as Striking and fielding games. Playing Lobsterball, Speedball and Matball	
<b>Music</b> Mr. Morales	The Grade Threes and Fours spent the week focusing on the music from their Essential Elements textbook. Students are working hard at performing the first nine exercises in the book that focus on reading the notes D and A along with quarter note rests. The class also took part in notation exercises where they reviewed notation of clefs, whole, half, and quarter notes.	

Monday	Tuesday	Wednesday	Thursday	Friday
October 7	October 8	October 9	October 10	October 11
Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	PD Day: No classes

#### Please ask your child:

- 1. How do the different groups you belong to, such as family, school, and friends, help shape your sense of responsibility and identity?
- 2. Can you explain why inclusion and cooperation are important in the groups you belong to? How can you contribute to making each group more inclusive?



### **IMPORTANT DATES - OCTOBER**

Friday, October 11	PD Day - No classes
Monday, October 14	Thanksgiving Monday - No classes
Tuesday, October 15	Fall Clubs begin
Friday, October 18	Six Week Reports issued at 4:30 p.m.
Monday, October 21 – Friday, October 25	Fieldstone's Scholastic Book Fair
Wednesday, October 23	Field Trip to Downey's Farm (K - 7)
Thursday, October 31	Halloween Festivities