



# Kindergarten Weekly Update

Friday, November 15, 2024

<b>Language Arts</b> Ms. Petrie	This week in Language Arts, the Kindergarteners practiced the letter L and W. They completed sorting worksheets and brainstormed words that begin with these letters. The students participated in writing activities, working on their printing and blending skills through sticker stories. Each student received new reading books, as well as participated in a writing assessment.
<b>Math</b> Ms. Petrie	In Math this week, the students began their shape unit. The students learned the names of 3D shapes. They began to understand the terminology associated with 3D shapes, such as face, edge, and curved surfaces. The students participated in Cambridge Workbook activities and worksheets to practice what they have learned.
<b>Science</b> Ms. Petrie	The Kindergarteners continued learning about types of weather this week. We specifically focused on the four seasons and what types of weather is common during each season. The students participated in sorting activities, activities where they had to draw what weather is prominent during each season, and a what is your favourite season writing prompt.
<b>History/Geography</b> Ms. Petrie	In History this week, our class began to learn about the United States of America. We looked at important landmarks across America, such as the Statue of Liberty and the Grand Canyon. The students participated in creating their own Statue of Liberty out of Lego and making the Grand Canyon out of playdoh.
<b>Visual Arts</b> Mme. Lechallier	This week the Kindergarten continues working on a new project for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
<b>French</b>	This week the students are continuing on working on the action

Mme Lechallier	of prepositions by game. Kindergartens are continuing working on winter vocabulary. The students are continuing to learn their song for the Winter showcase .
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class enjoyed the last of our Ball Hockey skills Unit with some games with our Grade One and Two class!
<b>Music</b> Mr. Morales	The Kindergarten Class is working hard on their performance of Yellow Submarine with rehearsals focused on refining skills for the upcoming Winter Concert.

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P.E. uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

**Please ask your child:**

1. What types of weather are most common during Spring?
2. What does the American Bald Eagle symbolise?



# Grade One Weekly Update

Friday, November 15, 2024

<b>Language Arts</b> Ms. Petrie	In Language Arts this week, the Grade Ones learned about chants. The students learned how words, letters, spacing, lines, etc. affect a chant and how it is read. The students had the opportunity to create their own chants as well. The students also learned about sound words. They identified sound words in texts, and practiced writing using sound words. The class was given five new sight words this week: him, she, ask, saw, think. They had their test on Friday.
<b>Math</b> Ms. Petrie	The Grade Ones began their geometry unit in Math this week. We looked at different 3D shapes, and learned the terminology associated with 3D shapes, such as curved surfaces, vertices, edges, and faces. The students practiced identifying the number of curved surfaces, vertices, edges, and faces that a certain 3D shape has.
<b>Science</b> Ms. Murphy	This week in Science class, the Grade Ones continued learning about the properties of materials. They really enjoyed our 'Silly and sensible materials' activity, where they had to think of an object, and choose a 'sensible' or 'silly' material for that object to be made with, based on their properties. We had some interesting ideas - including fabric kettles and glass scissors!
<b>History/Geography</b> Ms. Murphy	In History/Geography this week, the Grade Ones and Twos continued their learning on Ancient Egypt. They learned about the great pyramids and the mummies who lie within, as well as the Gods and Goddesses the Ancient Egyptians worshipped. The Grade Ones and Twos were excited to go on a virtual field trip to the Sphinx!
<b>Global Perspectives</b> Ms. Murphy	No Global Perspectives class this week - Remembrance Day

<b>Visual Arts</b> Mme Lechallier	This week the students continued working on their new project for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
<b>French</b> Mme Lechallier	This week the student introduced a new sound of letters “on/om, ou, oi” The students are continuing to speak into a small conversation with each other. The students are still in the process of learning their song for the Winter Showcase.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class enjoyed some Ball Hockey Games playing 3v3s, 5v5s as well as a big class game with our Kindergarten class!
<b>Music</b> Mr. Morales	The Grade Ones and Twos are working hard on preparing music for the upcoming Winter Concert. Students continued expanding their note reading skills and are attempting to prepare a classical style waltz for December’s performance.

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**Please ask your child:**

- Why do you think we use (choose material) to make (choose object)?
- Why/how did the Ancient Egyptians bury their dead?



# Grade Two Weekly Update

Friday, November 15, 2024

<b>Language Arts</b> Ms. Murphy	This week in Language Arts, the Grade Twos have been busy learning how to follow instructions and what makes a good instruction. They read and followed instructions to make their own pop-up cards, and learned how to recognise and use command verbs, or 'bossy' verbs. This learning will be further developed next week, and will be beneficial when it's time to write their own instructions!
<b>Math</b> Ms. Murphy	In Math class this week, the Grade Twos concluded their 3D shapes unit, with their assessment on Thursday. They all did great! We began our next unit on Multiplication by reviewing some of last year's learning, and worked on the basic concept of multiplication using flashcards and stickers. The Grade Twos are excited to get stuck in with some times tables next week.
<b>Science</b> Mrs. Haddad	The Grade Two students had an exciting time exploring mixtures and learning how to separate them using various tools! They were thrilled to conduct hands-on experiments, using a magnet and a sieve to separate materials based on their properties. After experimenting, the students drew and labelled detailed diagrams to illustrate each step, proudly showcasing their discoveries and deepening their understanding of how different equipment can help separate mixtures.
<b>History/Geography</b> Ms. Murphy	In History/Geography this week, the Grade Ones and Twos continued their learning on Ancient Egypt. They learned about the great pyramids and the mummies who lie within, as well as the Gods and Goddesses the Ancient Egyptians worshipped. The Grade Ones and Twos were excited to go on a virtual field trip to the Sphinx!
<b>Global Perspectives</b> Ms. Murphy	No Global Perspectives class this week - Remembrance Day

<b>Visual Arts</b> Mme Lechallier	This week the students continued working on their new project for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
<b>French</b> Mme Lechallier	This week the student introduced a new sound of letters “on/om, ou, oi” The students are continuing to speak into a small conversation with each other. The students are still in the process of learning their song for the Winter Showcase.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Fours worked through different types of Ball Hockey Skills with shooting and passing relay games. Finishing the week off with some 5v5 class game!
<b>Music</b> Mr. Morales	The Grade Ones and Twos are working hard on preparing music for the upcoming Winter Concert. Students continued expanding their note reading skills and are attempting to prepare a classical style waltz for December’s performance.

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**Please ask your child:**

- Why is it sometimes easier to use multiplication rather than addition?
- Why/how did the Ancient Egyptians bury their dead?



# Grade Three Weekly Update

Friday, November 15, 2024

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>In Grade Three Language Arts, students are strengthening their reading comprehension and writing skills by exploring various types of texts. They're practising close reading techniques, answering questions in complete sentences to show their understanding. Recently, they've begun learning to write engaging introductory paragraphs for stories, focusing on including the characters and setting to draw readers in. They're also honing their skills in organising their thoughts with a topic sentence, supporting details, and a conclusion. This process helps them build logical structure in their writing and communicate clearly. It's an exciting journey as they grow more confident in both reading and expressing their ideas!</p>
<p><b>Math</b> Ms. Murphy</p>	<p>In Math class this week, the Grade Threes completed their addition and subtraction unit with an assessment on Tuesday. They all did great! We moved on to our next unit: Probability. The Grade Threes discussed what likelihood means and how we use likelihood in our daily lives. We learned the vocabulary of likelihood: no chance, poor chance, even chance, good chance, and certain, and applied this vocabulary to different scenarios and situations. We are CERTAIN that this unit will be a lot of fun!</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>In Grade Three Science, students are diving into the fascinating world of energy! They're learning what energy is, how it powers everything from lights to our bodies, and how it can be transferred between objects. Through hands-on activities and discussions, students explore different sources of energy, like solar, wind, water, and fossil fuels, and consider how these sources affect the environment and our daily lives. This section not only sparks curiosity about the many ways we use energy but also encourages students to think about conserving it for a sustainable future.</p>

<p><b>History/Geography</b> Mrs. Haddad</p>	<p>Our students have started an exciting new unit on mountains! They're exploring the importance of mountains in our world, learning fascinating facts about famous peaks like Mount Everest, Aconcagua, Denali, Kilimanjaro, Elbrus, Mont Blanc, Toubkal, and Narodnaya. This week, we kicked off by studying folded mountains and uncovering the incredible process behind their formation. It's been a thrilling start to our mountain adventure, with students eagerly discovering the unique features and histories of some of the world's most awe-inspiring landscapes!</p>
<p><b>Global Perspectives</b> Mrs. Haddad</p>	<p>This week, we missed our Global Perspectives class, but next week we'll be jumping back into our discussion on how different situations affect people's feelings. We'll focus on the frustrations, stress, and emotions that arise when people are stuck in traffic, exploring how this common experience impacts mood, behaviour, and even daily routines. This topic helps students develop empathy and understand the broader effects of shared challenges in everyday life. Looking forward to an insightful conversation next week!</p>
<p><b>Visual Arts</b> Mme Lechallier</p>	<p>This week the students are continuing working on new projects for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.</p>
<p><b>French</b> Mme Lechallier</p>	<p>This week the students are continuing working on the verb avoir and etre in present tense to write small sentences. They were introduced to a new tense past tense for the verb etre. The students are still in the process of learning their song for the winter showcase.</p>
<p><b>Health &amp; Physical Education</b> Mr. Makubuya</p>	<p>This week our Grade 3 &amp; 4 class participated in some Net and Wall games such as Sneak and React, Spaceball and Endzones Escapes.</p>
<p><b>Music</b> Mr. Morales</p>	<p>The Grade Three and Four Class continues to work on their performance of the song Another Brick in the Wall Pt. 2 by Pink Floyd which they will perform at this year's Winter Concert. Students are constantly filling in details which build the quality of their performance for the future.</p>

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**Please ask your child:**

1. What do you think makes Mount Everest unique compared to other mountains around the world?
2. Why do you think people are so drawn to climbing mountains like Mount Everest, even though it can be very challenging and dangerous?



# Grade Four Weekly Update

Friday, November 15, 2024

<b>Language Arts</b> Mrs. Haddad	In Grade Four, students are diving into the novel <i>Gulliver's Travels</i> , where they read closely and answer questions to deepen their understanding of the story. Alongside exploring the adventures of Gulliver, they're also learning about compound sentences, connectors, adverbs, and adverbial phrases. Students are practising how to use these elements to add detail and flow to their writing, making their sentences more interesting and connected. This combination of reading and writing skills helps them become more expressive and confident writers!
<b>Math</b> Ms. Murphy	In Math class this week, the Grade Fours finished their Addition and Subtraction unit. They had their assessment on Wednesday, and they all did amazing! We started our new unit on 3D shapes, where we revised some of last year's learning before learning how to sketch different 3D shapes on isometric paper. The Grade Fours are looking forward to this engaging and hands-on unit.
<b>Science</b> Mrs. Haddad	In Grade Four, students are exploring the fascinating world of sound! They're investigating how sound travels and conducted an experiment to see if listening through a tube makes sounds louder, discussing why this happens. As budding scientists, they identified the control, dependent, and independent variables in their experiment, learning the basics of setting up a fair test. This hands-on exploration of sound helps them understand how vibrations and mediums affect what we hear!
<b>History/Geography</b> Mrs. Haddad	Our students have started an exciting new unit on mountains! They're exploring the importance of mountains in our world, learning fascinating facts about famous peaks like Mount Everest, Aconcagua, Denali, Kilimanjaro, Elbrus, Mont Blanc, Toubkal, and Narodnaya. This week, we kicked off by studying folded mountains and uncovering the incredible process behind their formation. It's been a thrilling start to our mountain adventure, with students eagerly discovering the unique

	features and histories of some of the world's most awe-inspiring landscapes!
<b>Global Perspectives</b> Mrs. Haddad	This week, we missed our Global Perspectives class, but next week we'll be jumping back into our discussion on how different situations affect people's feelings. We'll focus on the frustrations, stress, and emotions that arise when people are stuck in traffic, exploring how this common experience impacts mood, behaviour, and even daily routines. This topic helps students develop empathy and understand the broader effects of shared challenges in everyday life. Looking forward to an insightful conversation next week!
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**Please ask your child:**

1. Why do you think the sound was louder when you listened through the tube, and how do vibrations play a role in this?
2. How would changing the length or material of the tube affect the sound you hear



## IMPORTANT DATES

Tuesday, November 19	Field Trip to Toronto Aquarium 10:00 a.m. - 3:00 p.m.
Friday, November 22	House Games
Friday, November 29	FPA Event: Pizza & Grub Day – Cowgirls & Cowboys November Reports issued at 4:30 p.m.