



Kindergarten Weekly Update

Friday, November 29, 2024

Language Arts Ms. Petrie	In Language Arts this week, the Kindergarten students finished reviewing the alphabet! They learned the letters z, v, and q. Next week, the students will dive into digraph blends, and begin their first unit in the Cambridge Workbooks. The students also finished their November Writing journals. They have been doing very well with working on sounding out their words to form at least one complete sentence.
Math Ms. Petrie	In Math this week, the Kindergarteners continued to work on their shapes unit. They learned the terms faces, edges, curved surfaces, and flat as a way to describe 3D shapes. The students also continued practicing identifying 3D shape names.
Science Ms. Petrie	The Kindergarteners continued to learn about the weather this week. We began the week looking at different types of extreme weather patterns, and discussed what we would need to put in an emergency kit during one of these bad storms. We then began learning what a meteorologist is and the tools they use. The students participated in a writing activity to show their learning.
History/Geography Ms. Petrie	The students began their Europe unit this week. We focused specifically on the Netherlands, looking at the flag, the languages they speak, and the landscape that can be found in this beautiful country. The students looked at photographs and videos of the tulip fields, and then painted their own tulips using watercolours. We also looked at and discussed windmills, and the students constructed their very own windmill.
Visual Arts Mme. Lechallier	This week, the Kindergarten continues working on a new project. For the next few weeks,, the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
French	This week the students are continuing on working on the action

Mme Lechallier	of prepositions by game. Kindergartens are continuing working on winter vocabulary. The students are continuing to learn their song for the Winter showcase .
Health & Physical Education Mr. Makubuya	This week our Kindergarten Class worked through the start of our Lacrosse Unit. Practicing passing and catching with the Lacrosse stick.
Music Mr. Morales	The Kindergarten Class continued developing a large repertoire of music that includes rock, folk, and jazz. Students focused on the entirety of the song Yellow Submarine which they are preparing to perform as an ensemble at the upcoming Winter Concert.

Monday December 2	Tuesday December 3	Wednesday December 4	Thursday December 5	Friday December 6
P.E. Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

1. Can you tell me a word that begins with Z, Q, and V?
2. What are three important materials to have in your house during a bad weather storm?



Grade One Weekly Update

Friday, November 29, 2024

Language Arts Ms. Petrie	The Grade Ones had a busy week in Language Arts! They began their week presenting their rhyming poems to the class. All the students did a wonderful job on their first presentation, it was wonderful to hear their creativity. The students then had their writing assessment on Wednesday, and their sight word test on Friday. The students also participated in Wordly Wise activities.
Math Ms. Petrie	In Math this week, the Grade Ones finished their shapes unit. They were introduced to fractions. Students learned about halves and quarters, and put their knowledge to the test by breaking shapes into halves and quarters, as well as colouring in a portion of a shape that is identified in an equation such as $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$. Next Monday, students will have their unit test to show what they have learned.
Science Ms. Murphy	In Science this week, the Grade Ones finished their Materials unit by looking at changing materials. We investigated how materials can change from solids to liquids and liquid to solids. We also conducted a very delicious investigation - how bread changes when we heat it! The Grade Ones' favourite part was eating the investigation material!
History/Geography Ms. Murphy	This week in History/Geography, we concluded our Ancient Egypt unit. We read the last chapter of our student readers; learning all about Queen Hapshepsut and what an incredible female leader she was. The Grade Ones and Twos competed in an epic battle to "Conquer the Pyramid". We had four teams (The Pyramid Builders, The Golden Mummies, The Pharaohs and The Hatshepsut & King Tuts) battle to correctly answer questions in order to climb the Pyramid. Congratulations to our winning team!
Global Perspectives Ms. Murphy	In Global Perspectives class this week, the Grade Ones and Twos continued to work on their projects. We have a wide

	range of countries represented in our projects, and we are looking forward to seeing our showcase come together!
Visual Arts Mme Lechallier	This week, the students continued working on their new project. For the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
French Mme Lechallier	This week, the student introduced a new sound of letters “on/om, ou, oi” The students are continuing to speak into a small conversation with each other. The students are now working to rehearsal their song on stage for the Winter Showcase.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two Class worked through the start of our Lacrosse Unit. Working on passing and receiving and trying to throw to a moving target.
Music Mr. Morales	The Grade Ones and Twos spent the week working their piece for the upcoming Winter Concert titled Mini Waltz. The class learned about $\frac{3}{4}$ meter in music as they worked on playing music with various parts as an ensemble.

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Regular Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform

Please ask your child:

1. What happens when you cook an egg?
2. Tell me something interesting about Ancient Egypt.



Grade Two Weekly Update

Friday, November 29, 2024

<p>Language Arts Ms. Murphy</p>	<p>In Language Arts this week, the Grade Twos learned about the importance of content pages and indexes in non-fiction books. We discussed why content pages and indexes might be important or useful and we learned how to properly use them. The Grade Twos also chose a recipe they could make as party food, and began writing a list of the ingredients they would need. Our students even wrote their own recipes for their favourite snacks and treats! Our phonics focus this week was /ow/.</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Twos looked at the connection between the multiples of 4 and the multiples of 8. They recognised the pattern between each set of multiples by colouring them on a 100 square. The Grade Twos practiced skip counting in 4s and 8s, as well as prepared for their first tables test on the x2 tables.</p>
<p>Science Mrs. Haddad</p>	<p>This week, we continued to dive into the fascinating world of filtration with our Grade Two students. Through hands-on experiments, they explored how filters work to separate substances from liquids, such as dirty water, using different layers to filter. The students had so much fun designing their own filters and selecting their own layers! These engaging activities helped them understand important science concepts in a creative and interactive way.</p>
<p>History/Geography Ms. Murphy</p>	<p>This week in History/Geography, we concluded our Ancient Egypt unit. We read the last chapter of our student readers; learning all about Queen Hapshepsut and what an incredible female leader she was. The Grade Ones and Twos competed in an epic battle to “Conquer the Pyramid”. We had four teams (The Pyramid Builders, The Golden Mummies, The Pharaohs and The Hatshepsut & King Tuts) battle to correctly answer questions in order to climb the Pyramid. Congratulations to our</p>

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French Mme Lechallier	This week, the student introduced a new sound of letters “on/om, ou, oi” The students are continuing to speak into a small conversation with each other. The students are now working to rehearsal their song on stage for the Winter Showcase.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two Class worked through the start of our Lacrosse Unit. Working on passing and receiving and trying to throw to a moving target.
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Please ask your child:

1. What do you notice about the multiples of 2, 5 and 10? What do you notice about the multiples of 4 and 8?
2. Tell me something interesting about Ancient Egypt.



Grade Three Weekly Update

Friday, November 29, 2024

<p>Language Arts Mrs. Haddad</p>	<p>This week, we continued to strengthen Grade Three students' reading comprehension skills by diving into an engaging story extract. They practised scanning for details, thinking critically about the setting, and uncovering more about the story's plot and characters. By creating mental pictures and answering text-based questions, students enhanced their ability to visualise and connect with the text, making their reading experience more meaningful and enjoyable!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Threes continued their work on multiplication. They became familiar with using a multiplication square or grid, but are working hard learning their tables off by heart. They prepared for their first tables test on the x2 tables. The Grade Threes learned what a multiple is and what a factor is, and how to find the multiples and factors of a number. We are excited to continue the learning next week!</p>
<p>Science Mrs. Haddad</p>	<p>This week, Grade Three students explored the exciting world of animals and their eating habits, learning about carnivores, herbivores, and omnivores. They also delved into the concept of the food chain, discovering how energy flows between producers and consumers. Through engaging discussions and activities, they gained a deeper understanding of the roles plants and animals play in ecosystems, sparking curiosity about the natural world!</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week in Geography, students explored the fascinating world of mountain animals and how they adapt to the harsh mountain environment. They learned about the unique features and behaviors that help these animals survive in challenging conditions. As part of their learning, students were</p>

	tasked with a project to choose a mountain animal, identify which mountain and continent it is located in, and describe how it survives in its environment, including its shelter, food, and other adaptations. This project encourages creativity and deepens their understanding of adaptation in nature!
Global Perspectives Mrs. Haddad	This week, we were able to dive into an exciting new topic! Students focused on constructing research questions to explore how people think about traveling to school. They were encouraged to design and carry out their own surveys using their unique questions, fostering both their curiosity and research skills.
Visual Arts Mme Lechallier	This week, the students are continuing working on new projects. For the next few weeks, the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
French Mme Lechallier	This week, the students are continuing working on writing sentences using winter vocabulary and verb etre in present tense.e. The students are practising to rehearse their song on stage for the winter showcase.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four Class worked through the start of our Lacrosse Unit. Working on passing and receiving and trying to throw to a moving target.
Music Mr. Morales	The Grade Threes and Fours were happy to continue developing their arrangement of the song Another Brick in the Wall Pt. 2 which they are preparing to perform at the upcoming Winter Concert. Students also explored some of the history behind this song that was written by Pink Floyd, in England, in 1979.

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Please ask your child:

1. Can you explain the difference between producers and consumers in a food chain and give an example of each?
2. Why do you think carnivores, herbivores, and omnivores are all important for maintaining balance in an ecosystem?



Grade Four Weekly Update

Friday, November 29, 2024

<p>Language Arts Mrs. Haddad</p>	<p>This week, we continued to build our language skills as Grade Four students learned about the features of biographies and autobiographies. They explored the differences between the two and practiced conducting interviews. Additionally, they discussed blogging and discovered how to express their ideas creatively while engaging with different audiences. It was a week full of valuable and exciting language lessons!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Fours started their unit on fractions. They learned about how fractions are used to represent division. They also practiced finding a fraction of a number by using the rule “divide by the bottom, multiply by the top”. This learning will be crucial as they move towards learning about percentages and decimals later in the unit.</p>
<p>Science Mrs. Haddad</p>	<p>This week, Grade Four students continued exploring the science of sound by learning about string and wind instruments. They explained how and why different instruments produce high or low pitches. They discovered that the tighter a string is stretched, the higher the pitch, while thicker strings produce lower pitches. For wind instruments, they learned that the longer the column of air, the slower the vibration, resulting in a lower pitch. We are also reviewing for our unit test on sound, reinforcing these concepts as students deepen their understanding of how various factors influence the pitch of musical sounds!</p>
<p>History/Geography Mrs. Haddad</p>	<p>This week in Geography, students explored the fascinating world of mountain animals and how they adapt to the harsh mountain environment. They learned about the unique features and behaviors that help these animals survive in challenging conditions. As part of their learning, students were tasked with a project to choose a mountain animal, identify which mountain and continent it is located in, and describe how it survives in its</p>

	environment, including its shelter, food, and other adaptations. This project encourages creativity and deepens their understanding of adaptation in nature!
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Visual Arts Mme Lechallier	This week, the students are continuing working on new projects. For the next few weeks, the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
French Mme Lechallier	This week, the students are continuing working on writing sentences using winter vocabulary and verb etre in present tense.e. The students are practising to rehearse their song on stage for the winter showcase.
Health & Physical Education Mr. Makubuya	This week our Grade Four and Three Class worked through the start of our Lacrosse Unit. Working on passing and receiving and trying to throw to a moving target.
Music Mr. Morales	The Grade Threes and Fours were happy to continue developing their arrangement of the song Another Brick in the Wall Pt. 2 which they are preparing to perform at the upcoming Winter Concert. Students also explored some of the history behind this song that was written by Pink Floyd, in England, in 1979.

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Please ask your child:

1. How does the tension of a string affect the pitch of a string instrument? Can you explain why tighter strings produce higher pitches?
2. In wind instruments, what happens to the pitch when the column of air is longer? How does this influence the sound produced?



IMPORTANT DATES

Thursday, December 5	Fall Clubs end
Friday, December 6	Parent-Teacher Interviews 1:00 p.m. - 6:30 p.m. Early dismissal at 11:40 a.m.
Friday, December 13	FPA Event: Pizza & Grub Day – Festive Attire Winter Showcase - 6:00 – 7:30 p.m. RSVP HERE .
Monday, December 16	FPA Event: Holiday Market Details HERE .
Wednesday, December 18	House Games (Holiday Themed)
Thursday, December 19	Class Parties
December 20, 2024 – January 3, 2025	Winter Break