

Kindergarten Weekly Update

Language Arts Ms. Petrie	This week, the Kindergarteners learned the letters R and H. They participated in sorting worksheets to show their knowledge of these letters. The students also learned about Remembrance Day and the importance of it. They listened to read alouds and participated in discussions about why they are thankful to live in Canada. The students also worked on their writing skills by completing CVC worksheets, and writing sticker stories. The students also did their reading assessments, and new reading books were given.
Math Ms. Petrie	This week, the Kindergarteners continued practicing their addition and subtraction skills to 10. They put their knowledge to the test by completing addition and subtraction mixed worksheets, to show they understand and can distinguish between the addition and subtraction symbols.
Science Ms. Petrie	In Science this week, the students began their weather unit! The students learned and discussed the types of weather we experience in our city, and completed activities where they needed to decide what clothing is appropriate for different types of weather. The students were also given their at home Weather Journals. Be sure to complete this over the next two weeks!
History/Geography Ms. Petrie	This week, the Kindergarteners looked at different parts of Canada they hadn't explored before. We started the week learning about the Maritimes and watched a video about the types of species that live in the Bay of Fundy. The students also learned about totem poles, and their significance to Indigenous cultures.
Visual Arts Mme. Lechallier	This week the Kindergarten were introduced to a new project for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like: paint, clay, chalk and other material.

French Mme Lechallier	This week the students are continuing on working on the action of prepositions by game. Kindergartens were also introduced to winter vocabulary. The students are continuing of learning their song for the Winter showcase.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class participated in some Net and Wall games such as Sneak and React, Spaceball and Endzones Escapes.
Music Mr. Morales	The Kindergarten Class spent the week reviewing ear training exercises that focused on major and minor seconds and thirds. The class also continued to work on a very large repertoire of music that includes popular rock, jazz, and folk music.

Monday	Tuesday	Wednesday	Thursday	Friday
November 11	November 12	November 13	November 14	November 15
PD Day - No Classes	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

- Does addition mean to take something away? Or bring numbers together to make more?
- Why are totem poles important to Indigenous cultures?



Grade One Weekly Update

Language Arts Ms. Petrie	This week, the Grade One students practiced their digraph sounds. They made words using different digraphs, and completed sorting activities to show their knowledge of these sounds. The students also participated in a Remembrance Day writing prompt. They listened to a Remembrance Day read aloud, then discussed the importance of this important day. They then wrote about why they are thankful to live in Canada.
Math Ms. Petrie	This week, the Grade One students had their unit two math test. Next week, the students will begin their third unit, which is time. After their math test, the students reviewed patterns. They worked on completing patterns, and creating their own.
Science Ms. Murphy	In Science class this week, the Grade Ones are deepening their knowledge and understanding of materials. They started discussing the properties of materials, and were introduced to words like absorbent, waterproof, transparent, rigid, and weak. They conducted a scientific investigation of some materials to identify their properties; looking at rubber, paper, wood, metal, fabric and stone to name a few!
History/Geography Ms. Murphy	This week saw the beginning of a new unit for the Grade Ones and Twos: Ancient Egypt! The students were transported back in time to Egypt in about 3100 BC. They learned about the Nile River and why the banks of the Nile were the perfect place for an ancient civilisation to develop. We talked about farming in ancient Egypt and the importance of the Nile flooding annually. We also started discussing Egyptian pharaohs and drew our own!
Global Perspectives Ms. Murphy	This week in Global Perspectives, the Grade Ones and Twos continued compiling their research and data into their project. They decided on the format in which they would like to present their work and started planning what needs to be done.

Visual Arts Mme Lechallier	This week the students were introduced to a new project for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like: paint, clay, chalk and other material.
French Mme Lechallier	This week the students wrote a small test on syllables and small words. The students are continuing to speak into a small conversation with each other. The students are still in the process of learning their song for the Winter Showcase.
Health & Physical Education Mr. Makubuya	This week our Grade One class participated in some Net and Wall games such as Sneak and React, Spaceball and Endzones Escapes.
Music Mr. Morales	The Grade Ones and Twos spent the week performing a variety of exercises from their Essential Elements textbooks which focus on accurately reading the notes D and A on string instruments, along with the bass and snare drum for percussionists. The class continues to develop their ability to perform together as a group.

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Thanksgiving Holiday	Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform

- Why was it so important that the Nile flooded every year?
- What material is transparent? What material is waterproof? What material is absorbent?



Grade Two Weekly Update

Language Arts Ms. Murphy	This week, the Grade Twos learned the difference between fiction and non-fiction texts. They then used their knowledge to re-organise our classroom library into fiction and non-fiction shelves, making it easier for our students to choose a book. We discussed how you can tell if it's a fiction book or a non-fiction book by asking ourselves "Is the story real?", "Did the author make it up?" "Does the book have facts and information in it?". Our phonics focus for this week was /ar/.
Math Ms. Murphy	In Math class this week, the Grade Twos continued their learning of 3D shapes. They particularly focused on the properties of 3D shapes, ie. how many faces/edges/vertices each shape has. They also spent time sketching different 3D shapes, which the Grade Twos really enjoyed! They also had fun participating in some shape guessing games, giving each other clues to figure out which shape they were (eg. I have a curved surface and a circle face. What shape am I?)
Science Mrs. Haddad	In Grade Two Science, students are diving into the exciting world of mixtures! They're learning how different materials can be combined to create mixtures, and more importantly, how to separate them. Using equipment like sieves and strainers, students explore hands-on methods to sort out solid and liquid parts in simple mixtures. These interactive activities help them understand the properties of various materials and develop their problem-solving skills as they figure out the best tools and techniques for each separation. It's a fun and engaging way to learn about science through experimentation!
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Grade Three Weekly Update

Language Arts Mrs. Haddad	In Grade 3 Language Arts, students are developing their reading comprehension and writing skills by diving into different types of texts. They're practising how to read closely and answer questions in complete sentences, showing a clear understanding of what they've read. Recently, they've been working on writing paragraphs, learning how to organise their thoughts with a topic sentence, supporting details, and a conclusion. This process helps them structure their ideas logically and strengthens their ability to communicate clearly through writing. It's an exciting journey as they grow more confident in both reading and expressing their ideas!
Math Ms. Murphy	In Math class this week, the Grade Threes learned about generalisation using odd and even numbers. They investigated a general statement, eg. odd + odd = even, by adding two odd numbers and seeing if their answer is even. The Grade Threes had a lot of fun creating their own odd and even numbers to investigate whether or not the statement was true or false.
Science Mrs. Haddad	In Grade Three Science, students are exploring the fascinating topic of energy! They're learning what energy is and how it powers everything around us, from lights to our own bodies. Through engaging activities and discussions, students discover different sources of energy, including solar, wind, water, and fossil fuels. They also explore how these energy sources impact the environment and our daily lives. This unit sparks curiosity about how we use energy and encourages students to think about ways to conserve it for a sustainable future.
History/Geography Mrs. Haddad	Our students have started an exciting new unit on mountains! They've been exploring the importance of mountains in our world and learning about how they're formed. This week, we kicked things off by studying folded mountains, uncovering the fascinating process behind their creation. It's been a great start

	to our mountain adventure!
Global Perspectives Mrs. Haddad	This week, we missed our Global Perspectives class, but next week we'll be jumping back into our discussion on how different situations affect people's feelings. We'll focus on the frustrations, stress, and emotions that arise when people are stuck in traffic, exploring how this common experience impacts mood, behaviour, and even daily routines. This topic helps students develop empathy and understand the broader effects of shared challenges in everyday life. Looking forward to an insightful conversation next week!
Visual Arts Mme Lechallier	This week the students were introduced to a new project for the next few weeks the students will be working on Canadian indigenous art. The students will be able to use different materials like: paint, clay, chalk and other material.
French Mme Lechallier	This week the students are continuing working on the verb avoir and etre in present tense to write small sentences. They were introduced to a new tense past tense for the verb etre. The students are still in the process of learning their song for the winter showcase.
Health & Physical Education Mr. Makubuya	This week our Grade 3 & 4 class participated in some Net and Wall games such as Sneak and React, Spaceball and Endzones Escapes.
Music Mr. Morales	The Grade Three and Four Class continues to work on their performance of the song Another Brick in the Wall Pt. 2 by Pink Floyd which they will perform at this year's Winter Concert. Students are constantly filling in details which build the quality of their performance for the future.

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- How do some energy sources affect the environment, and what can we do to save energy?
- What do you think would happen to the landscape if mountains didn't exist?



Grade Four Weekly Update

Language Arts Mrs. Haddad	In Grade Four Language Arts, students are diving into the classic novel <i>Gulliver's Travels</i> . Through the adventures of Gulliver, they're exploring themes of exploration, curiosity, and the world's wonders. After reading each chapter, we engage in thoughtful discussions and answer questions to deepen their understanding of the story's characters, setting, and plot. These activities encourage students to think critically, make predictions, and relate Gulliver's journeys to their own experiences. This engaging novel helps enhance their comprehension skills and fosters a love for classic literature!
Math Ms. Murphy	In Math class this week, the Grade Fours were adding and subtracting positive and negative integers. We discussed where we might see negative numbers in our daily lives, like temperatures or in an elevator. The students used number lines to help them solve calculations involving positive and negative numbers, and grouped calculations according to whether or not the answer was positive or negative.
Science Mrs. Haddad	In Grade Four Science, students are exploring the science of sound! They're learning how sounds are created by vibrations and how pitch can vary with changes in these vibrations. Through hands-on experiments, they investigate how different materials and conditions affect sound. As budding scientists, they also identified control, dependent, and independent variables in their experiments, gaining a better understanding of scientific investigations. This unit not only sharpens their knowledge of sound but also strengthens their skills in scientific thinking and experimentation.
History/Geography Mrs. Haddad	Our students have started an exciting new unit on mountains! They've been exploring the importance of mountains in our world and learning about how they're formed. This week, we kicked things off by studying folded mountains, uncovering the fascinating process behind their creation. It's been a great start to our mountain adventure!

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- How do vibrations create sound, and what role do they play in changing the pitch of a sound?
- In our sound experiments, what were the control, dependent, and independent variables, and how did each of these variables affect the results?



IMPORTANT DATES

Monday, November 11	PD Day – No classes	
Tuesday, November 12	Term 2 begins	
,	Picture Day – Retakes & Grad Pictures FPA Event: Tea Party for Parents in the Library	
Friday, November 22	FPA Event: World Cultures Day – 2:10 - 3:30 p.m.	
	FPA Event: Pizza & Grub Day – Cowgirls & Cowboys November Reports issued at 4:30 p.m.	