



# Kindergarten Weekly Update

Friday, December 6, 2024

<b>Language Arts</b> Ms. Petrie	The Kindergarteners learned the SH digraph blend this week. The students practiced reading and writing words with the SH. The students engaged in activities in their Cambridge learner books and workbooks, where they needed to interpret texts, and use their reading comprehension skills to answer questions about what they read. The Kindergarteners received their December writing journals, where they participated in sticker stories.
<b>Math</b> Ms. Petrie	The Kindergarteners continued to learn about 2D shapes. The students learned about rotation, and learned how to identify the same shapes when they are rotated differently. The students completed activities in their Cambridge workbooks.
<b>Science</b> Ms. Petrie	In Science this week, we finished our weather unit. The students participated in making an accurate 5 day weather forecast. They also checked their predictions and wrote in the actual weather of the day.
<b>History/Geography</b> Ms. Petrie	In History, the Kindergarteners learned about France. They studied some famous landmarks, including the Eiffel Tower and the Arc de Triomphe. The students learned about the history of these landmarks, and its significance to France. The students also got creative by making their own replicas out of lego of these landmarks.
<b>Visual Arts</b> Mme. Lechallier	This week, the Kindergarten continues working on a new project. For the next few weeks, the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material
<b>French</b> Mme Lechallier	This week the students are continuing working on winter vocabulary. The students were introduced to the French alphabet to recognize the sound of the letter. Along with that the students are practising to rehearse on stage for the Winter

	showcase .
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten enjoyed some Frisbee throwing and Catching skills building up to some Ultimate frisbee games with our Grade Ones and Twos to end the week!
<b>Music</b> Mr. Morales	The Kindergarten Class continues to expand on a large repertoire of classical, jazz, and popular music. Students are now learning more about the violin and cello which are the orchestral string instruments available for students to play in grade one. They are encouraged to consider which instrument they would like to play next school year. The class also continued working on Yellow Submarine which they will perform at the Winter Concert.

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P.E. uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Festive Dress & Winter Showcase (Number One Uniform)

Please ask your child:

- What is a famous landmark found in Paris, France?
- Can you tell me three words that have the 'sh' sound in it?



# Grade One Weekly Update

Friday, December 6, 2024

<p><b>Language Arts</b> Ms. Petrie</p>	<p>In Language Arts this week, the grade one students learned about adjectives. The students needed to identify adjectives in a story, as well as create their own adjectives. The students worked on their reading comprehension skills and needed to answer questions to check their understanding. They were also introduced to chapters of a book. The students listened to a holiday read aloud and wrote what they are excited to do during the winter break.</p>
<p><b>Math</b> Ms. Petrie</p>	<p>This week in Math class, the students began their measurement unit. They used different measurement tools to find the length of a variety of objects. The students also learned centimeters, meters, and inches. They used their estimation skills to guess how many centimeters long an object is, and then used a ruler to measure the actual length.</p>
<p><b>Science</b> Ms. Murphy</p>	<p>This week in Science class, the Grade Ones began a new unit: Humans and Animals Grow! They started off this exciting unit by looking at characteristics of animals; how many legs they have, if they have fur, hair, or feathers, etc. They also defined what a mammal is and what a bird is. They practiced asking questions about animals and identified where they could find the answers to their questions. The Grade Ones drew their own block graphs to represent the animals they found outside that have 0 legs, 2 legs, 4 legs, 6 legs and 8 legs.</p>
<p><b>History/Geography</b> Ms. Murphy</p>	<p>In History/Geography this week, the Grade Ones and Twos started a new unit: Early Civilisations of the Americas. Before delving into this topic, our students had to first understand the lifestyle of the people living in these civilisations. They were introduced to the term 'hunter gatherer'; a person who hunted for food and gathered fruit, nuts and plants to eat. The Grade Ones and Twos decided that they much preferred going to the store for their food so hunting and gathering isn't for them!</p>

<b>Global Perspectives</b> Ms. Murphy	We had an exciting Global Perspectives class this week, led by Santiago. Santiago shared some of his research for his project on Colombia, including popular pastimes, food and daily life in Colombia. We then compared this to Canada and identified things that are similar and different. Santiago then taught us some salsa steps and we all had a great time salsa dancing to Colombian music. The Global Perspectives project 'What is it like to live in another country?' is due on Monday, December 16th.
<b>Visual Arts</b> Mme Lechallier	This week, the Kindergarten continues working on a new project. For the next few weeks, the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material
<b>French</b> Mme Lechallier	This week the students are continuing working on winter vocabulary and the sound of on/om . Along with that the students are practising to rehearse on stage for the Winter showcase .
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Ones and Twos enjoyed some Frisbee throwing and Catching skills building up to some Ultimate frisbee games to end the week!
<b>Music</b> Mr. Morales	The Grade Ones and Twos continued working on the performance of the song Mini Waltz which they will perform at the upcoming Winter Concert. The class is also working on a new song, The Grizzly Stomp.

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Please ask your child:

- What was a hunter gatherer?
- What is a mammal? What is a bird?



# Grade Two Weekly Update

Friday, December 6, 2024

<p><b>Language Arts</b> Ms. Murphy</p>	<p>This week in Language Arts, the Grade Twos worked on some independent writing of recipes and instructions. They used their knowledge of how to structure recipes and instructions to write a recipe for hot chocolate and instructions on how to play their favourite party game. The Grade Twos are having a lot of fun with this unit! Our phonics focus for this week was /oi/. We identified /oi/ words in our story 'Coin Toss' and wrote our own /oi/ words. We also revised some of our previous sounds, including /ow/ and /ng/.</p>
<p><b>Math</b> Ms. Murphy</p>	<p>In Math class this week, the Grade Twos have been working on connecting the x3, x6 and x9 tables. Using a 100 square, the students coloured the multiples of 3, 6, and 9 and recognised the pattern and connection of these tables. They then used this knowledge to complete arrays using x3, x6 and x9. They had their second tables test on the x4 tables on Thursday. Continued practice and learning at home is essential so that our Grade Twos know their tables off by heart.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>This week, our Grade Two students delved deeper into the fascinating world of filtration through creative and hands-on experiments. These activities not only enhanced their understanding of essential science concepts but also encouraged their creativity and problem-solving skills. As we wrap up this unit, we are focusing on reviewing the key concepts to ensure students are confident and well-prepared for the upcoming unit test next week.</p>
<p><b>History/Geography</b> Ms. Murphy</p>	<p>In History/Geography this week, the Grade Ones and Twos started a new unit: Early Civilisations of the Americas. Before delving into this topic, our students had to first understand the lifestyle of the people living in these civilisations. They were introduced to the term 'hunter gatherer'; a person who hunted for food and gathered fruit, nuts and plants to eat. The Grade</p>

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Please ask your child:

- What is a hunter gatherer?
- What is \_\_\_\_\_ [insert x4 table]?



# Grade Three Weekly Update

Friday, December 6, 2024

<b>Language Arts</b> Mrs. Haddad	This week, our Grade Three students are honing their creative writing skills by crafting an engaging starter story paragraph. They are focusing on including vivid details such as the setting, characters, and descriptive elements like adjectives and adverbs to bring their stories to life. It's been wonderful to see their creativity shine as they develop their storytelling abilities!
<b>Math</b> Ms. Murphy	This week in Math class, the Grade Threes have continued their work on multiplication. We looked at the different methods for multiplying 2-digit numbers by 1-digit numbers; the compact method, the grid method and the mental method. The Grade Threes identified which one they found easiest to understand, and used this method to complete various multiplication calculations. They also completed their second tables test on the x4 tables. Continued practice and learning at home is essential so that our Grade Threes know their tables off by heart.
<b>Science</b> Mrs. Haddad	This week, our Grade Three students are focused on reviewing the main concepts covered in this unit to solidify their understanding and boost their confidence ahead of next week's unit test. Through engaging activities and discussions, they are revisiting key ideas and practicing essential skills to ensure they feel prepared and ready to succeed!
<b>History/Geography</b> Mrs. Haddad	This week, students explored the fascinating topic of mountain barriers, learning about their advantages and impact on the environment and human activity. In addition, we focused on reviewing the main concepts covered in this unit to solidify their understanding and boost their confidence ahead of next week's unit test. Through engaging activities and discussions, students revisited key ideas and practiced essential skills to ensure they feel prepared and ready to succeed!

<b>Global Perspectives</b> Mrs. Haddad	This week, we were able to dive into an exciting new topic! Students focused on constructing research questions to explore how people think about traveling to school. They were encouraged to design and carry out their own surveys using their unique questions, fostering both their curiosity and research skills. Students continued to build their understanding of effective communication and data collection, emphasizing creativity and critical thinking throughout the process.
<b>Visual Arts</b> Mme Lechallier	This week, the students are continuing working on new projects. For the next few weeks, the students will be working on Canadian indigenous art. The students will be able to use different materials like : paint, clay, chalk and other material.
<b>French</b> Mme Lechallier	This week, the students are continuing practising to rehearse their song on stage for the winter showcase.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four class went through some readings and questions about germs. How we can prevent passing them on to someone and how to deal with them ourselves.
<b>Music</b> Mr. Morales	The Grade Threes and Fours continued working on various aspects of their performance of the song Another Brick in the Wall Pt. 2 which they will perform at the Winter Concert. Students are working on memorizing their music before the performance.

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Please ask your child:

- What are some advantages of mountain barriers, and how do they affect both the environment and human activity?
- How have the activities and discussions this week helped you feel more prepared for the unit test on mountain barriers and related concepts?





# Grade Four Weekly Update

Friday, December 6, 2024

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week, students were encouraged to create a checklist that includes all the key features of a biography. They brainstormed ideas, started organizing their timelines, and began the drafting process. This hands-on approach helped them focus on the structure and details necessary to bring their subjects to life, emphasizing the importance of planning and revision in the writing process.</p>
<p><b>Math</b> Ms. Murphy</p>	<p>The Grade Fours continued their work on fractions, decimals and percentages this week in Math class. They started the week by identifying equivalent fractions, decimals and percentages and practiced converting percentages to fractions and decimals and vice versa. They also learned about mixed numbers (a number with a whole number and a fraction, eg. <math>3\frac{3}{4}</math>) and improper fractions (where the numerator is larger than the denominator, eg. <math>\frac{3}{2}</math>). They introduced this concept by playing a dice game where they created two fractions using the numbers rolled on dice and sorted them into categories.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>This week, our Grade Four students focused on reviewing the main concepts from this unit to strengthen their understanding and build confidence for the upcoming unit test. Through interactive activities and meaningful discussions, they revisited key ideas and practiced essential skills, ensuring they feel well-prepared and ready to excel! We also introduced the unit project on sound effects and explored how communities address and manage sound-related challenges, sparking curiosity and deeper learning.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>This week, students explored the fascinating topic of mountain barriers, learning about their advantages and impact on the environment and human activity. In addition, we focused on reviewing the main concepts covered in this unit to solidify their understanding and boost their confidence ahead of next week's unit test. Through engaging activities and discussions, students</p>

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Please ask your child:

- How can sound effects impact a community, and what are some ways people address noise-related challenges in their environment?
- What are some key concepts we've learned in this unit that you think will help you succeed on the test, and how can you apply them in real-life situations?



## IMPORTANT DATES

Friday, December 13	FPA Event: Pizza & Grub Day – Festive Attire Winter Showcase - 6:00 – 7:30 p.m. RSVP <a href="#">HERE</a> .
Monday, December 16	FPA Event: Holiday Market Details <a href="#">HERE</a> .
Wednesday, December 18	House Games (Holiday Themed)
Thursday, December 19	Class Parties
December 20, 2024 – January 3, 2025	Winter Break