



# Kindergarten Weekly Update

Friday, December 13, 2024

<b>Language Arts</b> Ms. Petrie	This week in Language Arts the Kindergarteners learned the digraph blend TH. The students practiced this sound through worksheets and discussions. The students got into the holiday spirit this week by completing holiday themed worksheets. They engaged in winter rhyming worksheets, they made holiday cards for their loved ones, and they listened to make winter/Christmas read alouds.
<b>Math</b> Ms. Petrie	The Kindergarteners reviewed the math concepts taught thus far this year. The students participated in holiday themed worksheets, including colour by number activities. The students reviewed greater than and less than, and began practicing their numbers to 20.
<b>Science</b> Ms. Petrie	The students engaged in holiday themed activities this week in Science. They participated in a five senses Christmas activities, a jingle bell and magnet maze, and a holiday themed sink and float activity. These fun activities got the students into the holiday spirit!
<b>History/Geography</b> Ms. Petrie	In History this week, the students learned about England. They looked at important landmarks in England, including Big Ben. We also learned about the Royal Family, specifically their roles and importance.
<b>Visual Arts</b> Mme. Lechallier	The students finished working on their Canadian Indigenous, they did an amazing job. The students were introduced to a Christmas decoration made in clay or pate a sel.
<b>French</b> Mme Lechallier	The students are working on rehearsing their song on stage for the Winter Showcase performance.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Kindergarten class participated in some team and individual class relay games!

<b>Music</b> Mr. Morales	The Kindergarten Class enjoyed a relaxed rehearsal schedule this week as they partook in the preparations for the Winter Concert. Students gave dynamic performances of the music they have been preparing for the last few months, congratulations students!
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<b>Monday December 16</b>	<b>Tuesday December 17</b>	<b>Wednesday December 18</b>	<b>Thursday December 19</b>	<b>Friday December 20</b>
P.E. Uniform	P.E. Uniform	House Shirt	Pajama Day	Winter Holidays commence - No classes

Please ask your child:

- Can you tell me two words that have the TH sound?
- What can you hear during the holidays? What can you taste during the holidays? What can you see? What can you smell? What can you touch?



# Grade One Weekly Update

Friday, December 13, 2024

<p><b>Language Arts</b> Ms. Petrie</p>	<p>In Language Arts this week, the Grade 1s worked on writing the beginning and ending of stories. The students read stories and practiced writing alternative endings to the story. With the holiday season approaching, the students engaged in holiday worksheets. These included punctuation worksheets, where the students needed to correct mistakes in sentences and write the correct punctuation at the end of a sentence. The students also engaged in an opinion writing prompt about what they think Santa would do on his vacation.</p>
<p><b>Math</b> Ms. Petrie</p>	<p>In Math this week, the students continued working on measurement. The students worked in their workbooks and completed worksheets to strengthen their skills. The students understood the difference between centimeters and meters, and participated in estimation activities where they needed to estimate the length of different objects.</p>
<p><b>Science</b> Ms. Murphy</p>	<p>In Science class this week, we introduced the Grade Ones to their new unit: Humans and Animals Grow. We started the unit by classifying animals into mammals and birds and compared and contrasted animals in these groups. We learned about the changes that can happen to animals as they grow, like changes in pattern and changes in height. The Grade Ones then examined photographs of themselves as babies and noted the changes they recognised in themselves!</p>
<p><b>History/Geography</b> Ms. Murphy</p>	<p>This week in History/Geography class, we continued our learning on Early Civilisations by looking at the Marvelous Mayan people. The Grade Ones and Twos learned about the Mayan way of life, including their farming, games and pastimes. We went on a virtual field trip to one of the most famous Mayan temples in Mexico; Chichen Itza. The Grade Ones and Twos enjoyed recognising the similarities and differences between Mayan and Egyptian cultures.</p>

<b>Global Perspectives</b> Ms. Murphy	The Grade Ones and Twos are in the final stages of preparing their Global Perspectives project. The students discussed their projects in their groups, talking about their research and presentation of their project. Everyone is really looking forward to next Monday, when the students' hard work will be showcased.
<b>Visual Arts</b> Mme Lechallier	The students finished working on their Canadian Indigenous, they did an amazing job. The students were introduced to a Christmas decoration made in clay or pate a sel.
<b>French</b> Mme Lechallier	The students are working on rehearsing their song on stage for the Winter Showcase performance.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade One and Two class participated in some team and individual class relay games!
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Please ask your child:

- What are some changes that happen when an animal grows up?
- Can you tell me one similarity between the Mayan people and the Egyptian people?



# Grade Two Weekly Update

Friday, December 13, 2024

<b>Language Arts</b> Ms. Murphy	In Language Arts this week, the Grade Twos completed their end-of-unit assessment. After a very successful Unit 2, we will move on to learn about all things poetry in the next few weeks. Our focus will be poetry from around the world. The phonics focus this week was /ear/. We identified /ear/ words before writing our own /ear/ words.
<b>Math</b> Ms. Murphy	This week in Math class, the Grade Twos finished their multiplication unit, completing an assessment on their knowledge of the multiples of 2, 4, 8, 3, 6 and 9. We also briefly began our new unit, learning all about length and measurement. The Grade Twos revised how to use a ruler properly, ensuring that the '0' line is at the very edge of the object to be measured. This week's multiplication focus was x3, concluding with a written assessment on Friday.
<b>Science</b> Mrs. Haddad	This week, our Grade Two students delved deeper into the fascinating world of filtration through creative and hands-on experiments. These activities not only enhanced their understanding of essential science concepts but also encouraged their creativity and problem-solving skills. As we wrap up this unit, they continue to focus on reviewing the key concepts to ensure students are confident and well-prepared for the upcoming unit test next week.
<b>History/Geography</b> Ms. Murphy	This week in History/Geography class, we continued our learning on Early Civilisations by looking at the Marvelous Mayan people. The Grade Ones and Twos learned about the Mayan way of life, including their farming, games and pastimes. We went on a virtual field trip to one of the most famous Mayan temples in Mexico; Chichen Itza. The Grade Ones and Twos enjoyed recognising the similarities and differences between Mayan and Egyptian cultures.
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Please ask your child:

- Can you tell me some /ear/ words?
- What is one similarity between the Mayan people and the Egyptian people?



# Grade Three Weekly Update

Friday, December 13, 2024

<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week, our Grade Three students are honing their creative writing skills by crafting engaging starter story paragraphs. They are focusing on including vivid details such as the setting, characters, and descriptive elements like adjectives and adverbs to bring their stories to life. We continued to encourage their creativity, and it's been wonderful to see their storytelling abilities shine!</p>
<p><b>Math</b> Ms. Murphy</p>	<p>In Math class this week, the Grade Threes concluded their multiplication unit with an end-of-unit assessment. They all did amazing! We then briefly began our new unit - 2D Shapes. We revised what we already knew about 2D shapes before doing some hands-on learning with tangrams. We looked at what shapes we could make by putting two other shapes together. The concept of tessellation was introduced and we made some tessellating patterns.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>This week, our Grade Three students are focused on reviewing the main concepts covered in this unit to solidify their understanding and boost their confidence ahead of next week's unit test. Through engaging activities and discussions, they are revisiting key ideas and practicing essential skills to ensure they feel prepared and ready to succeed! We continued to support their learning journey, making sure every student feels confident and well-equipped for the test.</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>This week, students explored the fascinating topic of mountain barriers, learning about their advantages and impact on the environment and human activity. In addition, we continued to focus on reviewing the main concepts covered in this unit to solidify their understanding. Through engaging activities and discussions, students revisited key ideas and practiced essential skills to ensure they feel prepared and ready to succeed! Every student wrote about a mountain animal, adding an extra layer</p>

	of excitement to their learning experience.
<b>Global Perspectives</b> Mrs. Haddad	This week, we were able to dive into an exciting new topic! Students focused on constructing research questions to explore how people think about traveling to school. They were encouraged to design and carry out their own surveys using their unique questions, fostering both their curiosity and research skills. We continued to build their understanding of effective communication and data collection, emphasizing creativity and critical thinking throughout the process.
<b>Visual Arts</b> Mme Lechallier	The students are continuing on working on their Canadian Indigenous art.
<b>French</b> Mme Lechallier	The students are working on rehearsing their song on stage for the Winter Showcase performance.
<b>Health &amp; Physical Education</b> Mr. Makubuya	This week our Grade Three and Four class discussed the Health Consequences of Bacteria and Viruses can have on our bodies.
<b>Music</b> Mr. Morales	The Grade Threes and Fours enjoyed a relaxed rehearsal schedule this week as they partook in the preparations for the Winter Concert. Students gave dynamic performances of the music they have been preparing for the last few months, congratulations students!

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Please ask your child:

- How do mountains benefit human health and well-being through recreational activities?
- Can you explain the importance of mountains?





# Grade Four Weekly Update

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<p><b>Language Arts</b> Mrs. Haddad</p>	<p>This week, students were encouraged to create a checklist that includes all the key features of a biography. They brainstormed ideas, started organizing their timelines, and began the drafting process. This hands-on approach helped them focus on the structure and details necessary to bring their subjects to life, emphasizing the importance of planning and revision in the writing process. We continued to build their understanding of effective communication and data collection. Every student finished their biography, showcasing their creativity and hard work.</p>
<p><b>Math</b> Ms. Murphy</p>	<p>In Math class this week, the Grade Fours concluded their fractions, decimals and percentages topic with an end-of-unit assessment. We briefly began our new unit - Probability. We recapped and revised any prior learning on probability and used this knowledge to inform what is meant by the word 'likelihood'. We discussed the likelihood of certain situations happening, and even made up our own crazy scenarios and discussed their likelihoods.</p>
<p><b>Science</b> Mrs. Haddad</p>	<p>This week, our Grade Four students worked collaboratively to complete their unit project on sounds and the effects of sound and noise in their community. They conducted interviews to identify different sources of sound, organized the data in tables, and displayed their findings in dot charts. Currently, they are writing about the impact of noise and sound, exploring potential solutions for their community to address this issue effectively. Their teamwork and investigative skills have truly shone throughout this project!</p>
<p><b>History/Geography</b> Mrs. Haddad</p>	<p>This week, students explored the fascinating topic of mountain barriers, learning about their advantages and impact on the environment and human activity. In addition, we continued to</p>

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Please ask your child:

- What are some examples of positive and negative effects of sound in a community?
- Can you think of any creative solutions communities have implemented to reduce noise pollution?



## IMPORTANT DATES

Monday, December 16	FPA Event: Holiday Market Details <a href="#">HERE</a> .
Wednesday, December 18	House Games (Holiday Themed)
Thursday, December 19	Class Parties
December 20, 2024 – January 3, 2025	Winter Break