



Kindergarten Weekly Update

Friday, January 17, 2025

Language Arts Ms. Petrie	This week, the Kindergarteners learned the digraph blend CH. They practiced brainstorming words as a class that have this sound, and then practiced writing CH words. We continued working in our Cambridge workbooks, answering questions on the story "Don't Spill The Milk". The SK students practiced their reading comprehension skills through completing worksheets where they needed to read a passage and answer questions, while the JK students continued to practice their printing and alphabet skills.
Math Ms. Petrie	In Math this week, the class continued working on numbers to 20. The SK students completed practice questions in their workbooks that focused on identifying numbers that come before and after. The JK students practiced identifying numbers to 20, and continued working on their numbers to 10 through worksheets.
Science Ms. Petrie	The Kindergarten class continued working on our forces unit this week. The students participated in discussions about push and pull forces, completing practice questions to show their knowledge. The students participated in a fun rubber band experiment, where they could test how far different objects can be pushed around the room.
History/Geography Ms. Petrie	In History, the students continued learning about Asia. We learned about China this week, focusing on specific popular landmarks, the languages spoken, and types of animals that can be found in China. The students enjoyed making their own Giant Panda craft, as well as their own replica of the Great Wall of China!
Visual Arts Mme. Lechallier	This week the kindergarten is working on starting to create an animal mask. The students will realize this project by doing the mask in papier mache.

French Mme Lechallier	This week the students are continuing on working body parts and winter vocabulary. The students are working on their number 1 - 40.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class enjoyed games of Speedball, 2 Ball, Wall Ball and Cone Collectors.
Music Mr. Morales	The Kindergarten Class spent their week reviewing repertoire for their upcoming performances at the Spring Concert. These songs include Wrap Your Troubles in Dreams, and A Tisket a Tasket. Students in senior kindergarten also took part in instrumental workshops based on their interests and abilities for orchestral instruments as they prepare to join Fieldstone's orchestras next school year.

Monday January 20	Tuesday January 21	Wednesday January 22	Thursday January 23	Friday January 24
P.E. Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	PJ Day or Regular Uniform

Please ask your child:

- What are two words that have the CH sound in it?
- What number comes after 18? What number comes before 11?



Grade One Weekly Update

Friday, January 17, 2025

<p>Language Arts Ms. Petrie</p>	<p>In Language Arts this week, the students finished writing their circular stories. They had made their plan last week, and this week they wrote the story. The students learned about computers and practiced their reading comprehension through reading informational texts about computers. The Grade Ones were also given five new sight words this week (from, soon, ride, going, into), and had their test on Friday.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Ones finished their statistics unit. They practised writing and counting tally marks, as well as answering questions about graphs that they had to analyze. Next week, the students will have their unit test for statistics to show what they have learned.</p>
<p>Science Ms. Murphy</p>	<p>In Science class this week, the Grade Ones learned all about how to keep our bodies healthy. We started off by looking at the food pyramid, and identifying which type of food we should eat lots of, eat some of and eat a little of. We sorted various foods into the right section of the food pyramid. We also did a fun scientific investigation into what happens to our bodies when we exercise, and how exercise is important to keep our bodies and our hearts healthy.</p>
<p>History/Geography Ms. Murphy</p>	<p>In this week's Global Perspectives class, we continued our learning about the fascinating world of work! Our goal for this class was to think about questions to ask about someone's job. To introduce this idea, we played a fun game called "What's my job?" where the students had to ask yes or no questions to figure out what job they had been given. We had lots of fun! In our books, we listened as other students interviewed a welder who visited their classroom. They asked some interesting questions, and inspired our students to think of questions too!</p>

Global Perspectives Ms. Murphy	In this week's Global Perspectives class, we continued our learning about the fascinating world of work! Our goal for this class was to think about questions to ask about someone's job. To introduce this idea, we played a fun game called "What's my job?" where the students had to ask yes or no questions to figure out what job they had been given. We had lots of fun! In our books, we listened as other students interviewed a welder who visited their classroom. They asked some interesting questions, and inspired our students to think of questions too!
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having so much fun making it.
French Mme Lechallier	This week, the students review the sound of ON/ OM and read small words. The students are working on the days of the week. the students wrote a test on days of the week.
Health & Physical Education Mr. Makubuya	This week our Grade Ones and Twos enjoyed games of Speedball, 2 Ball, Wall Ball and Cone Collectors.
Music Mr. Morales	The Grade Ones and Twos had a fantastic week where they learned the melody for the jazz standard C Jam Blues which they will perform at the Spring Concert in April. Students also worked on a new arrangement of the song The Grizzly Stomp.

Monday January 20	Tuesday January 21	Wednesday January 22	Thursday January 23	Friday January 24
Regular Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	PJ Day or P.E. Uniform

Please ask your child:

- What do you know about Mexico?
- What kinds of foods should we eat a lot/some/a little?



Grade Two Weekly Update

Friday, January 17, 2025

<p>Language Arts Ms. Murphy</p>	<p>In Language Arts class this week, the Grade Twos continued working on their poetry unit. We looked at onomatopoeia, and identified onomatopoeic words in the poem “Song of the Animal World”. We also learned about haiku, a type of Japanese poem that has three lines and is made up of 17 syllables. The Grade Twos read a haiku before composing their own! We then reviewed the poems we have read in this unit, and our students picked their favourite one.</p>
<p>Math Ms. Murphy</p>	<p>In Math class, the Grade Twos worked on regular and irregular polygons and perimeter. The Grade Twos first talked about what irregular and regular polygons are, some characteristics and how to spot them. They also learned how to calculate the perimeter of a 2D shape; by adding together the lengths of all the sides. The Grade Twos also created shapes with various perimeters, meaning they had to work out the length of each side. The Grade Twos reviewed and were assessed on the x6 tables.</p>
<p>Science Mrs. Haddad</p>	<p>Grade 2 students have been exploring the fascinating world of translucent, opaque, and transparent materials through engaging hands-on activities! They experimented with various objects to observe how light interacts with them, discovering which materials allow light to pass through completely, partially, or not at all. Using flashlights, colored filters, and everyday items, they conducted fun experiments to sort objects into the three categories. The excitement on their faces as they tested their predictions made learning both enjoyable and memorable! This interactive approach deepened their understanding of light and materials while fostering curiosity and critical thinking.</p>
<p>History/Geography Ms. Murphy</p>	<p>In this week’s Global Perspectives class, we continued our learning about the fascinating world of work! Our goal for this</p>

	<p>class was to think about questions to ask about someone’s job. To introduce this idea, we played a fun game called “What’s my job?” where the students had to ask yes or no questions to figure out what job they had been given. We had lots of fun! In our books, we listened as other students interviewed a welder who visited their classroom. They asked some interesting questions, and inspired our students to think of questions too!</p>
<p>Global Perspectives Ms. Murphy</p>	<p>In this week’s Global Perspectives class, we continued our learning about the fascinating world of work! Our goal for this class was to think about questions to ask about someone’s job. To introduce this idea, we played a fun game called “What’s my job?” where the students had to ask yes or no questions to figure out what job they had been given. We had lots of fun! In our books, we listened as other students interviewed a welder who visited their classroom. They asked some interesting questions, and inspired our students to think of questions too!</p>
<p>Visual Arts Mme Lechallier</p>	<p>This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having so much fun making it.</p>
<p>French Mme Lechallier</p>	<p>This week, the students review the sound of ON/ OM and read small words. The students are working on the days of the week. The students wrote a test on days of the week.</p>
<p>Health & Physical Education Mr. Makubuya</p>	<p>This week our Grade Ones and Twos enjoyed games of Speedball, 2 Ball, Wall Ball and Cone Collectors.</p>
<p>Music Mr. Morales</p>	<p>The Grade Ones and Twos had a fantastic week where they learned the melody for the jazz standard C Jam Blues which they will perform at the Spring Concert in April. Students also worked on a new arrangement of the song The Grizzly Stomp.</p>

Monday January 20	Tuesday January 21	Wednesday January 22	Thursday January 23	Friday January 24
Regular Uniform	Regular Uniform	P.E. Uniform	P.E. Uniform	PJ Day or P.E. Uniform

Questions to ask your child:

- What do you know about Mexico?
- How do you find the perimeter of a shape?



Grade Three Weekly Update

Friday, January 17, 2025

<p>Language Arts Mrs. Haddad</p>	<p>Grade 3 students have been diving into the exciting world of facts and opinions, learning to differentiate between statements based on evidence and personal beliefs. Alongside this, they've been exploring different kinds of sentences—declarative, interrogative, imperative, and exclamatory—and how to use them effectively in their writing. To enhance their skills, they practiced using connectors like "and," "but," and "because" to create more cohesive and engaging sentences.</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Threes continued working on their 2D shape unit by looking at symmetry. They looked at lots of different shapes, mosaics and patterns to find how many, or if any, lines of symmetry there are. They were also introduced to some new shapes, including a nonagon and a decagon, and identified how many lines of symmetry these shapes have. The Grade Threes also reviewed and were assessed on the x6 tables.</p>
<p>Science Mrs. Haddad</p>	<p>Grade 3 students have been exploring the fascinating processes of melting and solidifying, observing how materials change state when heated or cooled. They also delved into the differences between physical and chemical reactions, identifying how some changes are reversible while others create entirely new substances. Through hands-on experiments, such as melting chocolate and mixing baking soda with vinegar, they discovered the science behind these transformations.</p>
<p>History/Geography Mrs. Haddad</p>	<p>The students have been traveling back in time to the Middle Ages, learning how Benedict's ideas about monastic life helped bring order, education, and care to people in Europe during a</p>

	challenging period. They also explored why King Charlemagne earned the title of "The Father of Europe," discovering how his leadership, reforms, and support for education and culture united much of Europe and laid the foundation for future generations.
Global Perspectives Mrs. Haddad	This week in Global Perspectives, students continued exploring the essential question: How can we work together in groups? Through interactive discussions and hands-on activities, they deepened their understanding of effective communication, active listening, and the value of respecting diverse perspectives. Students collaborated on group projects, practicing strategies for sharing responsibilities, resolving conflicts, and achieving common goals.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having fun creating the mak in papier mache.
French Mme Lechallier	This week, the students are reviewing the verbs etre in present, futur. The students were introduced to create a book on the body part and winter vocabulary. The students were introduced to a poesie that they learn the vocabulary they will have to memorize to present to the class. The students write a test on verbs.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class discussed what drives them to live healthy lives. They also enjoyed games of Speedball, 2 Ball and Wall Ball.
Music Mr. Morales	The Grade Threes and Fours worked on learning the song When the Saints go Marching in along with various elements of New Orleans music and second line rhythms.

Monday January 20	Tuesday January 21	Wednesday January 22	Thursday January 23	Friday January 24
Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	PJ Day or P.E. Uniform

Please ask your child:

1. What strategies did you learn this week to help work effectively in a group, and how can these strategies be applied outside of class?
2. Why is it important to respect diverse ideas when working in a team, and how does this help achieve common goals?



Grade Four Weekly Update

Friday, January 17, 2025

<p>Language Arts Mrs. Haddad</p>	<p>The Grade Four students have been exploring the beauty of poetry, diving into the art of writing haikus and understanding their unique 5-7-5 syllable structure. They were encouraged to create their own haikus, capturing moments of nature and emotions in just a few lines. Additionally, they delved into personification poems, learning how to bring objects and ideas to life with human qualities. By analyzing the structure and meaning of these poems, students discovered creative ways to express themselves, enhancing their appreciation for the power of words and imagery.</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Fours started working on their new unit: Fractions. We started off our learning by looking at addition and subtraction of fractions, firstly with the same denominator, before moving on to adding and subtracting fractions with different denominators (that are multiples). Those who could confidently solve these equations could then move on to more challenging material, finding the common denominator. The Grade Fours reviewed the x12 tables this week, which means we are coming close to the end of our weekly Tables Champion tournament.</p>
<p>Science Mrs. Haddad</p>	<p>The Grade Four students explored the fascinating processes of evaporation and condensation while deepening their understanding of the properties of matter. They conducted an experiment investigating the boiling of water, measuring and recording the water level every two minutes. The collected data was organized into a table, and students analyzed the results to write their conclusions about how water changes state through heating and cooling.</p>
<p>History/Geography</p>	<p>The students have been traveling back in time to the Middle Ages, learning how Benedict's ideas about monastic life helped</p>

Mrs. Haddad	bring order, education, and care to people in Europe during a challenging period. They also explored why King Charlemagne earned the title of "The Father of Europe," discovering how his leadership, reforms, and support for education and culture united much of Europe and laid the foundation for future generations.
Global Perspectives Mrs. Haddad	This week in Global Perspectives, students continued exploring the essential question: How can we work together in groups? Through interactive discussions and hands-on activities, they deepened their understanding of effective communication, active listening, and the value of respecting diverse perspectives. Students collaborated on group projects, practicing strategies for sharing responsibilities, resolving conflicts, and achieving common goals.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having fun creating the mak in papier mache.
French Mme Lechallier	This week, the students are reviewing the verbs etre in present, futur. The students were introduced to create a book on the body part and winter vocabulary. The students were introduced to a poesie that they learn the vocabulary they will have to memorize to present to the class. The students write a test on verbs.
Health & Physical Education Mr. Makubuya	This week our Grade Three and Four class discussed what drives them to live healthy lives. They also enjoyed games of Speedball, 2 Ball and Wall Ball.
Music Mr. Morales	The Grade Threes and Fours worked on learning the song When the Saints go Marching in along with various elements of New Orleans music and second line rhythms.

Monday January 20	Tuesday January 21	Wednesday January 22	Thursday January 23	Friday January 24
Regular Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	PJ Day or P.E. Uniform

Please ask your child:

3. What strategies did you learn this week to help work effectively in a group, and how can these strategies be applied outside of class?
4. Why is it important to respect diverse ideas when working in a team, and how does this help achieve common goals?



IMPORTANT DATES

Monday, January 20	Winter Clubs & Tutorials begin Cultural Showcase Session 2
Friday, January 24	FPA Pizza Lunch & Pajama Day
Monday, January 27 – Wednesday, January 29	Public Speaking Showcase – In-class presentations
Friday, January 31	Fieldstone Public Speaking Showcase 2025