



Kindergarten Weekly Update

Friday, January 24, 2025

Language Arts Ms. Petrie	This week, the students learned the digraph blend CK. They practiced writing and identifying words that have the CK sound. We also reviewed the CH and SH digraph blends. The students also participated in activities in their Cambridge workbooks, working on their writing skills. The Kindergarteners participated in writing in their January journals, and were encouraged to write independently. The students were given new reading books. Continue reading at home nightly to further their skills.
Math Ms. Petrie	In Math this week, the kindergarteners worked with numbers to 20. They worked on identifying even and odd numbers to 20, as well as using a number to skip count by 2s. They began answering addition and subtraction questions with numbers to 20, and will continue doing so next week.
Science Ms. Petrie	The class continued with their forces unit. This week, we discussed how this move with big and little force, as well as by hand or electricity. We also dove into sink and float activities, where the students needed to predict objects that they felt would sink or float and explain why they thought that way. The students also began their video for the Science fair submissions.
History/Geography Ms. Petrie	This week, the Kindergarteners learned about Thailand. They learned about the landscape, animals, food, and unique landmarks that can be found in the beautiful country. The students enjoyed learning about the floating market. They had fun trying to make their own floating boats out of aluminum foil!
Visual Arts Mme. Lechallier	This week, the Kindergarten class is working on starting to create an animal mask. The students will realize this project by doing the mask in papier mache.
French	This week the students are continuing on working body parts

Mme Lechallier	and winter vocabulary. The students are working on their number 1 - 40.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class enjoyed some Pokemon Yoga and Bluey Dance Battles!
Music Mr. Morales	Kindergarten students spent the week working on two songs, Wrap Your Troubles in Dreams, and A Tisket a Tasket. Students are working various parts of the music and SK students are now thinking of their future in the grade one string orchestra.

Monday January 27	Tuesday January 28	Wednesday January 29	Thursday January 30	Friday January 31
P.E. Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- What type of animal can be found in Thailand?
- What is a word that has the CK sound in it? What is a word that has the SH sound in it? What is a word with the CH sound in it?



Grade One Weekly Update

Friday, January 24, 2025

Language Arts Ms. Petrie	This week in Language Arts, the Grade Ones were given five new sight words, and had their test on Friday. The students explored the world of non-fiction, and examined a variety of non-fiction books and learned about what a table of contents is. The students participated in workbook activities, as well as a picture prompt writing activity to work on their writing skills.
Math Ms. Petrie	This week, the students had their Statistics math test to finish the unit. They also moved onto multiplication. They focused this week on understanding multiplication as repeated addition, and practiced completing problems where they needed to write the repeated addition equation, multiplication sentence, and how to show a multiplication problem as an array.
Science Ms. Murphy	This week in Science class, the Grade Ones were busy learning all about teeth and how to keep our teeth healthy. We talked about eating the right foods, brushing our teeth twice a day and visiting the dentist for regular check-ups. We also had a lot of fun doing an experiment, which we recorded as our submission for the Toronto Science Fair. Our experiment investigates what sugar does to our teeth. We can't wait to see the results next week! We spent the rest of the week learning about the different types of teeth and how to take care of them.
History/Geography Ms. Murphy	In History/Geography class, the Grade Ones and Twos started their new unit, learning all about the culture of Mexico. We went on a virtual tour around Mexico City, where the students could make links to their previous learning on the Aztec civilisation of Tenochtitlan. We also learned about the geography of Mexico; locating it on the map and discussing its location in comparison to Canada. We looked at Mexico's peninsulas, mountains, volcanoes and plateaus. We also learned about the flag and its meaning, and created Mexican bunting for our Wow Work display.

Global Perspectives Ms. Murphy	This week in Global Perspectives, the Grade Ones and Twos furthered their understanding of the world of work. We focused on finding reliable sources of information to find out more about different jobs, including books, videos, YouTube, and interviewing someone with that job. The Grade Ones and Twos worked in groups and chose a job that they'd like to learn more about, and we had a wide variety of different jobs our students are interested in. We will further explore these jobs next week by looking at our sources and engaging in role-play activities.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having so much fun making it.
French Mme Lechallier	This week, the students were introduced to the new sound OI/OU and read small words. The students are working on the days of the week. Along with that they are working on body parts and winter vocabulary.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two class enjoyed some Pokemon Yoga and Bluey Dance Battles!
Music Mr. Morales	The Grade Ones and Twos spent the week working on the song C Jam Blues which they are preparing for the Spring Concert. Students also learned about swing dancing during this week's classes.

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Please ask your child:

- What kind of things might you see in Mexico?
- How might you find out more information about a job?



Grade Two Weekly Update

Friday, January 24, 2025

<p>Language Arts Ms. Murphy</p>	<p>In Language Arts this week, the Grade Twos started a new unit learning all about myths and legends. We started off by reading a myth called 'Bear and Fire' and we answered questions based off the story and its characters. We also learned about pronouns; what they are and how to use them in our writing. The Grade Twos read the story of 'Mulan' also. Behind the scenes, the Grade Twos have been working really hard on their speeches in preparation for next week's competition. We have a wide variety of topics in our speeches, including climate change, AI and bubble tea! This week's phonics focus was /ure/.</p>
<p>Math Ms. Murphy</p>	<p>In Math class, the Grade Twos have moved on in their measurement unit to learn about area. The students started by counting square grids to find the area of rectangles, and moved on to include half-squares. The Grade Twos are beginning to use the multiplication formula $L \times W$ to find the area of rectangles and using their knowledge of the times tables. This week, the tables focus was $\times 7$.</p>
<p>Science Mrs. Haddad</p>	<p>The Grade Two class has been exploring the fascinating world of body organs! They discovered where important organs like the heart, lungs, and brain are located and learned about their vital roles. The students were amazed to find out that the heart pumps blood to keep us alive, the lungs help us breathe in oxygen, and the brain controls everything we think, feel, and do. They also worked on their Unit 2 project, designing new homes with windows and doors. They used opaque, translucent, and transparent materials to bring their creative houses to life while learning about light and materials. It's been a fun and educational journey!</p>
<p>History/Geography Ms. Murphy</p>	<p>In History/Geography class, the Grade Ones and Twos started their new unit, learning all about the culture of Mexico. We went on a virtual tour around Mexico City, where the students</p>

	could make links to their previous learning on the Aztec civilisation of Tenochtitlan. We also learned about the geography of Mexico; locating it on the map and discussing its location in comparison to Canada. We looked at Mexico's peninsulas, mountains, volcanoes and plateaus. We also learned about the flag and its meaning, and created Mexican bunting for our Wow Work display.
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Please ask your child:

- How can you find the area of a rectangle?
- What kinds of things might you see in Mexico?



Grade Three Weekly Update

Friday, January 24, 2025

<p>Language Arts Mrs. Haddad</p>	<p>The Grade Three class had an exciting week diving into language features like kennings, similes, metaphors, and alliterations. They explored the art of descriptive writing and had great fun reading kenning riddles, using their creativity to guess the answers. It was a wonderful way to build their vocabulary and imagination!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Threes started a new unit, learning all about fractions. We spent some time revisiting their previous learning of fractions and talked about some fraction vocabulary like half/quarter/third etc. The Grade Threes worked through their learner book activities learning how to represent different fractions in pictorial form. We also used fraction walls to help with our understanding of comparing fractions. We're excited to continue our learning next week!</p>
<p>Science Mrs. Haddad</p>	<p>In Grade 3, we recently reviewed Unit 3, focusing on the fascinating world of matter. Students explored the concept of particles and substances, learning how everything around us is made up of tiny particles. They distinguished between physical changes, like melting and freezing, and chemical reactions, where new substances are formed. Through engaging activities and experiments, students developed a deeper understanding of these concepts. This review prepared them well for their upcoming test, where they will apply their knowledge to identify different types of changes and describe the properties of various materials. Keep up the great work, Grade 3!</p>
<p>History/Geography Mrs. Haddad</p>	<p>In Social Studies, students have been diving into the fascinating world of the Middle Ages, exploring the feudal system that shaped medieval society. They learned about the roles of lords, vassals, and serfs, as well as the concept of fiefs—land granted in exchange for service. The students also discussed the practice of homage, where loyalty and allegiance were pledged</p>

	between lords and vassals. Through engaging discussions and activities, they gained insights into how this system structured society, governance, and daily life during the Middle Ages. Great job unraveling the complexities of history, everyone!
Global Perspectives Mrs. Haddad	This week in Global Perspectives, students continued exploring the essential question: How can we work together in groups? Through engaging discussions and hands-on activities, they further developed their skills in effective communication, active listening, and valuing diverse perspectives. By collaborating on group projects, students practiced sharing responsibilities, resolving conflicts constructively, and working towards common goals. This week's activities encouraged teamwork and built their confidence in working cohesively with others.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Mayan mask. The students will create a Mayan mask in papier mache. They are having fun creating the mak in papier mache.
French Mme Lechallier	This week, the students are reviewing the verbs etre in present, futur.. The students work on their poesie that they learn the vocabulary they will have to memorize to present to the class. The students write a test on verbs.
Health & Physical Education Mr. Makubuya	This Week our Grade Three and Four class were tested about their knowledge of Natural and Artificial Sugars and Health facts for students their age!
Music Mr. Morales	The Grade Threes and Fours continued working on the song When the Saints go Marching in which they will perform at the Spring Concert. Students also learned about swing dancing as they explore New Orleans culture leading up to their performance.

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Please ask your child:

- Explain the roles of lords, vassals, knights, and serfs in the feudal system. How did they depend on each other?
- What is homage, and why was it important in the relationship between lords and vassals during the Middle Ages?



Grade Four Weekly Update

Friday, January 24, 2025

<p>Language Arts Mrs. Haddad</p>	<p>This week in Grade 4, students explored the art of personification by creating their own poems, giving life and human qualities to objects and ideas. They also delved into classical tales and literature, reading stories like <i>Mowgli</i> from <i>The Jungle Book</i>, which sparked discussions about themes and character development. Additionally, we reviewed singular and plural forms, enhancing their grammar skills.</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Fours finished and were assessed on adding and subtracting fractions, and started a new unit on angles. The students took part in some active and engaging angles activities, where they used lollipops and eventually legs, arms and whole bodies to create acute, obtuse, right and reflex angles. We also learned that all the angles in a straight line equal 180 degrees, and did some learner book activities to consolidate this concept.</p>
<p>Science Mrs. Haddad</p>	<p>This week, Grade 4 students reviewed Unit 3, diving deeper into the fascinating topic of matter. They explored the particle model and learned how it helps explain the behavior of substances. The students also studied solutions, focusing on key concepts like solute, solvent, and the process of dissolving. Through discussions and hands-on activities, they strengthened their understanding of how particles interact and form mixtures.</p>
<p>History/Geography Mrs. Haddad</p>	<p>In Social Studies, students have been diving into the fascinating world of the Middle Ages, exploring the feudal system that shaped medieval society. They learned about the roles of lords, vassals, and serfs, as well as the concept of fiefs—land granted in exchange for service. The students also discussed the practice of homage, where loyalty and allegiance were pledged between lords and vassals. Through engaging discussions and activities, they gained insights into how this system structured society,</p>

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IMPORTANT DATES

Monday, January 27 – Wednesday, January 29	Public Speaking Showcase – In-class presentations
Friday, January 31	Fieldstone Public Speaking Showcase 2025 FPA Event: Movie Night (2:45 - 4:30 p.m.)
Monday, February 3	Science Fair Projects - Step Three due
Friday, February 7	Morning Assembly Cultural Showcase - Session 3 of 4
Monday, February 10	Science Fair Projects – Step Four due
Thursday, February 13	Picture Day – Retakes & Class Photos
Friday, February 14	PD Day – No classes
Monday, February 17	Family Day – No classes
Tuesday, February 18	Term Three begins