



Kindergarten Weekly Update

Friday, January 31, 2025

Language Arts Ms. Petrie	This week, the Kindergarteners learned the digraph blend, WH. The students completed worksheets where they had to write and read words with the WH sound. The students were also given new reading books this week. Continue reading these books often to further your child's reading skills. This week, the students also worked in their Cambridge Workbooks. They focused on writing the missing words that made the most sense for the sentence they were given. The Kindergarteners also worked on their reading comprehension, where they had to read a passage, then answer three questions about what they had read.
Math Ms. Petrie	In Math this week, the students continued working on addition to 20. They completed questions independently on worksheets and in their workbook. The Kindergarteners then moved onto practicing their subtraction skills within 0-20.
Science Ms. Petrie	This week in Science, our class finished our forces unit. They continued to work on Sink and Float experiments for the Science Fair video competition, then moved onto learning about magnetic forces. The students used magnetics to find out what objects/materials are magnetic. They had fun doing a magnetic scavenger hunt around the classroom on Friday afternoon!
History/Geography Ms. Petrie	In History, the Kindergarteners learned about Japan. They learned about Japan's culture, nature, native animals, and food. The students enjoyed participating in creating their own ramen bowl craft, as well as painting their own cherry blossom trees.
Visual Arts Mme. Lechallier	This week, the Kindergarten class is working on starting to create an animal mask. The students will realize this project by doing the mask in papier mache.
French	This week the students are continuing on working body parts

Mme Lechallier	and winter vocabulary. The students are working on their number 1 - 40.
Health & Physical Education Mr. Makubuya	This week our Kindergarten class enjoyed some yoga as well as some interactive team games together!
Music Mr. Morales	The Kindergarten Class continued working on the song Wrap Your Troubles in Dreams which they will perform at the Spring Concert. Students also reviewed the song A Tisket a Tasket; senior kindergarten students are being prepared for the instrument they will play next school year.

Monday February 3	Tuesday February 4	Wednesday February 5	Thursday February 6	Friday February 7
P.E. Uniform	P.E. Uniform	P.E. Uniform	P.E. Uniform	Regular Uniform

Please ask your child:

- What is a popular tree that can be found in Japan?
- What is something you found in class that is magnetic? What did you find that was not magnetic?



Grade One Weekly Update

Friday, January 31, 2025

<p>Language Arts Ms. Petrie</p>	<p>In Language Arts this week, the Grade Ones continued learning and identifying nouns and adjectives. They also were introduced to verbs. The students had to write verbs in the present tense, and decide when appropriate to add an -s at the end of a verb or not. The students also wrote their writing assessment this week, and their sight word quiz.</p>
<p>Math Ms. Petrie</p>	<p>In Math this week, the Grade Ones continued working on multiplication. The students completed work in their Cambridge Workbooks and on worksheets. They continued practicing writing the repeated addition sentence, multiplication sentence, and showing the multiplication sentence as an array. Next week, the students will be introduced to division.</p>
<p>Science Ms. Murphy</p>	<p>This week in Science class, the Grade One students completed and helped edit their video submission for the Toronto Science Fair! They did an interesting experiment entitled "What happens to our teeth when we eat a lot of sugar?". We also began our new unit: Light. We learned about natural and artificial light sources and classified light sources into the appropriate groups. The students enjoyed investigating which flashlight was the brightest.</p>
<p>History/Geography Ms. Murphy</p>	<p>In History/Geography class this week, the Grade Ones and Twos concluded their unit: the culture of Mexico. At the beginning of the week, the students learned about celebrations in Mexico, like Dia de los Muertos, Cinco de Mayo, and Independence Day. We learned how Mexican people celebrate these occasions; by wearing bright, colourful clothing, taking part in parades and wearing makeup. We also listened to an old Mexican folktale: 'Senor Coyote and the Cheese'. The Grade Ones and Twos designed a fun Dia de los Muertos craft.</p>

Global Perspectives Ms. Murphy	This week in Global Perspectives class, the Grade Ones and Twos worked together to plan and perform a role play of different jobs in the same workplace. As a stimulus, we watched a video showcasing the different jobs people do in a chocolate factory. This video then inspired our groups to think of different jobs in their chosen workplaces: a police station, a factory and a school. The students then collaborated to plan their role play, before performing it for the whole class.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Roman Art. The students will create a Roman Helmet in papier mache. They are having so much fun making it. The students are now in their next step of creating their Roman Helmet painting.
French Mme Lechallier	This week, the students were introduced to the new sound OI/OU and read small words. The students are continuing working on the days of the week. One They were introduced to numbers from 1 - 49 how to write them. Along with that they are working on body parts and winter vocabulary.
Health & Physical Education Mr. Makubuya	This week our Grade One and Two enjoyed some yoga as well as some interactive team games together!
Music Mr. Morales	The Grade Ones and Twos continued making excellent progress towards their upcoming performances at the Spring Concert. Students continued working on the songs C Jam Blues and The Grizzly Stomp.

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Questions to ask your child:

- What kind of celebrations do they celebrate in Mexico?
- What different jobs do people have in a school?



Grade Two Weekly Update

Friday, January 31, 2025

<p>Language Arts Ms. Murphy</p>	<p>This week's Language Arts classes started on an exciting note with our in-class speech presentations! Our Grade Twos did an amazing job writing and delivering their speeches. We are looking forward to Friday's showcase, where four Grade Twos will take to the big stage to deliver their speech. We then continued our learning about myths and legends, learning about the use of paragraphs and their importance in our writing. We also started learning about multi-clause sentences and joining simple sentences together. This week's phonics focus was /ay/.</p>
<p>Math Ms. Murphy</p>	<p>In Math class this week, the Grade Twos completed their Unit 6 test. We were then able to start our new unit: Fractions! The students did some recap and revision of last year's learning, looking at quarters and halves, before moving on to thirds, fifths and tenths. The students worked to identify what fraction of a shape is shaded and dividing shapes and objects into thirds, fifths and tenths.</p>
<p>Science Mrs. Haddad</p>	<p>Grade Two students explored the function and locations of the heart, brain, lungs, and intestines, gaining an understanding of how these vital organs work together to keep our bodies healthy. They participated in thinking games that demonstrated the importance of the brain and how engaging in stimulating activities can help strengthen brain function. This hands-on learning experience sparked their curiosity and deepened their appreciation for how their bodies work!</p>
<p>History/Geography Ms. Murphy</p>	<p>In History/Geography class this week, the Grade Ones and Twos concluded their unit: the culture of Mexico. At the beginning of the week, the students learned about celebrations in Mexico, like Dia de los Muertos, Cinco de Mayo, and Independence Day. We learned how Mexican people celebrate these occasions; by wearing bright, colourful clothing, taking part in parades and</p>

	wearing makeup. We also listened to an old Mexican folktale: 'Senor Coyote and the Cheese'.The Grade Ones and Twos designed a fun Dia de los Muertos craft.
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Please ask your child:

- What kind of celebrations do they celebrate in Mexico?
- Why is it important to use paragraphs in your writing?



Grade Three Weekly Update

Friday, January 31, 2025

Language Arts Mrs. Haddad	Grade Three students have been working on their kennings, using creative wordplay to describe everyday objects and ideas in new and exciting ways. They also enjoyed presenting their speeches on a variety of topics of their choice, showcasing their confidence and communication skills. It was wonderful to see their enthusiasm as they shared their ideas and expressed themselves in unique and engaging ways!
Math Ms. Murphy	This week in Math class, the Grade Threes worked on finding a fraction of a number. They practiced dividing by using various visual strategies to help with their division. They practiced some word problems using fractions of numbers in preparation for their end-of-unit assessment.
Science Mrs. Haddad	Grade 3 students were introduced to the structure of the Earth, exploring its different layers. They learned that the crust is solid and made of rock, the mantle consists of molten rock and magma, and the outer core and inner core are composed of extremely hot metals. Through engaging discussions and visuals, students discovered how these layers work together to shape our planet. Their curiosity was sparked as they asked thoughtful questions and made connections to natural events like volcanoes and earthquakes!
History/Geography Mrs. Haddad	Grade Three students explored life in a medieval manor, learning about the different roles and responsibilities of the people who lived there. They also presented their Charlemagne letters, where they shared their thoughts and perspectives as if they were living during his time. Through their writing, they indirectly reflected on Charlemagne's achievements and his impact on history. It was wonderful to see their creativity and understanding shine through their work!
Global Perspectives	This week in Global Perspectives, students continued exploring

Mrs. Haddad	the essential question: How can we work together in groups? Through engaging discussions and hands-on activities, they further developed their skills in effective communication, active listening, and valuing diverse perspectives. By collaborating on group projects, students practiced sharing responsibilities, resolving conflicts constructively, and working towards common goals. This week's activities encouraged teamwork and built their confidence in working cohesively with others.
Visual Arts Mme Lechallier	This week, the students are working on a new project, the Mayan mask. The students will create a Mayan mask in papier mache. They are having fun creating the mak in papier mache. The students are moving on to their next step is to shape the face using cheese clothes or paper with our magic glue.
French Mme Lechallier	This week, the students are reviewing the verbs etre in present, futur. The students were introduced to take vocabulary from their poesie and to try to make a sentence using a verb etre learn in class in the sentence.
Health & Physical Education Mr. Makubuya	This week our Grade Three & Four class talked about the importance of drinking water for your health and health consequences of Bacteria and Viruses.
Music Mr. Morales	The Grade Threes and Fours continued working on their parts for the song <i>When the Saints go Marching in</i> which they are preparing for the upcoming Spring Concert. The class is working on their individual parts along with rehearsing as an ensemble.

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Please ask your child:

1. Why do you think the Earth's crust is important, and how does it help support life?
2. How does the movement of magma in the mantle affect the Earth's surface?



Grade Four Weekly Update

Friday, January 31, 2025

<p>Language Arts Mrs. Haddad</p>	<p>Grade Four students confidently presented their speeches in class after reviewing key presentation skills, focusing on clear expression and engagement. We also continued our work on classical tales, reading and analyzing their features while answering thoughtful questions to deepen our understanding. Through discussions and activities, students explored the structure, themes, and lessons within these timeless stories, enhancing their comprehension and appreciation of classic literature!</p>
<p>Math Ms. Murphy</p>	<p>This week in Math class, the Grade Fours learned all about angles. They classified various angles by their size: acute, obtuse and right, before being introduced to reflex angles. They learned that reflex angles are bigger than 180 degrees. They also learned that there are 180 degrees in a straight line, and used this knowledge to solve missing angle problems. The Grade Fours are preparing for their Angles test.</p>
<p>Science Mrs. Haddad</p>	<p>Grade Four students have been learning about the digestive system and its important functions. Working in groups, they are creating models of the digestive system using recyclable materials or anything that helps bring their designs to life. I'm excited to see how they demonstrate the journey of a piece of bread through the body, from chewing to digestion and absorption. Their creativity and teamwork are making this project both fun and educational!</p>
<p>History/Geography Mrs. Haddad</p>	<p>Grade Four students explored life in a medieval manor, learning about the different roles and responsibilities of the people who lived there. They also presented their Charlemagne letters, where they shared their thoughts and perspectives as if they were living during his time. Through their writing, they indirectly reflected on Charlemagne's achievements and his impact on history. It was wonderful to see their creativity and</p>

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Please ask your child:

1. How do the different parts of the digestive system work together to break down food?
2. Why is it important for the body to absorb nutrients from the food we eat, and how does this happen in the digestive process?



IMPORTANT DATES

Monday, February 3	Science Fair Projects - Step Three due
Friday, February 7	Morning Assembly Cultural Showcase - Session 3 of 4
Monday, February 10	Science Fair Projects – Step Four due
Thursday, February 13	Picture Day – Retakes & Class Photos
Friday, February 14	PD Day – No classes
Monday, February 17	Family Day – No classes
Tuesday, February 18	Term Three begins